

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department**



Academic Program and Course Description Guide, Al-Hadara

2025

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

College: University College of Civilization

Scientific Department: Department of Law

Academic or Professional Program Name: Bachelor's

Final Degree Name: Bachelor of Laws

Curriculum: Annual

Description Preparation Date:

File Filling Date :

Signature:

Name of Academic:

Assistant Professor

Raed Fadel Jawid

Date:

Signature:

Name of Department Head:

Assistant Professor

Radhi Muhammad Ali

Date:

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Endorsed by the Dean

Prof. Dr. Abdel Majeed Mohamed Ahmed

1. Program Vision

This academic program description provides a contingent summary of the program's most important characteristics and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the opportunities available. It is accompanied by a description of each course within the program.

2. Program Mission

Upgrading and developing outputs to achieve global program accreditation.

3. Program Objectives

The Department of Law sought to increase information and knowledge in the field of law and prepare graduates academically, practically, and practically to contribute to providing the community with the initial legal academic energies loaded with knowledge and practical aspects to benefit from them later in creating and developing specialized higher academic legal competencies . graduates to contribute to the creation of the legal and judicial staff necessary to build a society based on the rule of law. Below are some of the main objectives of the department: to prepare a legal cadre

capable of performing the tasks assigned to it in the future in all aspects of the state and society, where, as it is known, no modern state can do its work properly without relying on specialized legal cadres , whether in the field of the judiciary, in the field of judicial administration, legal departments, and the management of the state's joints and institutions. Performance Development The scientific department strives to recruit and attract distinguished scientific competencies, build a stable staff for the department and dispense with external lecturers. Ensuring to deepen the practical aspect of students to support the theoretical study and provide the necessary requirements for this, whether through practical lessons, through the preparation of graduation projects, through field visits to the courts, or through the virtual court programs prepared by the department periodically with the participation of the faculty in the department or by hosting the judicial elites specialized in this field. Encouraging the faculty members in the department to complete postgraduate studies by completing the doctoral degree to contribute to developing the department's efficiency to provide optimal performance to students. Encouraging the faculty in the department to prepare research in the field of specialization to enhance their academic capabilities, provide optimal performance, and develop the correct and sound educational process in accordance with national and international changes and in accordance with the curriculum adopted in prestigious national and foreign public universities.

4. Program Accreditation

5. Other External Influences

6. Program Structure				
Reviews*	Percentage	Study Unit	Number of Courses	Program Structure
				Enterprise Requirements
	30%	30	15	College Requirements
	70%	70	25	Department Requirements
		2	1	Summer Training
				Other

* It may include pain

.Expected Learning Outcomes	
Knowledge	
<p>This is to conduct and evaluate tests for students</p>	<ol style="list-style-type: none"> 1. Enabling students to analyze legal texts and principles <ul style="list-style-type: none"> General Legal 2. Enable students to provide legal advice 3. Ability to analyse legal claims in terms of Objectivity and formality 4. Understanding recent developments in legal thought and comparative legislative trends
Skills	
<p>Through Teaching Evaluation of Students</p>	<ol style="list-style-type: none"> 1. Build a legal personality that is able to communicate 2. Building the legal cultural foundations of the student in the law department. 3.

	How to access and develop information and data4.Ability to plead in court
Values	
Developing students' abilities to share ideas	<ol style="list-style-type: none"> 1. Teaching students how to deal with other colleagues. 2. Teach students about public matters through the practice of the legal profession. 3. Promoting a culture of the rule of law as a supreme value in society 4. The student respects human and moral values in dealing with different issues and parties.

Notes on whether the course is basic or elective.

