

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



Academic program description form



University name: Samarra University
College/Institute: College of Education
Scientific Department: Qur'anic Sciences and Islamic Education
Name of the academic or professional program: Bachelor's in Qur'anic
Sciences and Islamic Education
Academic system: semester system
Description preparation date: 1 / 10 / 2025
File filling date: 20 / 5 / 2026

the signature :

Name of Department Head:
Dr. Bakir Mahmood ALaw
Date: 21 / 6 / 2026

the signature :

Name of scientific assistant:
Dr. Ali Ismail jasim
Date: 21 / 6 / 2026

Check the file before
Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance
Division: Dr: Isra fadel Abbas
Date: 21 / 6 / 2026

the signature:



Authentication of the Dean

1. Program vision

The Department of Qur'anic Sciences is one of the important humanitarian departments in the College of Education, which began in the academic year 2003-2004. It offers distinguished educational programs that are consistent with quality standards and meet the requirements of the labor market. It aims to provide scientifically and professionally qualified human competencies to meet the needs of development plans in the country and qualify specialized personnel scientifically and professionally. In the field of Qur'anic sciences and Islamic education.

2. Program message

Employing all plans related to Qur'anic knowledge and the Prophet's Sunnah, academically, educationally, intellectually and practically, and being comprehensive and comprehensive, results in spreading the culture of reform and community building, love of the homeland, and pride in identity and belonging. In addition to preparing Quranic studies and research aimed at solving contemporary problems.

3. Program objectives

The Department of Holy Qur'an Sciences and Islamic Education seeks to achieve a number of goals, including:

- 1- A generation has graduated that carries the message of the Holy Qur'an and adopts the leadership of society through a sense of responsibility for the greatness of the task entrusted to it, so that it is prepared to bear the burdens of that responsibility.
- 2- Preparing distinguished educational teaching staff in Islamic culture that aspires to build generations fortified with the necessary solid knowledge.
- 3- Preparing a generation that understands the cognitive dimensions of the Holy Qur'an, radiates its shadows and works with its guidance.
- 4 -Spreading Islamic culture in a way that enhances the state of social, national and ideological affiliation.
- 5 -Providing middle and middle schools with Islamic education teachers capable of constructive spiritual influence on students.
- 6- Encouraging scientific research by strengthening communication with research institutions inside and outside the country.
- 7- Achieving scientific excellence and creativity in all fields of Qur'anic research.

4. Programmatic accreditation

Does the program have program accreditation? From which side?
Both

5. Other external influences

Is there a sponsor for the program?
Yes, the Ministry of Higher Education and Scientific Research.

6. Program structure				
Program structure	Number of courses	Study unit	percentage	* comments
Enterprise Requirements				
College requirements				
Department Requirements				The course is basic
summer training	Nothing			
Other				

* Notes may include whether the course is core or elective.

7. Program description				
Year/level	Course or course code	Name of the course or course	Credit hours	
2023-2024			theoretical	practical
The first stage		Recitation and memorization	2	1
The first stage		Quran Sciences	2	
The first stage		Terminology of conversation	2	
The first stage		Introduction to Sharia	2	
The first stage		Grammar	2	
The first stage		Logic	2	
The first stage		Foundations of education	2	
The first stage		General psychology	2	
The first stage		human rights	2	
The first stage		Computers	2	1
The first stage		english language	2	
The second phase		Recitation and memorization	2	1
The second phase		Explanation	2	
The second phase		doctrine	2	
The second phase		Jurisprudence of worship	2	
The second phase		Grammar	3	
The second phase		Rhetoric	2	

The second phase		Biography of the Prophet	2	
The second phase		developmental psychology	2	
The second phase		high school education	2	
The second phase		Computers	1	1
The second phase		Baath Party crimes	2	
The second phase		english language	2	
third level		Recitation and memorization	2	1
third level		Explanation	2	
third level		Jurisprudence of transactions	2	
third level		Doctrine	2	
third level		Grammar	2	
third level		Rhetoric	2	
third level		Principles of jurisprudence	2	
third level		religion comparison	2	
third level		Taraq Teaching	1	2
third level		Educational guidance	2	
third level		Library and scientific research	1	1
third level		english language	1	
The fourth stage		Readings and memorization	2	1
The fourth stage		Quranic miracle	2	
The fourth stage		Text analysis	2	
The fourth stage		Methods of interpreters	2	
The fourth stage		Principles of jurisprudence	2	
The fourth stage		Criminal jurisprudence	2	
The fourth stage		Grammar	2	
The fourth stage		Measurement and evaluation	2	
The fourth stage		english language	1	

8.Expected learning outcomes of the programme.	
Knowledge	
Defining terminology for Qur'anic sciences in a manner consistent with the characteristics of learners by the institution.	1- Explains the issues and opinions related to the sciences of the Qur'an presented by scholars. 2- Classifies the curricula for the various Qur'anic sciences as formulated by scholars. 3- Distinguishes between issues that fall within the scope of Qur'anic sciences and outside them.
Skills	
Enabling students to know what the sciences of the Qur'an are and how to reach them through the basic sources of these sciences.	1- The curriculum deals with the study of the basic concepts related to the sciences of the Qur'an. 2- Launching thinking about the curricula of Qur'anic sciences. 3- Asking intellectual questions in the field of Qur'anic sciences.
Value	
A work ethic must be established that links the sciences of the Qur'an and other sciences.	• The student's ability to discuss and form an opinion about contemporary intellectual issues in the Qur'anic sciences, enabling him to extract the most important approaches in the Qur'anic sciences and harness them in developing understanding of religion.

9.Teaching and learning strategies
1- Giving lectures. 2- Research and information. 3- Discussion sessions.

10.Evaluation methods
1- Oral exams and daily attendance. 2- Daily written tests. 3- Monthly tests. 4- Extracurricular activities. 5- Final test.

11.education institution						
Faculty members						
Preparing the teaching staff		Special requirements/skill (s (if any		Specialization		Name and academic rank
Lecturer	angel			Private	General	
	✓			Qur'anic Exegesis (Tafsir)	Fundamentals of Religion	Prof. Ihsan Taha Yaseen
	✓			Qur'anic Exegesis (Tafsir)	Fundamentals of Religion	Prof. Ahmed Mohammed Ahmed
	✓			Teaching Methods	Islamic Sciences	Prof. Yousif Hassan Mohammed
	✓			Islamic Creed (Aqidah)	Philosophy of Fundamentals of Religion	Prof. Taha Khalid Mohammed Arab Taha
	✓			Sufism and Comparative Religions	Philosophy of Fundamentals of Religion	Prof. Wisam Hussein Salman
	✓			Comparative Jurisprudence	Islamic Sciences	Prof. Shifaa Dhiab Ubaid
	✓			Islamic Thought and Religions	Philosophy of Fundamentals of Religion	Assoc. Prof. Bakr Mahmoud Allo
	✓			Principles of Islamic Jurisprudence	Philosophy of Islamic Sciences	Assoc. Prof. Ibrahim Bashir Mahdi
	✓			Qur'anic Readings (Qira'at)	Philosophy of Islamic Sciences	Assoc. Prof. Sarah Abbas Faraj
	✓			Tafsir	Philosophy of Qur'anic Sciences	Assoc. Prof. Wisam Khudhair Dhari
	✓			Qira'at	Philosophy of Qur'anic Sciences	Assoc. Prof. Mahmoud Hassan Ali
	✓			Hadith Studies	Islamic Sciences	Assoc. Prof. Abdul Hamid Muzahim

						Shakir
	✓			Aqidah	Philosophy of Fundamentals of Religion	Lecturer Ghassan Faisal Mohammed
	✓			Principles of Islamic Jurisprudence	Philosophy of Qur'anic Sciences	Lecturer Israa Abbas Fadhil
	✓			Qira'at	Philosophy of Qur'anic Sciences	Lecturer Sattar Nazih Ahmed
	✓			Principles of Islamic Jurisprudence	Philosophy of Qur'anic Sciences	Lecturer Mohammed Abdulhaleem Abdulmajeed
	✓			Fundamentals of Religion	Philosophy of Qur'anic Sciences	Lecturer Hanaa Turaid Kurdi
	✓			Aqidah	Fundamentals of Religion	Lecturer Shahad Manaf Abbas
	✓			Tafsir	Philosophy of Qur'anic Sciences	Lecturer Rabab Fadhil Khalaf
	✓			Islamic Jurisprudence	Philosophy of Qur'anic Sciences	Lecturer Ammar Abdul Mohammed
	✓			Islamic Jurisprudence	Philosophy of Qur'anic Sciences	Lecturer Shahad Abdul Kareem Hussein
	✓			Arabic Grammar	Arabic Language	Lecturer Ghufraan Abdul Salam
	✓			Tafsir	Philosophy of Qur'anic Sciences	Lecturer Aws Nadhim Salih
	✓			Aqidah	Philosophy of Qur'anic Sciences	Assistant Lecturer Haider Abdul Fattah Jaafar
	✓			Tafsir	Qur'anic Sciences	Assistant Lecturer Mohammed Abbas Shakir
	✓			Tafsir	Qur'anic Sciences	Assistant Lecturer Tharaa Taha Yaseen
	✓			Hadith Studies	Fundamentals of Religion	Assistant Lecturer Ahmed Abdul Latif

						Ibrahim
	✓			Fiqh	Fiqh and its Principles	Assistant Lecturer Ahmed Lafta Ali
	✓			Comparative Religions	Qur'anic Sciences	Assistant Lecturer Ghufran Ismail Khalil
	✓			Arabic Grammar	Arabic Language	Assistant Lecturer Hanadi Mohammed Tawfiq
	✓			Fiqh	Fiqh and its Principles	Assistant Lecturer Ru'a Raad Jamal
	✓			Fiqh	Fiqh and its Principles	Assistant Lecturer Idris Adnan Ayyash
	✓			Tafsir	Qur'anic Sciences and Tafsir	Assistant Lecturer Ghazi Faisal Mohammed
	✓			Fiqh	Fiqh and its Principles	Assistant Lecturer Yasmin Wasif Abdul Kareem
	✓			Fiqh	Fiqh and its Principles	Assistant Lecturer Enas Hamid Yaseen
	✓			Fiqh	Fiqh and its Principles	Assistant Lecturer Sarah Adnan Mohammed
	✓			Comparative Religions	Qur'anic Sciences	Assistant Lecturer Maryam Mohammed Salih
	✓			Aqidah and Islamic Thought	Fundamentals of Religion	Assistant Lecturer Hamid Abbas Tu'mah
	✓			Environment and Pollution	Biology	Assistant Lecturer Yasser Karam Abdul Ali
	✓			Principles of Islamic Jurisprudence	Fiqh and its Principles	Assistant Lecturer Abdullah Ibrahim Mahmoud
	✓			Hadith Studies	Fundamentals of Religion	Assistant Lecturer Hiba Rasheed Hameed
	✓			Comparative Jurisprudence	Qur'anic Sciences	Assistant Lecturer Waad Yaseen Hussein
	✓			Tafsir	Qur'anic Sciences	Assistant Lecturer Mahmoud Ghazi

						Ikreem
Professional development						
Orienting new faculty members						
Guidance is through: 1- Directing continuous training for new faculty members in order to improve their teaching, communication and technical skills. This can be achieved by organizing workshops, training courses, seminars and conferences. 2- Individual guidance of faculty members by experts in the field of higher education to improve their skills and develop their teaching methods. 3- Directing and encouraging faculty members to communicate and cooperate with each other. This can be achieved by holding group sessions and attending forums to discuss ideas and exchange experiences and successful experiences.						
Professional development for faculty members						
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.						

12.Acceptance standard
The student is accepted through the Ministry of Higher Education and Scientific Research based on the student's GPA in the sixth grade of middle school after preparing the relevant form electronically.

13.The most important sources of information about the program
A- The website of the Ministry of Higher Education and Scientific Research. B- The university's website. C- The college's website.

14-Program development plan

The plan for developing study curricula is based on the adverse results of the outputs in previous years and the extent of benefiting from curriculum vocabulary to provide updates to the topics presented in each curriculum quantitatively and qualitatively. The development plan is also based on studying the extent to which students employ the prescribed curriculum vocabulary in all fields of knowledge, especially in the field of Qur'anic studies. Taking into account the development of the curriculum to serve other purposes determined in the curricula of subsequent educational levels.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge							Year/level
C1	C2	C3	C4	B1	B2	B3	B4	A1	A2	A3	A4				
												Essential or optional	Course Name	Course Code	2025/2026
	√			√				√				Basic	Recitation and memorization		The first stage
			√	√				√				Basic	Quran Sciences		The first stage
	√			√							√	Basic	Biography of the Prophet		The first stage
	√			√				√				Basic	Jurisprudence of worship		The first stage
			√			√			√			Basic	Grammar		The first stage
		√				√		√				Basic	Logic		The first stage
		√			√						√	Basic	Foundations of education		The first stage
		√			√			√				Basic	General psychology		The first stage
			√				√	√				Basic	human rights		The first stage
√				√				√				Basic	Calculators		The first stage
												Basic	english language		The first stage
			√				√	√				Basic	Recitation and memorization		The second phase
			√		√			√				Basic	Hermeneutics		The second phase

			√				√		√			Basic	Islamic faith		The second phase
	√			√				√				Basic	Jurisprudence of worship		The second phase
√							√	√				Basic	Grammar		The second phase
√				√				√				Basic	The art of eloquence		The second phase
√							√			√		Basic	Biography of the Prophet		The second phase
√				√							√	Basic	Developmental psychology		The second phase
			√	√					√			Basic	high school education		The second phase
√				√				√				Basic	Calculators		The second phase
												Basic	Baath Party crimes		The second phase
												Basic	english language		The second phase
	√						√				√	Basic	Recitation and memorization		third level
	√			√				√				Basic	Interpretation of the verses of rulings		third level
			√	√				√				Basic	Jurisprudence of transactions		third level
√							√	√				Basic	Islamic faith		third level

		√		√				√				Basic	Grammar		third level
√				√							√	Basic	The art of eloquence		third level
	√			√				√				Basic	Principles of jurisprudence		third level
√				√				√				Basic	religion comparison		third level
	√					√		√				Basic	Taraq teaching		third level
√				√				√				Basic	Educational guidance		third level
√						√		√				Basic	Principles of scientific research		third level
												Basic	english language		third level
	√					√		√				Basic	Readings and memorization		The fourth stage
		√				√					√	Basic	Quranic miracle		The fourth stage
	√			√					√			Basic	Analysis of the Quranic text		The fourth stage
			√			√		√				Basic	Methods of interpreters		The fourth stage
		√					√	√				Basic	Principles of jurisprudence		The fourth stage
		√				√		√				Basic	Criminal jurisprudence		The fourth stage

√				√				√				Basic	Grammar		The fourth stage
√				√				√				Basic	Measurement and evaluation		The fourth stage
												Basic	english language		The fourth stage

Courses for the first stage

Course description form

1- Course Name	
Recitation and memorization	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
17/ 6 / 2026	
5- Available attendance forms	
Daily attendance is required	
6- Number of study hours (total) / number of units (total)	
(3) study hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Mahmoud Hassan Ali	
8- Course objectives	
Objectives of the study materia:	A. Cognitive Objectives A1. Memorize the prescribed Surahs from the Thirtieth Part (Juz' Amma) of the .Holy Quran A2. Recognize and understand the rules of Ottoman (Quranic) script (Rasm al- .(Mus'haf A3. Comprehend the theoretical rules of Noon Sakinah (static Noon) and Tanween .((nunation A4. Distinguish between the different levels and speeds of Quranic recitation .((Maratib al-Tilawah A5. Understand the rulings and manners regarding Isti'adhah (seeking refuge) and .Basmalah B. Skill-based Objectives B1. Recite the memorized Surahs fluently with proper pronunciation and .(articulation (Tajweed B2. Apply the rules of Noon Sakinah and Tanween accurately during recitation and .writing .B3. Implement the rules of various elongations (Madd) properly during recitation B4. Demonstrate precise vocal control regarding the duration of nasalization .((Ghunnah) and elongations (Maddud C. Affective and Value-based Objectives C1. Foster a deep appreciation for the subject, demonstrating active engagement .and thorough preparation C2. Show initiative in attending external courses and Quranic circles to further .deepen their knowledge C3. Encourage and inspire students from outside the department to learn the .Quran and its sciences for its immense benefits

	C4. Display a continuous desire for revision and self-improvement to master this .sacred knowledge				
10- Teaching and learning strategies					
The strategy: Delivering and then listening from the students, and also the method of application by reading by the professor , and the method of application by reading by the student , and also the method of quick questions and answers.					
Course structure					
the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Maqamat with intonation		lecture	the test
2	2	Maqamat with intonation		lecture	the test
3	2	General Tajweed songs		lecture	the test
4	2	General Tajweed songs		lecture	the test
5	2	Levels of recitation		lecture	the test
6	2	Reading corners		lecture	the test
7	2	Provisions of seeking refuge and basmalah		lecture	the test
8	2	Provisions of seeking refuge and basmalah		lecture	the test
9	2	Provisions of seeking refuge and basmalah		lecture	the test
10	2	save		lecture	the test
11	2	Noon and the provisions of the static Tanween		lecture	the test
12	2	Noon and the provisions of the static Tanween		lecture	the test
13	2	Noon and the provisions of the static Tanween		lecture	the test
14	2	save		lecture	the test
15	2	First semester exam			
16	2	Rulings of the silent meem		lecture	the test
17	2	Rulings of the silent meem		lecture	the test
18	2	Rulings of the silent meem		lecture	the test
19	2	save		lecture	the test

20	2	save		lecture	the test
21	2	save		lecture	the test
22	2	The extended one		lecture	the test
23	2	The extended one		lecture	the test
24	2	The extended one		lecture	the test
25	2	Preservation		lecture	the test
26	2	The extended one		lecture	the test
27	2	save		lecture	the test
28	2	save		lecture	the test
29	2	save		lecture	the test
30	2	Second semester exam			
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Enlightening book
Main references (sources)	Wajeez and Tajweed -The book Al Illustrated and the book Tajweed, first level
Mainstream recommended books and references (scientific journals, reports.....)	Iraqi reciter magazines
Internet sites	Quranic readings website and interpretation website

Course description form

1- Course Name	
Quran Sciences	
2- Course Code	
3- Semester/year	
Academic year 2025-2026	
4- The date this description was prepared	
15/ 6 /2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(3) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name: Ghazi Faisal Muhammad Email: gmohammed@uosamarra.edu.iq	
8- Course objectives	
A- Cognitive objectives A1- knowledge Students And female students With importance Qur'anic sciences subject A 2- Knowledge Students And female students With types Quran Sciences A3 - Knowledge Curriculum the Prophet pray God on him And peace be upon him in Quran Sciences A4 - To teach students the stages of the revelation of the Qur'an A5 - To teach students the types The verses, the place and time of their revelation A6 - To teach students the rulings on abrogated and abrogated by Qur'anic readings , writing the Qur'an, and so on B- Skills goals B 1 - Graduating Students And female students They have Efficiency The high To manage The Quran Generous And understand Its meanings B2 – Definition Students And female students By division of sciences The Quran Generous B3 – Education Students And female students With importance Quran Sciences B4- Definition requester By his duty towards the society C- Emotional and value goals C1- Transplant love book God in Souls Students And female students C 2- Transplant Piety in hearts Students And female students from during Quran Sciences And Murad God Of which C 3- Revival Concept honesty To carry them The Quran Generous C 4- Development Moral Virtuous I have Students in a light Qur'anic sciences and related topics	Objectives of the study material: 1– Graduation Teachers And teachers qualified Religiously And culturally To teach material Quran Sciences For schools Medium And middle school in Diameter The Iraqi 2– Planting love book God And knowledge Its meanings And manage His verses in Souls Students And female students 3– Graduation Students And female students We are able on Interaction Positive in the society And the effect on him 4– Transplant Value And concepts Islamic from during knowledge Meanings The

9-Teaching and learning strategies

The strategy:

1- Strategy Dialogue And discussion on road questions And the answers

2- Strategy lecture .

3- Strategy Storming Fatty

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
Share And attendance	throw lecture	Sciences of the Holy Quran	Sciences of the Qur'an and the history of its composition	2	the first
Share And attendance And writing a report	throw lecture And discussion	Sciences of the Holy Quran	The revelation of the Holy Quran	2	the second
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	The lack of revelation	2	the third
Share And attendance And writing a report	lecture And discussion	Sciences of the Holy Quran	How did the Prophet, may God bless him and grant him peace, receive the Holy Qur'an?	2	the fourth
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	The Prophet, may God bless him and grant him peace, memorized the Holy Quran	2	Fifth
Share And attendance And writing a report	lecture And discussion	Sciences of the Holy Quran	Astrology of the Holy Quran	2	VI
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	Reasons for going down	2	Seventh
Share And attendance And writing a report	lecture And discussion	Sciences of the Holy Quran	Recording of the Holy Quran	2	VIII
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	The writing of the Qur'an in the Prophet, may God bless him and grant him peace	2	Ninth
Share And attendance And writing a report	lecture And discussion	Sciences of the Holy Quran	Collecting the Qur'an in newspapers	2	The tenth
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	Unification of the Qur'an	2	eleventh
Share	lecture And discussion	Sciences of the Holy Quran	Copying the Qur'an	2	twelveth
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	Mecca and Medina	2	Thirteenth
the audience And writing a report	lecture And discussion	Sciences of the Holy Quran	The importance of knowing Mecca and Medina	2	fourteenth

And attendance	Written exam	Sciences of the Holy Quran	Objectives illuminated by the Holy Qur'an (with the first semester test)	2	Fifteenth
Share And attendance And writing a report	lecture And discussion	Sciences of the Holy Quran	etiquette of recitation	2	sixteen
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	Quranic readings	2	seventeenth
Share And attendance And writing a report	lecture And discussion	Sciences of the Holy Quran	The reason for the multiplicity of readings and hadiths of the seven letters	2	eighteen
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	reading schools	2	nineteenth
Share And attendance	lecture And discussion	Sciences of the Holy Quran	Reading the Qur'an in the era of the Rightly Guided Caliphate	2	The twentieth
Share And attendance	throw lecture And discussion	Sciences of the Holy Quran	The seven reciters and the principles of their readings	2	21st
Share And attendance And writing a report	lecture And discussion	Sciences of the Holy Quran	Correct reading and incorrect reading	2	twenty tow
Share And attendance	throw lecture And the discussion Safi	Sciences of the Holy Quran	Approval of the font of the Qur'an	2	twenty third
Share And attendance	lecture And discussion	Sciences of the Holy Quran	Quranic readings at the present time	2	twenty fourth
Share And attendance	throw lecture And the discussion Safi	Sciences of the Holy Quran	Tajweed science	2	25th
writing a report	throw lecture And the discussion Safi	Sciences of the Holy Quran	Interpretation of the Koran	2	twenty-sixth
Share And attendance	lecture And discussion	Sciences of the Holy Quran	The emergence of the science of interpretation	2	27th
the audience	throw lecture And the discussion Safi	Sciences of the Holy Quran	Answers to Nafi' ibn al-Azraq's questions	2	Twenty-eighth
Share And attendance	throw lecture And the discussion Safi	Sciences of the Holy Quran	Interpretation in the era of prophecy	2	XXIX
Share And attendance	lecture And discussion	Sciences of the Holy Quran	A brief study of the most famous ancient interpretations (with a second semester test)	2	Thirty

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12-Resources of education and teaching	
Required textbooks (methodology, if any)	Lectures on the Sciences of the Holy Qur'an: Dr. Ghanem Qaddouri, praise be to him Mastery in the Sciences of the
Main references (sources)	Qur'an by Imam Jalal al-Din al-Suyuti
Mainstream recommended books and references (scientific journals, reports ...)	The proof in the sciences of the Qur'an by Imam Al-Zarkashi
Internet sites	1-Journal of the Imam Shatibi Institute for Qur'anic Studies

Course description form

1- Course Name	
Arabic grammar	
2- Course Code	
3- Semester/year	
2025 – 2026	
4- The date this description was prepared	
15 / 6 / 2026	
5- Available attendance forms	
Is mandatory	
6- Number of study hours (total) / number of units (total)	
(2) hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Ghufan Abdel Salam Abdel Sattar	
8- Course objectives	
Objectives of the study material: The objectives of the subject matter are to give students a cognitive skill And knowing the meaning for the purpose of understanding Meanings of the Holy Quran	A– Cognitive objectives A1-To classify the relationship between concepts and terms and their terms A2 - to analyze grammatical structures and their functions A3 - to know the details of the basic Arabic rules the syntax sentences Students understand the concepts and grammatical terms A4- Assess and apply the regular text of grammatical structures B- Skills goals B1 - correct reading B2 - correct writing B 3 Acquire knowledge of the organization of ideas and improve their formulation in sound and eloquent compositions B4 - Improve the font and proper character drawing C- Emotional and value goals C1 - loves grammatical matter C2 - He loves to know the rules of Arabism C3- Searching for meaning in the language C4 - Inculcating moral and educational alienation in the students by choosing the witness Grammar that includes these values .
10- Teaching and learning strategies	

The strategy:

1: Lecturing Method

2: Interrogatory

3: Implementing education

4: Oral and editorial questions

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1-2	4	He knows what grammar is, what they are, who the founders of grammar, and how the beginning of grammar was	Definition of grammar and the genesis of grammar	Meeting and questioning	Oral test
3-4-5	6	He distinguishes between sections of speech and knows .every part of it	Speech and its spoil	Meeting and questioning	Oral test
6-7-8-9-10	10	Graduate knows names and arcade .verbs	Building and Arabization	Meeting and questioning	Oral test
11-12-13-14	8	He distinguishes between knowing and not knowing	Definition and disguise	Meeting and questioning	Editorial test
15-16	4	He knows what Knowledge is, what Knowledge is	Knowledge	Meeting and questioning	Editorial test
17-18-19-20	10	It defines the pronouns that are visible, hidden, separate, and conjunctive	Conscience	Meeting and questioning	Oral test

21-22- 23-24- 25	10	He knows the parts and components of a .noun sentence	Beginning	Meeting and questioning	Oral test
26-27- 28-29- 30	10	He knew what she and her sisters had done, and what they had to do, and what they had to do	She and her sisters	Meeting and questioning	Oral test
31-32			Final exams		Final exams

11- Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as
.daily preparation, daily, oral, monthly, and written exams, reports, etc

12- Education and teaching resources

Required textbooks (methodology, if any)	Ibn Aqeel explained to a thousand sons of Malik, Qatar explained Al Nadi and Pulbul Echoes to Ibn Hisham, collecting Arabic lessons for Mustafa Fallini, meaning grammar For Fadil Samurai.
Main references (sources)	A Sepe Book. Brief for the coolant. Equity in Matters of Disputes by Lanbari's Son, Sibuye, an excerpt for the refrigerator. Equity in matters of disagreement by Ibn al-Anbari.
Mainstream recommended books and references (scientific journals, reports.....)	A Sepe Book. Brief for the coolant. Equity in Matters of Disputes by Lanbari's Son, Sibuye, an excerpt for the refrigerator. Equity in matters of disagreement by Ibn al-Anbari, and explanation of ridhi on al-Kaffa
Internet sites	College and University website

Course description form

Course Name - ١	
Fundamentals of education	
Course Code - ٢	
Semester/year- ٣	
2025-2026	
The date this description was prepared - ٤	
14/6/2026	
Available attendance forms - ٥	
Is mandatory	
Number of study hours (total) / number of units (total) - ٦	
study hours (2)	
Name of the course administrator (if more than one name is mentioned) - ٧	
haydar eabd alfataah jaefar : name	
Course objectives- ٨	
A-Cognitive goals A1-Definition of education in language and terminology A2-How it started in ancient times A3- How has it evolved over the ages? A4- The student gets to know the relationship of education with philosophy, sociology, and other humanities A5-The student should know the necessity and importance of education for the individual and society A6-The student should know the importance of education and its main role in the learning process B- Skills goals B1 - To be proficient in dealing with learners and taking into account their inclinations B2 - To master the process of progression in education B3 - Applying leading educational theories B4- Strengthening religious faith and human values, and urging the preservation of the human heritage of any society C-Emotional and value goals C1- Creating a desire to understand education and how it has developed throughout the human ages C2- Developing feelings of love and appreciation for the educator's profession C3- Instilling the ethics of the teaching profession in students	Objectives of the study :subject
Teaching and learning strategies - ٩	
Strategy: Brainstorming, explanation, and examples from reality and linking them to the vocabulary of the subject	

Course structure - ١٠					
Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	Weeks
Oral	discussion	Foundations of education	Defining the foundations of education linguistically and terminologically	2	the first
Oral	discussion	Foundations of education	Education and its broad concept	2	the second
Oral	Lecture and interrogation	Foundations of education	Characteristics and features of education	2	the third
Oral	Lecture and interrogation	Foundations of education	The necessity of education	2	the fourth
Oral	Brainstorming	Foundations of education	Modern methods in education	2	Fifth
Oral	throw	Foundations of education	Philosophical foundations of education	2	VI
Oral	interrogation	Foundations of education	Educational philosophies	2	Seventh
Oral	throw	Foundations of education	Types of progressive philosophies	2	VIII
Oral	throw	Foundations of education	Islamic philosophy and its applications	2	Ninth
Oral	Lecture	Foundations of education	Learning process	2	The tenth
Oral	throw	Foundations of education	Human needs for the learning process and Maslow's pyramid	2	eleventh
Oral	throw	Foundations of education	Cognitive needs and aesthetic needs	2	Twelveth
Oral	discussion	Foundations of education	Self-actualization or higher motivation stage	2	Thirteenth
Oral	discussion	Foundations of education	needs	2	Fourteenth
اختبار تحريري		Foundations of education	First semester test	2	Fifteenth
Oral	Lecture	Foundations of education	The nature of the learner and his growth factors	2	sixteen
Oral	Lecture	Foundations of education	The nature of the learner and his growth factors	2	Seventeenth
Oral	discussion	Foundations of education	Learning conditions	2	Eighteen
Oral	throw	Foundations of	Education outcomes	2	nineteenth

		education			
Oral	throw	Foundations of education	Types of education	2	The twentieth
Oral	discussion	Foundations of education	Education and teaching and the difference between them	2	21 st
Oral	discussion	Foundations of education	Media and educational methods	2	22 st
Oral	discussion	Foundations of education	Family, school and cooperation between them	2	23 st
Oral	throw	Foundations of education	Educational means	2	24 st
Oral	discussion	Foundations of education	Technical aspects and teaching methods	2	25 st
Oral	discussion	Foundations of education	Curricula and the principles of their preparation	2	26 st
Oral	discussion	Foundations of education	school book	2	27 st
Oral	discussion	Foundations of education	Calendar and exams	2	28 st
Oral	discussion	Foundations of education	Forms of society	2	29 st
A written test		Foundations of education	Second semester test	2	thirty
Course evaluation-١١					
Oral tests are pre- and post-tests, and paper tests are at the end of each semester					

Education and teaching resources-١٢	
A book on the foundations of education and lectures on the foundations of education	Required textbooks (methodology, if any)
	Main references (sources)
Fundamentals of Education / written by Abdel-Ghani Ismail Al-Omrani	Mainstream recommended books and references (scientific journals, reports.....)
All websites that publish articles or video lectures explaining and discussing educational theories	Internet sites

Course Description Form

2- Course Name	
Educational and Developmental Psychology	
2-CourseCode	
3-semester/ year	
2025/2026	
4-The date of preparing this description	
18/ 6 /2026	
5-Available forms of attendance	
Daily attendance is mandatory	
6. Number of study hours (total) / number of units (total)	
(2) Study hour	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Bakr Mahmoud Allou	
Name : rua raed jamal	
8. Course Objectives	
Objectives of the course :	A- Knowledge Objectives A1-Defines the concept of the book of psychology A2-Enumerates the types of Hadidi books A3- He knows the types of indexes in the Hadith books A4- Distinguish between the concept of sources and references A5- Know the characteristics of modern books and dive deep into them A6- Shows the steps of preparing a research paper for the subject B- Marathi Objectives B1-He learns how to use indexes in Hadith books B2 - Uses multiple sources in preparing research in Hadith books B3- He learns how to prepare a solid research B4- Investigates ancient and modern Islamic texts C- Emotional and value objectives

	C1- Encouraging students to visit and learn about libraries. C2- Students develop a love of reading and reading information sources. C3-The student earns the scientific habit of scientific research. A4- The student knows the value of the manuscripts and their achievement.
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TEACHING AND LEARNING STRATEGIES

The National

A. Using the blackboard and the color pencil as an illustrative means of teaching

B. Presentation of electronic lectures accompanied by drawings and diagram

C. Asking students to visit libraries and how to prepare scientific reports

d. Assigning students to prepare scientific research on a specific Islamic topic

C. Encouraging students to participate in lectures by discussing and explaining the scientific material

10. Course Structure

Week	Hours	Required Learning Outcomes	Module Name and Subject	Learning method	Valuation Method
1	2	Student definition of the concept of psychology with an introduction to general psychology	Introducing it	Explanation and Discussion	Written quizzes and discussion
2	2	History of psychology	Natural science	Explanation and Discussion	Written quizzes and discussion
3	2	Preliminary Definitions	Types of definitions in psychology	Explanation and Discussion	Written quizzes and discussion
4	2	Psychology	Statement of its objectives and explanation of its content	Explanation and Discussion	Written quizzes and discussion
5	2	Contemporary Schools of Psychology	Indicate the types of behavioral schools in it	Explanation and Discussion	Written quizzes and discussion
6	2	The Role of Arab and Muslim Scholars in Psychology	Saying what? That your client, in her current state of mind,	Explanation and Discussion	Written quizzes and discussion

7	2	Overall View of Behavior	Statement of its content	Explanation and Discussion	Written quizzes and discussion
8	2	Attention and Sensory Perception	Explain how to apply it effectively	Explanation and Discussion	Written quizzes and discussion
9	2	Factors Affecting Attention	Show how to avoid mind wandering	Explanation and Discussion	Written quizzes and discussion
10	2	Motivation in learning	Statement of motivation functions and identification of key points	Explanation and Discussion	Written quizzes and discussion
11	2	Types of Motives	Statement of its divisions	Explanation and Discussion	Written quizzes and discussion
12	2	The most important methods to be used in the six years of the child	Steps to be taken	Explanation and Discussion	Written quizzes and discussion
13	2	Stage after six to twelve years	Optimal Orientation Statement	Explanation and Discussion	Written quizzes and discussion
14	2	Factors Affecting the Strength of Motivation	With all its details	Explanation and Discussion	Written quizzes and discussion
15	2	First semester test			
16	2	Recall and Memory	Explain the difference between memory and recall	Explanation and Discussion	Written quizzes and discussion
17	2	The five senses	How to employ them in intellectual fields	Explanation and Discussion	Written quizzes and discussion
18	2	Verbal Memory	With all its details	Explanation and Discussion	Written quizzes and discussion
19	2	Voluntary and Involuntary Memory	Statement of Short-Term and Long-Term Memory Sp	Explanation and Discussion	Written quizzes and discussion

			lits		
20	2	Stages and Steps of Memory	With an indication of the factors affecting recall	Explanation and Discussion	Written quizzes and discussion
21	2	Oblivion.	With all its details	Explanation and Discussion	Written quizzes and discussion
22	2	Transition and Approach	Educational applications statement	Explanation and Discussion	Written quizzes and discussion
23	2	Transition of learning impact	With all its details	Explanation and Discussion	Written quizzes and discussion
24	2	Feedback	With all its details	Explanation and Discussion	Written quizzes and discussion
25	2	Feedback	with all their details	Explanation and Discussion	Written quizzes and discussion
26	2	Reflection and types of learning	With a statement of the negatives and positives	Explanation and Discussion	Written quizzes and discussion
27	2	Associative Theories and Balove's Conditional Theory	The role of conditioning in learning	Explanation and Discussion	Written quizzes and discussion
28	2	The learning theories of	with all their details	Explanation and Discussion	Written quizzes and discussion
29	2	Learning educational, scientific and academic concepts	A statement of the individual differences of the stages from the primary to the end of the university stage	Explanation and Discussion	Written quizzes and discussion

Course Evaluation

The grade of 100 is distributed according to the tasks assigned to the student such as daily preparation, daily, oral, monthly and written examinations and reports.... etc.

12-Sources of education and teaching

Required textbooks (methodology if any)	psychology
Key References (Sources)	1. Childhood and Adolescence Disorders and their Treatment 2. Psychological Guidance and Counseling Book 3The Individual Differences of Intelligence
Prevailing books and references that are recommended (scientific journals, reports)	1. Psychology by Dr. Hamed Abdel Salam Zahran 2. Educational Psychology Book by Dr. Mahmoud Abdel Halim Mansi
Internet sites	: and Applications Modern Psychotherapy Methods http://www.rameztaha.net/tadrebat % 20al % 20seha % 20al % 20nafsia.htm 2: Electronic Papers(Arabic Encyclopedia of Counseling and Psychotherapy) http://www.eawraq.com/news.php?action=view&id=69 3: Journal of Psychological Counseling: http://www.cocegypt.8m.com/page2.htm 4: Psychological Counseling Center: http://www.cocegypt.8m.com/ 5: Effat Indian Center for Electronic Guidance:

Course description form

1- Course Name	
Democracy and human rights	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
17 / 6 /2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(1) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Hamid Abbas Ta'ma	
8- Course objectives	
Objectives of the study material:	A- Cognitive objectives A1- Introducing human rights and their development. A2 - Introducing the concepts of democracy in a way that is consistent with the ideas and culture of society. A3- Identifying the laws that are consistent with social and human development. A4- Enabling students to obtain knowledge and understanding in working to solve realistic problems. B- Skills goals B1 - Identify the characteristics of democracy and their direct impact on the structure of the individual and society. B2- Identify the features and strategies of democracy. B3- Identify the rights of the individual and what he has and what he owes. B4- Understand and teach the student to apply the acquired knowledge and skills. C- Emotional and value goals C1- The student's ability to think and differentiate. C2- Developing critical thinking. C3- Benefit from external sources related to human rights, such as local and international reports related to the reality of human rights and democratic transformation in Iraq. C4- Collect information from reality about human rights violations, discuss them in a scientific manner, and find solutions to the problems facing democratic practice in Iraq. C5- Developing the spirit of teamwork.

10- Teaching and learning strategies

The strategy:

Follow the brainstorming strategy, which aims to stimulate thinking in all directions and all possibilities, in order to stimulate the interaction process among students.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Familiarity with the concept of human rights and the definitions related to it, and discussing, dismantling and criticizing them in a scientific manner in order to reach the most accurate and objective ones.	Introducing the concept of human rights and related concepts	Explanation and discussion	Daily preparation, daily test, general discussion
2	2	Identifying the historical development of the concept of human rights and the most important contributions of human civilizations such as Mesopotamia civilization, Greek civilization, Western Christianity, and Islamic civilization	Historical framework for the development of the concept of human rights	Explanation and discussion	Daily preparation, daily test, general discussion
3	2	Human rights in ancient Greek and Egyptian civilizations	Human rights in civilizations	Explanation and discussion	Daily preparation, daily test, general discussion
4	2	Human rights in the ancient civilizations of Iraq	Human rights in ancient civilizations	Explanation and discussion	Daily preparation, daily test, general discussion
5	2	Human rights in the Christian and Jewish religions	Human rights in laws and religions	Explanation and discussion	Daily preparation, daily test, general discussion
6	2	Human rights in Islam	Human rights in laws and religions	Explanation and discussion	Daily preparation, daily test, general discussion
7	2	International sources	human rights sources	Explanation and discussion	Daily preparation, daily test, general discussion

8	2	Universal Declaration of Human Rights	human rights sources	Explanation and discussion	Daily preparation, daily test, general discussion
9	2	The two international covenants on human rights	human rights sources	Explanation and discussion	Daily preparation, daily test, general discussion
10	2	French constitutions and declarations on human rights	national sources	Explanation and discussion	Daily preparation, daily test, general discussion
11	2	Constitution of the Republic of Iraq 2005	national sources	Explanation and discussion	Daily preparation, daily test, general discussion
12	2	Human rights guarantees at the internal level	Human rights guarantees	Explanation and discussion	Daily preparation, daily test, general discussion
13	2	Human rights guarantees in Islam	Human rights guarantees	Explanation and discussion	Daily preparation, daily test, general discussion
14	2	Charter of the United Nations and the General Assembly	Human rights guarantees at the international level	Explanation and discussion	Daily preparation, daily test, general discussion
15	2	First semester exam			
16	2	European and American human rights conventions	The role of regional organizations in protecting human rights	Explanation and discussion	Daily preparation, daily test, general discussion
17	2	The Arab and African Charter on Human Rights	The role of regional organizations in protecting human rights	Explanation and discussion	Daily preparation, daily test, general discussion
18	2	Recognizing the importance of awareness and respect for children's rights	human rights	Explanation and discussion	Daily preparation, daily test, general discussion
19	2	The emergence and development of child rights	human rights	Explanation and	Daily preparation,

		rules, defining the meaning of the child, and the historical development of children's rights		discussion	daily test, general discussion
20	2	Children's rights in ancient nations and civilizations	The emergence and development of child rights rules	Explanation and discussion	Daily preparation, daily test, general discussion
21	2	Children's rights in Judaism and Christianity	Children's rights in religions	Explanation and discussion	Daily preparation, daily test, general discussion
22	2	child's rights in Islam	Children's rights in religions	Explanation and discussion	Daily preparation, daily test, general discussion
23	2	Introducing the student to a new topic related to the previous topic, which is democracy and its general principles. The linguistic and terminological concept of the concept of democracy and the concepts related to it will be identified	Introduction to democracy	Explanation and discussion	Daily preparation, daily test, general discussion
24	2	Introducing the student to the most important principles of democratic practice, such as the rule of law, popular participation, equality, political tolerance, accountability, and transparency	The basic features of the concept of democracy	Explanation and discussion	Daily preparation, daily test, general discussion
25	2	This lecture complements the previous lecture to cover features and principles that were not covered in the previous lecture, such as controlling abuse of power, constitutionalism, and acceptance of election (results	The basic features of the concept of democracy	Explanation and discussion	Daily preparation, daily test, general discussion
26	2	Introducing the student to the types of democratic governments, their effectiveness and philosophy	Democratic governments	Explanation and discussion	Daily preparation, daily test, general discussion

27	2	In this lecture, the importance of political parties in promoting active citizen participation in the process of building the state and its institutions will be highlighted	The role of the parties of power and the political opposition in the political process	Explanation and discussion	Daily preparation, daily test, general discussion
28	2	European and American human rights conventions	The role of regional organizations in protecting human rights	Explanation and discussion	Daily preparation, daily test, general discussion
29	2	The Arab and African Charter on Human Rights	The role of regional organizations in protecting human rights	Explanation and discussion	Daily preparation, daily test, general discussion
30	2	First semester exam			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources	
Required textbooks (methodology, if any)	Book on human rights, children and democracy.
Main references (sources)	The Universal Declaration of Human Rights, the Islamic Declaration of Human Rights, human rights diplomacy, and a book for a contemporary reading of the human rights issue.
Mainstream recommended books and references (scientific journals, reports.....)	All books and magazines dealing with any human rights topic.
Internet sites	All websites that fall under the title Human Rights.

Course description form

1- Course Name	
Calculators	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
15/ 6 /2026	
5- Available attendance forms	
Mandatory attendance	
6- Number of study hours (total) / number of units (total)	
Grammar: Hours: (2 hours) Units: (4 units)	
7- Name of the course administrator (if more than one name is mentioned)	
the name : yasir karam eabd eali	
Email:	
8- Course objectives	
Objectives of the study material: 1- Encouraging students to work on the computer and learn .about it 2- It develops in students a love of developing skills and .software 3- The student knows the value of the calculator and develops .his skills with it 4- Recognizing the importance of printing and typesetting .research	A- Cognitive objectives A1- Training the student to use the computer A2- Acquiring computer technical concepts, skills and trends A3- Gaining the ability to use technical innovations and various means. A4- The student's familiarity with computer component B- Skills goals B1 - Acquiring computer technical concepts, skills and trends B2 - Developing the student's ability to think scientifically through the use of computers B3 - Preparing the student to live in the age of knowledge and information and mastering their tools B4- Acquaintance with global cultures within the framework of the needs of teachers and learners. C- Emotional and value goals C1- Contacting and interacting with its people, within the framework of the principles of the democratic approach C2- Acquiring self-learning skills and training in continuous learning. C3- Developing the ability to deal with diverse sources of information. C4- Using various computer technologies to research, investigate and study various fields.
10- Teaching and learning strategies	
The strategy: Follow the strategy of methods of lecture, delivery, discussion, dialogue, brainstorming, etc., all of which aim to stimulate thinking in all directions and all possibilities, in order to stimulate the interaction process among students	

Course structure					
the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	Practical			
2	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	Practical			
3	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	Practical			
4	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	Practical			
5	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	Practical			
6	1	Theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	Practical			
7	1	Theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	Practical			
8	1	Theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	Practical			
9	1	Theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	Practical			
10	1	Theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	Practical			
11	1	Theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	Practical			
12	1	Theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	Practical			
13	1	Theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	Practical			

			Word 2010 in detail		
14	1	Theoretical	Teaching program Word 2010 in detail	Discussion and presentation	Written or oral exams
	2	Practical			
15	1	Theoretical	Teaching program Word 2010 in detail	Discussion and presentation	Written or oral exams
	2	Practical			
16	1	Theoretical	Teaching program Word 2010 in detail	Discussion and presentation	Written or oral exams
	2	Practical			
17	1	Theoretical	Teaching program Word 2010 in detail	Discussion and presentation	Written or oral exams
	2	Practical			
18	1	Theoretical	Teaching program Word 2010 in detail	Discussion and presentation	Written or oral exams
	2	Practical			
19	1	Theoretical	Teaching program Power Point ٢٠١٠	Discussion and presentation	Written or oral exams
	2	Practical			
20	1	Theoretical	Teaching program Power Point ٢٠١٠	Discussion and presentation	Written or oral exams
	2	Practical			
21	1	Theoretical	Teaching program Power Point ٢٠١٠	Discussion and presentation	Written or oral exams
	2	Practical			
22	1	Theoretical	Teaching program Power Point ٢٠١٠	Discussion and presentation	Written or oral exams
	2	Practical			
23	1	Theoretical	Teaching program Power Point ٢٠١٠	Discussion and presentation	Written or oral exams
	2	Practical			
24	1	Theoretical	Teaching program Power Point ٢٠١٠	Discussion and presentation	Written or oral exams
	2	Practical			
25	1	Theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	Practical			
26	1	Theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	Practical			
27	1	Theoretical	Principles of	Discussion and	Written or

	2	Practical	Internet science	presentation	oral exams
28	1	Theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	Practical			
29	1	Theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	Practical			
30	1	Theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	Practical			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources	
Required textbooks (methodology, if any)	OSSU Curriculum
Main references (sources)	Computer laboratories and computer work
Mainstream recommended books and references (scientific journals, reports.....)	Programming platforms like GitHub, Stack Overflow, etc.
Internet sites	Online education sites like Coursera, edX, Udacity, etc.

Course description form

1- Course Name	
Jurisprudence of worship	
2- Course Code	
3- Semester/year :	
2025-2026	
4- The date this description was prepared :	
16 /6/2026	
5- Available attendance forms :	
Mandatory	
6- Number of study hours (total) / number of units (total) :	
(5) hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : shahid eabd alkarim husayn	
8- Course objectives	
Objectives of the study material:	A– Cognitive objectives A1- That students become acquainted with the subject of Islamic jurisprudence. A2- That students become acquainted with the methods of teaching jurisprudence. A4- A brief statement of the jurisprudence’s differences, along with a statement of the preponderant opinion. B- Skills goals B1 - That students be able to apply jurisprudential issues as the wise lawmaker intended. B2 - Keeping up with emerging issues and catastrophes in the Islamic world. B3 - Explanation of jurisprudence in ways C- Emotional and value goals C1- Getting closer to God by applying the Sharia rulings. C2- Cultivating the love of knowledge and working with it in the souls of students . C3- Certainty of the importance of Sharia knowledge because it is specific to the acts of worship that it applies
10- Teaching and learning strategies	

1. Delivering, lecturing, and acting out some jurisprudential issues
2. Role-playing
3. Practical application
4. Brainstorming
5. Discussion

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Identifying the subject of Islamic jurisprudence and jurisprudence	Introduction to jurisprudence, language and idiom	Lecture	Tests
2	2	Distinguish misnomer	Preface to the Study of Jurisprudence	Lecture	Tests
3	2	Knowing how to be clean in accordance with the Code	THE DOOR OF CHARACTERISTICS AND ITS CONNECTS	Lecture	Tests
4	2	To know what water is used for light than for .others	Water, kinds of water, and what's good for light or .not	Lecture	Tests
5	2	Knowing about all the regulations, regulations, disincentives, and deprecations of the light	Light tightness	Lecture with Acting	Tests
6	2	=====	=====	Lecture with Acting	Tests
7	2	Statement on the meaning, importance	THE PRAYER BOOK AND ITS	Lecture with Acting	Tests

		and etiquetness of prayer	CONCLUSIONS		
8	2	State the terms, Spaces and duties of prayer	=====	Lecture	Tests
9	2	=====	.Parks of prayer	Lecture	Tests
10	2	=====	The terms of prayer	Lecture	Tests
11	2	=====	Prayer .abominations	Lecture	Tests
12	2	=====	Congregation Prayer Judgments	Lecture	Tests
13	2	Statement of the meaning of zakat	Book of Zakat	Lecture	Tests
14	2	Money collected at zakat	Role, terms and requirements	Lecture	Tests
15	2	Test	Test	test	Test
16	2	Money collected at zakat	Trade offerings	Lecture	Tests
17	2	=====	Zakat metal and ore	Lecture	Tests
18	2	Items due for zakat	Zakat banks	Lecture	Tests
19	2	=====	Eligibility conditions for zakat	Lecture	Tests
20	2	Differentiate zakat from charity of mushrooms	.Mushroom charity	Lecture	Tests
21	2	DEFINITION OF LENT	.The book of fasting	Lecture	Tests
22	2	Keeping Lent From Corruption	Conditions of Validity of Lent	Lecture	Tests
23	2	.Lenten	Fasting Etiquette	Lecture	Tests

			and Hates		
24	2	Unprescribed Fasting Types	Volunteer fasting	Lecture	Tests
25	2	Definition of retreat	.Retreat tight	Lecture	Tests
26	2	DEFINITION OF HAJj	THE PILGRIMAGE BOOK	Lecture	Tests
27	2	Hajj provisions	.Park and terms	Lecture	Tests
28	2	=====	Hajj duties	Lecture	Tests
29	2	=====	The age of pilgrimage	Lecture	Tests
30	2	Tests	Tests	Tests	Tests

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources	
Required textbooks (methodology, if any)	JUDGES
Main references (sources)	Islamic jurisprudence and its application (d. Wahba Al-Zahili, Methodological Jurisprudence .Mustafa Alkhan
Mainstream recommended books and references (scientific journals, reports.....)	Juridical encyclopedias such as Kuwaiti Juridical Encyclopedia
Internet sites	The official website of the Comprehensive Library, the All-Network, Islam Web website

Course description form

1- Course Name	
Biography of the Prophet	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
14 / 6 /2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(4) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : haydar eabd alfataah jaefar	
8- Course objectives	
Objectives of the study material:	A- Cognitive objectives A1- It explains the events of the biography in the Meccan era (the island community before the mission - the birth of the Prophet, may God bless him and grant him peace - his upbringing - his mission, the stages of the call to Mecca - the migration to Abyssinia - the siege - the first and second sales of Aqaba. A2- Identifies the most prominent misconceptions about the biography of the Messenger, may God bless him and his family and grant them peace. A3- Linking what was taken in the theoretical study from the biography to the current reality of the Islamic nation. A4- He makes a comparison between the situation of the Arabs before and after the Prophet's message. B- Skills goals B1 - The student should value his religion in the perfection of its sources of legislation, belief, and worship. B2- That the student prepares to defend his Prophet, given that the Prophet's Sunnah is the second source of legislation. B3- That the student discovers the plans of the enemies of Islam to harm him. B4- For the student to draw comparative tables in other religions, and differentiate between pagans and People of the Book. C- Emotional and value goals C1- The student must accept different points of view regarding the legitimacy of multiple sources. C2- That the student appreciates the efforts of Muslim scholars in the Prophet's biography. C3- The student should contemplate the sweetness of the Qur'anic verses in light of his study of the Prophet's biography. C4- The student must be enthusiastic about defending his religion and refuting suspicions about it.

10- Teaching and learning strategies

The strategy:

Follow all strategies for learning and teaching, such as lecture, brainstorming, cooperative learning, dialogue and discussion.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Getting to know the course, its teacher, and the learning plan	Defining the biography and stating its learning objectives	Recitation and blackboard	Discussion and daily and semester tests
2	2	The importance of studying it	The first to write about biography	Recitation and blackboard	Discussion and daily and semester tests
3	2	The Arabs, their location and people	Arab peoples	Recitation and blackboard	Discussion and daily and semester tests
4	2	Rule and Emirate in the Arabs	The political and social situation of the Arabs before Islam	Recitation and blackboard	Discussion and daily and semester tests
5	2	Islam is the final religion and its relationship with previous religions	Pre-Islamic times and the remnants of Hanafiism	Recitation and blackboard	Discussion and daily and semester tests
6	2	Arab Religions	Arab Religions	Recitation and blackboard	Discussion and daily and semester tests
7	2	Section Two: From Birth to Mission	His grandfather, father, uncle, peace be upon him	Recitation and blackboard	Discussion and daily and semester tests
8	2	His mother, lineage, birth, peace be upon him	His breastfeeding, his wet-nursing, and his breast-feeding brothers	Recitation and blackboard	Discussion and daily and semester tests
9	2	He split his chest □	His return to his mother and then her death	Recitation and blackboard	Discussion and daily and semester tests
10	2	His move from his grandfather's house to his uncle's house	Lake of the Monk, War of the Immoral, Halaf al-Fudul	Recitation and blackboard	Discussion and daily and semester tests
11	2	His marriage to Khadija, building the Kaaba and the arbitration issue	Overall biography before the mission	Recitation and blackboard	Discussion and daily and semester tests
12	2	Section Three: From Mission to Emigration	His retreat, peace be upon him, in the cave of Hira	Recitation and blackboard	Discussion and daily and semester tests
13	2	Signs of prophecy and true vision	The revelation and its types	Recitation and blackboard	Discussion and daily and semester tests
14	2	Replay of previous lectures			
15	2	First semester test			
16	2	Section Four: From the migration to his death	His permission for Muslims to migrate to Medina ((Yathrib	Recitation and blackboard	Discussion and daily and semester tests
17	2	Conspiring against the Prophet, may God bless him and grant	The first martyr, our master Ali bin Abi Talib, slept in	Recitation and blackboard	Discussion and daily and

		him peace, to kill him	the bed of the Messenger, may God bless him and .grant him peace		semester tests
18	2	The departure of the Prophet, may God bless him and grant him peace, to migrate	The departure of the Prophet, may God bless him and grant him peace, and Abu Bakr al-Siddiq to migrate	Recitation and blackboard	Discussion and daily and semester tests
19	2	The departure of the Prophet, may God bless him and grant him peace, to migrate	Planning the migration route and hiding in the cave of Jabal Thawr	Recitation and blackboard	Discussion and daily and semester tests
20	2	The path of migration and the most important events they experienced on the way to their migration	Quba Mosque, and their arrival in Medina	Recitation and blackboard	Discussion and daily and semester tests
21	2	Foundations of the new society	Building the mosque, brotherhood between the immigrants and the Ansar	Recitation and blackboard	Discussion and daily and semester tests
22	2	Treaties	The treaty between Muslims and those who live with them in the city and its environs Badr, Uhud, Khandaq, the companies, and the expeditions between the raids	Recitation and blackboard	Discussion and daily and semester tests
23	2	Invasions	Umrah Al-Hudaybiyyah and its reform	Recitation and blackboard	Discussion and daily and semester tests
24	2	Invasions	The Battle of Khaybar and the conquest of Mecca	Recitation and blackboard	Discussion and daily and semester tests
25	2	Invasions	The Battle of Hunayn, the Farewell Pilgrimage	Recitation and blackboard	Discussion and daily and semester tests
26	2	Invasions	The events before the death of the Prophet, peace and blessings be upon him, and after his death	Recitation and blackboard	Discussion and daily and semester tests
27	2	The death of the Messenger, peace and blessings be upon him	Events before the death of the Prophet, may God bless him and grant him peace, and after his death	Recitation and blackboard	Discussion and daily and semester tests
28	2	Lessons and lessons from the biography of the Prophet		Recitation and blackboard	Discussion and daily and semester tests
29	2	Replay of previous lectures			
30	2	Second semester test			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)

The sealed nectar of the blessed is immediate

Main references (sources)	The Biography of the Prophet by Ibn Hisham, The Light of Certainty in the Biography of the Master of the Messengers by Al-Khudari Bey
Mainstream recommended books and references (scientific journals, reports.....)	All books and scientific magazines that talk about the biography of the Prophet, may God bless him and grant him peace
Internet sites	All electronic references and websites that talk about the biography of the Prophet, may God bless him and grant him peace

1- Course Name Head way	
English	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4-6-2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(1)Hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name :Shireen Salim Muhammed Email: shireen.salim@uosamarra.edu.iq	
8- Course objectives	
	-

.Developing students' academic skills, including essay notes and presentations, .including strategies for conducting research, .dealing with unfamiliar academic vocabulary, and enabling students to speak.

10- Teaching and learning strategies					
Grammar, reading comprehension , vocabulary ,writing, reading and conversation, listening					
Course structure					
the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	1	Introduction	Introduction	introduction	Introduction
2	1	headway	Nice to meet you	Explanation and clarification	Oral and exams
3	1	\Headway	Nice to meet you	Explanation and clarification	Oral and exams
4	1	Headway	Nice to meet you	Explanation and clarification	Oral and exams
5	1	Headway	Work and family life	Explanation and clarification	Oral and exams

6	1	Headway	Work and family life	Explanation and clarification	Oral and exams
7	1	Headway	Work and family life	Explanation and clarification	Oral and exams
8	1	Headway	Work and family life	Explanation and clarification	Oral and exams
9	1	Headway	House and home	Explanation and clarification	Oral and exams
10	1	Headway	House and home	Explanation and clarification	Oral and exams
11	1	Headway	House and home	Explanation and clarification	Oral and exams
12	1	Headway	Super U	Explanation and clarification	Oral and exams
13	1	Headway	Super U	Explanation and clarification	Oral and exams
14	1	Headway	Super U	Explanation and clarification	Oral and exams
15	1	Headway	Lessons in life	Explanation and clarification	Oral and exams
16	1	Headway	Lessons in life	Explanation and clarification	Oral and exams
17	1	Headway	Lessons in life	Explanation and clarification	Oral and exams
18	1	Headway	Lessons in life	Explanation and clarification	Oral and exams
19	1	Headway	Remember when	Explanation and clarification	Oral and exams
20	1	Headway	Remember when	Explanation and clarification	Oral and exams
21	1	Headway	Love it or hate it	Explanation and clarification	Oral and exams
22	1	Headway	Life in the city	Explanation and clarification	Oral and exams

23	\	Headway	Life in the city	Explanation and clarification	Oral and exams
24	\	Headway	What are you up to	Explanation and clarification	Oral and exams
25	\	Headway	What are you up to	Explanation and clarification	Oral and exams
26	1	Headway	Looking forward	Explanation and clarification	Oral and exams
27	1	Headway	Looking forward	Explanation and clarification	Oral and exams
28	1	Headway	Life experiences	Explanation and clarification	Oral and exams
29	1	headway	Looking forward	Explanation and clarification	Oral and exams
30	1	Final exam	Final exam	Final exam	Final exam

11- Course evaluation

-Semester exam (theory 25 +25) = 50%

-Final exam (practical 50) = 50%

-Learning and Teaching Resources

12- Education and teaching resources

Headway(5 th edition)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Courses for the second stage

Course description form

1- Course Name	
Modern approaches	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
18-6-2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
Hours 4	
7- Name of the course administrator (if more than one name is mentioned) Muhammad Raji Hassan	
the name : Ahmed Abdel Latif Ibrahim	
8- Course objectives	
Objectives of the study material:	A. Cognitive Objectives (Knowledge(A1. Defines the concept of "Methodologies of Hadith Scholars" and outlines the origins and development of this science through the early Hijri centuries. A2. Distinguishes between the methodologies of the authors of the Six Books (Al-Sahihayn and the four Sunan) regarding their criteria for narrator acceptance, continuity of chains (Ittisal), and precision (Dabt.(A3. Explains the specialized terminology and stylistic expressions unique to each scholar in their classification (e.g., the distinct phrases used by Al-Tirmidhi or Al-Nasa'i.(A4. Clarifies the scholars' methods in dealing with defective (Ma'lool), halted (Mawqoof), and hurried (Mursal) Hadiths, as well as their approach to chaptering jurisprudential and textual issues. B. Skill-Based Objectives (Skills(B1. Acquires the research and investigation skills needed to navigate books of Sunnah, master Hadith-referencing (Takhrij), and attribution based on understanding each author's specific methodology. B2. Analyzes chains of transmission (Asaneed) and texts (Mutoon) according to the rigorous rules established by master Hadith critics to evaluate narrations. B3. Compares strict, lenient, and moderate methodologies regarding narrator criticism (Naqd al-Rijal) and Hadith authentication. B4. Employs critical thinking to discuss and refute contemporary misconceptions and doubts raised against the books of Sunnah and the methodologies of their authors. C. Affective and Value-Based Objectives (Values(C1. Venerates the purified Prophetic Sunnah and senses its high status as the second source of Islamic legislation. C2. Appreciates the extraordinary scholarly efforts, extensive travels, and meticulous precision demonstrated by Hadith scholars to preserve Islamic history and purge the Prophetic legacy of extraneous material.

C3. Commits to scientific integrity and objective accuracy in transmitting reports and Hadiths, emulating the ethical character of Hadith scholars.
C4. Fosters a personal motivation to pursue further research in Hadith sciences and.

10- Teaching and learning strategies

The strategy: -

- Problem-Based and Inquiry-Based Learning (PBL)
- Collaborative Learning and Panel Discussions
- Practical Application and Simulation
- Interactive Lectures and Brainstorming Sessions

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Introductory lecture on the scientific subject	Introductory lecture on the scientific subject	Discussion	Daily Quiz / Daily Test
2	2	Introduction to the science of Hadith methodologies	An introduction to the methodologies of hadith scholars, along with their most .important benefits	Discussion	Daily Quiz / Daily Test
3	2	General approaches adopted by modern scholars	The research methods employed by modern scholars are .general, not specific	Discussion	Daily Quiz / Daily Test
4	2	=	The conditions of the imams in their books	Discussion	Daily Quiz / Daily Test
5	2	The Sheikh and the Student's Approach	The methodologies of hadith scholars related to the sheikh and the student (the methodology of the student and the (hadith scholar	Discussion	Daily Quiz / Daily Test
6	2	Methods of Hadith scholars in narration	The scientific methodology related to narration, and the principles derived from the Quran and .Sunnah for narration	Discussion	Daily Quiz / Daily Test
7	2	Their approaches to endurance and performance	The gradual approach to understanding hadith, how to write it down, and how to .investigate it	Discussion	Daily Quiz / Daily Test
8	2	Their methods in writing and editing	The etiquette of writing hadith, correcting the omitted letters, and connecting hadiths	Discussion	Daily Quiz / Daily Test

9	2	=	Correction, blurring, scraping, erasing, and also combining differing accounts	Discussion	Daily Quiz / Daily Test
10	2	Endurance and performance methods	Listening to the sheikh, and reading to the sheikh	Discussion	Daily Quiz / Daily Test
11	2	=	Vacation, and Communion	Discussion	Daily Quiz / Daily Test
12	2	=	Correspondence and media	Discussion	Daily Quiz / Daily Test
13	2	=	The will, and the found	Discussion	Daily Quiz / Daily Test
14	2	=	The importance of expressing how one endures	Discussion	Daily Quiz / Daily Test
15	2	First Semester Exam			
16	2	Public lecture on special curricula	Public lecture on special curricula	Discussion	Daily Quiz / Daily Test
17	2	The importance of special curricula	A statement of the differences among authors, and an understanding of the benefits derived from those differences	Discussion	Daily Quiz / Daily Test
18	2	Introduction to Imam Malik's Muwatta	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
19	2	Introduction to Sahih al-Bukhari	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
20	2	Introduction to Sahih Muslim	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
21	2	Introduction to Sunan Abi Dawud	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
22	2	Introduction to Sunan al-Tirmidhi	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
23	2	Introduction to Sunan al-Nasa'i	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
24	2	Introduction to Musnad Ahmad	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
25	2	Introducing the Mustadraks: Al-Hakim's Mustadrak as a Model	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
26	2	Introduction to Dictionaries: Al-Tabarani's Dictionary as a	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test

		Model			
27	2	Introduction to Extracts Abu Awana Extract as a Model	Introducing the author and the methodology he followed in his book	Discussion	Daily Quiz / Daily Test
28	2	Comprehensive review		Discussion	Daily Quiz / Daily Test
29	2	Comprehensive review		Discussion	Daily Quiz / Daily Test
30	2	First Semester Exam			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	The Methods of the Hadith Scholars, by Ali bin Nayef Al-Biq'a'i
Main references (sources)	Hadith and Hadith Scholars, by Muhammad Muhammad Abu Zahw. Classes of Hadith Scholars by al- .Hazimi
Mainstream recommended books and references (scientific journals, reports.....)	Journals of Islamic Sciences Colleges, and theses and dissertations related to .Hadith and its sciences
Internet sites	Websites that focus on the Prophetic .Hadith and its sciences

Course description form

1- Course Name	
Recitation and memorization	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4 / 6 / 2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(3) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Lecturer Dr. Sattar Nazeeh Ahmed Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concepts of Tafsir (Qur’anic Exegesis) and Ta’wil (Interpretation) and distinguish between them. 2. Identify the origin, development, and historical stages of the science of Tafsir. 3. Become familiar with the sources, methodologies, and major schools of Qur’anic interpretation. 4. Acquire knowledge of the principles, rules, and ethics of Tafsir. 5. Study selected examples of the interpretation of verses related to creed, legal rulings, ethics, and Qur’anic narratives. 6. Develop the ability to understand the meanings and implications of Qur’anic texts and derive their meanings according to established scholarly principles. Second: Skill Objectives The course seeks to develop students’ ability to: 1. Interpret Qur’anic verses using recognized and authoritative Tafsir sources. 2. Compare the methodologies of Qur’anic exegetes and critically

	analyze their views. 3. Apply linguistic and rhetorical principles in understanding Qur'anic texts. 4. Utilize classical and contemporary Tafsir references effectively and extract relevant information from them. 5. Prepare for teaching Tafsir and relating the meanings of the Holy Qur'an to contemporary life situations. Third: Affective and Value-Based Objectives The course aims to promote: 1. Love, reverence, and appreciation for the Holy Qur'an. 2. Strong belief in the importance of the Qur'an as a source of guidance and legislation. 3. Encouragement of reflection upon the verses of the Qur'an and implementation of their teachings. 4. A sense of responsibility toward serving and defending the Book of Allah. 5. The development of ethical and educational values derived from Qur'anic teachings.
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10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of modern teaching and learning strategies that contribute to achieving the intended learning outcomes, including:

1. **Interactive Academic Lectures** for presenting key concepts and topics in Qur'anic exegesis.
2. **Scientific Dialogue and Discussion** to promote critical thinking and analytical skills.
3. **Brainstorming Techniques** to stimulate reflection and encourage deeper understanding of Qur'anic meanings.
4. **Cooperative Learning and Group Work** through collaborative activities and discussions.
5. **Analysis of Qur'anic Texts** and the extraction of their meanings, lessons, and implications.
6. **Presentation of Applied Examples** from classical and contemporary Tafsir literature.
7. **Use of Whiteboards and Modern Educational Technologies** to support the teaching and learning process.
8. **Assignments, Short Research Projects, and Academic Presentations** to develop students' research and communication skills.
9. **Question-and-Answer Method** to enhance comprehension, interpretation, and deduction skills.