7. Teaching and Learning Strategies
Continuous guidance to the student, whether by the professors during lectures, through educational and social activity, or through classroom seminars whenever the need arises. - Open and continuous discussions through the aforementioned channels when a phenomenon emerges that requires discussion.
Evaluation Methods

8. Evaluation Methods
Homework Class assignments Free discussions

9. Faculty						
Faculty Members						
Preparing the teaching staff		Special requirements/skills (if applicable)		Specialization		Academic Rank
lecturer	angel			special	year	
	✓			General Internati onal	Public Law	Assoc. Prof. Dr. Radha Mohamed Ali
	✓			History of the Law	Public Law	Prof. Dr. Qaid Kamel Hamid
✓				Sharia	Public Law	Prof. Dr. Nikal Mahmoud Salloum
	✓			Internati onal Private	Specia l Law	Eng. Dr. Mustafa Jassim Mohamed
	✓			Administ rative Law	Public Law	Eng. Dr. Issa Razouqi Ibrahim
	✓			Commer cial law	Specia l Law	Eng. Dr. Raghad Majeed Nazim
✓				Administ rative Judiciar y	Public Law	Eng. Dr. Nashwan Shaker Ismail
	✓			English	Public Law	Eng. Dr. Ghazwan Abd Jassim

	✓			Internati onal Organiz ations	Public Law	Assoc. Prof. Dr. Sabah Jassim Hussain
	✓			Administ rative Law	Public Law	Assoc. Prof. Dr. Najla Mohamed Hussein
✓				Civil Proceed ings	Specia l Law	Eng. Maher Abdulrahim Abdullah
✓				Civil Proceed ings	Public Law	Eng. M. Qahtan Khalaf Azwai
✓				Compan ies	Public Law	Eng. Ahlam Abdel Fattah Nassif
✓				Civil Law	Public Law	Eng. Ibrahim Jassim Latif
✓				Political systems	Public Law	Eng. Zain Al-Abidin Thaer Abdel Amir
✓				Criminal Procedu re	Public Law	Eng. Hussein Alaa Mahmoud
✓				constitut ional	Public Law	Eng. Abdullah Kazim Jawad
✓				forensic medicin e	Public Law	Eng. Ali Khaled Shaker

Professional Development
Mentoring new faculty members
Faculty Professional Development

10. Admission Criteria
Holds a preparatory certificate from one of the scientific and literary branches
The student's average should not be less than 64%

11. Key sources of information about the program
1. Methodological Books
2. Other resources available on the college's website

12. Program Development Plan
Forming a committee to determine the requirements for developing the administrative capacities of the college's employees.
Preparing a training program to develop the

administrative capabilities of the college's employees.

Presentation and discussion of the training program in the College Council

Forming a committee to prepare a study on the needs of the college to develop the scientific departments and service facilities therein, according to the schedule of the study of the college's needs to develop the scientific departments and service facilities therein.

Forming a committee to prepare a study on the development of the college's laboratory and providing it with modern software and technology. The college works to hold workshops, seminars, and courses to develop skills and improve performance.

The College organizes short courses for professional development, in response to the demands of the public and private sectors through continuing education.

Program Skills Outline

Learning Outcomes Required from the Program																			
Values				Skills				Knowledge				Basic or Optional	Course Name	Course Code	Year / Level				
Learning Outcomes Required from the Program																			
Transferable General and Qualifying Skills (Other Skills Related to Employability and Personal Development)				Emotional and Values Goals				Program Skills Objectives				Cognitive Goals				fundamental Or optional	Course Name	Course Code/ Stage of study	Year/Level
D4	D3	D2	D1	C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
	√	√		√	√		√		√	√	√	√	√	√	√	Essential	Introduction to the Study of Law	Phase ILAW01001	2025–2026

		√	√			√	√	√	√		√	√	√	√	√	basic	Introduction to the Study of Islamic Law	Phase I LAW01002	
√	√	√	√	√		√	√	√			√	√	√	√	√	basic	History of the Law	Phase ILAW01003	2025–2026
√	√	√	√													secondary	Arabic Language	Phase ILAW01004	
					√	√	√		√	√	√	√	√	√	√	basic	Constitutional Law	Phase ILAW01005	2025–2026
					√	√	√	√	√	√	√	√	√	√	√	basic	Criminology and Punishment	Phase ILAW01006	2025–2026
√	√	√	√	√	√	√	√						√	√		secondary	Human	Phase ILAW01007	