These strategies aim to develop students' abilities in understanding, interpreting, and analyzing Qur'anic texts, as well as connecting the meanings of the Holy Qur'an to contemporary life.

Course structure

the week	hours	Required educational	Unit name and topic	Learning	Evaluation
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		outcomes		method	method
1	3	Reciting the first half of Surat Al-Mulk, and introducing the letters in general	Letter exits	Presentation and discussion	Question and answer, theoretical test and practical application
2	3	Memorizing the first half of Surat Al-Mulk, and explaining the detailed exits of the letters	Sections of letter exits .Al-Jawf - ١ .Throat - ٢	Presentation and discussion	Question and answer, theoretical test and practical application
3	3	Recitation and application of Surah Al-Mulk, and an explanation of the other sections of the letters	Sections of the letters' .exits 3- The tongue .The lips - ٢ .The gills - ٤	Presentation and discussion	Question and answer, theoretical test and practical application
4	3	Memorizing the second half of Surah Al-Mulk, and explaining the names of the letters	The sub-letters, the velar, the vegetal, the tree, the dhaliq, the natā', the asālī, the gingival, and the .oral letters	Presentation and discussion	Question and answer, theoretical test and practical application
5	3	Memorizing the first half of Surat Al-Qalam, and explaining the characteristics of the letters and the benefit of studying them	.Characteristics of letters Sections on the characteristics of letters .and their numbers	Presentation and discussion	Question and answer, theoretical test and practical application
6	3	Recitation and application of Surat Al-Qalam	Characteristics of letters	Presentation and discussion	Question and answer, theoretical test and practical application
7	3	Memorizing the second half of Surat Al-Qalam, and explaining Al-Saffad with opposite	Adjectives with opposites	Presentation and discussion	Question and answer, theoretical test and practical application
8	3	Memorizing the first half of Surat Al-Haqqa, and explaining the attributes that have no opposite	Adjectives that have no .opposites	Presentation and discussion	Question and answer, theoretical test and practical application
9	3	Recitation and application of Surah Al-Haqqa, complementing the	Adjectives that have no opposites	Presentation and discussion	Question and answer, theoretical

		attributes that have no opposite			test and practical application
10	3	A test			
11	3	Memorizing the second half of Surat Al-Haqqa, and explaining the other attributes and how to extract the attributes of the //letter	Other traits, strong and .weak traits	Presentation and discussion	Question and answer, theoretical test and practical application
12	3	Memorizing the first half of Surat Al-Ma'arij, and introducing the amplification and punctuation and the divisions of letters in terms of amplification and //punctuation	Augmentation and .thinning Always voluminous letters, always laminated letters, and letters in between	Presentation and discussion	Question and answer, theoretical test and practical application
13	3	Memorizing the second half of Surat Al-Ma'arij, explaining the letters that are sometimes punctuated and sometimes pronounced at other times	The amplification and thinning of the lam of the word Jalala, and the amplification and thinning of the alif	Presentation and discussion	Question and answer, theoretical test and practical application
14	3	Recitation and application of Surah Al-Ma'arij and explanation of the provisions contained	Amplification and thinning	Presentation and discussion	Question and answer, theoretical test and practical application
15	3	Memorizing Surat Nuh, and explaining the provisions of the Ra	.Provisions of the r Amplification and thinning	Presentation and discussion	Question and answer, theoretical test and practical application
16	3	Recitation and application, Surat Nuh	Rulings of Raa', Tafqhim 'and Ra'qa	Presentation and discussion	Question and answer, theoretical test and practical application
17	3	Memorizing half of Surah Al-Jinn, and explaining the rulings on the silent lam	Rulings of the silent lam	Presentation and discussion	Question and answer, theoretical test and practical application
18	3	Memorizing the second half of Surat Al-Jinn, and explaining the diphthongs	The syllables	Presentation and discussion	Question and answer, theoretical

					test and practical application
19	3	A test			
20	3	Reciting Surat Al-Jinn and applying the provisions contained therein	Application of the provisions that have been studied	Presentation and discussion	Question and answer, theoretical test and practical application
21	3	Memorizing half of Surat Al-Muzzammil, the identical diphthongs	Homonymous diphthongs	Presentation and discussion	Question and answer, theoretical test and practical application
22	3	Memorizing the second half of Surat Al-Muzzammil, the homophones	Homophones	Presentation and discussion	Question and answer, theoretical test and practical application
23	3	Memorizing the first half of Surat Al-Muddaththir, and explaining the similar digrams	Convergent diphthongs	Presentation and discussion	Question and answer, theoretical test and practical application
24	3	Memorizing the second half of Surat Al-Muddaththir, and explaining the different diphthongs	Differenced diphthongs	Presentation and discussion	Question and answer, theoretical test and practical application
25	3	Memorizing Surat Al-Qiyamah, and explaining the provisions that have been studied	Application of provisions	Presentation and discussion	Question and answer, theoretical test and practical application
26	3	Memorizing the first half of Surat Al-Insan	Application and review	Presentation and discussion	Question and answer, theoretical test and practical application
27	3	Memorizing the second half of Surat Al-Insan	Application and review	Presentation and discussion	Question and answer, theoretical test and practical

					application
28	3	Memorizing the first half of Surat Al-Mursalat	Application and review	Presentation and discussion	Question and answer, theoretical test and practical application
29	3	Memorizing the second half of Surat Al-Mursalat	Application and review	Presentation and discussion	Question and answer, theoretical test and practical application
30	3	A test			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	Al-Munir fi Ahkam Tajweed, written by (a group of scholars
Main references (sources)	Guiding the beneficiary in the provisions of Tajweed (Abu Raymah), the science of Tajweed (Dr. Yahya Abd al-Razzaq al-Ghutani), the (science of Tajweed (Mudar al-Sahhaf
Mainstream recommended books and references (scientific journals, reports.....)	The purpose of the disciple in the science of Tajweed, the rulings on Tajweed and recitation by Faraj Tawfiq, the science of Tajweed by Mudar Al-Sahhaf
Internet sites	Mudkir website, and all the websites that work with this science

Course description form

1- Course Name	
The Science of Qur'anic Exegesis	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4 / 6 / 2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Assistant Professor Dr. Wisam Khudhair Dhari + Assistant Lecturer Tharaa Taha Yasin Email: tharaa.taha@uosamarra.edu.iq	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concepts of Tafsir (Qur’anic Exegesis) and Ta’wil (Interpretation) and distinguish between them. 2. Identify the origin, development, and historical stages of the science of Tafsir. 3. Become familiar with the sources, methodologies, and major schools of Qur’anic interpretation. 4. Acquire knowledge of the principles, rules, and ethics of Tafsir. 5. Study selected examples of the interpretation of verses related to creed, legal rulings, ethics, and Qur’anic narratives. 6. Develop the ability to understand the meanings and implications of Qur’anic texts and derive their meanings according to established scholarly principles. Second: Skill Objectives The course seeks to develop students’ ability to: 1. Interpret Qur’anic verses using recognized and authoritative Tafsir sources.

2. Compare the methodologies of Qur'anic exegetes and critically analyze their views.
3. Apply linguistic and rhetorical principles in understanding Qur'anic texts.
4. Utilize classical and contemporary Tafsir references effectively and extract relevant information from them.
5. Prepare for teaching Tafsir and relating the meanings of the Holy Qur'an to contemporary life situations.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Love, reverence, and appreciation for the Holy Qur'an.
2. Strong belief in the importance of the Qur'an as a source of guidance and legislation.
3. Encouragement of reflection upon the verses of the Qur'an and implementation of their teachings.
4. A sense of responsibility toward serving and defending the Book of Allah.
5. The development of ethical and educational values derived from Qur'anic teachings.

10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of modern teaching and learning strategies that contribute to achieving the intended learning outcomes, including:

1. Interactive Academic Lectures to present key concepts and topics in Qur'anic Exegesis (Tafsir).
2. Scientific Dialogue and Discussion to promote critical thinking and analytical skills.
3. Brainstorming Techniques to stimulate reflection and encourage deeper understanding of Qur'anic meanings.
4. Cooperative Learning and Group Work through collaborative activities and discussions.
5. Analysis of Qur'anic Texts and the extraction of their meanings, lessons, and implications.
6. Presentation of Applied Examples from classical and contemporary Tafsir literature.
7. Use of Whiteboards and Modern Educational Technologies to support the teaching and learning process.
8. Assignments, Short Research Projects, and Academic Presentations to develop students' research and communication skills.
9. Question-and-Answer Method to enhance comprehension, interpretation, and deduction skills.

These strategies aim to develop students' abilities in understanding, interpreting, and analyzing Qur'anic texts, as well as relating the meanings of the Holy Qur'an to contemporary life and practical realities.

Course structure					
the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Definition of interpretation and interpretation and the difference between them	Principles of interpretation	Lecture/discussion	Oral exam and Daily sharing
2	2	The importance of interpretation	Principles of interpretation	Lecture/discussion	Written exam
3	2	Sections of interpretation and the most important reasons for weakness in the hadith	Principles of interpretation	Lecture/ class discussion	Daily sharing
4	2	Interpretation by opinion and the difference of scholars regarding the permissibility of opinion	Principles of interpretation	Lecture/discussion	Written exam
5	2	Etiquette of psychological interpretation	Principles of interpretation	Lecture/discussion	Oral exam
6	2	Etiquette of artistic interpretation	Principles of interpretation	Lecture/discussion	Oral exam
7	2	The genesis of interpretation	Principles of interpretation	Lecture/discussion	Oral exam
8	2	Advantages of interpretation during the era of the Companions	Principles of interpretation	Lecture/discussion	Written exam
9	2	Advantages of interpretation during the era of the Successors	Principles of interpretation	Lecture/discussion	Oral exam
10	2	Rooting stage	Principles of interpretation	Lecture/discussion	Oral exam
11	2	The stage of renewal in the modern era	Principles of interpretation	Lecture/ class discussion/questioning	Oral exam
12	2	Source of translational interpretation	Principles of interpretation	Lecture/discussion	Oral exam
13	2	Mental source	Principles of interpretation	Lecture/discussion	Oral exam
14	2	Linguistic source	Principles of interpretation	Lecture/discussion	Oral exam
15	2	Archaeological approach	Principles of interpretation	Lecture/discussion	Written exam
16	2	The jurisprudential approach	Principles of interpretation	Lecture/discussion	Daily sharing
17	2	Graphical approach	Principles of interpretation	Lecture/discussion	Oral exam
18	2	scientific method	Principles of interpretation	Lecture/discussion	Daily sharing
19	2	Objective approach	Principles of interpretation	Lecture/discussion	Oral exam
20	2	Interpretation of Ayat Al-Kursi	Principles of interpretation	Lecture/discussion	Daily sharing

21	2	Interpretation of verses from Surat An-Naml	Principles of interpretation	Lecture/discussion	Daily sharing
22	2	Interpretation of verses from Surat Al-Hashr	Principles of interpretation	Lecture/discussion	Daily sharing
23	2	Interpretation of verses from Surat An-Nisa in Al-Ihsan	Principles of interpretation	Lecture/discussion	Daily sharing
24	2	Interpretation of verses from Surat An-Nisa in Justice	Principles of interpretation	Lecture/discussion	Oral exam
25	2	Interpretation of verses from Surat Al-Qasas	Principles of interpretation	Lecture/discussion	Oral exam
26	2	Interpretation of verses from Surat Al-Rum	Principles of interpretation	Lecture/discussion	Oral exam
27	2	Interpretation of verses from Surat An-Nisa regarding the prohibition of women with husbands	Principles of interpretation	Lecture/discussion	Oral exam
28	2	Interpretation of verses in Surat An-Nisa prohibiting inheritance from women and their virtue	Principles of interpretation	Lecture/discussion	Written exam
29	2	Interpretation of the second verse of Surat An-Nisa	Principles of interpretation	Lecture/discussion	Oral exam
30	2	Interpretation of the second verse of Surat Al-Ma'idah	Principles of interpretation	Lecture/discussion	Oral exam

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	Investigations in Psychology/Abdul Sattar Ahmed
Main references (sources)	Editing in the principles of interpretation
Mainstream recommended books and references (scientific journals, reports.....)	Interpretation of Imam al-Tabari, Tafsir al-Tahrir wa al-Tanwir by Ibn Ashour, and Tafsir Ibn Katheer
Internet sites	Forum of people of interpretation

Course description form

1- Course Name	
Islamic Creed	
2- Course Code	
3- Semester/year	
2025– 2026	
4- The date this description was prepared	
4 / 6 / 2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Professor Dr. Taha Khalid Mohammed Arab	
Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of Islamic Creed ('Aqīdah), its significance, and its role in the life of a Muslim. 2. Identify the main topics of Islamic Creed, the fundamentals of faith, and its key terminology. 3. Acquire knowledge of the rational and textual proofs that establish the existence of Allah and His attributes. 4. Understand the necessary, permissible, and impossible attributes of Allah. 5. Comprehend the issues of Divine Decree and Predestination (Al-Qaḍā' wa Al-Qadar) and their impact on individual and social life. 6. Develop the ability to understand theological misconceptions and respond to them according to sound scholarly methodology. Second: Skill Objectives The course seeks to develop students' ability to: 1. Apply rational and textual evidence in establishing matters of Islamic Creed.

	- Analyze and discuss theological issues in a scientific and objective manner. - Present doctrinal topics clearly, systematically, and effectively. - Develop dialogue and academic discussion skills in intellectual and theological matters. - Utilize religious and rational evidence in addressing contemporary theological challenges and misconceptions. Third: Affective and Value-Based Objectives The course aims to promote: - Strengthening faith in Allah and fostering reverence for Him among students. - Instilling a love for Islamic knowledge and pride in the Islamic Creed. - Developing a sense of responsibility toward preserving the fundamental principles of faith. - Promoting the values of moderation, balance, and respect for sound scholarly opinions. - Linking theological beliefs with ethical conduct and practical behavior in students' daily lives.
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10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of modern teaching and learning strategies that contribute to achieving the cognitive, skill-based, and affective objectives of the course. The most prominent strategies include: - Interactive Academic Lectures to present theological concepts and their supporting evidence. - Scientific Dialogue and Discussion to develop critical thinking and logical reasoning skills. - Question-and-Answer Method to stimulate thinking and reinforce theological concepts. - Brainstorming Techniques to enhance analytical and inferential abilities and address intellectual misconceptions. - Cooperative Learning through teamwork and collaborative student activities. - Assignments and Short Research Projects on selected theological topics. - Study and Analysis of Contemporary Theological Issues and Challenges to develop students' understanding of current intellectual debates. - Use of Whiteboards and Supporting Educational Technologies to clarify concepts and evidences. - Encouraging Student Presentations and Active Participation during lectures. These strategies aim to develop students' skills in theological reasoning and argumentation, promote a sound understanding of the principles of Islamic Creed ('Aqīdah), and connect theoretical knowledge with contemporary intellectual and practical applications.

Course structure					
the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Definitions of the fundamentals of religion,	introductory research,	presentation and explanation of	oral and written tests
2	2	The names of this science	are introductory research,	delivery and explanation of	oral and written tests
3	2	delivering and explaining oral and written tests	Its definition is introductory research,	delivering and explaining	oral and written tests
4	2	History of the science of the principles of religion,	introductory research,	presentation and explanation of	oral and written tests
5	2	Fundamentals of the Islamic religion,	introductory research,	delivery and explanation of	oral and written tests
6	2	The existence of God	Almighty and the Divine	Delivering and explaining the	oral and written tests
7	2	His divine attributes are	The divine	giving and explaining	oral and written tests
8	2	What results from belief in the divine attributes?	The divine	Giving and explaining	oral and written tests
9	2	It is permissible for God Almighty	The divine	deliver and explain giving and explaining	oral and written tests
10	2	Evidence of occurrence	Divine attributes	giving and explaining	oral and written tests
11	2	Evidence of obligatio	Divine attributes	giving and explaining	oral and written tests
12	2	Care and Invention Guide	Divine attributes	giving and explaining	oral and written tests
13	2	Existential evidence	Divine attributes	giving and explaining	oral and written tests
14	2	Ethical evidence Coincidence	Divine attributes	giving and explaining	oral and written tests
15	2	First semester exams			
16	2	Psychological characteristic Negative traits	Divine attributes	giving and explaining	oral and written tests
17	2	Recipes meanings	Divine attributes	giving and explaining	oral and written tests
18	2	What is impossible for God Almighty	What results from belief in divine attributes	giving and explaining	oral and written tests
19	2	What is permissible in His right, God Almighty	What results from belief in divine attributes	giving and explaining	oral and written tests
20	2	Seeing God Almighty	What results from belief in divine attributes	giving and explaining	oral and written tests
21	2	His evidence is from the narrated	What results from belief in divine attributes	giving and explaining	oral and written tests

22	2	His evidence is reasonable	What results from belief in divine attributes	giving and explaining	oral and written tests
23	2	Seeing God Almighty in this world	What results from belief in divine attributes	giving and explaining	oral and written tests
24	2	Fate and destiny	What results from belief in divine attributes	giving and explaining	oral and written tests
25	2	Belief in predestination and destiny and their relationship to reparation	What results from belief in divine attributes	giving and explaining	oral and written tests
26	2	Taking reasons	What results from belief in divine attributes	giving and explaining	oral and written tests
27	2	The emergence of the problem of predestination	Fate and destiny	giving and explaining	oral and written tests
28	2	The emergence of the problem of predestination	Fate and destiny	giving and explaining	oral and written tests
29	2	The emergence of the problem of predestination	Fate and destiny	giving and explaining	oral and written tests
30	2	Second semester xams			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	Fundamentals of the Islamic Religion ((Dr. Rushdi Alian and Dr. Qahtan Al-Douri))
Main references (sources)	Revival of Religious Sciences by Abu Hamid Al-Ghazali, Explanation of Al-Nasafiyyah by Saad al-Din al-Taftazani, and Tahdheeb al-Sanusiya by Saeed Fouda.
Mainstream recommended books and references (scientific journals, reports.....)	1- Tahdheeb al-Sanusiya by Saeed Fouda 2- Prophecies and related matters by Al-Razi 3- Al-Tahawi's Creed by Al-Tahawi 4- The Muslim Creed by Al-Ghazali
Internet sites	https://www.iasj.net/iasj/download/42d7a87940f527f8

Course description form

1- Course Name: Methodological jurisprudence on the doctrine of Imam al-Shafi 'i	
Personal Status Law	
2- Course Code	
3- Semester/year :	
2025 – 2026	
4- The date this description was prepared :	
4 / 6 / 2026	
5- Available attendance forms : Mandatory	
6- Number of study hours (total) / number of units (total) : 60	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Lecturer Dr. Israa Abbas Fadhil	
Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of Personal Status Law and its significance in regulating family relations in Islamic law. 2. Acquire knowledge of the rulings governing marriage, its pillars, conditions, and legal effects. 3. Identify the various forms of guardianship, compatibility (kafā'ah), and legal impediments to marriage. 4. Understand the mutual rights and obligations of spouses, including dowry and maintenance. 5. Comprehend the Islamic rulings related to divorce, its types, consequences, and legal provisions. 6. Recognize the rulings concerning khul', īlā', li'ān, ṣihār, and judicial separation. 7. Become familiar with the opinions of Muslim jurists regarding personal status issues and their evidences. 8. Understand the objectives of Islamic law in establishing and preserving the family institution. Second: Skill Objectives The course seeks to develop students' ability to:

	1. Apply Islamic legal rulings related to marriage, divorce, and family matters correctly. 2. Utilize Islamic legal evidence in addressing family-related issues. 3. Analyze and discuss personal status issues using a scholarly approach. 4. Compare juristic opinions and evaluate their supporting evidences. 5. Address contemporary family issues in light of Islamic legal principles. 6. Develop research, presentation, and discussion skills in the field of Personal Status Law. Third: Affective and Value-Based Objectives The course aims to promote: 1. Commitment to Islamic rulings governing family life. 2. Awareness of the importance of the family as a foundation of social stability. 3. Values of justice, responsibility, and mutual respect within the family. 4. Respect for recognized juristic opinions and the ethics of scholarly disagreement. 5. Awareness of the importance of preserving family cohesion and resolving disputes through lawful means. 6. Positive attitudes toward the application of Islamic family law in contemporary society.
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10- Teaching and learning strategies

The course adopts a variety of modern teaching and learning strategies that contribute to achieving its cognitive, skill-based, and affective objectives. These include:

1. Interactive lectures to present Personal Status Law topics and their juristic evidences.
2. Scientific discussion and dialogue to develop legal reasoning and analytical skills.
3. Question-and-answer techniques to reinforce understanding and comprehension.
4. Case-study analysis of family and marital issues.
5. Cooperative learning through group activities and collaborative tasks.
6. Problem-solving approaches to contemporary family law issues.
7. Short assignments and research projects to develop academic inquiry skills.
8. The use of modern educational technologies and instructional aids.
9. Student presentations and active participation in discussing legal issues.

These strategies aim to develop students' analytical and juristic reasoning skills and to connect Islamic legal rulings with contemporary family-life applications.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Introduction to the concept and ruling of marriage; course plan	Meaning of Marriage (Nikāḥ)	Lecture	Tests
2	2	Marriage contract and its pillars	Pillars of Marriage	Lecture	Tests
3	2	Offer and acceptance formulas	Offer and Acceptance in Marriage Contract	Lecture	Tests
4	2	Conditions of contract formation	Conditions of Contract Formation	Lecture	Tests
5	2	Conditions of validity and witnesses	Conditions of Validity and Witnesses	Lecture with Acting	Tests
6	2	Conditions of enforceability and bindingness	Conditions of Enforceability and Bindingness	Lecture with Acting	Tests
7	2	Stipulations associated with the contract	Conditions Attached to the Marriage Contract to the Marriage Contract	Lecture with Acting	Tests
8	2	Guardianship by recommendation and compulsory guardianship	Types of Guardianship (Wilāyah)	Lecture	Tests
9	2	Compatibility in marriage	Compatibility (Kafā'ah)	Lecture	Tests
10	2	Milk kinship through breastfeeding	Prohibitions Due to Breastfeeding	Lecture	Tests
11	2	Temporarily prohibited Marriage	Prohibitions	Lecture	Tests

		marriages			
12	2	Rights of the husband	Husband's Rights	Lecture	Tests
13	2	Rights of the wife (Mahr)	Wife's Rights and Dowry (Mahr)	Lecture	Tests
14	2	Obligation of half the dowry	Half of the Dowry	Lecture	Tests
15	2	Test	test	test	Test
16	2	Maintenance (Nafaqah): ruling and conditions	(Nafaqah)	Lecture	Tests
17	2	Introduction to divorce and its legal ruling	Divorce (Ṭalāq)	Lecture	Tests
18	2	Authority to pronounce divorce and the wife's right to separation	Authority over Divorce	Lecture	Tests
19	2	Persons from whom divorce is valid	The Person Entitled to Divorce	Lecture	Tests
20	2	Persons upon whom divorce takes effect and forms of divorce	The Wife Subject to Divorce	Lecture	Tests
21	2	Revocable and irrevocable divorce	Revocable Divorce	Lecture	Tests
22	2	Rulings of revocable divorce	Rules of Revocable Divorce	Lecture	Tests
23	2	Minor and major irrevocable divorce	Irrevocable Divorce	Lecture	Tests
24	2	Sunnī and Bid'ī divorce	Sunnī and Bid'ī Divorce	Lecture	Tests
25	2	Khul': meaning, ruling,	Khul' and Its	Lecture	Tests

		and pillars	Rulings		
26	2	Īlā' (Oath of Abstinence)	Īlā'	Lecture	Tests
27	2	Li'ān (Mutual Imprecation)	Li'ān	Lecture	Tests
28	2	Ẓihār	Ẓihār	Lecture	Tests
29	2	Judicial separation between spouses	Judicial Separation	Lecture	Tests
30	2	Tests	Tests	Tests	Tests

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources	
Required textbooks (methodology, if any)	JUDGES
Main references (sources)	Islamic jurisprudence and its application (d. Wahba Al-Zahili, Methodological Jurisprudence .Mustafa Alkhan
Mainstream recommended books and references (scientific journals, reports.....)	Juridical encyclopedias such as Kuwaiti Juridical Encyclopedia
Internet sites	The official website of the Comprehensive Library, the All-Network, Islam Web website

Course description form

1- Course Name	
Inheritance	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4-6-2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned) Muhammad Raji Hassan	
the name : Professor Dr. Shifaa Dhiab Ubaid	
Email:	
8- Course objectives	
	First: Cognitive Objectives The course aims to enable students to: 1. Understand the science of Islamic Inheritance (Farā'id), its significance, and its status in Islamic law. 2. Acquire knowledge of the pillars, causes, conditions, and impediments of inheritance. 3. Identify the legal heirs, both male and female, and their prescribed shares according to Islamic law. 4. Understand the rulings concerning fixed-share heirs (Aṣḥāb al-Furūd), residuary heirs (ʿAṣabah), and the different types of exclusion (Ḥajb). 5. Become familiar with the rules of proportional reduction (ʿAwl), return (Radd), succession cases (Munāsakhāt), and distant kindred (Dhawū al-Arḥām). 6. Develop the ability to understand and interpret the Islamic legal texts related to inheritance and derive rulings from them. 7. Relate the jurisprudential rulings of inheritance to practical situations and contemporary applications. Second: Skill Objectives The course seeks to develop students' ability to:

1. Extract, formulate, and correctly solve inheritance cases.
2. Distribute estates according to the prescribed Islamic shares.
3. Apply the rules of exclusion (Hajb), proportional reduction ('Awl), and return (Radd) to inheritance cases.
4. Analyze and solve complex inheritance problems.
5. Develop research, discussion, and analytical skills in issues related to inheritance law.
6. Link theoretical inheritance rulings with practical applications in real-life situations.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Faith in the justice of Islamic law in regulating inheritance matters.
2. Respect for the divine rulings governing estates and financial rights.
3. A sense of responsibility in protecting the rights of heirs and preventing violations thereof.
4. The values of honesty, fairness, and justice in the distribution of estates.
5. Commitment to the Islamic legal and statutory provisions governing inheritance.

10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of teaching and learning strategies that contribute to achieving its objectives and intended learning outcomes, including:

1. Interactive Academic Lectures to present the principles and rules of Islamic inheritance law.
2. Scientific Dialogue and Discussion to develop students' understanding and analytical skills.
3. Brainstorming Activities to stimulate critical thinking and problem-solving abilities.
4. Solving Inheritance Cases and Practical Applications to enhance students' mastery of inheritance calculations.
5. Cooperative Learning and Group Work through collaborative activities and discussions.
6. Analysis of Hypothetical Inheritance Cases and discussion of their juristic rulings.
7. Training on Determining the Origin of Inheritance Cases, Case Adjustment, and Estate Distribution according to Islamic law.
8. Use of Charts, Tables, and Instructional Aids to illustrate prescribed shares, exclusion (Hajb), proportional reduction ('Awl), and return (Radd).
9. Study of Contemporary and Real-Life Inheritance Cases and their practical implications.
10. Assignments, Short Research Projects, and Academic Presentations to strengthen research and communication skills.
11. Self-Directed Learning through consultation of authoritative jurisprudential sources and references.

12. **Problem-Based Learning** to address contemporary inheritance issues and challenges.

These strategies aim to develop students' jurisprudential understanding of Islamic inheritance law, equip them with the practical skills necessary for solving inheritance cases, and connect theoretical knowledge with real-life applications.

Course structure

the week	hours	Required Learning Outcomes	Unit / Topic	Learning Method	Assessment Method
1	2	Understanding the concept and significance of inheritance law	Introduction to Islamic Inheritance (Farā'id)	Lecture	Tests
2	2	Understanding the pillars of inheritance	Pillars and Causes of Inheritance	Lecture	Tests
3	2	Understanding the conditions and impediments of inheritance	Conditions and Impediments of Inheritance	Lecture	Tests
4	2	Understanding rights related to the estate	Rights Related to the Estate	Lecture	Tests
5	2	Identifying legal heirs	Male and Female Heirs	Lecture with Demonstration	Tests
6	2	Understanding fixed-share heirs	Prescribed Share Heirs (Aṣḥāb al-Furūd)	Lecture	Tests
7	2	Understanding the shares of spouses	Inheritance of Spouses	Lecture with Demonstration	Tests
8	2	Understanding inheritance of ascendants	Inheritance of the Father, Mother, Grandfather, and Grandmother	Lecture	Tests
9	2	Understanding inheritance of descendants	Inheritance of Sons and Daughters	Lecture	Tests
10	2	Understanding collateral inheritance	Inheritance of Brothers and Sisters	Lecture	Tests
11	2	Distinguishing types of residuary heirs	Residuary Heirs (ʿAṣabah) and Their Types	Lecture	Tests
12	2	Understanding exclusion in inheritance	Exclusion (Ḥajb) and Its Types	Lecture	Tests
13	2	Applying rules of exclusion	Applications of Exclusion (Ḥajb)	Lecture	Tests
14	2	Midterm assessment	Midterm Examination	Examination	Examination
15	2	Determining the origin of inheritance cases	Case Foundation (Ta'ṣīl)	Lecture	Test
16	2	Correcting inheritance cases	Case Adjustment and Correction	Lecture	Tests
17	2	Understanding proportional reduction	Proportional Reduction (ʿAwl) and Its Rules	Lecture	Tests

18	2	Understanding return of shares	Return (Radd) and Its Rules	Lecture	Tests
19	2	Understanding succession inheritance cases	Successive Inheritance Cases (Munāsakhāt)	Lecture	Tests
20	2	Understanding inheritance of distant relatives	Inheritance of Distant Kindred (Dhawū al-Arḥām)	Lecture	Tests
21	2	Understanding inheritance of the unborn child	Inheritance of the Fetus (Ḥaml)	Lecture	Tests
22	2	Understanding inheritance of the missing person	Inheritance of the Missing Person	Lecture	Tests
23	2	Understanding inheritance of the intersex person	Inheritance of the Intersex Person (Khunthā Mushkil)	Lecture	Tests
24	2	Understanding inheritance cases involving simultaneous deaths	Inheritance of Victims of Drowning and Building Collapse	Lecture	Tests
25	2	Understanding contemporary inheritance issues	Contemporary Estate Issues	Lecture	Tests
26	2	Practical applications of estate division	Practical Applications of Estate Distribution	Lecture	Tests
27	2	Solving complex inheritance cases	Complex Inheritance Problems	Lecture	Tests
28	2	General review	General Review	Lecture	Tests
29	2	General review	General Review	Lecture	Tests
30	2	Final Examination	Final Examination	Examination	Examination

11- Course evaluation

Student assessment is based on a total of **100 marks**, distributed according to the tasks and academic requirements assigned to the student, including attendance and daily participation, daily quizzes, oral examinations, monthly examinations, written tests, reports, assignments, presentations, and other assessment activities adopted by the course instructor to measure the achievement of the intended learning outcomes.

Course description form

1- Course Name	
Grammar	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4 / 6 / 2025	
5- Available attendance forms	
Daily attendance	
6- Number of study hours (total) / number of units (total)	
(3) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Lecturer Dr. Ghufraan Abdul Salam Abdul Satta Email:	
8- Course objectives	
	First: Cognitive Objectives The course aims to enable students to: 1. Understand the basic concepts and terminology of Arabic Grammar (Naḥw) and Morphology (Şarf). 2. Acquire knowledge of grammatical and morphological rules and their applications in the Arabic language. 3. Identify various grammatical structures and understand their linguistic functions and meanings. 4. Study morphological patterns, their characteristics, and their impact on linguistic meaning. 5. Develop the ability to analyze Arabic texts grammatically and morphologically. 6. Recognize the contributions of scholars to the development of Arabic linguistic sciences and linguistic thought. 7. Understand the relationship between grammar, morphology, and other Islamic and linguistic sciences. 8. Appreciate the importance of grammar and morphology in understanding the Holy Qur'an, the Prophetic Sunnah, and the Arabic heritage. Second: Skill Objectives

The course seeks to develop students' ability to:

1. Read Arabic texts accurately in accordance with grammatical and morphological rules.
2. Write correctly and effectively without linguistic errors.
3. Perform grammatical parsing (l'rāb) and syntactic analysis of sentences and texts.
4. Derive words and analyze their morphological structures.
5. Improve oral and written expression through the use of correct linguistic constructions.
6. Develop thinking, analytical, and inferential skills through various linguistic applications.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Love for the Arabic language and pride in it as the language of the Holy Qur'an.
2. Positive attitudes toward the study of grammar and morphology and appreciation of their importance.
3. Commitment to preserving the correctness and integrity of the Arabic language in writing and communication.
4. Cooperation and active participation among students in educational activities.
5. Awareness of the importance of the Arabic language in understanding Islamic sciences and culture.
6. Self-confidence through linguistic analysis and scholarly discussion.

10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of teaching and learning strategies that contribute to achieving its objectives and intended learning outcomes. The most prominent strategies include:

1. **Interactive Lecturing** to present grammatical and morphological concepts and rules.
2. **Scientific Dialogue and Discussion** to develop linguistic understanding and analytical skills.
3. **Brainstorming** to stimulate thinking and encourage students to infer grammatical and morphological rules.
4. **Inductive Learning** through the analysis of examples and texts to derive linguistic rules.
5. **Cooperative Learning and Group Work** for solving exercises and practical applications.
6. **Practical Grammatical and Morphological Applications** on Qur'anic, literary, and linguistic texts.
7. **Language Exercises and Classroom/Home Assignments** to reinforce learning and practice.
8. **Student Presentations and Academic Participation** to enhance communication and analytical skills.
9. **Continuous Feedback** to assess performance and correct linguistic errors.

These strategies aim to develop students' linguistic analysis skills, enhance their practical application of grammatical and morphological rules, and connect theoretical knowledge with accurate and effective language use.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2		And her sisters Sources of standard and non-standard nouns	Discussion/delivery	Written test
2	2		Anne and her sisters Sources of three-, four-, five- and six-point nouns and more than each of them	Discussion/delivery	Written test
3	2		solving exercises	Discussion/delivery	Written test
4	2	Nominative chapter	the subject The solid and derivative noun	Discussion/delivery	Written test
5	2		Subject/Solve the exercises	Discussion/delivery	Written test
6	2		the subject Derived nouns: active participle	Discussion/delivery	Written test
7	2		Deputy actor The active participle, the doubtful adjective, and the exaggerated form	Discussion/delivery	Written test
8	2		Deputy actor Make preference name time place	Discussion/delivery	Written test
9	2	Chapter on Mansūbat	Activated by it Name of the instrument and solution to the exercises	Discussion/delivery	Written test
10	2		Object	Discussion/delivery	Written test
11	2		An intransitive verb into one object, two objects, and three	Discussion/delivery	Written test
12	2		Effect for its sake The noun in terms of masculine and feminine	Discussion/delivery	Written test

13	2		Effect for its sake The name in terms of individuals and duality	Discussion/del ivery	Written test
14	2		Replay of previous lectures	Discussion/del ivery	Written test
15	2		Monthly exam		
16	2		Absolute effect Condensation of names	Discussion/del ivery	Written test
17	2		Absolute effect Sound masculine plural	Discussion/del ivery	Written test
18	2		The effect is with him The sound feminine plural	Discussion/del ivery	Written test
19	2		The effect in it Collecting the crushing Collecting the few	Discussion/del ivery	Written test
20	2		The effect in it Plural	Discussion/del ivery	Written test
21	2		Exception finite plural forms	Discussion/del ivery	Written test
22	2		Exception Plural noun and plural gender noun	Discussion/del ivery	Written test
23	2		Exception	Discussion/del ivery	Written test
24	2		The diminutive case	Discussion/del ivery	Written test
25	2		Condition ya lineage	Discussion/del ivery	Written test
26	2		Adverb	Discussion/del ivery	Written test
27	2		The exam is monthly	Discussion/del ivery	Written test
28	2		Discrimination	Discussion/del ivery	Written test
29	2		Discrimination	Discussion/del ivery	Written test
30	2		Monthly exam		

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)

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Main references (sources)	Clear grammar - meanings of grammar - Arabic morphology, rulings and meanings
Mainstream recommended books and references (scientific journals, reports.....)	Journals and research at the University of Samarra, Baghdad, and Al-Mustansiriya
Internet sites	Aloka website - comprehensive library

Course description form

1- Course Name	
Rhetoric	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4/6/ 2026	
5- Available attendance forms	
Daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Assistant Lecturer Hanadi Mohammed Tawfiq Abdul Latif Email: hanadealbadre@gmail.com	
8- Course objectives	
Objectives of the study material: 1- Enabling students to understand Quranic texts 2- Understanding the scientific and systematic miracle of the Holy Qur'an 3- Applying the science of rhetoric to reality through poetic, literary and Qur'anic texts	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of Arabic Rhetoric (Balāghah), its origins, development, prominent scholars, and major works. 2. Become familiar with the three branches of rhetoric (Ma'ānī, Bayān, and Badī') and understand the relationship among them. 3. Understand rhetorical terminology and concepts and distinguish the characteristics of each branch of rhetoric. 4. Recognize the relationship between rhetoric and other Arabic sciences such as grammar, morphology, literature, and Qur'anic exegesis. 5. Understand the Theory of Nazm (Arrangement) and its role in explaining the rhetorical inimitability of the Holy Qur'an. 6. Comprehend the principles of the Science of Ma'ānī and their role in enhancing meaning and effective communication. 7. Develop the ability to analyze Qur'anic, Prophetic, and literary texts from a rhetorical perspective. 8. Appreciate the aspects of rhetorical inimitability in the Holy Qur'an and their impact on strengthening faith. Second: Skill Objectives The course seeks to develop students' ability to:

1. Analyze texts and identify rhetorical devices and styles.
2. Apply rhetorical concepts effectively in writing and accurate expression.
3. Distinguish between declarative and non-declarative styles and understand their rhetorical purposes.
4. Apply the principles of the Science of Ma‘ānī to various texts.
5. Develop critical thinking and literary appreciation skills in the study of Arabic texts.
6. Improve oral and written communication skills through the use of eloquent Arabic language.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Love for the Arabic language and pride in it as the language of the Holy Qur’an.
2. Appreciation of the Arabic and Islamic rhetorical heritage.
3. Awareness of the beauty of the Qur’anic style and its role in shaping the Islamic personality.
4. Interest in reading, analysis, and literary appreciation of distinguished texts.
5. Encouragement to engage in rhetorical studies and apply them in academic life.
6. Self-confidence through active participation in rhetorical discussions and practical applications.

10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of teaching and learning strategies that contribute to achieving its objectives and intended learning outcomes, including:

1. Interactive Lecturing to present rhetorical concepts, principles, and rules.
2. Classroom Dialogue and Discussion to develop understanding, analysis, and critical thinking skills.
3. Brainstorming to stimulate thinking and help students infer rhetorical purposes and meanings.
4. Cooperative Learning through group activities and collaborative applications.
5. Analysis of Qur’anic, Prophetic, and Literary Texts to identify and examine rhetorical features and devices.
6. Problem-Solving Exercises and Practical Applications related to the topics covered in the course.
7. Student Presentations and discussion of findings and analytical results.
8. Use of Whiteboards and Modern Educational Technologies to clarify examples and practical applications.
9. **Continuous Feedback** to assess performance and enhance academic achievement.

These strategies aim to develop students’ skills in rhetorical analysis and literary appreciation, while linking theoretical knowledge with practical application.

Course structure

the week	hours	Required educational	Unit name and topic	Learning	Evaluation
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		outcomes		method	method
1	2	Adjusting the style of rhetoric	An introduction to the science of rhetoric, its founders, and its beginnings	Discussion/delivery	Written test
2	2		They are the works that studied the science of rhetoric and the distinction between its chapters and the most important schools of rhetoric	Discussion/delivery	Written test
3	2		Style, rhetoric, statement and the difference between them	Discussion/delivery	Written test
4	2	Learn about another style of rhetoric	The relationship of rhetoric to the Qur'anic miracle	Discussion/delivery	Written test
5	2		systems theory	Discussion/delivery	Written test
6	2	Learn about another style of rhetoric	Introduction to semantics	Discussion/delivery	Written test
7	2		The declarative and constructional sentence	Discussion/delivery	Written test
8	2		Adverbs of the Musnad	Discussion/delivery	Written test
9	2		Conditions of the assignee	Discussion/delivery	Written test
10	2		Structural sentence	Discussion/delivery	Written test
11	2		Command	Discussion/delivery	Written test
12	2		forbid	Discussion/delivery	Written test
13	2		Interrogative	Discussion/delivery	Written test
14	2		Wish	Discussion/delivery	Written test
15	2	Monthly exam			
16	2		Call	Discussion/delivery	Written test
17	2		Solving exercises	Discussion/delivery	Written test
18	2		Written exam	Discussion/delivery	Written test

19	2		Advance and delay	Discussion/deli very	Written test
20	2		solving exercises	Discussion/deli very	Written test
21	2		Brevity, redundancy, and equality	Discussion/deli very	Written test
22	2		solving exercises	Discussion/deli very	Written test
23	2		monthly exam	Discussion/deli very	Written test
24	2		Separation and connection	Discussion/deli very	Written test
25	2		solving exercises	Discussion/deli very	Written test
26	2		Palace style	Discussion/deli very	Written test
27	2			Discussion/deli very	Written test
28	2	Solve exercises/share daily			
29	2	A quick review of previous lectures			
30	2	Monthly exam			
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Clear eloquence Dr. Ahmed Matloob Dr. Hassan Al-Basir
Main references (sources)	Jewels of Rhetoric in Meanings, Statements, and Badi' Dr. Ahmed Al-Hashemi
Mainstream recommended books and references (scientific journals, reports.....)	Written by Abdul Qaher Al-Jarjani
Internet sites	Aloka Network - and the Interpretation Forum

Course description form

1- Course Name	
Biography of the Prophet	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4 / 6 /2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Assistant Lecturer Haider Abdul Fattah Jaafar Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of the Prophetic Biography (Sīrah Nabawiyyah), its importance, sources, and major works written on the subject. 2. Identify the political, social, and religious conditions of the Arabian Peninsula before Islam. 3. Study the stages of the Prophet’s life (peace be upon him), from his birth to his mission, migration, and death. 4. Understand the stages of the Islamic call (Da‘wah) during the Makkan and Madinan periods and the major events associated with them. 5. Recognize the military expeditions (Ghazawāt) and missions (Sarāyā) and their role in building the Islamic state. 6. Analyze the major concepts and values derived from the events of the Prophetic Biography. 7. Become familiar with the misconceptions raised about the Prophetic Biography and develop the ability to discuss them academically. 8. Relate the events of the Prophetic Biography to the realities of the Muslim Ummah and benefit from its lessons in addressing contemporary issues.

Second: Skill Objectives

The course seeks to develop students' ability to:

1. Analyze events of the Prophetic Biography and derive lessons and insights from them.
2. Compare the conditions of Arab society before and after the advent of Islam.
3. Develop skills in documenting information and consulting authoritative sources of the Prophetic Biography.
4. Enhance dialogue and academic discussion skills related to historical and missionary issues.
5. Apply lessons from the Prophetic Biography to educational and pedagogical situations.
6. Prepare students to teach the Prophetic Biography using effective academic and educational methods.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Love for the Prophet Muhammad (peace be upon him) and adherence to his character and example.
2. Pride in Islamic identity and civilizational belonging to the Muslim Ummah.
3. Appreciation of the efforts of scholars of the Prophetic Biography and Muslim historians.
4. Internalization of the values of patience, sacrifice, and cooperation derived from the events of the Sīrah.
5. A sense of responsibility in defending Islam through knowledge and sound argumentation.
6. Respect for differing opinions and adherence to the ethics of dialogue and scholarly discussion.

10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of teaching and learning strategies that contribute to achieving its objectives and intended learning outcomes. The most prominent strategies include:

1. Interactive Academic Lectures to present the topics and events of the Prophetic Biography (Sīrah).
2. Classroom Dialogue and Discussion to enhance understanding and encourage active participation.
3. Brainstorming and Critical Thinking Activities to stimulate analysis and reflection on historical events.
4. Cooperative Learning and Group Work through collaborative activities and discussions.
5. Study and Analysis of Historical Events to derive lessons, values, and practical applications.
6. Preparation of Reports and Short Research Papers to develop research and academic writing skills.
7. Student Presentations to enhance communication, presentation, and discussion skills.
8. Use of Timelines, Maps, and Visual Aids to clarify historical events and their chronological sequence.

9. Problem-Based Learning and Situation Analysis to connect the lessons of the Prophetic Biography with contemporary issues.
10. Continuous Feedback and Performance Assessment to improve learning outcomes and academic achievement.

These strategies aim to develop students' analytical, research, and critical-thinking skills, deepen their understanding of the Prophetic Biography, and connect its lessons and values with contemporary educational and social realities.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Getting to know the course, its teacher, and the learning plan	Defining the biography and stating its learning objectives	Recitation and blackboard	Discussion and daily and semester tests
2	2	The importance of studying it	The first to write about biography	Recitation and blackboard	Discussion and daily and semester tests
3	2	The Arabs, their location and people	Arab peoples	Recitation and blackboard	Discussion and daily and semester tests
4	2	Rule and Emirate in the Arabs	The political and social situation of the Arabs before Islam	Recitation and blackboard	Discussion and daily and semester tests
5	2	Islam is the final religion and its relationship with previous religions	Pre-Islamic times and the remnants of Hanafiism	Recitation and blackboard	Discussion and daily and semester tests
6	2	Arab Religions	Arab Religions	Recitation and blackboard	Discussion and daily and semester tests
7	2	Section Two: From Birth to Mission	His grandfather, father, uncle, peace be upon him	Recitation and blackboard	Discussion and daily and semester tests
8	2	His mother, lineage, birth, peace be upon him	His breastfeeding, his wet-nursing, and his breast-feeding brothers	Recitation and blackboard	Discussion and daily and semester tests
9	2	He split his chest ﷺ	His return to his mother and then her death	Recitation and blackboard	Discussion and daily and semester tests
10	2	His move from his grandfather's house to his	Lake of the Monk, War of the Immoral, Halaf al-	Recitation and blackboard	Discussion and daily and

		uncle's house	Fudul		semester tests
11	2	His marriage to Khadija, building the Kaaba and the arbitration issue	Overall biography before the mission	Recitation and blackboard	Discussion and daily and semester tests
12	2	Section Three: From Mission to Emigration	His retreat, peace be upon him, in the cave of Hira	Recitation and blackboard	Discussion and daily and semester tests
13	2	Signs of prophecy and true vision	The revelation and its types	Recitation and blackboard	Discussion and daily and semester tests
14	2	Replay of previous lectures			
15	2	First semester test			
16	2	Section Four: From the migration to his death	His permission for Muslims to migrate to (Medina (Yathrib	Recitation and blackboard	Discussion and daily and semester tests
17	2	Conspiring against the Prophet, may God bless him and grant him peace, to kill him	The first martyr, our master Ali bin Abi Talib, slept in the bed of the Messenger, may God bless him and grant him .peace	Recitation and blackboard	Discussion and daily and semester tests
18	2	The departure of the Prophet, may God bless him and grant him peace, to migrate	The departure of the Prophet, may God bless him and grant him peace, and Abu Bakr al-Siddiq to migrate	Recitation and blackboard	Discussion and daily and semester tests
19	2	The departure of the Prophet, may God bless him and grant him peace, to migrate	Planning the migration route and hiding in the cave of Jabal Thawr	Recitation and blackboard	Discussion and daily and semester tests
20	2	The path of migration and the most important events they experienced on the way to their migration	Quba Mosque, and their arrival in Medina	Recitation and blackboard	Discussion and daily and semester tests
21	2	Foundations of the new society	Building the mosque, brotherhood between the immigrants and the Ansar	Recitation and blackboard	Discussion and daily and semester tests
22	2	Treaties	The treaty between Muslims and those who live with them in the city and its environs Badr, Uhud, Khandaq, the companies, and the expeditions between the	Recitation and blackboard	Discussion and daily and semester tests

			raids		
23	2	Invasions	Umrah Al-Hudaybiyyah and its reform	Recitation and blackboard	Discussion and daily and semester tests
24	2	Invasions	The Battle of Khaybar and the conquest of Mecca	Recitation and blackboard	Discussion and daily and semester tests
25	2	Invasions	The Battle of Hunayn, the Farewell Pilgrimage	Recitation and blackboard	Discussion and daily and semester tests
26	2	Invasions	The events before the death of the Prophet, peace and blessings be upon him, and after his death	Recitation and blackboard	Discussion and daily and semester tests
27	2	The death of the Messenger, peace and blessings be upon him	Events before the death of the Prophet, may God bless him and grant him peace, and after his death	Recitation and blackboard	Discussion and daily and semester tests
28	2	Lessons and lessons from the biography of the Prophet		Recitation and blackboard	Discussion and daily and semester tests
29	2	Replay of previous lectures			
30	2	Second semester test			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources	
Required textbooks (methodology, if any)	The sealed nectar of the blessed is immediate
Main references (sources)	The Biography of the Prophet by Ibn Hisham, The Light of Certainty in the Biography of the Master of the Messengers by Al-Khudari Bey
Mainstream recommended books and references (scientific journals, reports.....)	All books and scientific magazines that talk about the biography of the Prophet, may God bless him and grant him peace
Internet sites	All electronic references and websites that talk about the biography of the Prophet, may God bless him and grant him peace

Course description form

1- Course Name	
Developmental psychology	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
2026– 6 –4	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Assistant Professor Dr. Bakr Mahmoud Alou + Assistant Lecturer Waad Yaseen	
Email:	
8- Course objectives	
Objectives of the study material: 1-taerifaltulaab bibidiyaateilmnafs alnumuiwamubarirat zuhurih wamanahijih . 2- tatwir maelumat altulaab fi almafahim al'asasiat lieilm nafs alnumui. 3- taerif altaalibat biqawanin alnumui. 4- taerif altulaab bimarahl alnumui lil'iinsan wamutatalibat kuli marhala. 5- taerif altulaab bialmushkilat alati yataearad laha almurahiqin watarayiq hali tilk almushkilat.	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of Developmental Psychology, its importance, objectives, and various fields of study. 2. Acquire scientific knowledge of the principles and laws of human development and the factors influencing it. 3. Become familiar with the methods and approaches used in studying human development and collecting related information. 4. Identify the stages of human development and the characteristics and developmental requirements of each stage. 5. Understand the physical, cognitive, emotional, and social characteristics associated with different stages of development. 6. Recognize the problems of childhood and adolescence, their causes, and appropriate methods of dealing with them. 7. Develop an understanding of the requirements of adulthood and old age and their related characteristics. 8. Apply knowledge of Developmental Psychology to educational and instructional settings. Second: Skill Objectives The course seeks to develop students' ability to:

1. Observe human behavior and analyze developmental characteristics across different age stages.
2. Deal effectively with individuals according to their developmental characteristics and individual differences.
3. Identify developmental and behavioral problems and propose appropriate solutions.
4. Use methods and tools for collecting information and data related to human development.
5. Apply scientific thinking skills in interpreting human behavior according to the principles of Developmental Psychology.
6. Prepare for future educational and professional roles with competence and effectiveness.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Positive attitudes toward the study of Developmental Psychology and its educational applications.
2. Respect for individual differences among people at various developmental stages.
3. A sense of responsibility toward supporting children and adolescents in achieving healthy development.
4. Cooperation and active participation in scientific and educational activities related to the course.
5. Humanistic and educational values in dealing with individuals of different ages.
6. Awareness of the importance of mental health and balanced development in building a well-adjusted personality.

10- Teaching and learning strategies

The course adopts a variety of teaching and learning strategies that contribute to achieving its objectives and intended learning outcomes, including:

1. Interactive Lectures to present the fundamental concepts and theories of Developmental Psychology.
2. Scientific Dialogue and Discussion to enhance students' thinking, analysis, and understanding.
3. Brainstorming Activities to stimulate thinking and generate ideas related to developmental issues and challenges.
4. Cooperative Learning through group activities and collaborative projects.
5. Case Studies and Problem Analysis focusing on developmental and behavioral issues across different stages of life.
6. Preparation of Reports and Short Research Papers related to course topics.
7. Student Presentations on developmental stages and their associated characteristics and challenges.
8. Use of Modern Educational Technologies and Visual Materials to illustrate developmental characteristics and concepts.
9. Continuous Feedback and Performance Assessment through tests, assignments, and classroom

participation.

These strategies aim to develop students' cognitive, practical, and affective competencies and prepare them to deal effectively with various educational and developmental situations in their future professional careers.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	an yataearaf altaalib ealaa maenaa ealam nafs numuin wabayan ahimiatih	maenaa ealam nafs alnumui wahimiatuh	alqa' almuhadara	aikhtibarat nazaria
2	2	an yataearaf altaalib ealaa mubadaa aleamat lilnumui	mabadi aleamat lilnumui	alqa' almuhadara	aikhtibarat nazaria
3	2	an yataearaf altaalib ealaa marahil alati yamuru biha alansan	marahil alnumui	alqa' almuhadara	aikhtibarat nazaria
4	2	an yataearaf altaalib ealaa muathirat numuin	aleawamil almuathira fi alnumui	alqa' almuhadara	aikhtibarat nazaria
5	2	an yataearaf altaalib ealaa turuq lijame almaelumat	asalib jame ' almaelumat	alqa' almuhadara	aikhtibarat nazaria
6	2	an yataearaf altaalib ealaa albuqhuth altuwliat wahimiatih	albuqhuth altuwliat walmustaerida	alqa' almuhadara	aikhtibarat nazaria
7	2	an yataearaf altaalib ealaa marhalat altufulat wabayan ahimiat dirasatiha	marhalat altufulat taerifuh wahimiatuha	alqa' almuhadara	aikhtibarat nazaria
8	2	an yataearaf altaalib	marahil altufulat	alqa' almuhadara	aikhtibarat

		ealaa almarahil tufulatan wamahi almutatalabat alnumuu fiha	wamutatalibat alnumui fiha		nazaria
9	2	an yataearaf altaalib ealaa almuasasat alati laha dawrufay hayaat altifl	dawralmuasasat fi altanshiat aliajtimaeia aliajtimaeiat liltifl	alqa' almuhadara	aikhtibarat nazaria
10	2	an yataearaf altaalib ealaa dawr alasirat walmadrasat fi marhalat altufula	dawr alasira waduralmadrasa	alqa' almuhadara	aikhtibarat nazaria
11	2	an yataearaf altaalib ealaa almushkilat altufulat wasbabuhaweilajuha	mushkilat altufula	alqa' almuhadara	aikhtibarat nazaria
12	2	an yataearaf altaalib ealaa almushkilat altufulat wasbabuhaweilajuha	mushkilat altufula	alqa' almuhadara	aikhtibarat nazaria
13	2	an yataearaf ealaa maenaa almurahaqat wahimiatiha	taerif almurahaqa wahimiatuha	alqa' almuhadara	aikhtibarat nazaria
14	2	an yataearaf altaalib ealaa marahil almurahaqa	marahil almurahaqa	alqa' almuhadara	aikhtibarat nazaria
15	2	an yataearaf altaalib ealaa mazahir alnumufii marhalat almurahaqa	alnumuu aljismiu waleaqliu walmaerifu waliajtimaeiu	alqa' almuhadara	aikhtibarat nazaria

16	2	–	amtihan	–	aikhtibarat mawdueiat wamaqalia
17	2	an yataearaf altaalib ealaa mazahir alnumui fi marhalat almurahaqa	alnamwalianfiealiu waltatawur al'akhlaqiu	alqa' almuhadara	aikhtibarat nazaria
18	2	an yataearaf altaalib almujtamae watathiruh ealaa almarahiq	almurahiq walmujtamae	alqa' almuhadara	aikhtibarat nazaria
19	2	an yataearaf altaalib ealaa alasirat watathiriha ealaa almurahiq	alasirat walmarahiq	alqa' almuhadara	aikhtibarat nazaria
20	2	an yataearaf altaalib ealaa almadrasat watathirih ealaa almurahiq	almadrasat walmarahiq	alqa' almuhadara	aikhtibarat nazaria
21	2	an yataearaf altaalib ealaa alaqaran watathiriha ealaa almurahiq	almurahiq walaqiran	alqa' almuhadara	aikhtibarat nazaria
22	2	an yataearaf altaalib ealaa almihnat watathiriha ealaa almurahiq	almurahiq walmihana	alqa' almuhadara	aikhtibarat nazaria
23	2	an yataearaf altaalib ealaa aitijahat almurahiqin wamuyulatihim	aitijahat almurahiqin wamuyuluhum	alqa' almuhadara	aikhtibarat nazaria
24	2	an yataearaf altaalib	masadir aiktisab	alqa' almuhadara	aikhtibarat

		ealaa masadir taelim waliatihahat walmuyul walqiam	almuyul waliatihahat		nazaria
25	2	an yataearaf altaalib ealaa mushkilat almurahiqin fi marhalat althaanawia	mushkilat almurahiqin walta'akhur aldirasiu	alqa' almuhadara	aikhtibarat nazaria
26	2	an yataearaf altaalib ealaa marhalat alrushd wamumayazatiha	taerif marhalat alrushd wamumayazatuha	alqa' almuhadara	aikhtibarat nazaria
27	2	an yataearaf altaalib ealaa mahiat ass marhalat alrushd wamahi abriz khasayisuha	asis marhalat alrushd wakhasayisuha	alqa' almuhadara	aikhtibarat nazaria
28	2	an yataearaf altaalib ealaa alshaykhukhat wamahi mutatalibat almarhala	maenaa alshaykhukhat wamutatalabatih	alqa' almuhadara	aikhtibarat nazaria
29	2	an yataearaf altaalib ealaa amrad alshaykhukha	alshaykhukhat wa'amraduha	alqa' almuhadara	aikhtibarat nazaria
30	2	–	Amtihan	–	aikhtibarat mawdueiat wamaqalia

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	ealam nafs alnumui (altufulat walmurahaqati) /Ilduktur hamid eabd alsalam zahran
Main references (sources)	1-ealam nafs altufulat walmurahaqat ,jamal aldiyn alalusii. 2- eilm alnafs altatawurii ,sami earifj. 3- muqadimat fi eilm alnafs aliartiqayiyi ,fadiat eulwan. 4- saykulujiatualnumu,hnan eabd alhamid aleanani. 5- ealam nafs alnumui amtithal zayn aldiyn altufaylii.
Mainstream recommended books and references (scientific journals, reports.....)	Layujad
Internet sites	Layujad

Course description form

1- Course Name	
high school education	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4 / 6 / 2026	
5- Available attendance forms	
Daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Assistant Lecturer Ghufraan Ismail Khalil Email:	
8- Course objectives	
Objectives of the study material: 1. taerif alatalabat ealaa altatawur altaarikhii lil'iidarati. 2. taerif alatalabat mafhum alaidarat altaelimiati wakhasayisuha ,mayadin aladarat altaelimiati, wazayif alaidarat altaelimiati ,aladarat alsafiat wal'iidarar altarbawiat wal'iidarar almadrasati. 3. tuerif alatalabat ealaa altakhtit alastiratijii w astiratijiaat altakhtit fi aladarat altaelimiati. 4. tuerif alatalabat ealaa altanzim waltanzim alfaeali. 5. tuerif alatalabat ealaa kayfiat aitikhadh alqarar fi aladarat almarkaziat wal'iidarar allaamarkaziat. 6. tuerif alatalabat ealaa alaitisal fi aladarat altaelimiati wama hi eanasir washurut alaitisal wama hi 'ahamu 'anwae alaitisal w muqaranatan bayn alaitisal alasmii walaitisal ghayr alasmii .	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of Educational Administration, its historical development, and its importance in improving educational institutions. 2. Distinguish between Public Administration, Educational Administration, School Administration, and Classroom Management. 3. Acquire knowledge of the functions, fields, and roles of Educational Administration in achieving educational objectives. 4. Understand the foundations and strategies of educational planning and their significance in developing the educational process. 5. Identify the principles, patterns, and elements of effective organizational structures in educational institutions. 6. Comprehend the concepts of educational leadership, administrative communication, and decision-making within educational settings. 7. Recognize the role of educational incentives and their impact on improving educational and administrative performance. 8. Become familiar with the concepts of educational supervision, school administration, and the organization of secondary education in Iraq.

7. tuerif altalabat ealaa alhawafiz fi aladarat altaelimia 8. tuerif altalabat ealaa anmat alqiadat al'iidariati. 9. tuerif altalabat ealaa aladarat almadrasiat , waealaa aliakhtibarat almadrasiati, waealaa al'ashraf altarbawii wa'ahdafuh anuae khasayis almushraf altarbawii.	Second: Skill Objectives The course seeks to develop students' ability to: 1. Apply administrative principles in various educational situations. 2. Develop planning, organization, and decision-making skills within educational environments. 3. Improve effective administrative communication and interpersonal skills in educational institutions. 4. Analyze educational problems and propose appropriate solutions. 5. Develop leadership, teamwork, and educational management skills. 6. Prepare school examinations and employ appropriate assessment methods. 7. Apply educational supervision skills and monitor educational performance according to modern scientific principles. Third: Affective and Value-Based Objectives The course aims to promote: 1. Positive attitudes toward educational and administrative work. 2. Values of responsibility, discipline, and professional commitment in educational settings. 3. Appreciation of scientific approaches to planning, problem-solving, and decision-making. 4. Cooperation and teamwork within educational institutions. 5. Awareness of the importance of educational leadership in improving education and achieving its goals. 6. Commitment to ethical and professional principles in educational and administrative practices.
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10- Teaching and learning strategies

The course adopts a variety of modern teaching and learning strategies that contribute to achieving its cognitive, skill-based, and affective objectives. The most prominent strategies include:

1. Interactive lectures to present concepts and theories related to Educational Administration and Secondary Education.
2. Scientific dialogue and discussion to develop students' analytical and critical-thinking skills.
3. Brainstorming activities to stimulate ideas and address educational and administrative issues.
4. Cooperative learning through group activities and teamwork.
5. Role-playing to simulate real educational and administrative situations.
6. Case-study analysis to examine administrative problems and develop appropriate decision-making skills.
7. Practical applications in planning, organization, leadership, and educational supervision.
8. Reports, short research projects, and student presentations on course-related topics.
9. The use of educational technologies and modern instructional aids to present administrative models and applications.
10. Continuous feedback to evaluate performance, reinforce learning, and improve professional skills.

These strategies aim to develop students' skills in planning, organization, leadership, communication, and decision-making while linking theoretical knowledge with practical applications in educational and administrative settings.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	aladarat waltaerif altaerif bial'iidarat wanishawiha	aladarat nash'ataha watatawuruha altaarikhiu	sharh almuhadara	alaikhtibarat
2	2	altaearuf ealaa ainwae aladara waealaqatuha bial'iidarat aleama	aladarat aleamat waealaqatuha bial'iidara altarbawiat wal'iidarat altaelimia wal'iidarat alsafiat wal'iidarat almadrasia	sharh almuhadara	alaikhtibarat
3	2	altaearuf ealaa aladarat altaelimiya w khasayisuha wamayadinuha	khasayis mayadin aladara altaelimia	sharh almuhadara	alaikhtibarat
4	2	altakhtit altaelimiu	wazayif aladarat altaelimiya : altakhtit ahdaf altakhtit altaelimi 'anwae altakhtit	sharh almuhadara	alaikhtibarat
5	2	altakhtit altaelimiu	mueawiqat altakhtit altaelimii aistiratijiaat altakhtit altaelimii mumayizat astiratijiaat altakhtit altaelimiu	sharh almuhadara	alaikhtibarat
6	2	Alaimtihan	Alaimtihan	alaimtihan	alaimtihan
7	2	Altanzim	altanzim mabadi altanzim khasayis altanzim alfaeal	sharh almuhadara	alaikhtibarat
8	2	almarkaziat wallaa markazia	almarkaziat wallaa markaziat fi aladarat altaelimia	sharh almuhadara	alaikhtibarat
9	2	aitikhadh alqarar	aitikhadh alqarar anawae alqararat khatuat eamaliyat aitikhadh alqarar	sharh almuhadara	alaikhtibarat
10	2	aitikhadh alqarar	al'umur alwajib muraeatiha eind aitikhadh alqarar	sharh almuhadara	alaikhtibarat
11	2	alqiadat al'iidaria	alqiadat altarbawiat ,mabadi alqiada 'arkan alqiada	sharh almuhadara	alaikhtibarat
12	2	muqaranat bayn alqayid al'iidarii	alfuruq alfurug bayn aladara walqiadat ,masadir quat alqiada khasayis alqaeidat	sharh almuhadara	alaikhtibarat

			altarbawia		
13	2	Alaitisal	alaitisal fi aleamal al'iidarii wa'ahamiyatuh ,eanasir eamalia alaitisal , 'asalib alaitisal	sharh almuhadara	alaikhtibarat
14	2	Alaitisal	mayadin aliatisal , 'anwae alaitisal	sharh almuhadara	alaikhtibarat
15	2	Alaimtihan	Alaimtihan	alaimtihan	Alaimtihan
16	2	alhawafiz mubariratuha bialnisba lilmuealimin w bialnisbat liltalaba	alhawafiz fi aladarat altaelimia wa'ahamiyatuha , 'anwae alhawafiz	sharh almuhadara	alaikhtibarat
17	2	al'iidarat almadrasia	al'iidarat almadrasiat , almafhum , al'ahamiya	sharh almuhadara	alaikhtibarat
18	2	altaearuf ealaa mahami aladara almadrasiat tijah almujtamae watijah almabnaa almadrasia w tajahu, almanahiji, aldirasia	mahamu wamaswuwliaat aladara almadrasia	sharh almuhadara	alaikhtibarat
19	2	aliakhtibarat almadrasiat wakayfia aedadaha	aliaikhtibarat almdrasiati, almafhum wal'ahdaf	sharh almuhadara	alaikhtibarat
20	2	al'ashraf altarbawiu	al'ashraf altarbawi: almafhum al'ahamiyat walmabadi	sharh almuhadara	alaikhtibarat
21	2	al'ashraf altarbawiu	'anwae al'iishraf altarbawii mumayizat wamasawi kuli nawe	sharh almuhadara	alaikhtibarat
22	2	Alaimtihan	Alaimtihan	alaimtihan	alaimtihan
23	2	al'ashraf altarbawiu	altakhtit lil'iishraf altarbawii	sharh almuhadara	alaikhtibarat
24	2	al'ashraf altarbawiu	aliatiyahat alhadithat al'ashraf altarbawiu	sharh almuhadara	alaikhtibarat
25	2	almusharaf altarbawiu	kifayat wamaharat almishraf altarbawiu	sharh almuhadara	alaikhtibarat
26	2	almusharaf altarbawiu	sulutat almusharaf altarbawii	sharh almuhadara	alaikhtibarat
27	2	altaearuf ealaa kayfiat tanzim altaelim althaanawii	almarhalat althaanawia	sharh almuhadara	alaikhtibarat
28	2	tanzim altaelim althaanawii fi aleiraq	almarhalat althaanawiat fi aleiraq	sharh almuhadara	alaikhtibarat

29	2	Alaimtihan	alaimtihan	alaimtihan	alaimtihan
30	2	murajaeat eama	murajaeat eama	sharh almuhadara	alaikhtibarat

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	muhadarat fi madat altaelim althaanawii hasb mufradat almanhaj
Main references (sources)	1. altakhtit altarbawiu :d.ryad sitrak . 2. altakhtit altarbwi:du. eabd allah eabd aldaaym
Mainstream recommended books and references (scientific journals, reports.....)	majalat aladarat aleama kitab al'iidarat waltakhtit altarbawii
Internet sites	www.noor-book.com www. A13loom/p=4435

Course description form

1- Course Name	
Calculators	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4 / 6 /2025	
5- Available attendance forms	
Mandatory attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Assistant Lecturer Yasser Karam Abdul Ali	
Email:	
8- Course objectives	
Objectives of the study material: 1- Encouraging students to work on the computer and learn .about it 2- It develops in students a love of developing skills and .software 3- The student knows the value of the calculator and develops .his skills with it 4- Recognizing the importance of printing and typesetting .research	First: Cognitive Objectives The course aims to enable students to: 1. Understand the fundamentals of computers, including their hardware and software components and their functions. 2. Acquire knowledge of the basic concepts of Information and Communication Technology (ICT) and its applications in education. 3. Become familiar with operating systems and application software used in academic and administrative tasks. 4. Understand how computers are used in preparing scientific research, organizing data, and processing information. 5. Recognize the importance of modern technologies in enhancing the educational process and developing professional skills. 6. Identify electronic information resources and effective methods of utilizing them in learning and scientific research. Second: Skill Objectives The course seeks to develop students' ability to: 1. Use computers efficiently and operate essential software applications. 2. Prepare and format research papers and academic reports using computer applications.