																		Rights			
√	√	√	√	√														secondary	computer	Phase ILAW01008	2025–2026
√	√	√	√	√														secondary	English	Phase ILAW01009	2025–2026
			√	√	√	√	√		√	√	√	√	√	√	√			basic	General Penal Code	Phase IILAW02001	
			√	√	√	√	√	√	√	√	√	√	√	√	√			basic	Public Finance	Second StageLAW020 02	
			√	√	√	√	√	√	√	√	√	√	√	√	√			basic	Administrative Law	Phase IILAW02003	
			√	√	√	√	√				√	√	√	√	√			basic	Political systems	Phase IILAW02003	
√	√	√	√															secondary	Arabic Language	Phase IILAW02004	

√	√	√	√														secondary	English	Phase IILAW02005	
√	√	√	√														secondary	Baath Party Crimes	Phase IILAW02006	
√	√	√	√	√	√												secondary	computer	Phase IILAW02007	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	basic	Civil obligation s	Phase IILAW02008	2025–2026
√	√	√		√		√	√	√	√	√	√	√	√	√	√	basic	Commerc ial Law	Phase IILAW02009		
	√	√	√	√		√		√	√	√	√	√	√	√	√	basic	Personal Status	Phase IILAW0210		
	√	√		√	√	√	√	√	√	√	√	√	√	√	√	basic	Civil Contracts	Phase IILAW03001		
√	√		√	√		√	√	√	√	√	√	√	√	√	√	basic	Commerc	Phase		

																		ial Companie s	IILAW03001	2025–2026
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	basic	Civil Proceedin gs	Phase IILAW03002		
√	√	√	√			√	√	√		√	√	√	√	√	√	basic	Principles of Legal Research	Phase IILAW03003	2025–2026	
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	basic	Administ rative Judiciary	Phase IILAW03004	2025–2026	
	√		√	√	√		√	√	√	√	√	√	√	√	√	basic	Special Penalties	Phase IILAW03005	2025–2026	
√	√	√	√	√	√	√										secondary	Ethics	Phase IILAW03006	2025–2026	
√	√	√	√	√	√	√										secondary	English	Phase		

																		IILAW03007	2025–2026
				√			√	√	√	√	√	√	√	√	√	basic	Criminal Procedure	Phase IILAW03008	2025–2026
				√	√		√	√	√	√	√	√	√	√	√	basic	General International	Phase IILAW03009	2025–2026
	√	√			√		√	√	√	√	√	√	√	√	√	basic	Rights in kind	Stage IVLAW04001	2025–2026
			√	√			√	√	√	√	√	√	√	√	√	basic	Private International Law	Stage IVLAW04002	2025–2026
√		√	√		√	√		√	√	√	√	√	√	√	√	basic	Commercial Papers	Phase IVLAW04003	2025–2026
	√	√		√				√	√	√	√	√	√	√	√	basic	International Humanita	Stage IVLAW04004	2025–2026

																	arian			
√	√	√	√			√	√	√	√	√	√	√	√	√	√		basic	Implementat ion Law	Stage IVLAW04005	2025–2026
							√	√	√	√	√	√	√	√	√		basic	Labor Law	Stage IVLAW04006	2025–2026
							√	√	√	√	√	√	√	√	√		secondary	forensic medicine	Phase IVLAW04007	2025–2026
				√	√	√	√	√	√	√	√	√					secondary	International Organization s	Stage IVLAW04008	2025–2026
		√	√	√	√	√	√	√	√	√	√						basic	Principles of Jurisprudenc e	Stage IVLAW04009	2025–2026
√	√	√	√	√	√												secondary	English	Stage IVLAW04010	2025–2026
				√	√	√	√	√	√	√	√						secondary	Graduation Research	Phase IVLAW04011	2025–2026