3. Conduct electronic searches and access information from reliable digital sources.
4. Employ digital technologies in self-learning and academic activities.
5. Use presentation tools and electronic communication technologies in various educational situations.
6. Apply appropriate computer applications in problem-solving and decision-making processes.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Positive attitudes toward the use of computers and modern technologies in learning and professional work.
2. Awareness of the importance of lifelong learning and keeping pace with technological developments.
3. Ethical responsibility in the use of technology and digital information resources.
4. Cooperation and teamwork through the effective use of electronic applications and communication tools.
5. Self-confidence in using computers and independently accomplishing academic tasks.
6. A culture of innovation and creativity in employing technology for the benefit of education and society.

10- Teaching and learning strategies

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Positive attitudes toward the use of computers and modern technologies in learning and professional work.
2. Awareness of the importance of lifelong learning and keeping pace with technological advancements.
3. Ethical responsibility in the use of technology and digital information resources.
4. Cooperation and teamwork through the effective use of electronic applications and digital communication tools.
5. Self-confidence in using computers and independently accomplishing academic tasks.
6. A culture of innovation and creativity in employing technology to serve education and society.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	Practical			

2	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	Practical			
3	1	Theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	practical			
4	1	theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	practical			
5	1	theoretical	Physical components	Discussion and presentation	Written or oral exams
	2	practical			
6	1	theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	practical			
7	1	theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	practical			
8	1	theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	practical			
9	1	theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	practical			
10	1	theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	practical			
11	1	theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	practical			
12	1	theoretical	Features And desktop prompts	Discussion and presentation	Written or oral exams
	2	practical			
13	1	theoretical	Teaching program Word 2010 in detail	Discussion and presentation	Written or oral exams
	2	practical			
14	1	theoretical	Teaching program Word 2010 in detail	Discussion and presentation	Written or oral exams
	2	practical			
15	1	theoretical	Teaching program	Discussion and	Written or

	2	practical	Word 2010 in detail	presentation	oral exams
16	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Word 2010 in detail		
17	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Word 2010 in detail		
18	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Word 2010 in detail		
19	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Power Point ٢٠١٠		
20	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Power Point ٢٠١٠		
21	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Power Point ٢٠١٠		
22	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Power Point ٢٠١٠		
23	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Power Point ٢٠١٠		
24	1	theoretical	Teaching program	Discussion and presentation	Written or oral exams
	2	practical	Power Point ٢٠١٠		
25	1	theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	practical			
26	1	theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	practical			
27	1	theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	practical			
28	1	theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	practical			
29	1	theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	practical			

30	1	theoretical	Principles of Internet science	Discussion and presentation	Written or oral exams
	2	practical			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources	
Required textbooks (methodology, if any)	OSSU Curriculum
Main references (sources)	Computer laboratories and computer work
Mainstream recommended books and references (scientific journals, reports.....)	Programming platforms like GitHub, Stack Overflow, etc.
Internet sites	Online education sites like Coursera, edX, Udacity, etc.

Course description form

1- Course Name	
Ba'ath Party crimes	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4-6-2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned) Muhammad Raji Hassan	
the name : Professor Dr. Yousif Hassan Mohammed + Assistant Lecturer Idris Adnan Ayyash Email:	
8- Course objectives	
	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of crimes committed by authoritarian regimes and their legal, social, and humanitarian consequences. 2. Acquire knowledge of the crimes and violations committed by the Ba'ath Party regime in Iraq based on historical, legal, and documentary evidence. 3. Understand national and international legal principles related to genocide, crimes against humanity, and war crimes. 4. Recognize the role of judicial institutions and specialized courts in documenting crimes and holding perpetrators accountable. 5. Comprehend the political, social, economic, and psychological impacts resulting from mass crimes and human rights violations. 6. Appreciate the importance of human rights and the rule of law in protecting societies from serious violations. Second: Skill Objectives The course seeks to develop students' ability to: 1. Analyze historical events and facts using an objective scientific approach. 2. Read and interpret legal documents and reports related to crimes

and human rights violations.

3. Develop critical-thinking and reasoning skills in the study of historical and humanitarian issues.
4. Discuss legal and human rights issues in a scholarly and professional manner.
5. Apply acquired knowledge to explain phenomena related to political oppression and human rights violations.
6. Develop skills in preparing reports and academic research related to the course topics.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. The values of justice, human dignity, and respect for human rights.
2. Awareness of the dangers of authoritarianism, oppression, and discrimination.
3. Commitment to the principles of citizenship, equality, and the rule of law.
4. Respect for victims' rights and appreciation of efforts aimed at achieving justice and accountability.
5. Positive attitudes toward peaceful coexistence, tolerance, and social reconciliation.
6. A sense of responsibility toward protecting human rights and preventing future violations.

10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of modern teaching and learning strategies that contribute to achieving the intended learning outcomes, including:

1. **Interactive Lectures** to present key concepts and historical and legal facts related to the crimes of the Ba'ath Party regime.
2. **Scientific Dialogue and Discussion** to develop students' ability to analyze events and discuss legal and human rights issues objectively.
3. **Brainstorming Activities** to stimulate critical thinking regarding the causes, consequences, and prevention of such crimes.
4. **Case Studies and Real-Life Examples** through the analysis of incidents, documents, and reports related to violations and crimes.
5. **Cooperative Learning** through group assignments, reports, and academic presentations.
6. **Research-Based Learning and Inquiry** by examining historical and legal sources and documents and analyzing their contents.
7. **Student Presentations and Classroom Discussions** to enhance communication, presentation, and analytical skills.

8. Continuous Feedback to assess student performance and strengthen understanding and comprehension.

These strategies aim to develop students' critical thinking, legal analysis, and historical interpretation skills while enhancing their awareness of human rights, justice, accountability, and the rule of law in building a democratic society.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Understanding the concept of crime and its significance	Concept of Crimes	Lecture	Tests
2	2	Distinguishing between different types of crimes	Classification of Crimes	Lecture	Tests
3	2	Identifying crimes committed by authoritarian regimes	Crimes of the Ba'ath Regime According to the Documentation of the Iraqi High Criminal Court	Lecture	Tests
4	2	Understanding the concept and types of international crimes	Types of International Crimes	Lecture	Tests
5	2	Analyzing judicial rulings related to crimes	Decisions Issued by the Iraqi High Criminal Court	Lecture	Tests
6	2	Midterm Examination	Examination	Examination	Examination
7	2	Identifying the psychological and social impacts of crimes	Psychological and Social Crimes and Their Effects	Lecture	Tests
8	2	Analyzing the psychological consequences of crimes	Psychological Effects of Crimes	Lecture	Tests
9	2	Explaining the impact of crimes on social structure	Social Crimes: Militarization of Society	Lecture	Tests
10	2	Social Crimes: Militarization of Society	The Regime's Position Toward Religion	Lecture	Tests
11	2	Identifying violations of national laws	Violations of Iraqi Laws	Lecture	Lecture
12	2	Understanding human rights violations	Forms of Human Rights Violations	Lecture	Tests
13	2	Analyzing political and military violations	Analyzing political and military violations	Lecture	Tests
14	2	Comprehensive review of previous concepts	General Course Review	Lecture	Tests
15	2	First Semester Examination	Examination	Examination	Examination
16	2	Understanding political and military violations	Political and Military Violations of the Ba'ath Regime	Lecture	Tests

17	2	Identifying prisons and detention centers	Prisons and Detention Facilities	Lecture	Lecture
18	2	Understanding environmental crimes and their consequences	Environmental Crimes of the Ba'ath Regime	Lecture	Tests
19	2	Understanding the effects of war-related pollution	War and Radioactive Pollution	Lecture	Tests
20	2	Analyzing the effects of war on the environment and urban areas	Landmine Explosions and the Destruction of Cities and Villages	Lecture	Tests
21	2	Identifying environmental impacts of government policies	Draining of the Marshlands	Lecture	Tests
22	2	Examination and environmental destruction issues	Uprooting Date Palm Orchards and Trees	Lecture	Tests
23	2	Understanding crimes involving mass graves	Understanding crimes involving mass graves	Lecture	Lecture
24	2	Studying mass grave crimes in Iraq	Mass Grave Crimes: Events of 1979–2003	Lecture	Tests
25	2	Historical classification of mass graves	Chronological Classification of Genocide Mass Graves in Iraq (1963–2003)	Lecture	Tests
26	2	Identifying patterns of genocide	Genocide Graves Committed During 1979–2003	Lecture	Tests
27	2	Studying crimes against minorities and targeted groups	Genocide Graves of the (Barzani Kurds (1983	Lecture	Tests
28	2	Identifying locations of mass graves in Iraq	Locations of Mass Graves in Iraq	Lecture	Tests
29	2	General Review	General Review	Lecture	Tests
30	2	Final Examination	Examination	Examination	Examination

11- Course evaluation

The course grade is distributed out of **100 marks** according to the tasks and requirements assigned to the student, including daily attendance and participation, daily quizzes, oral examinations, monthly examinations, written examinations, reports, assignments, presentations, and other assessment activities adopted by the course instructor.

1- Course Name Head way	
Second stage	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4-6-2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(1) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name :Shireen Salim Muhammed Email: shireen.salim@uosamarra.edu.iq	
8- Course objectives	

.Developing students' academic skills, including essay notes and presentations, .including strategies for conducting research, .dealing with unfamiliar academic vocabulary, and enabling students to speak.

10- Teaching and learning strategies					
Grammar, reading comprehension , vocabulary ,writing, reading and conversation, listening					
Course structure					
the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	1	Introduction	Introduction	introduction	Introduction
2	1	Headway	Hello everybody	Explanation and clarification	Oral and exams
3	1	\Headway	Hello everybody	Explanation and clarification	Oral and exams
4	1	Headway	Hello everybody	Explanation and clarification	Oral and exams
5	1	Headway	Meeting people	Explanation	Oral and

				and clarification	exams
6	1	Headway	Meeting people	Explanation and clarification	Oral and exams
7	1	Headway	Meeting people	Explanation and clarification	Oral and exams
8	1	Headway	Meeting people	Explanation and clarification	Oral and exams
9	1	Headway	The world of work	Explanation and clarification	Oral and exams
10	1	Headway	The world of work	Explanation and clarification	Oral and exams
11	1	Headway	The world of work	Explanation and clarification	Oral and exams
12	1	Headway	The world of work	Explanation and clarification	Oral and exams
13	1	Headway	Take it easy	Explanation and clarification	Oral and exams
14	1	Headway	Can you speak English	Explanation and clarification	Oral and exams
15	1	Headway	Can you speak English	Explanation and clarification	Oral and exams
16	1	Headway	Can you speak English	Explanation and clarification	Oral and exams
17	1	Headway	Then and now	Explanation and clarification	Oral and exams
18	`	Headway	Then and now	Explanation and clarification	Oral and exams
19	`	Headway	Then and now	Explanation and clarification	Oral and exams
20	1	Headway	Then and now	Explanation and clarification	Oral and exams
21	1	Headway	How long ago	Explanation and clarification	Oral and exams
22	`	Headway	How long a go	Explanation and	Oral and exams

				clarification	
23	\	Headway	Food you like	Explanation and clarification	Oral and exams
24	\	Headway	Bigger and better	Explanation and clarification	Oral and exams
25	\	Headway	Looking good	Explanation and clarification	Oral and exams
26	1	Headway	Life's an adventure	Explanation and clarification	Oral and exams
27	1	Headway	Storytime	Explanation and clarification	Oral and exams
28	1	Headway	Have you ever	Explanation and clarification	Oral and exams
29	1	Headway	Our future world	Explanation and clarification	Oral and exams
30	1	Final exam	Final exam	Final exam	Final exam

11- Course evaluation

- Semester exam (theory 25 +25) = 50%
- Final exam (practical 50) = 50%
- Learning and Teaching Resources

12- Education and teaching resources

Headway(5 th edition)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Courses for the third stage

Course description form

1- Course Name	
Recitation and memorization	
2- Course Code	
3- Semester/year	
2025—2026	
4- The date this description was prepared	
4 - 6 -2025	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Dr. Sarah Abbas Faraj + Mr. Ahmed Lafteh Ali	
Email: ahmed.l.ali@uosamarra.edu.iq	
8- Course objectives	
Objectives of the study material: et and its importance - Defining the -٢ endowment linguistically and terminologically, explaining its ruling, and knowing each section and its ruling Explaining the types -٣ of voluntary moratoriums, their types, examples, rulings, and signs The beginning and its -٤ types, and an explanation of how to stop correctly Silence, its definition. -٥ Silence in the places of Hafs on the - ٦ authority of Asim.	First: Cognitive Objectives This course aims to enable students to: 1- Understand the concept of pauses and starting points (waqf and ibtida') and their importance in comprehending Quranic meanings and performing correct recitation. 2- Become familiar with the categories of pauses and starting points, and the rules and regulations of each category. 3- Know the rules related to pausing at the ends of words and the associated rules of Quranic orthography. 4- Recognize the instances of joining and separating (wasl and qat') in the Holy Quran and their impact on correct recitation. 5- Understand the rules related to the hamzat al-wasl and hamzat al-qat' and the ways to begin with them. 6- Be familiar with the points of disagreement among reciters and their impact on recitation and performance. Second: Skill-Based Objectives 1- Master the recitation of the Holy Quran according to the established rules of pauses and starting points.

Explanation of the two hamzats of connection and separation, the ruling on starting with them, their examples, and their .ruling	2- Distinguish between perfect, sufficient, good, and bad pauses and apply them practically during recitation. 3- Develop the skill of correctly beginning verses and words according to the established rules. 4- Mastering the recitation of the assigned surahs (chapters) by memorization and intonation, observing the rules of Tajweed and Quranic script. 5- Applying the rules of Wasl (connection), Qat' (separation), Rawm (partial vowelization), and Ishmam (a slight nasalization) in appropriate places. 6- Developing the ability to correct recitation errors and improve Quranic performance. 7- Developing memorization skills and continuous review of the assigned verses and surahs. Third: Affective and Value-Based Objectives 1- Strengthening the love and reverence for the Holy Quran in the hearts of students. 2- Cultivating an appreciation for the importance of reciting and memorizing the Book of Allah. 3- Building self-confidence through reading in front of peers and participating in Quranic activities. 4- Encouraging a spirit of cooperation and healthy academic competition in the field of memorization and recitation. 5- Developing discipline and commitment to continuous review of memorization. 6- Strengthening the connection to Islamic values derived from the Holy Quran and its teachings.
10- Teaching and learning strategies	
The course employs a range of teaching strategies to ensure the achievement of learning objectives, most notably: 1. Interactive lectures explaining theoretical concepts related to pauses and starting points in recitation and Quranic orthography. 2. Oral instruction and recitation as the foundation for teaching correct recitation.	

3. Individual and group reading to develop Quranic performance skills.
4. Collaborative learning through recitation circles and group review.
5. Discussion and scholarly dialogue to address recitation errors and identify their causes.
6. Use of the whiteboard and illustrative teaching aids to explain rules and regulations.
7. Continuous practical training in applying the rules of pauses and starting points during recitation.
8. Immediate feedback to correct performance and improve reading and memorization skills.
9. Continuous assessment through oral exams and practical applications.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Recitation of the first Surat Al-Mujadila, the stop and the start	The meaning of stopping and starting and their divisions	Delivering, explaining and reading	Question, answer and test
2	2	Recitation, types of moratorium		Delivering, explaining and reading	Question, answer and test
3	2	Recitation, silence, pieces	The complete cessation, the sufficient, the good, the ugly	Delivering, explaining and reading	Question, answer and test
4	2	Recitation, initiation	The difference between stopping and being silent, cutting	Delivering, explaining and reading	Question, answer and test
5	2	Recitation, starting with hamzat al-wasl	Definition of initiation and explaining its types	Delivering, explaining and reading	Question, answer and test
6	2	Recitation, combination of the hamzat al-wasl and qat`	How to start with hamzat al-wasl in nouns, letters, and verbs	Delivering, explaining and reading	Question, answer and test
7	2	Recitation, the hamza of the pieces that are for questions is preceded by the hamza of wasl	The hamzat al-wasl precedes the hamzat al-qat`	Delivering, explaining and reading	Question, answer and test
8	2	Recitation, aspects of endowment	In verbs and nouns	Delivering, explaining and reading	Question, answer and test
9	2	Recitation, pure stillness	Standing on the truth of the other	Delivering, explaining and reading	Question, answer and test
10	2	Recitation, types of words that are paused in multiple ways	Rum and cantaloupe	Delivering, explaining and reading	Question, answer and test
11	2	Recitation, the third type	Type I Type II	Delivering, explaining and	Question, answer and

				reading	test
12	2	Recitation, fourth type	The last word must be vowelized	Delivering, explaining and reading	Question, answer and test
13	2	Recitation, fifth type	The last word should be Menuna	Delivering, explaining and reading	Question, answer and test
14	2	Recitation, type six	The end of the word should be a vowel hamza	Delivering, explaining and reading	Question, answer and test
15	2	Recitation, type seven	The end of the word must be a stressed letter	Delivering, explaining and reading	Question, answer and test
16	2	Recitation, type eight	The end of the word “ha” should be a metaphor	Delivering, explaining and reading	Question, answer and test
17	2	Recitation, type nine	The word must end with a feminine letter	Delivering, explaining and reading	Question, answer and test
18	2	Recitation, summary tables	The end of the word must be silent at all	Delivering, explaining and reading	Question, answer and test
19	2	Recitation, stopping at the other’s problem	Tables of types of endowments on Sahih Al-Akhir	Delivering, explaining and reading	Question, answer and test
20	2	Recitation, rulings on pausing on a word, the end of which is waw	Rulings on pausing on a word whose ending is an alif	Delivering, explaining and reading	Question, answer and test
21	2	Recitation, rulings on the word, the last of which is Ya’ Madiya	Proof of the Waw Medea	Delivering, explaining and reading	Question, answer and test
22	2	Recitation of the first Surat Al-Mujadila, the stop and the start	Proof of the tidal wave and waqf	Delivering, explaining and reading	Question, answer and test
23	2	Recitation, types of moratorium	Words that differ between parts and connections	Delivering, explaining and reading	Question, answer and test
24	2	Recitation, silence, pieces	They thought that there was no refuge from God except in Him	Delivering, explaining and reading	Question, answer and test
25	2	Recitation, initiation	From what was mentioned, it was cut off by agreement in two places	Delivering, explaining and reading	Question, answer and test
26	2	Recitation, starting with hamzat al-wasl	Everything mentioned is separated without disagreement in Surat Ibrahim	Delivering, explaining and reading	Question, answer and test
27	2	Recitation, combination of the hamzat al-wasl and qat`	If not, it is connected to an agreement in Hood	Delivering, explaining and reading	Question, answer and test

28	2	Recitation, the hamza of the pieces that are for questions is preceded by the hamza of wasl	The genitive lam appears in four places	Delivering, explaining and reading	Question, answer and test
29	2	Recitation, aspects of endowment	If.....a mother's son	Delivering, explaining and reading	Question, answer and test
30	2	Recitation, pure stillness	The Qur'ans agreed to cut off what from what	Delivering, explaining and reading	Question, answer and test
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Al-Mounir in the provisions of Tajweed. ٢٠٠٦Written by a group of scholars.
Main references (sources)	The Science of Tajweed, Theoretical Provisions and Practical Notes, Level Two, Dr. Yahya Abdul Razzaq Al-Ghouthani
Mainstream recommended books and references (scientific journals, reports.....)	The aim of the disciple in the science of Tajweed, the rulings on Tajweed and recitation by Faraj Tawfiq, the science of Tajweed by Mudar Al-Sahhaf
Internet sites	Mudkir website, and all the websites that work with this science

Course description form

1- Course Name	
(Interpretation of (verses of rulings	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
2026/6/4	
5- Available attendance forms:	
Daily attendance is mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Dr. Rabab Fadel Khalaf Email:	
8- Course objectives	
Objectives of the study material: 1-Shedding light on the public's opinions on the verses of the rulings so that the student can rely on them as a basis in his daily life 2- Building a base based on the first source of legislation, which is the Holy Qur'an, in order to build an educated society according to religious frameworks 3-Training students on the diverse use of scientific sources and references, especially books of interpretations 4- Preparing students to teach this subject in the educational institutions in which they will work after graduation 5-Linking the interpretation material to other subjects and considering it a link between the legal sciences	First: Cognitive Objectives This course aims to enable students to: 1- Understand the concept of legal verses and their importance in deriving Islamic legal rulings from the Holy Quran. 2- Become familiar with the methodologies of Quranic commentators and jurists in interpreting legal verses and their impact on legal reasoning. 3- Understand the legal rulings derived from verses related to worship, transactions, personal status, and criminal law. 4- Recognize the relationship between the Quranic text and the fundamental principles of jurisprudence in the process of legal deduction. 5- Identify the reasons for revelation and their role in understanding the verses and deriving rulings from them. 6- Comprehend the points of agreement and disagreement among jurists and their evidence regarding issues derived from legal verses. Second: Skills Objectives 1- Develop the student's ability to interpret legal verses according to a sound scientific methodology. 2- Equip the student with the skill to extract legal rulings from Quranic

	texts and link them to jurisprudential evidence. 3- Develop skills in analyzing and comparing the opinions of Quranic commentators and jurists. 4. Employing interpretive and jurisprudential sources in studying various legal issues. 5. Developing the ability to connect Quranic rulings to contemporary life and address emerging legal issues. 6. Developing scientific research and academic writing skills in the field of Quranic and jurisprudential studies. Third: Affective and Value-Based Objectives 1. Reinforcing reverence for the Holy Quran and appreciating its status as the primary source of Islamic legislation. 2. Cultivating awareness of the importance of adhering to the legal rulings derived from the Book of God Almighty. 3. Establishing the values of contemplation and reflection on Quranic verses and utilizing their guidance in building the Islamic character. 4. Promoting respect for the efforts of scholars, exegetes, and jurists and benefiting from their scholarly heritage. 5. Developing a spirit of scholarly responsibility and integrity in conveying and understanding legal rulings. 6. Instilling the values of moderation, balance, and scholarly dialogue when addressing controversial issues.
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10- Teaching and learning strategies

The course employs a range of modern teaching strategies that contribute to achieving the targeted learning outcomes. These strategies include:

1. Interactive lectures to present fundamental concepts and rulings derived from Quranic verses.
2. Discussion and scholarly dialogue to analyze Quranic texts and derive rulings from them.
3. Collaborative learning through group activities and the study of jurisprudential issues related to verses of rulings.
4. Question-and-answer strategies to develop critical thinking and enhance understanding and comprehension.
5. Analysis of Quranic texts and their connection to the interpretations of scholars and jurists.

6. Brainstorming to address contemporary jurisprudential issues in light of verses of rulings.
7. Preparation of concise reports and research papers related to the course topics.
8. Utilization of modern teaching aids, presentations, and concept maps in presenting the material.
9. Continuous feedback to evaluate student learning and improve their academic performance.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	A historical overview of interpretation and the most important interpretations: Knowing when interpretation of the verses of the Holy Qur'an began, whether during the lifetime of the Prophet or after his death.	Interpretation history	Discussion, and blackboard	Oral exam
2	2	You know the refuge and its interpretation as to whether it is included in the Qur'an or not Identify some linguistic meanings such as shattan, diet, and other meanings	Excuse me	elocution	A written test
3	2	Basmala, its definition and interpretation ?Is it part of the wall or not	Basmalah	Discussion, and blackboard	Oral exam
4	2	Knowing the names of Surah Al-Fatihah and whether it is permissible to pray without it	Interpretation of the verses of Surat Al-Fatiha	Discussion and presentation	Theoretical test A written test
5	2	Knowing the first kiss and why it changed the kiss later	Heading to the Kaaba	Question and answer	Theoretical test
6	2	Know the meaning of striving and why	Knowing the meaning of striving and why God designated Safa and Marwa In this position	Using the blackboard and illustrative diagrams of the migration of Our Lady Hagar between Egypt and the Levant and then to the Sacred House of God	A written test
7	2	Knowing the punishment and consequences of concealing knowledge	Hiding knowledge	Diction	Oral test

8	2	Enjoying all the good things that God has made lawful for people, including food and drink	Permissibility of good things	the blackboard	A written test
9	2	Do not approach what God has forbidden in His Holy Book	Prohibition of evil things	Discussion method	Oral test
10	2	Knowing the daily usurious transactions that have become widespread in society without knowledge of their condition, in addition to explaining the general meaning of the verses related to usury	Prohibition of usury	Discussion and presentation method	A written test
11	2	Definition of the types of usury (usury of credit)	Prohibition of usury	Discussion, question and answer	Oral test
12	2	Definition of the types of usury (usury interest)	Prohibition of usury	Discussion, question and answer method	Oral test
13	2	The aesthetic meaning of the verse of religion in addition to the related provisions	Writing religion	Method of presentation, question and answer	A written test
14	2	Terms of the debt, conditions of the debt writer, and the benefits of writing the debt	Writing religion	Method of presentation, question and answer	Oral test
15	2	First semester exam			
16	2	Interpreting the verses related to the subject of tayammum and identifying the most important rulings related to it	Tayammum	Discussion method	Oral test
17	2	Is it obligatory for the person in a state of ritual impurity to enter the body of the body, and the most important sayings of the scholars regarding that, and what is meant by the Almighty's saying (Do not approach prayer while you are drunk) and what are the reasons that permit tayammum	Tayammum	Discussion method	Oral test
18	2	Interpretation of the verses about the prohibition of alcohol and mentioning the reason for the revelation and	Prohibition of alcohol	Discussion, question and answer method	Theoretical test

		the purpose of legislating the prohibition of alcohol And the provisions related to this topic			
19	2	Meanings of the verse words The reason for its descent The overall meaning The most important rulings related to the verse	Shorten the prayer	elocution	Oral test
20	2	Shortening the prayer while traveling is an obligation or a permit, and what the schools of thought say about that, and the evidence of the difference, and what are the places of travel in which prayer is shortened, and the views of the schools of thought on that, and the most important evidence contained on the differences between one school of .thought and another	Shorten the prayer	elocution	Oral test
21	2	The fear prayer, its definition, conditions, opinions of the sects regarding it, and the most important evidence received from each sect	Shorten the prayer	elocution	Oral test
22	2	The meanings of the words are the reason for the revelation The general meaning of the aforementioned verses and the provisions related to these verses	Hydrolyzed foods	Discussion, question and answer method	Oral test
23	2	The meanings of the words are the reason for the revelation The general meaning of the aforementioned verses and the provisions related to these verses	Forbidden foods	Discussion, question and answer method	Oral test
24	2	What is meant by contracts and what is intended by ?them The ruling on forbidden livestock referred to in the :verse ?What is zakat valid for	Forbidden foods	Discussion, question and answer method	Oral test
25	2	What is the ruling on what is caught by wild lions and	Forbidden foods	Discussion, question and	Oral test

		prey? Is it considered forbidden meat? The opinions of the sects regarding it and the evidence .of each sect		answer method	
26	2	Ablution, its definition, its ruling and its conditions Is it valid to pray without him ?or not	Ablution	Discussion method	Discussion method
27	2	Meanings of words and special verses On the subject of ablution, the general meaning of the provisions related to the verses related to the subject	Ablution	Discussion method	Method
28	2	The meanings of the words mentioned in the topic, the overall meaning, the meanings of the verses, and the rulings related to the verses	The necessity of obeying God's command	Method of presentation and discussion	A written test
29	2	The meaning of the words contained in the verses The overall meaning, rulings related to the verses	Prohibition of alcohol and gambling	Method of presentation and discussion	Discussion method
30	2	End of semester test			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	Ahkam Al-Qur'an by Al-Jassas, Ahkam Al-Qur'an by Ibn Al-Arabi
Main references (sources)	The Holy Qur'an, the provisions of the Qur'an by Kia Al-Harasi, the treasure of knowledge
Mainstream recommended books and references (scientific journals, reports.....)	Al-Jami' al-Ahkam al-Qur'an, Tafsir al-Qurtubi, masterpieces of the statement in the interpretation of the verses of the rulings
Internet sites	/https://www.noor-book.com /https://shamela.ws

Course description form

1- Course Name	
Jurisprudence of Transactions	
2- Course Code-	
3- Semester/year	
2025---2026	
4- The date this description was prepared	
4-6-2026	
5- Available attendance forms Mandatory	
6- Number of study hours (total) / number of units (total)) is	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned) Ammar Abde Muhammad	
the name :	Dr. Ammar Abdul Muhammad + M.M. Abdullah Ibrahim Mahmoud
Email:	ammar.abd.m@uosamarra.edu.iq
8- Course objectives	
Objectives of the study material: An introduction - to the subject of Jurisprudence of Transactions, which includes a brief overview of this subject and .the extent of its importance Defining selling in language -٢ and terminology, explaining the definition, explaining its pillars, and the most important options .in it Explaining what private sales -٣ are in terms of the fact that they contain what is permissible and forbidden, not what is false and .false Explaining usury, its most -٤ important types, and the danger of usury dealing on the individual .and society Explaining usury, its most -٥ important types, and the danger of usury dealing on the individual and society	Course Objectives First: Cognitive Objectives This course aims to enable students to: 1. Understand the concept of Islamic jurisprudence (fiqh al-mu'amalat) and its importance in regulating financial and economic relations in Islamic law. 2. Become familiar with the rulings on sales and financial contracts, their pillars, conditions of validity, and their legal implications. 3. Understand the types of options in sales and their impact on the stability of financial transactions. 4. Identify permissible and prohibited sales and explain the legal wisdom behind them. 5. Comprehend the rulings on usury (riba), its types, and its economic, social, and ethical effects. 6. Become familiar with the rulings on various financial contracts such as sale, lease, partnership, mortgage, guarantee, transfer, and others. 7. Understand the legal principles governing financial transactions and

their impact on achieving justice and preserving rights.

8. Become familiar with the opinions of Islamic jurists and the reasons for their differences on financial transaction issues.

Second: Skills Objectives

This course aims to develop the student's ability to:

1. Distinguish between valid, invalid, and void contracts according to the legal principles.
2. Applying Islamic legal rulings to contemporary financial transactions.
3. Analyzing contracts and financial transactions and explaining their legal implications.
4. Distinguishing between binding and permissible contracts and the rulings pertaining to each.
5. Deriving legal rulings related to transactions from Islamic legal sources.
6. Addressing emerging financial issues in light of general legal principles.
7. Developing scientific research skills in issues of financial transactions and Islamic economics.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Establishing Islamic values in financial and economic transactions.
2. Cultivating an awareness of the importance of adhering to Islamic legal rulings in daily transactions.
3. Promoting honesty, integrity, and transparency in financial transactions.
4. Developing self-confidence through scholarly participation and jurisprudential discussions.
5. Encouraging teamwork and purposeful scholarly dialogue.
6. Raising awareness of the risks of prohibited transactions and their effects on the individual and society.
7. Promoting respect for the opinions of scholars and benefiting from disciplined jurisprudential differences of opinion.

The course employs a range of modern teaching strategies that contribute to achieving the targeted learning outcomes, most notably:

1. Interactive lectures to present jurisprudential rulings and the rules governing transactions.
2. Dialogue and scholarly discussion to develop skills in jurisprudential analysis and deduction.
3. Question and answer sessions to enhance understanding and ensure mastery of fundamental concepts.
4. Brainstorming to address contemporary jurisprudential issues and financial challenges.
5. Problem-based learning through the study of practical applications of financial transactions.
6. Collaborative learning through group activities and discussions of jurisprudential issues.
7. Analysis of jurisprudential cases and linking theoretical rulings to practical realities.
8. Preparation of research papers and scholarly reports to develop research and inquiry skills.
9. Continuous feedback to evaluate student learning and enhance their academic performance.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Exchange	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
2	2	Loan	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
3	2	The giveaway	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
4	2	Conditions for arrest in the gift	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
5	2	Rent	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
6	2	The prize	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
7	2	Reconciliation	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
8	2	Semester exam	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
9	2	Competition over common rights	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing

10	2	Hawala	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
11	2	pre-emption	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
12	2	Musaqat	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
13	2	Farmer	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
14	2	Intelligence	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
15	2	Bare	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
16	2	Company	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
17	2	Al-Anan Company	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
18	2	Al-Qidr	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
19	2	The shot	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
20	2	Mortgage	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
21	2	Provisions of the mortgage contract	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
22	2	Bail	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
23	2	Semester exam	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
24	2	Putting and selling options	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
25	2	Exchange	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
26	2	Loan	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing

27	2	The giveaway	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
28	2	Conditions for arrest in the gift	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
29	2	Rent	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing
30	2	The prize	Explain it, including all its details	Lecture, discussion and questioning	Participation, attendance and testing

11- Course evaluation

according to the tasks assigned to the student, such as daily preparation, daily, ١٠٠. The grade is distributed out of oral, monthly, written exams, reports, etc

12- Education and teaching resources

Required textbooks (methodology, if any)	Systematic jurisprudence according to the doctrine of Imam Al-Shafi'i
Main references (sources)	The text of purpose and approximation
Mainstream recommended books and references (scientific journals, reports.....)	Al-Bajuri's footnote, Persuasion in the solution of words, Abu Shuja', Mughni Al-Muhtaj, Islamic jurisprudence and its evidence, by Wahba Al-Zuhaili. Systematic jurisprudence according to the doctrine of Imam Al-Shafi'i
Internet sites	Islamic network. Aloka. website

Course description form

1- Course Name	
Islamic Creed	
2- Course Code	
3- Semester/year	
Academic year 2025-2026	
4- The date this description was prepared	
4 / 6 /2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Lecturer Dr. Ghassan Faisal + Assistant Lecturer Hameed Abbas Tu'mah Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the fundamental concepts of Islamic Creed (‘Aqīdah) and their importance in shaping the Muslim personality. 2. Comprehend the doctrines of Prophethood, including their rational and textual evidences, and their role in strengthening faith. 3. Identify the attributes, functions, and characteristics of the Prophets and Messengers and their divine missions. 4. Understand the concept of revelation (Wahy), its types, modes of transmission, and its role in conveying the divine message. 5. Acquire knowledge of the evidences for the Prophethood of Prophet Muhammad (peace be upon him), the characteristics of his message, and the finality of Prophethood. 6. Understand the concept of miracles, their categories, and their significance as proofs of the truthfulness of the Prophets and Messengers. 7. Recognize the doctrines of the unseen (Sam’iyyāt), including matters related to the Hereafter, the intermediate state (Barzakh), resurrection, and judgment. 8. Comprehend theological issues related to Paradise, Hellfire, the Scale (Mīzān), the Bridge (Şirāt), the Basin (Ḥawḍ), and the Signs of the Hour.

Second: Skill Objectives

The course seeks to develop students' ability to:

1. Provide rational and textual evidence for theological issues.
2. Analyze misconceptions and doubts raised concerning Prophethood and respond to them using a sound scholarly approach.
3. Utilize Islamic textual sources in establishing the principles of Islamic Creed.
4. Develop dialogue and discussion skills in theological and intellectual matters.
5. Prepare academic research papers and reports related to topics of Islamic Creed.
6. Relate theological concepts to their impact on individual and social behavior.
7. Present theological issues in a clear, systematic, and persuasive manner.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Firm belief in Allah, His Messengers, His Books, and the Last Day.
2. Appreciation of Islamic knowledge and pride in the Islamic Creed.
3. Values of certainty, trust in Allah, and reliance upon Him.
4. Commitment to Islamic ethics derived from sound belief.
5. A sense of responsibility toward preserving Islamic identity.
6. Respect for scholars and appreciation of their efforts in serving Islamic Creed.
7. Awareness of the importance of Islamic Creed in building both the individual and society.

10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a range of modern teaching and learning strategies that contribute to achieving the intended learning outcomes. The most prominent strategies include:

1. **Interactive Lecturing** to present theological concepts and issues in a systematic and scholarly manner.
2. **Scientific Discussion and Dialogue** to develop students' skills in critical thinking, analysis, and reasoning.
3. **Question-and-Answer Strategy** to encourage active student participation and enhance understanding.

4. **Brainstorming** to stimulate thinking in addressing theological issues and contemporary intellectual challenges.
5. **Cooperative Learning** through group activities and structured discussions.
6. **Analysis of Islamic Texts** and their application to the theological topics studied.
7. **Research Papers and Scientific Reports** to develop students' research and inquiry skills.
8. **Continuous Feedback** to evaluate academic performance and reinforce learning.
9. **Case Studies and Contemporary Intellectual Issues** to connect modern challenges with the principles of Islamic Creed ('Aqīdah).

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Prophethood	Rational Knowledge (The Existence and Role of Reason); The Need of Reason for Prophetic Guidance	Explanation and discussion	Tests and classroom interaction
2	2	Prophethood	Discussion of the Denial of Prophethood	Explanation and discussion	Tests and classroom interaction
3	2	General Prophethood	Definition of Prophet and Messenger; Proofs of Prophethood; Prophethood as Divine Selection; Humanity of Prophets and Messengers	Explanation and discussion	Tests and classroom interaction
4	2	General Prophethood	Human Characteristics of Prophets; Belief in Prophets and Messengers; Number of Prophets; Disbelief in Prophets as Unbelief; Mission of the Prophets; The Holy Qur'an and Previous Divine Scriptures	Explanation and discussion	Tests and classroom interaction
5	2	Requirements of Prophethood	Attributes of Prophets and Messengers; Infallibility ('Ismaḥ)	Explanation and discussion	Tests and classroom interaction
6	2	Requirements of Prophethood	Conveyance of the Message; Intelligence; Maleness; Freedom from Defects	Explanation and discussion	Tests and classroom interaction
7	2	Revelation (Waḥy)	Definition of Revelation; Types of Revelation; Modes of Revelation	Explanation and discussion	Tests and classroom interaction
8	2	Revelation (Waḥy)	Revelation as an External Divine Phenomenon	Explanation and discussion	Tests and classroom interaction
9	2	Revelation (Waḥy)	Weak Doubts and Misconceptions Concerning Revelation	Explanation and discussion	Tests and classroom interaction
10	2	Miracle (Mu'jizah)	Definition of Miracle; The Prophet's Miracle as Proof of Truthfulness; Ruling on Belief in Miracles	Explanation and discussion	Tests and classroom interaction

11	2	Specific Prophethood	Proofs of the Prophethood of Prophet Muhammad (PBUH); False Claims of Prophethood; Manifestation of Miracles; The Holy Qur'an and Its Inimitability	Explanation and discussion	Tests and classroom interaction
12	2	Specific Prophethood	The Holy Qur'an: Style and Distinctive Characteristics	Explanation and discussion	Tests and classroom interaction
13	2	Specific Prophethood	Additional Evidences for the Prophethood of Prophet Muhammad (PBUH)	Explanation and discussion	Tests and classroom interaction
14	2	The Message of Prophet Muhammad (PBUH)	Finality of Prophethood; Universality of His Message; His Noble Status; Intercession and Its Types; Principles of Da'wah; Duties toward the Prophet	Explanation and discussion	Tests and classroom interaction
15	2	First semester test			
16	2	Eschatology (The Hereafter)	Evidence for the Hereafter; Its Purpose and Necessity	Explanation and discussion	Tests and classroom interaction
17	2	The Hereafter	The Hereafter in Non-Islamic Thought	Explanation and discussion	Tests and classroom interaction
18	2	The Hereafter	The Hereafter in Islamic Thought	Explanation and discussion	Tests and classroom interaction
19	2	The Next Life	Bad Endings; Deeds Are Judged by Their Conclusions; Repentance; Death; Wishing for Death	Explanation and discussion	Tests and classroom interaction
20	2	Barzakh	Definition of Barzakh; Meaning of the Grave; Evidence; Questioning in the Grave; Punishment of the Grave and Belief Therein	Explanation and discussion	Tests and classroom interaction
21	2	Resurrection and Gathering	Definition; Scholarly Positions; Evidence for Resurrection	Explanation and discussion	Tests and classroom interaction
22	2	The Hour	Definition of the Hour; Its Names; Knowledge of Its Timing; Signs and Horrors of the Hour	Explanation and discussion	Tests and classroom interaction
23	2	The Trumpet (Ṣūr)	Definition of the Trumpet; Number of Blasts	Explanation and discussion	Tests and classroom interaction

24	2	Presentation and Reckoning	Presentation before Allah; Reckoning; Matters of Accountability; Testimony of Limbs; Wisdom and Types of Reckoning	Explanation and discussion	Tests and classroom interaction
25	2	The Basin (Ḥawḍ)	Evidence and Description of the Basin; Those Prevented from It; Ruling on Belief in It	Explanation and discussion	Tests and classroom interaction
26	2	The Scale and the Bridge	The Scale (Mīzān): Definition, Evidence, Weighed Deeds, Wisdom and Belief; The Bridge (Ṣirāṭ): Definition, Evidence, Description and Belief	Explanation and discussion	Tests and classroom interaction
27	2	Paradise and Hellfire	Hellfire: Description and the Condition of Its Inhabitants in the Qur'an	Explanation and discussion	Tests and classroom interaction
28	2	Paradise and Hellfire	Paradise: Description and the Condition of Its Inhabitants in the Qur'an	Explanation and discussion	Tests and classroom interaction
29	2	Presentation and Reckoning	Presentation, Reckoning, Accountability, Testimony of Limbs, Wisdom and Types of Reckoning	Explanation and discussion	Tests and classroom interaction
30	2	Second semester test			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Course description form

1- Course Name	
Grammar	
2- Course Code	
3- Semester/year	
2025---2026	
4- The date this description was prepared ---	
4-6-2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned) Muhammad Raji Hassan	
the name : hanadi muhamad tawfiq	
Email:	
8- Course objectives	
Objectives of the study material: An introduction to -١ grammar, which includes a brief overview of this subject and the extent of its importance Definition of grammar, -٢ language and terminology, and explanation of the definition Explain what are the most -٣ important vocabulary words in grammar An explanation of what -٤ speech consists of in the Arabic language Explaining the signs of -٥ parsing	First: Cognitive Objectives This course aims to enable students to: 1. Recognize the grammatical rules related to the chapters on exception and adverbial phrases and their various rulings. 2. Understand the components, tools, types, and conditions for the function of exception in Arabic sentences. 3. Distinguish between complete, incomplete, affirmative, negative, discontinuous, and elliptical exceptions. 4. Recognize the rules governing the excepted element and its grammatical analysis in various forms of exception. 5. Understand the concept of adverbial phrases, their subject, conditions, rules, and types. 6. Comprehend the grammatical relationships between the components of Arabic sentences and their impact on meaning. 7. Be familiar with the opinions of grammarians on points of disagreement and the reasons for their differences. 8. Recognize the importance of grammar in ensuring correct expression

	and understanding of Arabic and religious texts. Second: Skills Objectives This course aims to develop the student's ability to: 1. Correctly analyze grammatical structures related to exception and adverbial phrases. 2. Apply grammatical rules to various Quranic and literary texts. 3. Distinguishing between types of exceptions and their rules in linguistic usage. 4. Analyzing Arabic sentences and extracting their components and grammatical functions. 5. Developing critical thinking skills in addressing various grammatical issues. 6. Improving oral and written expression skills according to sound grammatical rules. 7. Applying grammatical knowledge to understand texts and deduce their meanings. Third: Affective and Value-Based Objectives The course aims to promote: 1. Cultivating a love for and pride in the Arabic language as the language of the Holy Quran. 2. Reinforcing the importance of adhering to Arabic grammar rules in academic and practical communication. 3. Enhancing self-confidence through participation in grammatical analysis and discussion. 4. Fostering a spirit of cooperation and knowledge exchange among students. 5. Encouraging students to read and research Arabic grammar and language books. 6. Developing positive attitudes towards studying Arabic sciences and serving the Arabic language.
10- Teaching and learning strategies	

The course employs a range of teaching strategies to achieve the targeted learning outcomes, most notably:

1. Interactive lectures to present grammatical rules and illustrate their various applications.
2. Scientific dialogue and discussion to develop grammatical analysis and deduction skills.
3. Practice-based learning through parsing and practical application to texts.
4. Brainstorming to stimulate thinking in addressing various grammatical issues.
5. Collaborative learning through group activities and discussion of grammatical examples.
6. Analysis of Quranic and literary texts to extract and interpret grammatical phenomena.
7. Continuous feedback to correct errors and reinforce learning.
8. Learning by doing through diverse practical and parsing exercises.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Exception	It is prohibited to exchange	It is prohibited to exchange	It is prohibited to exchange
2	2	Elements of exception	The reason forbidding exchange	The reason forbidding exchange	The reason forbidding exchange
3	2	Judgment	Feminization	Feminization	Feminization
4	2	Excluded from	The crowds are gone for two reasons	The crowds are gone for two reasons	The crowds are gone for two reasons
5	2	the tool	The name stamped with the elongated feminine alphabet	The name stamped with the elongated feminine alphabet	The name stamped with the elongated feminine alphabet
6	2	The excluded	The name stamped with the alphabet in the box	The name stamped with the alphabet in the box	The name stamped with the alphabet in the box
7	2	The letters	Science	Science	Science
8	2	Names	Verbal feminine	Verbal feminine	Verbal feminine
9	2	Actions	Significant feminine	Significant feminine	Significant feminine
10	2	Complete exception	Ajami	Ajami	Ajami
11	2	Lifting status	Mixed compound	Mixed compound	Mixed compound

12	2	accusative	Stamped with one thousand and one letter	Stamped with one thousand and one letter	Stamped with one thousand and one letter
13	2	Prepositional case	The weight of the verb	The weight of the verb	The weight of the verb
14	2	Interrupted exception	Return	Return	Return
15	2		Exam	Exam	Exam
16	2	The hollow exception	The adjective has the weight of two verbs	The adjective has the weight of two verbs	The adjective has the weight of two verbs
17	2	Increase in effectiveness	The adjective has the weight of a verb	The adjective has the weight of a verb	The adjective has the weight of a verb
18	2	Deputy actor	The adjective has the weight of do	The adjective has the weight of do	The adjective has the weight of do
19	2	Lifting to start	The adjective has an active meter	The adjective has an active meter	The adjective has an active meter
20	2	Exception without exception	The call	The call	The call
21	2	Fixed exception	The crier	The crier	The crier
22	2	Negated exception	Types of call	Types of call	Types of call
23	2	The complete negative exception	The Arabized	The Arabized	The Arabized
24	2	Interrupted exception	The added herald	The added herald	The added herald
25	2	The situation and its provisions	Similar to the genitive	Similar to the genitive	Similar to the genitive
26	2	The owner of the situation	Indefinite noun	Indefinite noun	Indefinite noun
27	2	Multiple circumstances	Building	Building	Building
28	2	An adverb of adverb and adverb	Unintentional indefiniteness	Unintentional indefiniteness	Unintentional indefiniteness
29	2	An adverb and a verb phrase	It is prohibited to exchange	It is prohibited to exchange	It is prohibited to exchange
30	2	Semester exam	The reason forbidding exchange	The reason forbidding exchange	The reason forbidding exchange

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	Explanation of Ibn Aqeel
Main references (sources)	Similarities and analogues in grammar
Mainstream recommended books and references (scientific journals, reports.....)	Al-Jamal by Al-Farahidi
Internet sites	Islamic network. Aloka. website

Course description form

1- Course Name	
Rhetoric	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4/ 6 / 2026	
5- Available attendance forms	
Daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Hanadi Muhammad Tawfiq Email: hanadealbadre@gmail.com	
8- Course objectives	
Objectives of the study material: 1- Enabling students to understand Quranic texts 2- Understanding the scientific and systematic miracle of the Holy Qur'an 3- Applying the science of rhetoric to reality through poetic, literary and Qur'anic texts	First: Cognitive Objectives This course aims to enable students to: 1. Understand the concept of Arabic rhetoric, its main branches, and its relationship to other Arabic sciences. 2. Become familiar with the topics of rhetoric and figures of speech and their impact on understanding literary and religious texts. 3. Understand different rhetorical devices such as simile, metaphor, metonymy, and synecdoche, and distinguish their types. 4. Recognize the manifestations of rhetorical eloquence in the Holy Quran and their impact on conveying meaning. 5. Comprehend the aesthetic and artistic aspects of literary and Quranic texts. 6. Understand the impact of rhetoric on interpreting religious texts and grasping their objectives. 7. Recognize verbal and semantic figures of speech and their impact on stylistic beauty.

Second: Skills Objectives

This course seeks to develop the student's ability to:

1. Analyze literary and Quranic texts with precise rhetorical analysis.
2. Extract figurative language and figures of speech from various texts.
3. Distinguishing between the types of simile, metaphor, metonymy, and synecdoche, and their applications.
4. Employing rhetorical devices in oral and written expression.
5. Developing elocution skills and sound linguistic communication.
6. Enhancing the ability to appreciate literary merit and understand the rhetorical implications of texts.
7. Applying rhetorical rules to Qur'anic, poetic, and prose examples.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Developing aesthetic appreciation of Arabic and Qur'anic texts.
2. Reverence for the Holy Qur'an and an understanding of aspects of its linguistic and rhetorical miracle.
3. Fostering a love for the Arabic language and pride in its literary and rhetorical heritage.
4. Cultivating a spirit of cooperation and active participation within the educational environment.
5. Establishing positive attitudes towards lifelong learning and research in Arabic sciences.
6. Developing self-confidence through participation in discussions and rhetorical analyses.

10- Teaching and learning strategies

The course employs a range of teaching strategies designed to achieve the targeted learning outcomes, including:

1. Interactive lectures to present rhetorical concepts and rules systematically.
2. Dialogue and scholarly discussion to develop skills in rhetorical analysis and appreciation.

3. Brainstorming to stimulate thinking about the aesthetic aspects of texts.
4. Inductive reasoning and textual analysis through the study of Quranic and literary examples.
5. Application-based learning through solving rhetorical exercises and analyzing various models.
6. Collaborative learning through group activities and text discussions.
7. Oral presentations to develop public speaking and rhetorical expression skills.
8. Continuous feedback to evaluate performance, correct errors, and reinforce learning.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2		Introduction to the Science of Bayan/And what is the difference between this science and the sciences of Al-Badi' and Al-Ma'ani	Discussion/delivery	Written test
2	2		Simile, its pillars and types	Discussion/delivery	Written test
3	2		solving exercises	Discussion/delivery	Written test
4	2		representational simile	Discussion/delivery	Written test
5	2		solving exercises	Discussion/delivery	Written test
6	2		Inverted simile	Discussion/delivery	Written test
7	2		solving exercises	Discussion/delivery	Written test
8	2		Implicit simile	Discussion/delivery	Written test
9	2		solving exercises	Discussion/delivery	Written test
10	2	Monthly exam			
11	2		Truth and metaphor	Discussion/delivery	Written test
12	2		Linguistic metaphor	Discussion/delivery	Written test
13	2		solving exercises	Discussion/delivery	Written test
14	2		Metaphor	Discussion/delivery	Written test
15	2		The difference between metaphor and	Discussion/delivery	Written test

			metaphor/solution of exercises		
16	2	Monthly exam			
17	2		The sent metaphor	Discussion/delivery	Written test
18	2		solving exercises	Discussion/delivery	Written test
19	2		Mental metaphor/solving exercises	Discussion/delivery	Written test
20	2		Metaphor/solution of exercises	Discussion/delivery	Written test
21	2	Monthly exam			
22	2		Badi science, its definition and sections	Discussion/delivery	Written test
23	2		Assonance/solution of its exercises	Discussion/delivery	Written test
24	2		Alliteration/Solve its exercises	Discussion/delivery	Written test
25	2		Pun/Solve his exercises	Discussion/delivery	Written test
26	2		Quote/Solution to its exercises	Discussion/delivery	Written test
27	2		Praise similar to disparagement/solution of its exercises	Discussion/delivery	Written test
28	2		counterpoint/solve its exercises	Discussion/delivery	Written test
29	2		Interview/exercise solution	Discussion/delivery	Written test
30	2	Monthly exam			
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Clear eloquence Dr. Ahmed Matloob Dr. Hassan Al-Basir
Main references (sources)	Jewels of Rhetoric in Meanings, Statements, and Badi' Dr. Ahmed Al-Hashemi
Mainstream recommended books and references (scientific journals, reports.....)	Written by Abdul Qaher Al-Jarjani

Internet sites	Aloka Network - and the Interpretation Forum
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Course description form

1- Course Name	
Principles of Islamic Jurisprudence	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4-6-2026	
5- Available attendance forms	
Is mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Dr. Mohamed Abdel Halim Abdel Magid Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives This course aims to enable students to: 1. Understand the science of Islamic legal theory (Usul al-Fiqh), its origins, importance, and place among the Islamic sciences. 2. Become familiar with the topics of Islamic legal rulings (hukm shar'i) and their categories of obligatory and discretionary rulings. 3. Understand the fundamental principles upon which a jurist (mujtahid) relies in deriving Islamic legal rulings. 4. Become familiar with the topics of the ruler, the subject of the ruling, the one subject to the ruling, legal capacity (hakim), and its impediments. 5. Comprehend the agreed-upon and disputed legal evidence and the levels of its use as proof. 6. Become familiar with the sources of Islamic legislation, the authority of each source, and the conditions for using it as evidence. 7. Understand the relationship between fundamental principles and Islamic legal texts and their impact on understanding rulings. 8. Become familiar with the methodologies of Islamic legal theory in

addressing contemporary issues and emerging cases.

Second: Skills Objectives

This course aims to develop the student's ability to:

1. Derive Islamic legal rulings from detailed evidence in accordance with fundamental principles.
2. Apply fundamental principles to contemporary legal issues and emerging cases.
3. Distinguishing between legal proofs in terms of their strength, authority, and methods of reasoning.
4. Analyzing legal texts and understanding their implications according to the principles of jurisprudence.
5. Employing the principles of jurisprudence in weighing different legal opinions.
6. Developing scientific research skills in jurisprudential and legal studies.
7. Preparing students for future teaching and research in Islamic sciences.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Reverence for legal texts and respect for the methodologies of scholars in understanding and deriving rulings from them.
2. Appreciation for the efforts of scholars of jurisprudence and legal theory in serving Islamic law.
3. Encouraging students to delve deeply into the study and research of Islamic sciences.
4. Establishing the value of objectivity and fairness when studying controversial issues.
5. Promoting academic integrity and respect for the etiquette of research and scholarly dialogue.
6. Cultivating an awareness of the importance of the principles of jurisprudence in understanding Islamic law and applying its rulings.

The course employs a range of teaching strategies designed to achieve the targeted learning outcomes, most notably:

1. Interactive lectures to systematically present fundamental concepts and legal principles.
2. Dialogue and scholarly discussion to develop critical thinking, analytical, and reasoning skills.
3. Brainstorming to stimulate fundamentalist thinking and address issues of scholarly interpretation.
4. Collaborative learning through group activities and discussions of fundamentalist applications.
5. Problem-based learning through the study of contemporary legal issues and rulings.
6. Analysis of legal texts and their connection to relevant fundamental principles.
7. Preparation of research papers and scholarly reports to develop research and inquiry skills.
8. Continuous feedback to evaluate student performance and enhance their learning.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Learn about the principles of jurisprudence	Definition of the principles of jurisprudence and its origins	lecture	Oral exams
2	2		An introduction to the study of governance issues	lecture	Objective questions
3	2		Governance and its sections	Discussion	Objective questions
4	2		Sections of the mandated ruling	lecture	Objective questions
5	2		the duty	Lecture	Oral exams
6	2		The delegate	Lecture	Objective questions
7	2		forbidden	Dialogue	Reports
8	2		The hated	lecture	Objective questions
9	2		Permissible	lecture	Oral exams
10	2		Sections of positive government	Lecture and	Oral exams

				discussion	
11	2		the reason	Brainstorming	Oral exams
12	2		Preventing condition	Discussion	Oral exams
13	2		Validity and invalidity	lecture	Oral exams
14	2		the ruler	Discussion	Oral exams
15	2		Conduct an exam for the previous subject		
16	2		Convicted	Interrogation	Objective questions
17	2		Conditions of the convict	lecture	Objective questions
18	2		The ruling is based on the party to which it is added	Lecture	Objective questions
19	2		The convict	Cooperation	Oral exams
20	2		Eligibility and its types	lecture	Objective questions
21	2		Symptoms of eligibility	Cooperation	Objective questions
22	2		Types of symptoms	Interrogation	Oral exams
23	2		Acquired symptoms	Lecture	a report
24	2		Judgment evidence	Lecture	Objective questions
25	2		The Quran	Lecture	Oral exams
26	2		the year	Discussion	Objective questions
27	2		Measurement	Lecture	Objective questions
28	2		Approval and companionship	Cooperation	Oral exams

29	2		Set up a test and review	Cooperation	Oral exams
30	2		the material	Cooperation	Objective questions
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Al-Wajeez in the Principles of Jurisprudence, Dr. Abdul Karim Zidane
Main references (sources)	1-Principles of jurisprudence by Imam Al-Razi 2-Principles of jurisprudence by Imam Al-Sarkhasi
Mainstream recommended books and references (scientific journals, reports.....)	1-Mubtaath Library 2- Al-Ijtihad Magazine
Internet sites	1-Explanation of the book Al-Wajeez in the Principles of Jurisprudence, explained by its author, Dr. Abdul Karim Zaidan 2-Dr. Younis Al-Thalj also explained 3-It was explained by Dr. Fahd bin Ahmed Ali Al-Bahri 4-Everything related to the principles of jurisprudence on websites

Course description form

1- Course Name	
Comparative Religion	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4/6/2026	
5- Available attendance forms	
Is mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Prof. Dr. Wissam Hussein Salman + Dr. Hanaa Tarid Kreidi Email:	
8- Course objectives	
Objectives of the study material: Introducing students to the characteristics and advantages of the Islamic religion, and explaining the extent of its sublimity and exaltation, and explaining them to the students. Explaining the most important foundations and rules on which the science of religions is based, expanding students' understandings and enriching their religious knowledge about divine religions. Explaining the importance of scientific methodology in investigating the history of religions, showing the civilizational aspect of Islam as a doctrine and law, and clarifying suspicions and responding to them. . Identify the most important areas of knowledge � serving this science, and explain the connections between them.	First: Cognitive Objectives This course aims to enable students to: 1. Understand the concept of comparative religion, its origins, importance, and fields of knowledge. 2. Become familiar with the scientific foundations and methodologies adopted in the study and comparison of religions. 3. Learn about the history of major religions and their doctrinal and legal sources. 4. Understand the doctrines and laws of Judaism and Christianity, and their main sects and denominations. 5. Comprehend the similarities and differences between religions in beliefs, practices, and laws. 6. Understand Islam's stance on other religions and the principles of dialogue with them. 7. Be familiar with the misconceptions raised about Islam and be able to discuss them

	scientifically. 8. Recognize the civilizational and intellectual aspects that distinguish Islamic law from others. Second: Skills Objectives This course aims to develop the student's ability to: 1. Analyze religious texts and concepts in light of the comparative method. 2. Trace the historical development of religions and the stages of their formation and spread. 3. Comparing religions in terms of beliefs, practices, and laws in a scientific and objective manner. 4. Preparing comparative tables and studies between different religions. 5. Employing scientific dialogue skills in discussing religious and intellectual issues. 6. Translating theoretical knowledge into practical applications in teaching and scientific research. 7. Utilizing specialized sources and references in the study and analysis of religions. Third: Affective and Value-Based Objectives The course aims to promote: 1. Respect for the principles and etiquette of scientific dialogue when discussing religious issues. 2. Cultivating pride in Islam and its civilizational and human values. 3. Establishing the values of tolerance, coexistence, and respect for others within the framework of Islamic law. 4. Developing a spirit of scientific inquiry and objectivity in the study of religions. 5. Enhancing self-confidence and the ability to defend Islamic beliefs with sound arguments and evidence.
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	6. Instilling a love of science and knowledge and openness to rigorous comparative studies.
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9 - Teaching and learning strategies

The course employs a range of modern teaching strategies that contribute to achieving the targeted learning outcomes, most notably:

1. Interactive lectures to present fundamental concepts and issues related to comparative religion.
2. Dialogue and scholarly discussion to develop analytical, comparative, and reasoning skills.
3. Brainstorming to stimulate thinking on various doctrinal and intellectual issues.
4. Comparative learning through the study of similarities and differences between religions.
5. Analysis of religious texts to understand and scientifically discuss doctrinal and legal content.
6. Collaborative learning through group activities and the preparation of joint research papers and reports.
7. Presentations and scholarly seminars to develop presentation and dialogue skills.
8. Problem-based learning through the discussion of contemporary intellectual issues and doubts.
9. Continuous feedback to develop students' academic and research skills.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
First	2	is to become familiar with the science of religions	the concept of religion, language and terminology	lecture	oral exams
Second	2	Identifying the sources of Jewish legislation	the Old Testament/its definition	lecture	written tests
Third	2	Identifying the sources of Jewish legislation	the hidden books of the Jews / the Torah and the history of recording its books	lecture	essay questions
Fourth	2	Identifying the sources of Jewish legislation	Identifying the sources of Jewish law, the Talmud	lecture	oral exams
Fifth	2	Identifying the sources of Jewish legislation	editions and importance of the Talmud / doctrines and laws of the Talmud	lecture	essay questions
Sixth	2	Identifying Jewish sects and groups	ancient sects	lecture	oral tests
Seventh	2	Identifying Jewish sects and groups	contemporary groups	lecture	written tests
Eighth	2	Identifying to know the	the Jewish belief in God	lecture	oral tests

		beliefs of the Jews			
Nineth	2	Identifying to know the beliefs of the Jews	Jewish worship	lecture	oral exams
Tenth	2	Identifying to know Jewish laws	Jewish worship	lecture	oral exams
Eleven	2	Identifying to know Jewish laws	personal status among the Jews	lecture	oral exams
Tweleve	2	Identifying to know Jewish laws	Examples of other Jewish laws/permissible and forbidden in food and drink.	lecture	Written tests
Thirteenth	2	Identifying to know the Jewish holidays	religious holidays	lecture	essay questions
Fourteenth	2	Identifying to know the Jewish holidays	agricultural holidays	lecture	written tests
Fifteenth	2	exam	Exam	lecture	exam
Sixteenth	2	Identifying to know the Christian religion	the concept of Christianity and Christianity / an overview of the history of Christianity	lecture	oral tests
Seventeenth	2	Identifying the sources of Christianity	the Old Testament	lecture	essay questions
Eighteenth	2	Identifying the sources of Christianity	the New Testament	lecture	written tests
Nineteenth	2	Identifying the sources of Christianity	general collections	lecture	oral tests
Twenty	2	Identifying the sources of Christianity	special collections	lecture	essay questions
Twenty-one	2	Identifying the doctrines of Christianity	the doctrine of the Trinity and its origins	lecture	written tests
Twenty-two	2	Identifying the sources of Christianity	the divinity of Christ and the doctrine of the crucifixion	lecture	oral exams
Twenty-Three	2	Identifying the Day of Resurrection among Christians	Death and its relationship to sin in Christianity	lecture	Written tests
Twenty-Four	2	Identifying the Day of Resurrection among Christians	Account and Reward in Christianity / Heaven and Hell in Christianity	lecture	Oral Exams
Twenty-Five	2	Identifying the rituals and legislation of Christianity	Legislation in Christianity and its laws	lecture	Written tests
Twenty-sixth	2	Identifying Christian worship,	prayer,	lecture	oral tests

Twenty-seventh	2	Identifying Christian worship	Fasting	lecture	essay questions
Twenty-eighth	2	Identifying the Christian rituals	Hajj	lecture	written tests
Twenty-nine	2	Identifying the Christian worship	pictures of Christian legislation	lecture	oral exams
Thirty	2	Identifying the Christian worship,	types of churches	lecture	written tests

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	History of the Jewish and Christian religions / Saadoun Mahmoud Al-Samouk, Rushdi Muhammad Alyan.
Main references (sources)	Comparative Religions / Ahmed Shalabi, Part ٢ Jewish religious thought / Hassan Zaza Comparative religions/Ahmed Al-Khatib Translator of religions / Asaad Al-Samharani Religions and sects / Muhammad Awad Al-Hazaima
Mainstream recommended books and references (scientific journals, reports.....)	Comparative religions research and studies Dr. Muhammad Abdullah Al-Sharqawi Islam and religions, a comparative study, Dr. Mostafa Helmy Comparative religions and ancient religions Dr. Muhammad Abu Zahra Al-Ustad Magazine, Principle Magazine
Internet sites	There are many sites that a student can review, such as the Muslim Library, the Mishkat Islamic Network, and the Al-Muhtadin Islamic Library for Comparative Religions.

Course description form

1- Course Name	
Methods of teaching	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4/6/2026	
5- Available attendance forms	
Daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Prof. Dr. Youssef Hassan Mohammed + Ms. Sabah Qaddouri Hammadi Email: _____	
8- Course objectives	
Objectives of the study material: 1- Providing learners with planned educational experiences 2- Developing learners' ability to think scientifically through problem-solving methods 3- Developing learners' ability to work collaboratively or in groups 4- Spreading the spirit of cooperation among students and stimulating 5- the ability to motivate, think, and reason 6- Working on students' abilities to solve problems using modern and advanced methods	A. Cognitive Objectives 1. To enable students to understand the concepts of teaching, education, and learning and distinguish between them. 2. To provide students with knowledge of the basic concepts related to teaching methods and modern instructional strategies. 3. To familiarize students with the psychological and educational foundations of the teaching-learning process. 4. To introduce students to educational objectives, their types, levels, and methods of formulation. 5. To explain the principles of instructional planning and the stages of preparing daily and annual lesson plans. 6. To acquaint students with educational assessment methods, their types, and various evaluation tools. B. Skill Objectives 1. To develop students' ability to formulate behavioral objectives accurately and measurably. 2. To enable students to prepare instructional plans according to modern educational standards. 3. To develop students' skills in implementing lessons using appropriate teaching methods. 4. To equip students with classroom management and learning environment organization skills. 5. To enable students to design achievement tests and various

	assessment tools. 6. To develop critical thinking, problem-solving, and educational decision-making skills. C. Affective and Value-Based Objectives 1. To promote positive attitudes toward the teaching profession and its educational mission. 2. To develop professional responsibility and commitment to teaching ethics. 3. To foster cooperation, teamwork, and respect for others' opinions. 4. To enhance self-confidence and effective communication with learners. 5. To encourage lifelong learning and continuous professional development. 6. To instill Islamic and human values in educational practices.
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10- Teaching and learning strategies

The **Teaching Methods** course adopts a variety of modern instructional strategies that emphasize active student participation and engagement in the learning process. These strategies include:

1. **Interactive Lecturing Strategy** to present educational concepts and theories systematically while encouraging student participation.
2. **Discussion and Dialogue Strategy** to develop critical thinking, analysis, and reasoning skills.
3. **Brainstorming Strategy** to stimulate creativity and generate solutions to educational problems.
4. **Cooperative Learning Strategy** through group work and collaborative educational activities.
5. **Problem-Solving Strategy** to train students in addressing real educational situations and making appropriate decisions.
6. **Microteaching Strategy** to develop and practice teaching skills in simulated classroom settings.
7. **Self-Learning Strategy** through guided readings, assignments, and individual research tasks.
8. **Presentation Strategy** to improve communication, presentation, and self-assessment skills.
9. **Continuous Feedback Strategy** to enhance students' academic and professional performance and support the development of their teaching competencies.