- **Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated**

Sample Course Description of (Arabic Language) - (First Stage)

1. Course Name	
<p>(Arabic Language): The General Arabic course is considered one of the annual courses which is given to students of the second stage with a rate of (30) One hour per year, including the first semester and second semester exams, at the rate of (30 hour) per week.</p>	
2. Course Code	
Phase II	
3. Semester/Year	
4. Date of preparation of this description	
2025	
5. Available Forms of Attendance	
Weekly Attendance	
6. Number of Hours (Total) / Number of Units (Total)	
30 Hours (Total Hours) / Number of Units (1)	
7. Course administrator name	
Dr. Daa Latif Saeed	
8. Course Objectives	
<ul style="list-style-type: none"> • The course aims to give the most important vocabulary of the Arabic language (in the grammar and morphology) in a sufficient and comprehensive manner, which affects the student's life and accompanies him in the future. • Introduce the student to the basics of correct writing (such as differentiating between Arabic sentences and knowing their types, knowing original and sub-syntax marks, knowing transcriptions of the noun sentence, and differentiating between Sentences are morphological in terms remembrance, feminization, etc.). • The course aims to give the most important vocabulary (in spelling and expressive matters) in general. • Introducing the student to writing numbers in Arabic, and to know how to write Hamza in all its types. 	Course Objectives

- Teach students to differentiate between a tied and an open T, as well as to differentiate between Dhaad and Dha, and to know punctuation, and the most important common mistakes in the Arabic language.

9 Teaching and Learning Strategies

- Strategy questions and discussions.
- The strategy of urging students to learn the most important rules of the Arabic language (grammar and morphology).
- The strategy of teaching students how to use the general Arabic rules (in spelling and expressive issues) in their writing.

Strategy

10 Course Structure

(Phase Two / **First Semester** of the Academic Year 2023-2025)

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Discussions	Lecture in the way of explanation,	An introductory lecture and an overview of the	Knowledge and	1	1

	discussion and daily tests	types of the Arabic word and how to distinguish between them	Understanding		
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Noun, verb and letter signs and how to differentiate between them	Knowledge and Understanding	1	2
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Original Expressions	Knowledge and Understanding	1	3
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Sub-Syntax Marks	Knowledge and Understanding	1	4
Daily Exam(1)	Daily Exam(1)	Daily Exam(1)	Daily Exam(1)	1	5
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Arabic Sentence and its Types (Actual Sentence) and Signs of Each Type	Knowledge and Understanding	1	6
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	(Nominal sentence)	Knowledge and Understanding	1	7
Discussions+ Asking Questions	Lecture in the way of explanation,	Transcripts of the nominal sentence (Kan and her	Knowledge and	1	8

	discussion and daily tests	sisters)	Understanding		
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Copies of the noun sentence (if and its sisters)	Knowledge and Understanding	1	9
Monthly exam	Monthly exam	Monthly exam	Monthly exam	1	10
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Verbs in terms of the construction of the known and the construction of the unknown	Knowledge and Understanding	1	11
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Actions in terms of health and illness	Knowledge and Understanding	1	12
Day Exam 2	Day Exam 2	Day Exam 2	Day Exam 2	1	13
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Specific heterogeneity (reminder)	Knowledge and Understanding	1	14
Discussions + Asking Questions	Lecture in the way of explanation, discussion and daily tests	Gender heterogeneity (feminization)	Knowledge and Understanding	1	15
Course Structure (Phase Two / Second Semester of the Academic Year 2023-2025)					

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Discussions	Lecture in the way of explanation, discussion and daily tests	Numbers in Arabic (Single Numbers and Complex Numbers)	Knowledge and Understanding	1	1
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Words of contracts, folded numbers, and large numbers (one hundred thousand and million)	Knowledge and Understanding	1	2
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Writing Hamza in Arabic	Knowledge and Understanding	1	3
Daily Exam (1)	Daily Exam (1)	Daily Exam (1)	Daily exam (1)	1	4
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	The connection and the cutting	Knowledge and Understanding	1	5
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Tied T-T and how to write it	Knowledge and Understanding	1	6
Discussions	Lecture in the way of explanation,	Open T and how to write it	Knowledge and	1	7

+Asking Questions	discussion and daily tests		Understanding		
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Difference Between Dhaad and Dhaa	Knowledge and Understanding	1	8
Daily Exam (2)	Daily Exam (2)	Daily Exam (2)	Daily Exam (2)	1	9
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Punctuation / Part I	Knowledge and Understanding	1	10
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Punctuation / Part II	Knowledge and Understanding	1	11
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Common grammatical mistakes	Knowledge and Understanding	1	12
Exam (Monthly)	Exam (Monthly)	Exam (Monthly)	Exam (Monthly)	1	13
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Common linguistic errors	Knowledge and Understanding	1	14

Discussions + Asking Questions	Lecture in the way of explanation, discussion and daily tests	Common morphological errors	Knowledge and Understanding	1	15
11 Course Evaluation					
(20%) monthly exam, (20%) (distributed between daily exams, reports, daily preparation and commitment to lectures) + (60%) final exam.					
12 Learning and Teaching Resources					
There isn't any		Required textbooks (methodology if available)			
General Arabic Curriculum)		Main References (Sources)			
1/ The Sunni masterpiece with the explanation of the Ajrumi Introduction by Muhammad Mohieddin Abdul Hamid (may God have mercy on him).		Recommended books and references (scientific journals, reports...)			
2/ The Collector of Arabic Lessons by Sheikh Mustafa Al-Ghalayini.					
3/ How to Master Grammar by Ahmed Iskandar.					
Specialized Websites + Reports & Research		References, Websites			

Course Description Form

1.	Course Name:
	Criminology and Punishment
2.	Course Code:
3.	Semester / Year: Yearly
	2025
4.	Date this description was prepared
	2025
5.	Available Attendance Forms:
	It is done in an electronic learning method and in an interactive format and clarification of all vocabulary through participation.
6.	:Number of Hours (Total) / Number of Units (Total)
	60
7.	Course administrator name (if more than one name mentioned)
	Eng. Zain Al-Abidin Thaer Abdel Amir
8.	Course Objectives
	<ol style="list-style-type: none"> 1. The student will be able to know the concept of punishment. 2. Clarifying the stages of the development of the science of punishment and the factors that contributed to this development. 3. Shows the student the historical development of penal institutions. 4. Knowledge of the systems of penal institutions and the position of Arab laws on them. 5. It enables the student to know the types of penal institutions. 6. Explain the meaning of the punishment, its elements, characteristics and types. 7. The concept of precautionary measures and their characteristics are defined. 8. Identify punitive treatment within penal institutions. 9. The student will be able to know the treatment outside of the penal institutions. 10. Knowledge of the concept of criminology and familiarity with the branches of this science. 11. Identify social research methods in the study and analysis of the criminal phenomenon. 12. The student should know the individual research methods in the study and analysis of the criminal phenomenon. 13. The student is acquainted with the theories that explained the criminal phenomenon. 14. Knowing the impact of some internal factors on criminal behavior. 15. The student will be able to know the impact of external factors on criminal behavior.

9. Teaching and Learning Strategies

It is done in an electronic learning method and in an interactive format and clarification of all vocabulary through participation.