These strategies contribute to achieving the intended learning outcomes and developing the cognitive, practical, and affective competencies required for effective teaching practice

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Teaching methods	of Teaching, the concept teaching and learning	Oral exams	lecture
2	2	Teaching methods	The importance of teaching method	Oral exams	a lecture
3	2	Teaching methods	General teaching methods	Editorial	Lecture and interrogation
4	2	Teaching methods	teaching methods General	Editorial	Lecture and interrogation

5	2	Teaching methods	General teaching methods	Editorial	Lecture and interrogation
6	2	Teaching methods	Teaching planning	Oral	throw
7	2	Teaching methods	Teaching implementation	Oral	Interrogation
8	2	Teaching methods	Teaching evaluation	Oral	Diction
9	2	Teaching methods	Objective tests	Oral	Lecturers and interrogations
10	2	Teaching methods	Essay test	Oral	lecture
11	2	Teaching methods	Elements of daily lesson planning	Editorial	lecture
12	2	Teaching methods	Class organization	Editorial	lecture
13	2	Teaching methods	Calendar tools	Oral	Interrogation
14	2	Teaching methods	Basics of using the calendar	Editorial	discussion
15	2	Teaching methods	First semester test	Editorial	
16	2	Teaching methods	prepare tests How to	Oral	Interrogation
17	2	Teaching methods	Good test specifications	Oral	Diction
18	2	Teaching methods	General objectives of teaching the Holy Quran	Oral	Discussion
19	2	Teaching methods	Tajweed and its importance	Oral	Discussion
20	2	Teaching methods	Recitation and its virtues	Editorial	Diction
21	2	Teaching methods	Objectives of teaching recitation	Oral	Diction
22	2	Teaching methods	Interpretation and its merits	Oral	Diction
23	2	Teaching methods	Objectives of teaching interpretation	Oral	Discussion
24	2	Teaching methods	Steps for teaching each branch of the Holy Quran and its sciences	Oral	Discussion
25	2	Teaching methods	Objectives of teaching the Prophet's biography	Oral	Diction
26	2	Teaching methods	Objectives of teaching the Prophet's Hadith	Oral	Discussion
27	2	Teaching methods	Objectives of teaching monotheism	Editorial	Diction
28	2	Teaching methods	The importance and virtue of memorizing the Holy Quran	Oral	Diction
29	2	Teaching methods	Objectives of teaching education Islamic	Oral	Diction

30	2	Teaching methods	Second semester test	A written test	
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Methods of teaching the Holy Qur'an and Islamic education , written by Dr. Hawri and Dr. -Muhammad Abdullah Al Muhammad Sarhan Ali Qasim
Main references (sources)	-teaching methods by Dr. Ali Al General Husri, teaching strategy by Dr. Khadra Salem Abdel Hamid
Mainstream recommended books and references (scientific journals, reports.....)	teaching by Dr. Muhammad Reda, -Micro general teaching methods by Dr. Abdul Tashni-Razzaq Al
Internet sites	All websites that publish articles or video lectures explaining and discussing teaching methods and curricula

Course description form

1- Course Name	
Educational guidance	
2- Course Code	
3- Semester/year	
2025/2026	
4- The date this description was prepared	
4 / 6 / 2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Prof. Dr. Yousef Hassan Mohammed + Ms. Sarah Adnan Email:	
8- Course objectives	
Objectives of the study material 1- Acquiring the concepts of counseling and direction 2- Understanding counseling theories 3- Training in therapeutic methods 4- Mastering the means of gathering information 5- Mastering and implementing the counseling session 6- Identifying educational, psychological and social problems and ways to deal with them:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of educational guidance and counseling, its objectives, and its importance in educational institutions. 2. Acquire knowledge of counseling and psychological theories that explain human behavior. 3. Understand the philosophical, psychological, educational, and social foundations of educational counseling. 4. Identify the various fields of counseling and the groups that benefit from its services. 5. Comprehend methods of information gathering and the tools used in diagnosis and counseling. 6. Recognize common educational, psychological, and social problems among students and learn appropriate ways to address them. 7. Understand the principles of mental health and the criteria of normal and abnormal behavior. 8. Identify preventive and therapeutic approaches related to various psychological and behavioral problems. Second: Skill Objectives

	The course seeks to develop students' ability to: 1. Conduct counseling interviews and implement counseling sessions professionally. 2. Employ verbal and non-verbal communication skills in counseling situations. 3. Use interviewing, observation, and case-study techniques as tools for information gathering. 4. Analyze and interpret information and data related to counseling cases. 5. Diagnose primary educational and psychological problems and propose appropriate intervention strategies. 6. Apply counseling principles and theories in practical situations. 7. Design and implement appropriate counseling programs for students within the school environment. Third: Affective and Value-Based Objectives The course aims to promote: 1. Commitment to the principles of unconditional respect and positive acceptance of counselees. 2. Adherence to confidentiality and professional integrity in counseling practice. 3. Development of empathy and active listening skills when dealing with others. 4. Enhancement of self-confidence and the ability to assume professional responsibility. 5. Positive attitudes toward serving students and helping them overcome their problems. 6. Commitment to professional ethics and human values in counseling practice.
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10- Teaching and learning strategies

Teaching and Learning Strategies

The course adopts a variety of instructional strategies that contribute to achieving the intended learning outcomes. The most prominent strategies include:

1. **Interactive Lecturing** to present counseling concepts and theories in a systematic and organized manner.
2. **Scientific Discussion and Dialogue** to develop students' thinking, analytical, and opinion-exchange skills.
3. **Brainstorming** to stimulate ideas related to educational and psychological problems and explore

possible solutions.

4. **Case Study Method** to analyze counseling problems and apply appropriate intervention techniques.
5. **Cooperative Learning** through group activities and teamwork.
6. **Problem-Solving Strategy** by discussing real and hypothetical counseling situations.
7. **Continuous Feedback** to evaluate counseling performance and enhance professional skills.
8. **Utilization of Educational Media and Modern Technologies** in presenting counseling models and practical applications.

This wording is suitable for inclusion in the **Course Description Form** under **Teaching and Learning Strategies**.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Getting to know the areas of counseling according to the field	Counseling in the Arab-Islamic heritage	Lecture group discussion	Short Tests, Monthly Tests
2	2	Getting to know counseling theories	The goals of guidance and counselling		
3	2	Getting to know the general implications of existential theory	its justifications and objectives		
4	2	Training in methods of gathering information	The relationship between counseling and psychology		
5	2	Training in counseling interviews	religion, and psychotherapy Individual sociology		
6	2	Training in observation	sociology, religion, and psychotherapy		
7	2	Getting to know the personal and professional	Individual ,counselling		
8	2	Getting to know guidance and guidance in school	direct counselling		
9	2	councils and their role in educational guidance	indirect counselling		
10	2	Getting to know On school problems	General foundations of counselling		
11	2	Identifying the problem of academic delay	philosophical foundations		
12	2	Clarifying the meaning of mental health	Psychological foundations		
13	2	Identifying the concept of normality and non-balance	educational and social foundations Neurological ,foundations		
14	2	Identifying normal behavior and its characteristic	ethical foundations Fields		

15	2	Identifying the origins of counseling and guidance	Guidance according to the category that benefits from it		
16	2	Identifying the concept of guidance and counselling	Guidance for children		
17	2	Identifying the relationship of guidance to other sciences	Adolescents		
18	2	Identifying management methods	adults with disabilities		
19	2	Identifying the foundations on which psychological counseling is based	educational guidance		
20	2	Recognizing the psychological principles and foundations derived from human nature	,vocational guidance		
21	2	Recognizing the areas of guidance and counseling	marital guidance		
22	2	Recognizing some disorders	family guidance		
23	2	Recognizing diagnostic criteria for phobia disorders	psychoanalytic theory, self-theory		
24	2	Recognizing diagnostic criteria for pathological fears	behavioral theory		
25	2	Recognizing post-traumatic stress disorder	existential theory		
26	2	Recognizing obsessive-compulsive disorder	rational emotive therapy		
27	2	Recognizing depression and its types	Treatment		
28	2	Recognizing the causes of suicide	Conditions		

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources	
Required textbooks (methodology, if any)	Psychological and Educational Guidance Principles
Main references (sources)	
Mainstream recommended books and	

references (scientific journals, reports.....)	
Internet sites	

Course description form

1- Course Name	
Library and research	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4/ 6 /2026	
5- Available attendance forms	
Mandatory daily attendance	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Asst. Prof. Dr. Shahad Manaf Abbas Email: shahad.ma.ab@uosamarra.edu.iq	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives The course aims to enable students to: 1. Understand the concept of libraries, their types, functions, and their role in supporting education and scientific research. 2. Differentiate between sources, references, and various traditional and electronic information resources. 3. Acquire knowledge of the concepts, importance, characteristics, and fundamental principles of scientific research. 4. Recognize the qualities of a scientific researcher, research ethics, and methodological requirements. 5. Understand the steps involved in preparing scientific research and its main components. 6. Identify different scientific research methodologies and their fields of application. 7. Understand methods of documenting information and sources according to recognized academic standards. 8. Acquire knowledge of the principles of editing and verifying Islamic manuscripts and the scientific methods used in dealing with them. 9. Learn the methods of tracing, documenting, and referencing Qur’anic verses and Prophetic Hadiths. Second: Skill Objectives

The course seeks to develop students' ability to:

1. Use library catalogs and scientific databases to access information resources.
2. Select appropriate sources and references for various research topics.
3. Prepare a comprehensive research proposal in accordance with approved methodological standards.
4. Collect, organize, analyze, and properly document scientific materials.
5. Apply scientific research methodologies to investigate research problems and issues.
6. Prepare academic research papers and reports according to scholarly standards.
7. Apply scientific citation and referencing rules in footnotes and bibliographies.
8. Handle manuscripts and edit heritage texts in accordance with established scholarly principles.
9. Trace and document Qur'anic verses and Prophetic Hadiths using various referencing tools and techniques.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. A love of reading, study, and scientific research among students.
2. Encouraging students to utilize libraries and information centers to enhance their knowledge and academic development.
3. Commitment to academic integrity, honesty, and objectivity in research and documentation.
4. Positive attitudes toward self-learning and continuous professional development.
5. Appreciation of the Islamic scholarly heritage and its preservation through manuscript editing and verification.
6. Initiative, independence, and responsibility in scientific inquiry and research activities.

10- Teaching and learning strategies

The course adopts a range of modern teaching and learning strategies that contribute to achieving the intended learning outcomes. The most prominent strategies include:

1. **Interactive Lecturing** to present the fundamental concepts related to libraries and scientific research.
2. **Scientific Discussion and Dialogue** to develop critical thinking, analytical, and inferential skills.
3. **Brainstorming** to stimulate ideas and address research-related problems.
4. **Project-Based Learning** through the preparation of applied research papers and scientific reports.
5. **Practical Applications** on the use of library catalogs, scientific databases, and citation tools.

6. **Cooperative Learning** through group activities and the exchange of experiences among students.
7. **Case Studies and Applied Models** in research preparation and manuscript editing and verification.
8. **Practical Training** on academic citation, referencing, and source verification according to approved scholarly standards.
9. **Continuous Feedback** to improve students' research performance and academic skills.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Introducing the student in the linguistic and terminological sense to the library and the units and divisions that make up the library	Introduction to defining libraries	Explanation and discussion	Written and oral tests
2	2	Explaining the types of libraries and their goals	Types of libraries	Explanation and discussion	Written and oral tests
3	2	Defining the concept of the index and explaining the types of indexes in libraries	Types of catalogs in libraries	Explanation and discussion	Written and oral tests
4	2	Introducing the student to the concept of sources and references and explaining the difference between them	Sources, references and basic concepts	Explanation and discussion	Written and oral tests
5	2	Introducing the student to the characteristics of good scientific research and the characteristics of a successful researcher	Search features Researcher recipes	Explanation and discussion	Written and oral tests
6	2	Introducing the student to the steps of preparing scientific research	The researcher's work (steps for preparing the research)	Explanation and discussion	Written and oral tests
7	2	Introducing the student to how to choose a research topic and how to formulate the research title or define the problem	Choose a topic Title wording	Explanation and discussion	Written and oral tests
8	2	Introducing the student to how to develop a research plan with the application	Research structure ((research plan	Explanation and discussion	Written and oral tests
9	2	Instructing the student to write the introductions that precede the elements that precede the introduction	Research supplements Elements that precede the introduction ((preliminaries	Explanation and discussion	Written and oral tests
10	2	Introducing the student to the components of the introduction and conclusion and writing them	the introduction Conclusion	Explanation and discussion	Written and oral tests

11	2	Introducing the student to the research supplements after the conclusion	Research supplements that come after the conclusion	Explanation and discussion	Written and oral tests
12	2	Introducing the student to traditional and computerized information collection tools, questionnaires, interviews, and observation	Collect scientific material	Explanation and discussion	Written and oral tests
13	2	Teaching the student methods of documenting information and how to document it on cards (folders) and sort it according to the research plan	Writing the material on cards	Explanation and discussion	Written and oral tests
14	2	Teaching the student how to formulate the material and begin writing it	Drafting the material and starting to write it	Explanation and discussion	Written and oral tests
15	2	Second semester test			
16	2	Teaching the student how to classify scientific material	Scientific subject tab	Explanation and discussion	Written and oral tests
17	2	Teaching the student how to write the material in the body, adding, commenting, types of information, and presenting it in the research	Writing the text	Explanation and discussion	Written and oral tests
18	2	Introducing the student to methods of documenting global sources	Documentation of footnotes (documentation (methods	Explanation and discussion	Written and oral tests
19	2	Teaching the student how to document sources of information in research (book, magazine, university thesis, electronic sources, (others	Documentation of footnotes (documentation of books, periodicals, letters, and (electronic sources	Explanation and discussion	Written and oral tests
20	2	Introducing the student to the concept of research methodology in language and terminology, and explaining its types and classification according to some Arab scholars	Scientific research methods: Definition of research method and its types	Explanation and discussion	Written and oral tests
21	2	Introducing the student to the historical research method, its steps, criticizing sources, evaluating the method, and examples of studies about it	Historical research method	Explanation and discussion	Written and oral tests
22	2	Introducing the student to the descriptive research	Descriptive research methodology	Explanation and discussion	Written and oral tests

		method, its steps and methods, evaluating the method, and examples of studies about it			
23	2	Introducing the student to the experimental research method, its steps, evaluating the method, and examples of studies about it	Experimental research methodology	Explanation and discussion	Written and oral tests
24	2	Introducing the student to the historical research method, its steps, data collection tools and applications, evaluating the method, and examples of studies about it	Comparative research methodology	Explanation and discussion	Written and oral tests
25	2	Introducing the student to the concept of investigation in language and terminology and identifying its elements	Editing manuscripts	Explanation and discussion	Written and oral tests
26	2	Introducing the student to the basic elements involved in the investigation of the investigator conducting the investigation, his qualities and skills	definition of) (investigation Investigation elements	Explanation and discussion	Written and oral tests
27	2	Introducing the student to the controls for selecting manuscripts and the locations of manuscripts	Controls for selecting the manuscript	Explanation and discussion	Written and oral tests
28	2	Introducing the student to the steps of preparing a manuscript investigation with the application	Investigation steps	Explanation and discussion	Written and oral tests
29	2	Introducing the student to the graduation of Qur’anic verses and hadiths and how to explore them	Graduation of verses and hadiths of the Prophet	Explanation and discussion	Written and oral tests
30	2	Second semester test			
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Lectures on scientific research methods and manuscript editing/Salem Saleh Al-Samarrai

Main references (sources)	1- Fundamentals of Research / Abdul Hadi Al-Fadhli. 2- The library and the principles of research / Mohi Hilal Al-Sarhan and Hamoudi Zein Al-Abidin
Mainstream recommended books and references (scientific journals, reports.....)	All scientific journals that talk about scientific research and libraries
Internet sites	All websites that talk about scientific research and libraries

Course description form

1- Course Name Head way					
Third stage					
2- Course Code					
3- Semester/year					
2025-2026					
4- The date this description was prepared					
4-6-2026					
5- Available attendance forms					
Mandatory					
6- Number of study hours (total) / number of units (total)					
(1) academic hours					
7- Name of the course administrator (if more than one name is mentioned)					
the name :Shireen Salim Muhammed Email: shireen.salim@uosamarra.edu.iq					
8- Course objectives					
.Developing students' academic skills, including essay notes and presentations, .including strategies for conducting research, .dealing with unfamiliar academic vocabulary, and enabling students to speak.					
10- Teaching and learning strategies					
Grammar, reading comprehension , vocabulary ,writing, reading and conversation, listening					
Course structure					
the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	1	Introduction	Introduction	introduction	Introduction
2	1	Headway	Hello again	Explanation and clarification	Oral and exams
3	1	\Headway	Hello again	Explanation and clarification	Oral and exams
4	1	Headway	Hello again	Explanation and clarification	Oral and exams

5	1	Headway	tell me what is it like	Explanation and clarification	Oral and exams
6	1	Headway	Tell me what is it like	Explanation and clarification	Oral and exams
7	1	Headway	Tell me what is it like	Explanation and clarification	Oral and exams
8	1	Headway	Doing what you want	Explanation and clarification	Oral and exams
9	1	Headway	doing what you want	Explanation and clarification	Oral and exams
10	1	Headway	Doing what you want	Explanation and clarification	Oral and exams
11	1	Headway	Tales of the expected	Explanation and clarification	Oral and exams
12	1	Headway	Tales of the expected	Explanation and clarification	Oral and exams
13	1	Headway	Tales of the expected	Explanation and clarification	Oral and exams
14	1	Headway	Looking forward	Explanation and clarification	Oral and exams
15	1	exam			
16	1	Headway	Looking forward	Explanation and clarification	Oral and exams
17	1	Headway	What a story	Explanation and clarification	Oral and exams
18	`	Headway	What a story	Explanation and clarification	Oral and exams
19	`	Headway	News and views	Explanation and clarification	Oral and exams
20	1	Headway	News and views	Explanation and clarification	Oral and exams
21	1	Headway	News and views	Explanation and clarification	Oral and exams
22	`	Headway	Getting on together	Explanation and	Oral and exams

				clarification	
23	\	Headway	Getting on together	Explanation and clarification	Oral and exams
24	\	Headway	Getting on together	Explanation and clarification	Oral and exams
25	\	Headway	Past tense	Explanation and clarification	Oral and exams
26	1	Headway	Future tense	Explanation and clarification	Oral and exams
27	1	Headway	Present tense	Explanation and clarification	Oral and exams
28	1	Headway	work	Explanation and clarification	Oral and exams
29	1	Headway	Just amagine	Explanation and clarification	Oral and exams
30	1	Final exam	Final exam	Final exam	Final exam

11- Course evaluation

-Semester exam (theory 25 +25) = 50%

-Final exam (practical 50) = 50%

-Learning and Teaching Resources

12- Education and teaching resources

Headway(5 th edition)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Courses for the fourth stage

Course description form

1- Course Name	
Qur'anic readings	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4/6/2026	
5- Available attendance forms	
Daily attendance is required	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Dr. Mahmoud Hassan Ali Email: Mahmood.hass.ali@uosamara.eud.iq	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives This course aims to enable students to: 1. Understand the science of Quranic readings, its origins, and its importance in serving the Holy Quran. 2. Become familiar with the principles of the seven and ten canonical readings, their most famous imams and narrators, and their methods. 3. Understand the pillars of correct recitation, the criteria for its acceptance, and its approved sources. 4. Become familiar with the science of Quranic orthography and its relationship to the readings in terms of diacritical marks, vowel points, and diacritical marks. 5. Comprehend the differences between the readings and their impact on interpretive and linguistic meanings. 6. Become familiar with the Ash-Shatibiyyah, Ad-Durrah, and At-Tayyibah systems and their importance in the science of Quranic readings. 7. Become familiar with the history of the development of Quranic writing and its impact on guiding the readings. Second: Skills Objectives This course seeks to develop the student's ability to:

1. Master the recitation of a selection of chapters from the Holy Quran according to the established narrations.
 2. Practically apply the different readings in recitation, observing their principles and rules.
 3. Distinguishing between the different readings in the studied Quranic chapters.
 4. Analyzing the differences between the readings and explaining their impact on meaning.
 5. Reading the Quranic text according to the rules and principles of Quranic orthography.
 6. Identifying the diacritical marks, vowel points, and their development in the Holy Quran.
 7. Developing skills in accuracy and mastery of Quranic recitation and oral transmission.
- Third: Affective and Value-Based Objectives The course aims to promote:**
1. Reverence and veneration for the Holy Quran through mastery of recitation and performance.
 2. Cultivating a love for and connection to the science of Quranic readings as a service to the Holy Quran.
 3. Enhancing intrinsic motivation for continuous learning in Quranic sciences.
 4. Establishing a spirit of discipline and precision in Quranic recitation.
 5. Encouraging the dissemination and teaching of the science of Quranic readings to others in service to the Book of God Almighty.
 6. Developing positive attitudes towards participating in Quranic courses and activities.

10- Teaching and learning strategies

1. Direct oral instruction (recitation and teaching) in mastering Quranic performance.
2. Practical application of recitation through reading surahs according to different narrations.
3. Teaching using the whiteboard to demonstrate the variations and differences in the readings.
4. Imitation and repetition to solidify correct performance of the readings.
5. Individual and group training in recitation and mutual correction.
6. Discussion and direct guidance to clarify the differences between the readings and their impact.
7. Continuous practical assessment to measure the level of proficiency in Quranic performance

Course structure					
the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Introductions to readings		lecture	the test
2	2	Introductions to readings		lecture	the test
3	2	Introductions to general readings		lecture	the test
4	2	Introductions to general readings		lecture	the test
5	2	Supplies for introductions to readings		lecture	the test
6	2	Supplies for introductions to readings		lecture	the test
7	2	Points according to scholars		lecture	the test
8	2	Points according to scholars		lecture	the test
9	2	Points according to scholars		lecture	the test
10	2	Dictionary and parsing points		lecture	the test
11	2	Introductions to special readings		lecture	the test
12	2	Introductions to special readings		lecture	the test
13	2	Introductions to special readings		lecture	the test
14	2	Introduction to Shattabiya		lecture	the test
15	2	First semester exam			
16	2	Knowing the narration of Hafs		lecture	the test
17	2	Knowing the narration of Hafs		lecture	the test
18	2	Knowing the narration of Hafs		lecture	the test
19	2	save		lecture	the test
20	2	save		lecture	the test
21	2	save		lecture	the test
22	2	Application of readings		lecture	the test
23	2	Names of readers		lecture	the test
24	2	Narrators and methods		lecture	the test
25	2	Preservation		lecture	the test

26	2	Introducing the goodness of publishing		lecture	the test
27	2	save		lecture	the test
28	2	save		lecture	the test
29	2	save		lecture	the test
30	2	Second semester exam			
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Munir's book on the provisions of -Al Tajweed
Main references (sources)	Nashr, -Tayyiba, Al-Shatibiyyah, Al-Al Wajeez-and Al
Mainstream recommended books and references (scientific journals, reports.....)	Iraqi reciter magazine and reports of Iraqi reciter centers
Internet sites	Quranic readings website / interpretation website

Course description form

1- Course Name	
The miraculous nature of the Quran	
2- Course Code	
3- Semester/year	
2025/2026	
4- The date this description was prepared	
4 / 6 /2026	
5- Available attendance forms	
Is mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Prof. Dr. Ihsan Taha Yassin + Asst. Mr. Muhammad Abbas Shaker Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives This course aims to enable students to: 1. Understand the concept of Qur'anic inimitability, its origins, and its importance in proving the prophethood of Prophet Muhammad (peace be upon him). 2. Comprehend the concept of a miracle, its conditions, and distinguish it from divine favors and magic. 3. Understand the various aspects of Qur'anic inimitability, particularly its rhetorical, linguistic, and legislative aspects. 4. Recognize the stages of the Qur'anic challenge and its impact on establishing its inimitability. 5. Study the history of Qur'anic inimitability and its most important schools throughout the ages. 6. Become familiar with the efforts of classical and modern scholars in explaining the inimitability of the Holy Qur'an. 7. Understand the theory of arrangement (nazm) according to Abd al-Qahir al-Jurjani and its impact on rhetorical studies.

8. Understand modern trends in the study of inimitability, including scientific, rhetorical, and artistic inimitability.

Second: Skills Objectives

This course seeks to develop the student's ability to:

1. Analyze Qur'anic texts to uncover aspects of their inimitability.
2. Distinguishing between the different types of Qur'anic inimitability based on sound scientific principles.
3. Employing linguistic and rhetorical knowledge to explain the aspects of inimitability in the Qur'anic text.
4. Comparing the opinions of classical and modern scholars on issues of Qur'anic inimitability.
5. Using scientific sources in research and analysis on the topic of inimitability.
6. Developing critical thinking skills in addressing doubts raised about Qur'anic inimitability.
7. Preparing scientific research papers and reports on issues of Qur'anic inimitability.

Third: Affective and Value-Based Objectives

This course aims to promote:

1. Reverence for the Holy Qur'an and to solidify belief that it is the eternal, miraculous word of God.
2. Cultivating certainty in the message of Prophet Muhammad (peace be upon him) through the study of aspects of Qur'anic inimitability.
3. Strengthening pride in the Holy Qur'an as an eternal miracle until the Day of Judgment.
4. Establishing the values of objectivity and scientific integrity in the study of the Qur'anic text.
5. Developing positive attitudes towards scientific research in Qur'anic studies.
6. To promote a spirit of scientific dialogue and respect for the opinions of scientists on issues of miracles.

10- Teaching and learning strategies

The course employs a range of modern teaching strategies that contribute to achieving learning outcomes, most notably:

1. Interactive lectures to present fundamental concepts related to the miraculous nature of the Quran.
2. Scientific dialogue and discussion to develop analytical and critical thinking skills.
3. Brainstorming to stimulate thinking about the various aspects of the Quran's miraculous nature.
4. Analysis of Quranic texts to uncover rhetorical, linguistic, and miraculous aspects.
5. Comparative learning between the opinions of classical and modern scholars.
6. Collaborative learning through classroom activities and group discussions.
7. Preparation of scientific research papers and reports to develop research and analytical skills.
8. Classroom presentations to train students in presenting scientific ideas systematically.
9. Continuous feedback to evaluate and improve academic performance.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	The concept of miracle Definition of miracle in language and terminology	Introduction to the miracle	Lecture, discussion and question	Question and answer
2	2	Conditions for miracle	Explain it, including all its details	Lecture, discussion and question	Question and answer
3	2	The difference between miracle and dignity, miracle and magic	Explain it, including all its details	Lecture, discussion and question	Question and answer
4	2	The miracle of the Messenger, may God bless him and his family and grant them peace, remains	Explain it, including all its details	Lecture, discussion and question	Question and answer
5	2	Faces of miracles	Explain it, including all its details	Lecture, discussion and question	Question and answer

6	2	The challenge and its stages	Explain it, including all its details	Lecture, discussion and question	Question and answer
7	2	The first Door History of the miracle Chapter One: The efforts of the ancients	Explain it, including all its details	Lecture, discussion and question	Question and answer
8	2	The first role: the role of signals (Al-Nizam and Al-Jahiz)	Explain it, including all its details	Lecture, discussion and question	Question and answer
9	2	The second stage: The role of messages (Jokes in the Miracle of the Qur'an by Al-Rummani)	Explain it, including all its details	Lecture, discussion and question	Question and answer
10	2	Explanation of the Miracle of the Qur'an by Al-Khattabi (Proof of the Arabs' Inability, and His Faces of Miracles)	Explain it, including all its details	Lecture, discussion and question	Question and answer
11	2	The chosen approach, rejecting the objections directed to the words of the Qur'an	Explain it, including all its details	Lecture, discussion and question	Question and answer
12	2	The third floor: the role of books The miracle of the Qur'an by Al-Baqalani (faces of his miracles)	Explain it, including all its details	Lecture, discussion and question	Question and answer
13	2	The things that made the Qur'an a wonderful system	Explain it, including all its details	Lecture, discussion and question	Question and answer
14	2	Semester exam			
15	2	Systems theory according to Abdul Qahir Al-Jarjani	Explain it, including all its details	Lecture, discussion and question	Question and answer

16	2	The value of eloquence, elements of speech, meaning of systems	Explain it, including all its details	Lecture, discussion and question	Question and answer
17	2	The applied rules he mentioned as an explanation of systems theory	Explain it, including all its details	Lecture, discussion and question	Question and answer
18	2	His response to those who claim that virtue is due to words alone is the face of the miracle in his view	Explain it, including all its details	Lecture, discussion and question	Question and answer
19	2	Chapter Two: Hadith scholars and miracles	Explain it, including all its details	Lecture, discussion and question	Question and answer
20	2	The faces of his miracles The style of the Qur'an Systems of the Qur'an	Explain it, including all its details	Lecture, discussion and question	Question and answer
21	2	Muhammad Abdullah Daraz and the great news Explaining the aspects of the miracles of the Qur'an	Explain it, including all its details	Lecture, discussion and question	Question and answer
22	2	Statement that the Qur'an is a linguistic miracle Nullification of the exchange	Explain it, including all its details	Lecture, discussion and question	Question and answer
23	2	The phonetic system in the Qur'an The Qur'an in piece by piece	Explain it, including all its details	Lecture, discussion and question	Question and answer
24	2	Characteristics of the style of the Qur'an Apply it to a piece of the Qur'an	Explain it, including all its details	Lecture, discussion and question	Question and answer
25	2	The Qur'anic miracle according to Sayyid Qutb	Explain it, including all its details	Lecture, discussion and	Question and answer

		The graphic miracle, the Quranic word		question	
26	2	Theory of artistic photography Imaging features	Explain it, including all its details	Lecture, discussion and question	Question and answer
27	2	The graphic miracle / The Beach Girl Rhetoricians and miracles	Explain it, including all its details	Lecture, discussion and question	Question and answer
28	2	Semester exam			
29	2	The secret of letters Her position on tandem	Explain it, including all its details	Lecture, discussion and question	Question and answer
30	2	Methods and secret of expression Her talk about rhyme	Explain it, including all its details	Lecture, discussion and question	Question and answer

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	The Qur'anic Miracle / Fadl Hassan Abbas Investigations into the Miracles of the Qur'an, Dr. Mustafa Muslim
Main references (sources)	The statement in the miracle of the Qur'an, Dr. Salah Al-Khalidi Evidence of the Miraculous / Abdul Qahir Al-Jarjani
Mainstream recommended books and references (scientific journals, reports.....)	Artistic photography in the Holy Qur'an / Sayyid Qutb The graphic miracle in the Qur'an / Bint Al-Shati
Internet sites	Islamic network. Aloka. Website, Arabic Encyclopedia

Course description form

1- Course Name	
Analysis of the Quranic text	
2- Course Code	
3- Semester/year	
2025/2026	
4- The date this description was prepared	
4 / 6 /2026	
5- Available attendance forms	
Is mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Assistant Professor Dr. Wissam Khudair Dhari + Assistant Lecturer Hiba Rashid Hamid Email:wisaam.kh283@uosamaarra.edu.iq	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives This course aims to enable students to: 1. Understand the concept of analytical interpretation and its importance in comprehending the Qur'anic text and revealing its implications and meanings. 2. Become familiar with the scientific methodologies adopted in analyzing the Qur'anic text and the principles of their application. 3. Become familiar with the Islamic legal and linguistic sciences upon which the interpreter relies in analyzing the Qur'anic text. 4. Understand the linguistic and legal principles that influence the interpretation of the Holy Qur'an and the derivation of its meanings. 5. Become familiar with the reasons for revelation, the contexts of verses and chapters, and their impact on understanding the Qur'anic text. 6. Comprehend the meanings of Qur'anic words and the methods of employing them in interpretation and analysis. 7. Recognize the aspects of rhetorical and eloquent expression in the Holy

Qur'an through textual analysis.

8. Become familiar with the scientific steps of analytical interpretation and apply them to Qur'anic chapters and verses. Second: Skills-Based Objectives

This course aims to develop the student's ability to:

1. Analyze Quranic texts according to a scientific methodology based on the principles of interpretation and the rules of Arabic grammar.
2. Employ linguistic and legal principles in understanding Quranic verses and deriving their meanings.
3. Distinguish between different interpretive approaches through the analysis of interpretive texts.
4. Extract meanings, rulings, and benefits derived from Quranic verses.
5. Apply the analytical interpretation method to selected examples from the chapters of the Holy Quran.
6. Develop scientific research and academic writing skills in Quranic studies.
7. Utilize textual analysis techniques in addressing various scientific and intellectual issues.

Third: Affective and Value-Based Objectives

This course aims to promote:

1. Reverence for the Holy Quran and fostering a connection with it through recitation, understanding, and contemplation.
2. Instill love for the Book of God and appreciate its impact on shaping the Muslim character.
3. Develop self-confidence through scholarly participation and purposeful academic dialogue.
4. To foster a spirit of teamwork and collaboration in scientific and research activities.
5. To cultivate positive attitudes towards Qur'anic studies and research into the meanings of the Holy Qur'an.
6. To instill Islamic values and ethics derived from the guidance and teachings of the Holy Qur'an.

10- Teaching and learning strategies

The strategy:

The course employs a range of modern teaching strategies that contribute to achieving the targeted learning outcomes. These strategies include:

1. Interactive lectures to present fundamental concepts and rules related to Qur'anic text analysis.
2. Dialogue and scholarly discussion to develop critical thinking, analytical, and deductive reasoning skills.
3. Analysis of Qur'anic texts through the application of interpretive and linguistic rules to the verses.
4. Brainstorming to stimulate thinking and develop the ability to deduce meanings and implications.
5. Problem-based learning through discussion of interpretive issues and the application of analytical rules to them.
6. Collaborative learning through group activities and discussion of applied models.
7. Preparation of research papers and scholarly reports to develop research and inquiry skills in Qur'anic studies.
8. Scientific presentations and practical applications to train students in the systematic analysis of Qur'anic texts.
9. Continuous feedback to evaluate student learning and improve their academic performance.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Introduction to the analytical interpretation method	Introduction to text analysis	Lecture, discussion and questioning	Question and answer
2	2	Development of interpretive approaches	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
3	2	The importance of the analytical interpretation approach	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
4	2	Chapter one Controls for understanding the Qur'anic text	The first topic Transport assets	Lecture, discussion and questioning	Question and answer
5	2	The first requirement The Holy Quran	The second requirement	Lecture, discussion and questioning	Question and answer

			The purified year		
6	2	The second topic Linguistic rules for understanding the Qur'anic text	The first requirement Putting the word to meaning Definition of private	Lecture, discussion and questioning	Question and answer
7	2	The absolute, the restricted Carrying the absolute on the restricted	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
8	2	The command Prohibition	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
9	2	General	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
10	2	Subscriber The interpreter	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
11	2	The second requirement Using the word in meaning	the truth Metaphor	Lecture, discussion and questioning	Question and answer
12	2	The frank one Metonymy	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
13	2	The third requirement The meaning of the word	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
14	2	Clear significance It seems.Text	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
15	2	Interpreter arbitrator	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
16	2	Unclear meaning The hidden one The problem	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
17	2	Semester exam			
18	2	Overall Similar	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
19	2	The third topic Fundamental rules for	Explain it, including all its details	Lecture, discussion and questioning	Question and answer

		understanding the Qur'anic text			
20	2	The second requirement Conflict and ways to resolve it	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
21	2	Copy	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
22	2	Steps of the analytical interpretation approach	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
23	2	The second topic Reasons for going down	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
24	2	The third topic Suitable verses and surahs	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
25	2	The fourth section What is the benefit of the text?	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
26	2	the fourth chapter Analysis of Surat Al-Nasr	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
27	2	The place where the Surah was revealed and its order in terms of revelation and the Qur'an	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
28	2	Reasons for the descent and its history	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
29	2	Rhetorical issues	Explain it, including all its details	Lecture, discussion and questioning	Question and answer
30	2	Semester exam			

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)

An analytical interpretation approach to

	the Qur'anic text, Surah Al-Nasr, as a model Dr.. Muhammad Saleh Al-Hamdani
Main references (sources)	Analysis of the Qur'anic text: Dr. Kasid Yasser Al-Zaidi
Mainstream recommended books and references (scientific journals, reports.....)	Linguistic interpretations, jurisprudential interpretations, books on the causes of revelation The books of the copyist and the abrogated
Internet sites	Islamic network. Aloka. Website, Arabic Encyclopedia

Course description form

1- Course Name	
Methods of interpreters	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
2026–6–4	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Prof. Dr. Ahmed Mohamed Ahmed + Dr. Aws Nazim Ahmed	
Email:	
8- Course objectives	
Objectives of the study material: graduating religiously and culturally qualified male and female teachers to teach the subject of interpretation in the subject the middle and high schools in the Iraqi country 2_ installing a love for the book of god, knowledge of its signs in the souls of male and female. 3_ Graduating male and female students capable of positive interaction in society and influencing it 4_ Implanting Islamic values and concepts through knowledge of the meanings of the Holy Qur'an	First: Cognitive Objectives This course aims to enable students to: 1. Understand the origins of the science of exegesis (tafsir), its stages of development, and its importance in understanding the Holy Quran. 2. Become familiar with the methodologies of Quranic commentators (tafsir), the characteristics of each methodology, and its most prominent figures. 3. Understand the methodology of the Prophet Muhammad (peace be upon him), his Companions, and their Successors (Tabi'un) in interpreting the Holy Quran. 4. Distinguish between exegesis based on transmitted reports (tafsir bil-ma'thur) and exegesis based on personal opinion (tafsir bil-ra'y), and explain the criteria for each. 5. Identify the various sources of exegesis and their impact on guiding the interpretive meaning. 6. Study the most famous books of exegesis, the methodologies of their authors, and analyze their scholarly characteristics. 7. Understand the phenomenon of Isra'iliyyat (narratives of Jewish origin)

and fabricated hadiths in exegesis, their causes, and their effects.

8. Identify the sciences needed by a Quranic commentator and their impact on understanding and interpreting the Quranic text.

Second: Skills Objectives

This course aims to develop the student's ability to:

1. Analyze the methodologies of Quranic commentators and compare their approaches to interpreting the Holy Quran. 2. Distinguishing between correct interpretations and interpretations that are not in accordance with scholarly principles.

3. Utilizing interpretive sources in the study and analysis of Quranic verses.

4. Reading books of exegesis critically and thoughtfully, discerning the author's methodology and characteristics.

5. Preparing research papers and scholarly reports related to exegetical studies.

6. Developing presentation, discussion, and scholarly dialogue skills in interpretive issues.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Reverence for the Book of God Almighty and fostering a connection to it through recitation, understanding, and contemplation.

2. Instilling love for the Holy Quran and recognizing its impact on building the Islamic personality.

3. Cultivating respect for the efforts of exegetes and scholars and appreciating their scholarly contributions.

4. Promoting the values of scholarly integrity and objectivity in the study of exegetical texts.

5. Establishing Islamic ethics derived from the Holy Quran and applying them in the student's life.

6. Developing a sense of responsibility towards serving the Holy Quran and disseminating its true meanings within society.

The strategy:

The course employs a range of modern teaching strategies that contribute to achieving the targeted learning outcomes. These strategies include:

1. Interactive lectures to systematically present interpretive concepts and the methodologies of Quranic commentators.
2. Dialogue and scholarly discussion to develop critical thinking and the analysis of diverse interpretive perspectives.
3. Brainstorming to stimulate thought and deduce interpretive benefits and principles.
4. Analysis of interpretive texts through the study of selected examples from books of Quranic exegesis.
5. Collaborative learning through group activities and discussions of interpretive issues.
6. Scientific presentations and research reports to develop research and inquiry skills.
7. Comparative learning based on the methodologies of different Quranic commentators and schools of interpretation.
8. Continuous feedback to evaluate student learning and enhance their academic performance.
9. The use of educational tools and modern technologies in presenting the material and analyzing interpretive texts.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	The mergence of the science of interpretation,	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
2	2	The Prophet's understanding of the Holy Qur'an, may God bless him and grant him peace	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
3	2	The Companions' understanding of the Qur'an	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
4	2	Some of the Companions were embarrassed to interpret the Qur'an and others were bold	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance

5	2	Interpretation sections	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
6	2	School of interpretation by impact	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
7	2	Resources for interpretation by impact	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
8	2	Interpretation of the Holy Qur'an through the Qur'an	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
9	2	Interpretation of the Qur'an according to the Sunnah of the Prophet	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
10	2	Interpretation of the Qur'an according to the Sunnah of the Prophet	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
11	2	Interpretation of the followers with goodness	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
12	2	Interpretation of the Holy Qur'an by Al-Thawri	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
13	2	Jami' Al-Bayan on Interpretation of the Qur'an by Al-Tabari	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
14	2	Interpretation of the Great Qur'an by Ibn Kathir	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
15	2	First semester exam	the methods of the interpreter	Written exam	Attendance
16	2	The situation in interpretation	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
17	2	The emergence of the situation in interpretation	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance

18	2	Reasons for the emergence and spread of the situation	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
19	2	The most important person who is famous for the situation	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
20	2	Anwar al-Tanzeel and Asrar al-Tawil by Al-Baydawi	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
21	2	Alasarayiliaat and their meaning	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
22	2	Alasarayiliaa Reasons for entry	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
23	2	The most important and famous interpretations In Alasarayiliaa	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
24	2	Interpretation of Muqatil bin Suleiman	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
25	2	The door to interpretation in the meanings of revelation by Al-Khazen	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
26	2	School of interpretation by opinion	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
27	2	Opinion interpretation resources	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
28	2	Sciences needed by the interpreter	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
29	2	Linguistic interpretations	the methods of the interpreter	LECTURE AND DISCUSSION	Participation and attendance
30	2	Jurisprudential interpretations	the methods of the interpreter	LECTURE AND	Participation and

				DISCUSSION	attendance
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Methods of commentators by Dr. Musaed Muslim Al Jaafar
Main references (sources)	The approaches of the commentators by Al-Dhahabi
Mainstream recommended books and references (scientific journals, reports.....)	Tafsir books: "Ahkam al-Qur'an by al-Qurtubi, Tafsir al-Tabari, Tafsir Ibn Katheer, Tafsir al-"Razi, Tafsir al-Kashshaf
Internet sites	1-Interpretation People's Forum 2-Al-Durar Al-Sunni Library website for interpretation

Course description form

1- Course Name	
Principles of jurisprudence	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4/6/2026	
5- Available attendance forms	
My day	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Prof. Dr. Ibrahim Bashir Mahdi + Ms. Yasmin Wasif Abdulkarim Email: ibrahim.b@uosamarra.edu.iq	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives This course aims to enable students to: 1. Understand the science of Islamic legal theory (Usul al-Fiqh), its place among the Islamic sciences, and its importance in deriving legal rulings. 2. Become familiar with the fundamental principles related to the meanings of words and methods of understanding Islamic texts. 3. Understand the concepts of general and specific, absolute and qualified, literal and figurative meaning, and their impact on legal deduction. 4. Recognize the methods by which words denote meanings and how to employ them in understanding Islamic texts. 5. Comprehend the concepts of abrogation, contradiction, preference, and the objectives of Islamic law (Maqasid al-Shari'ah) and their impact on independent legal reasoning (ijtihad). 6. Understand the concept of independent legal reasoning (ijtihad), its conditions, rulings, and its relationship to following precedent (taqlid) and adherence to established legal opinions (ittiba'). 7. Understand the reasons for the differences among jurists and their

methodologies in deriving Islamic rulings.

Second: Skills Objectives

This course seeks to develop the student's ability to:

1. Apply fundamental principles in understanding Islamic texts and deriving rulings from them.
2. Analyze Islamic legal evidence according to established methodologies of Islamic legal theory.
3. Distinguishing between the meanings of words and different methods of reasoning.
4. Employing the principles of jurisprudence in addressing contemporary legal issues and rulings.
5. Practicing scientific research using jurisprudential sources and systematically documenting information.
6. Developing skills in scientific communication, dialogue, and discussion using correct Arabic.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Reverence for religious texts and respect for the methodologies of scholars in understanding and deriving rulings from them.
2. Developing positive attitudes towards the study and research of Islamic sciences.
3. Establishing the value of objectivity and fairness when studying jurisprudential and legal differences.
4. Promoting the etiquette of dialogue and respect for differing opinions in matters of scholarly interpretation.
5. Cultivating an appreciation for the importance of the principles of jurisprudence in building legal competence and achieving a correct understanding of Islamic law.
6. Strengthening academic integrity and adherence to the methodology of legal research and reasoning.

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The course employs a range of teaching strategies to achieve the targeted learning outcomes, most notably:

1. Interactive lectures to systematically present fundamental concepts and overarching principles.
2. Dialogue and scholarly discussion to develop critical thinking, analytical, and reasoning skills.
3. Brainstorming to stimulate fundamental reasoning and address issues of interpretation.
4. Analysis of religious texts and application of fundamental principles to Quranic verses and Prophetic hadiths.
5. Problem-based learning through the study of jurisprudential issues and their connection to fundamental principles.
6. Collaborative learning through group activities and discussions among students.
7. Preparation of research papers and scholarly reports to develop research and inquiry skills.
8. Continuous feedback to evaluate student performance and enhance their learning.
9. The use of educational tools and modern technologies to present and clarify fundamental topics.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Introduction	Methods of deriving judgments and their rules	Explanation and discussion	Written and oral tests
2	2	Introduction	Linguistic fundamental rules	Explanation and discussion	Written and oral tests
3	2	Introduction: Pronunciation of the meaning (general, (specific, common	Rules related to texts and their benefit to meanings	Explanation and discussion	Written and oral tests
4	2	Special: its definition, validity, types and divisions	Rules related to texts and their benefit to meanings	Explanation and discussion	Written and oral tests
5	2	General: its definition, types, formula, and specification	Rules related to texts and their benefit to meanings	Explanation and discussion	Written and oral tests
6	2	Studying the basis of the lesson in general, not regarding the reason	Rules related to texts and their benefit to meanings	Explanation and discussion	Written and oral tests
7	2	Common: its definition, ruling, and what scholars say about it	Rules related to texts and their benefit to meanings	Explanation and discussion	Written and oral tests
8	2	Truth: its definition and rulings	Pronunciation considering the use of meaning	Explanation and discussion	Written and oral tests
9	2	Metaphor: its definition and provisions	Pronunciation considering the use of meaning	Explanation and discussion	Written and oral tests

10	2	Explicit, metaphorical, and their provisions	Pronunciation considering the use of meaning	Explanation and discussion	Written and oral tests
11	2	The clear meaning ((apparent, text	The meaning of the word	Explanation and discussion	Written and oral tests
12	2	The clear meaning ((interpreter, arbitrator	The meaning of the word	Explanation and discussion	Written and oral tests
13	2	The hidden and the problematic	The meaning of the word	Explanation and discussion	Written and oral tests
14	2	Overall and similar	The meaning of the word	Explanation and discussion	Written and oral tests
15	2	First semester exam			
16	2	Text phrase	How the word conveys the meaning	Explanation and discussion	Written and oral tests
17	2	Meaning of the text	How the word conveys the meaning	Explanation and discussion	Written and oral tests
18	2	Text reference	How the word conveys the meaning	Explanation and discussion	Written and oral tests
19	2	Require text	How the word conveys the meaning	Explanation and discussion	Written and oral tests
20	2	Necessities, improvements, and wants	General purposes	Explanation and discussion	Written and oral tests
21	2	The concept of the violation, its validity, types, and conditions for implementing	Violation	Explanation and discussion	Written and oral tests
22	2	Copying and related provisions Copying and conflicting evidence	Copy	Explanation and discussion	Written and oral tests
23	2	Conflict, weighting, and related methods of resolving conflict	Copy	Explanation and discussion	Written and oral tests
24	2	Introduction	Copy	Explanation and discussion	Written and oral tests
25	2	Definition of diligence and its conditions	Diligence	Explanation and discussion	Written and oral tests
26	2	Diligence, imitation and following	Diligence	Explanation and discussion	Written and oral tests
27	2	Rulings on what ijthihad is permissible and what is not permissible	Diligence	Explanation and discussion	Written and oral tests
28	2	Fragmentation of Ijthihad	Diligence	Explanation and discussion	Written and oral tests
29	2	Second semester exam			
30	2	Fast and comprehensive replay of the material			
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Al-Wajeez in the Fundamentals of Jurisprudence - Dr. Abdul Karim Zaidan
Main references (sources)	
Mainstream recommended books and references (scientific journals, reports.....)	All sources, journals, scientific journals, and reports that talk about the subject of the principles of jurisprudence
Internet sites	All sites that contain in their publications talk about the fundamentals of jurisprudence

Course description form

1- Course Name	
Criminal jurisprudence	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4/6/2026	
5- Available attendance forms	
My day	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : Prof. Dr. Shifa Dhiab Obeid + Ms. Enas Hamed Yassin Email:	
8- Course objectives	
Objectives of the study material:	First: Cognitive Objectives This course aims to enable students to: 1. Understand the concept of felony, its categories, and its rulings in Islamic jurisprudence. 2. Become familiar with the Sharia rulings related to retaliation, blood money, expiations, and oaths. 3. Understand the jurisprudential rulings on prescribed punishments (hudud), their evidence, objectives, and conditions for their application. 4. Become familiar with the rulings related to the crimes of adultery, slander, theft, drinking alcohol, highway robbery, rebellion, and apostasy. 5. Comprehend the opinions of jurists and their evidence on matters of felony and prescribed punishments, and the reasons for their differences. 6. Become familiar with the objectives of Islamic law in preserving life, intellect, religion, property, and honor. 7. Become familiar with the approved jurisprudential sources in the study of felony jurisprudence and be able to utilize them effectively.

Second: Skills Objectives

This course aims to develop the student's ability to:

1. Analyze jurisprudential issues related to felonies and prescribed punishments with scientific precision.
2. Derive Sharia rulings from jurisprudential evidence and Sharia texts.
3. Comparing and weighing the opinions of jurists according to scholarly standards.
4. Utilizing jurisprudential sources and specialized references in the study of criminal cases.
5. Expressing jurisprudential opinions in clear and scholarly language, both in writing and orally.
6. Utilizing modern technologies and scientific databases in jurisprudential research.

Third: Affective and Value-Based Objectives

This course aims to promote:

1. An appreciation of the greatness and justice of Islamic law in preserving rights and protecting society.
2. Cultivating respect for Islamic rulings and adherence to Islamic values in interactions with others.
3. Establishing the etiquette of jurisprudential disagreement and respect for the opinions of scholars and different schools of Islamic jurisprudence.
4. Strengthening the sense of scholarly and ethical responsibility when discussing jurisprudential issues.
5. Developing positive attitudes towards scientific research and specialized study in Islamic jurisprudence.
6. Reinforcing the importance of criminal jurisprudence in achieving security and stability and preserving the five necessities that Islamic law came to protect.

10- Teaching and learning strategies

The course teaching relies on a range of modern educational strategies that contribute to achieving the required learning outcomes, most notably:

1. Interactive lectures to present jurisprudential concepts and rulings systematically.
2. Dialogue and scholarly discussion to develop skills in thinking, analysis, and legal reasoning.
3. Problem-based learning through the study of contemporary legal issues and cases.
4. Analysis of jurisprudential texts and the extraction of rulings and issues related to criminal law.
5. Collaborative learning through discussions, group activities, and the exchange of scholarly opinions.
6. Research papers and scholarly reports to develop research, documentation, and inquiry skills.
7. Scholarly presentations and classroom seminars to enhance communication, presentation, and discussion skills.
8. Continuous feedback to evaluate student performance and develop their scholarly and research skills.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	Felony means and purpose of punishment in Islamic law	The language and idiom of the crime, its verdict and its .evidence	Lecture style	Tests
2	2	Sections of the crime: 1– Crime against oneself	A statement of the types of murder and that each type has its own truth and .judgment	Lecture style	Tests
3	2	Sections of the crime: 1– Crime against oneself	Participation of a – group in killing one person and blood heirs differing in pardoning. –The combination of directness and reason for killing,	Lecture style	Tests

			and an explanation of the meaning of reason and .directness		
4	2	Sections of the crime: 2– Felony against oneself	Explaining the – types of crimes involving wounds, amputation of limbs, and invalidation of benefits. – Retribution in Al-Shajaj	Lecture style	Tests
5	2	The introduction of qisas	Conditions for – retaliation against oneself – Conditions for retaliation against the parties – How to retaliate	Lecture style	Tests
6	2	Introduction to diyah	the amount of – blood in the soul, the organs, the limbs–The blood money for the woman, the fetus, the Magi, the dhimmi –The meaning of the bangs, the – government	Lecture style	Tests
7	2	Osmosis	The meaning of –	Lecture style	Tests

			ablution and an explanation of its rulings –The expiation for murder		
8	2	The meaning of punishment and discretion and knowledge of the imposed limits	The punishment – for adultery, its definition, its legitimacy, and the elements and conditions of the crime of adultery	Lecture style	Tests
9	2		Evidence of adultery, confession of adultery by the man and denial of the woman	Lecture style	Tests
10	2		Punishment for adultery – whoever establishes the penalty and whoever attends it	Lecture style	Tests
11	2	.The ejaculation limit			Tests
12	2		Methods of proving – slander –Destination points for slander	Lecture style	Tests
13	2		Drinking alcohol is – the reason for the .prohibition .Drugs –		Tests
14	2	.Theft limit	Theft limit, –	Lecture style	Tests

			definition and sentence; theft presumptive amount		
15	2		Conditions for establishing a limit on theft	Lecture style	Tests
16	2	Chapter 1 Exam			Tests
17	2	Mohareb alone	Limit of moharebeh (moharebeh) – definition and evidence	Lecture style	Tests
18	2	–	Moharebeh – departments – When will the Moharebeh limit fall	Lecture style	Tests
19	2	The Prostitutes and Their Judgments	The definition and ruling of the punishment for transgression	Lecture style	Tests
20	2		Conditions for – fighting rebels – Effects of fighting rebels	Lecture style	Tests
21	2	SEALING	The definition and – the reasons and the rule	Lecture style	Tests
22	2		Types of pests and – when should the ?pest be rejected	Lecture style	Tests
23	2		When is it	Lecture style	Tests

			permissible to return the blood of the one who squirted? When is the blood of the squirrel ?wasted		
24	2	Apostasy	Regression tightening	Lecture style	Tests
25	2	Implementation			Tests
26	2	Implementation			
27	2	Implementation			
28	2	Implementation			
29	2	Implementation			
30	2	Chapter 2 Exam			
11- Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

12- Education and teaching resources	
Required textbooks (methodology, if any)	Sources and references in relation to the chosen subject, supplemented by other sources and references in other arts, such as speech books, language, secret translations, etc
Main references (sources)	Criminal Jurisprudence Dr. Abdullah Al-Jubouri - Jurisprudence according to the five schools of thought - Muhammad Jawad Mughniyeh - Systematic jurisprudence - Mustafa Bagha - Islamic criminal legislation compared to jurisprudence
Mainstream recommended books and references (scientific journals, reports.....)	Islamic jurisprudence and its evidence - Dr. - Wahba Al-Zuhaili - Journal of Islamic Research - Journal of the Islamic Jurisprudence Academy - Journal of Sharia Sciences - Journal of the Jurisprudence Society - C
Internet sites	.Time for Islamic fulfilment - .Time to get to the point - During the Al-Faqaqa al-Islami Assembly - hey 'Hey

Course description form

1- Course Name	
Grammar	
2- Course Code	
3- Semester/year	
2025-2026	
4- The date this description was prepared	
4-6-2026	
5- Available attendance forms	
Mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned) Muhammad Raji Hassan	
the name : Dr. Ghufuran Abdel Salam Abdel Sattar	
Email:	
8- Course objectives	
Objectives of the study material: An introduction to -١ grammar, which includes a brief overview of this subject and the extent of its importance Definition of grammar, -٢ language and terminology, and explanation of the definition Explain what are the most -٣ important vocabulary words in grammar An explanation of what -٤ speech consists of in the Arabic language Explaining the signs of -٥ parsing	- Cognitive Objectives First: Cognitive Objectives This course aims to enable students to: 1. Understand the concept of Arabic grammar and its importance in the correctness of the Arabic language and proper pronunciation. 2. Understand the basic grammatical rules related to nouns, verbs, particles, and case endings. 3. Comprehend the rules of diptotes (non-inflecting nouns), their reasons, and their various categories. 4. Understand the rules of vocative and vocative cases, their types, and their grammatical rules. 5. Distinguish between inflected and uninflected words and know the characteristics of each. 6. Be familiar with well-known grammatical disagreements and their impact on grammatical rulings. 7. Understand grammatical rules and apply them in analyzing various

Arabic texts.

Second: Skills Objectives

This course aims to develop the student's ability to:

1. Apply grammatical rules correctly in reading and writing.
2. Analyze linguistic structures and parse them according to the established grammatical rules.
3. Distinguish between different types of words, sentences, and grammatical structures.
4. Identifying and correcting grammatical errors in written and spoken texts.
5. Applying grammatical rules to understand classical and contemporary texts.
6. Developing linguistic reasoning, grammatical analysis, and deductive reasoning skills.

Third: Affective and Value-Based Objectives

The course aims to promote:

1. Pride in the Arabic language as the language of the Holy Quran and the Arab and Islamic heritage.
2. Developing positive attitudes towards learning grammar and applying its rules.
3. Establishing the value of linguistic accuracy and clarity of expression in oral and written communication.
4. Fostering a spirit of scholarly dialogue and respect for diverse grammatical opinions.
5. Developing self-confidence in using standard Arabic in academic and everyday situations.

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10- Teaching and learning strategies

The course teaching relies on a range of educational strategies that contribute to achieving the targeted learning outcomes. These strategies include:

1. Interactive lectures to present grammatical concepts and rules systematically.

2. Discussion and scholarly dialogue to develop students' analytical and deductive reasoning skills.
3. Example-based learning through text analysis and grammatical exercises.
4. Brainstorming to develop linguistic thinking and address grammatical problems.
5. Collaborative learning through group activities and shared applications.
6. Completing exercises and practical drills to solidify grammatical concepts and develop applied skills.
7. Continuous feedback to correct errors and promote effective learning.
8. Using the whiteboard and appropriate teaching aids to clarify grammatical rules and examples.

Course structure

the week	hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	2	It is prohibited to exchange	It is prohibited to exchange	It is prohibited to exchange	It is prohibited to exchange
2	2	The reason forbidding exchange	The reason forbidding exchange	The reason forbidding exchange	The reason forbidding exchange
3	2	Feminization	Feminization	Feminization	Feminization
4	2	The crowds are gone for two reasons	The crowds are gone for two reasons	The crowds are gone for two reasons	The crowds are gone for two reasons
5	2	The name stamped with the elongated feminine alphabet	The name stamped with the elongated feminine alphabet	The name stamped with the elongated feminine alphabet	The name stamped with the elongated feminine alphabet
6	2	The name stamped with the alphabet in the box	The name stamped with the alphabet in the box	The name stamped with the alphabet in the box	The name stamped with the alphabet in the box
7	2	Science	Science	Science	Science
8	2	Verbal feminine	Verbal feminine	Verbal feminine	Verbal feminine
9	2	Significant feminine	Significant feminine	Significant feminine	Significant feminine
10	2	Ajami	Ajami	Ajami	Ajami
11	2	Mixed compound	Mixed compound	Mixed compound	Mixed compound
12	2	Stamped with one thousand and one letter	Stamped with one thousand and one letter	Stamped with one thousand and one letter	Stamped with one thousand and one letter

13	2	The weight of the verb	The weight of the verb	The weight of the verb	The weight of the verb
14	2	Return	Return	Return	Return
15	2	Exam	Exam	Exam	Exam
16	2	The adjective has the weight of two verbs	The adjective has the weight of two verbs	The adjective has the weight of two verbs	The adjective has the weight of two verbs
17	2	The adjective has the weight of a verb	The adjective has the weight of a verb	The adjective has the weight of a verb	The adjective has the weight of a verb
18	2	The adjective has the weight of do	The adjective has the weight of do	The adjective has the weight of do	The adjective has the weight of do
19	2	The adjective has an active meter	The adjective has an active meter	The adjective has an active meter	The adjective has an active meter
20	2	The call	The call	The call	The call
21	2	The crier	The crier	The crier	The crier
22	2	Types of call	Types of call	Types of call	Types of call
23	2	The Arabized	The Arabized	The Arabized	The Arabized
24	2	The added herald	The added herald	The added herald	The added herald
25	2	Similar to the genitive	Similar to the genitive	Similar to the genitive	Similar to the genitive
26	2	Indefinite noun	Indefinite noun	Indefinite noun	Indefinite noun
27	2	Building	Building	Building	Building
28	2	Unintentional indefiniteness	Unintentional indefiniteness	Unintentional indefiniteness	Unintentional indefiniteness
29	2	It is prohibited to exchange	It is prohibited to exchange	It is prohibited to exchange	It is prohibited to exchange
30	2	The reason forbidding exchange	The reason forbidding exchange	The reason forbidding exchange	The reason forbidding exchange

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	Explanation of Ibn Aqeel
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Main references (sources)	Similarities and analogues in grammar
Mainstream recommended books and references (scientific journals, reports.....)	Al-Jamal by Al-Farahidi
Internet sites	Islamic network. Aloka. Website

Course description form

1- Course Name	
Measurement and evaluation	
2- Course Code	
3- Semester/year	
2025–2026	
4- The date this description was prepared	
4/6/2026	
5- Available attendance forms	
Is mandatory	
6- Number of study hours (total) / number of units (total)	
(2) academic hours	
7- Name of the course administrator (if more than one name is mentioned)	
the name : M.M. Maryam Mohammed Saleh	
Email:	
8- Course objectives	
Objectives of the study material:	Course Objectives First: Cognitive Objectives This course aims to enable students to: 1. Understand the fundamental concepts of educational measurement and evaluation, their historical development, and their importance in the educational process. 2. Distinguish between the concepts of measurement, evaluation, and testing, and the complementary relationship between them. 3. Identify educational objectives, the principles of their formulation and classification, and their importance in educational planning and assessment. 4. Acquire knowledge related to the types of achievement tests, their characteristics, and their areas of application. 5. Understand the scientific foundations for constructing educational tests and the specifications of a good test. 6. Become familiar with the statistical methods used in analyzing test items and interpreting their results.

7. Become familiar with various assessment methods, both test-based and non-test-based, and their areas of application.

8. Become familiar with methods for measuring intelligence, mental abilities, and personality traits, and the principles of their use in the educational field.

Second: Skills Objectives

This course aims to develop the student's ability to:

1. Prepare and construct achievement tests according to established scientific principles. 2. Designing and utilizing test maps in preparing assessment tools.

3. Applying statistical analysis methods to test items and interpreting the results.

4. Selecting appropriate measurement and assessment tools for different educational situations.

5. Using educational and psychological scales correctly and objectively.

6. Utilizing measurement and assessment results to improve the educational process and make appropriate educational decisions.

Third: Affective and Value-Based Objectives

This course aims to promote:

1. Appreciation of the importance of measurement and assessment in developing the educational process and improving its outcomes.

2. Commitment to objectivity and fairness when constructing tests and interpreting their results.

3. Development of positive attitudes towards using scientific methods in educational assessment.

4. Enhancement of professional and ethical responsibility in dealing with measurement and assessment results.

5. Cultivation of accuracy and scientific integrity when preparing measurement tools and analyzing their data..

10- Teaching and learning strategies

The course employs a range of modern teaching and learning strategies that focus on the student as the central figure in the educational process. These strategies include:

1. Interactive lectures to present fundamental concepts and theories in measurement and evaluation.
2. Scientific dialogue and discussion to develop critical thinking and deepen understanding of the topics presented.
3. Brainstorming to generate ideas and solutions related to assessment problems.
4. Collaborative learning through group activities and the exchange of experiences among students.
5. Practical applications in test construction and statistical analysis of results.
6. Case studies to connect theoretical aspects with field practices.
7. Problem-based learning to develop analytical and decision-making skills in various educational situations.
8. Continuous feedback to enhance learning and improve students' academic performance.

Course structure

the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
2-1	2	The student learns about:	Calendar overview	lecture	Testing and collection
4-3	2	The student learns about:	test map	lecture	Testing and collection
5-8	2	The student learns about:	Achievement tests	lecture	Testing and collection
9-11	2	The student learns about:	Statistical analysis of the test	lecture	Testing and collection
12-17	2	The student learns about:	Test specifications and interpretation of results	lecture	Testing and collection
18-20	2	The student learns about:	Test assessment methods	lecture	Testing and collection
21-22	2	The student learns about:	IQ test	lecture	Testing and collection
23-25	2	The student learns about:	Personality measurement	lecture	Testing and collection
26-28	2	The student learns about:	Steps to build the test	lecture	Testing and collection

11- Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12- Education and teaching resources

Required textbooks (methodology, if any)	Nothing
Main references (sources)	Measurement and evaluation in teaching science / Ahmed Suleiman

	Odeh
Mainstream recommended books and references (scientific journals, reports.....)	Use periodicals
Internet sites	Internet sites

Course description form

1- Course Name Head way					
fourth stage					
2- Course Code					
3- Semester/year					
2025-2026					
4- The date this description was prepared					
4-6-2026					
5- Available attendance forms					
Mandatory					
6- Number of study hours (total) / number of units (total)					
(1) academic hours					
7- Name of the course administrator (if more than one name is mentioned)					
the name :Shireen Salim Muhammed Email: shireen.salim@uosamarra.edu.iq					
8- Course objectives					
9- Course description					
.Developing students' academic skills, including essay notes and presentations, .including strategies for conducting research, .dealing with unfamiliar academic vocabulary, and enabling students to speak.					
10- Teaching and learning strategies					
Grammar, reading comprehension , vocabulary ,writing, reading and conversation, listening					
Course structure					
the week	Hours	Required educational outcomes	Unit name and topic	Learning method	Evaluation method
1	1	Introduction	Introduction	introduction	Introduction
2	1	Headway	Getting on to gather	Explanation and clarification	Oral and exams
3	1	\Headway	Getting on to gather	Explanation and clarification	Oral and exams
4	1	Headway	Getting on to gather	Explanation and clarification	Oral and exams

5	1	Headway	Telling tales	Explanation and clarification	Oral and exams
6	1	Headway	Doing the right thing	Explanation and clarification	Oral and exams
7	1	Headway	On the move	Explanation and clarification	Oral and exams
8	1	Headway	On the move	Explanation and clarification	Oral and exams
9	1	Headway	On the move	Explanation and clarification	Oral and exams
10	1	Headway	It just love it	Explanation and clarification	Oral and exams
11	1	Headway	It just love it	Explanation and clarification	Oral and exams
12	1	Headway	It just love it	Explanation and clarification	Oral and exams
13	1	Headway	The world around us	Explanation and clarification	Oral and exams
14	1	Headway	The world around us	Explanation and clarification	Oral and exams
15	1	Exam	The world around us		
16	1	Headway	How long have you been waiting	Explanation and clarification	Oral and exams
17	1	Headway	The world around us	Explanation and clarification	Oral and exams
18	`	Headway	The world around us	Explanation and clarification	Oral and exams
19	`	Headway	In your blood	Explanation and clarification	Oral and exams
20	1	Headway	In your blood	Explanation and clarification	Oral and exams
21	1	Headway	Looking a head	Explanation and clarification	Oral and exams
22	`	Headway	Looking a head	Explanation and	Oral and exams

				clarification	
23	\	Headway	Looking a head	Explanation and clarification	Oral and exams
24	\	Headway	Looking a head	Explanation and clarification	Oral and exams
25	\	Headway	No place like home	Explanation and clarification	Oral and exams
26	1	Headway	Life is great event	Explanation and clarification	Oral and exams
27	1	Headway	Present tense	Explanation and clarification	Oral and exams
28	1	Headway	Past tense	Explanation and clarification	Oral and exams
29	1	Headway	Future tense	Explanation and clarification	Oral and exams
30	1	Final exam	Final exam	Final exam	Final exam

11- Course evaluation

- Semester exam (theory 25 +25) = 50%
- Final exam (practical 50) = 50%
- Learning and Teaching Resources

12- Education and teaching resources

Headway(5 th edition)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	