10. Course Structure

Before the end of the semester exams

Evaluation Method	Teaching Method	Module/ Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Role Representation (Electronic Virtual Court). Unspecified pan test. Quizzes. Final Exam.	Lecture method. Discussion method. Problem solving method. Brainstorming strategy. Conceptual Modification Strategy.	Criminology and Punishment	Introducing criminology and explaining its nature	2	The first
Recognition test. Role Acting (Virtual Court). Unspecified pan test. Quizzes. Final Exam.	Lecture method. Discussion method. Problem solving method. Brainstorming Strategy. Conceptual Modification Strategy.		Appropriate Means and Methods for the Study of Crime as a Social Phenomenon		Second
Recognition test. Role Acting (Virtual Court). Unspecified pan test. Quizzes. Final Exam.	Lecture method. Discussion method. Problem solving method. Brainstorming Strategy. Conceptual Modification Strategy.		Appropriate Means and Methods for the Study of Crime as an Individual Phenomenon		Third
	Lecture method. Discussion		Biological		

11. Course Evaluation	
<ul style="list-style-type: none"> • Recognition test. • Role Acting Test (Electronic Virtual Court). • Unspecified pan test. • Quizzes. • Final Exam • 	
12. Learning and Teaching Resources	
- Dr. Muhammad Maarouf Abdullah: The Origins of Punishment, Al-Sanhouri Library, Baghdad. 2- Dr. Mohammed Shalal Habib: Principles of Criminology, Legal Library, Baghdad.	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

13. Course Title: Constitutional Law
14. Course Code:
15. Semester / Year: Yearly
16. Date this description was prepared
2025

17. Available Attendance Forms:	
18. Number of Hours (Total) / Number of Units (Total):	
19. Course administrator name (if more than one name mentioned)	
Eng. Abdullah Kazim Jawad	
20. Course Objectives	
	<p>After the course is completed, the student will be able to:</p> <ol style="list-style-type: none"> 1. Knowledge of the general theory of constitutional law. 2. Distinguish between the constitutional rule and the rules of ordinary legislation. 3. Distinguish between the constitutional rule and the rules of subsidiary legislation. 4. Describe the characteristics of the constitutional rule. 5. Define the principle of generality and abstraction. 6. Determining the element of obligation and coercion in the constitutional rule. 7. Identifying the sources of the constitutional rule. 8. Knowledge of the methods of enactment and enforcement of the constitution 9. Knowing how the constitution is applied in terms of place and scope of its application in terms of time. 10. Define the sections of the constitutional rule in terms of its substance. 11. Dividing the constitutional rule in terms of its binding force.

	<p>12. Definition of peremptory norm and interpreted rule.</p> <p>13 Taking Knowledge of Schools of Interpretation of the Constitution</p> <p>14. Defining the concept of the state.</p> <p>15. Introducing the modern theory of the state.</p> <p>16 Explanation of the pillars of the state.</p> <p>17. Clarifies the theory that dealt with the emergence of the state.</p> <p>18. Explanation of constitutions and specifying their types</p> <p>19. Explaining the concept of interpreting the constitution</p> <p>20 Explanation of the Concept of Written and Customary Constitution</p> <p>21. Taking note of the sections of the constitutions.</p> <p>22 Definition and determination of the place of the Constitution.</p> <p>23 Definition of constitutions and their divisions</p> <p>24 Distinction between flexible constitutions and rigid constitutions</p> <p>25. Clarification of the sources of the Constitution.</p> <p>26. Familiarize yourself with the constitutional constitution.</p> <p>27. Explaining the nature of the constitution.</p> <p>28. Explain the concept of the constitution and its types.</p> <p>29. Distinguishing the flexible constitution from the rigid constitution.</p>
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	30. Define the meaning of the constitution and explain its types.
21. Teaching and Learning Strategies	
22. Course Structure	

Evaluation Method	Teaching Method	Module/ Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Quizzes. Monthly Tests Final Exams.	Lecture method. Discussion method. Brainstorming Strategy.	General Theory of Constitutional Law	A Historical View of the Wording of the Constitution and Defining the Definition of the Constitution	3	The first
			The Concept of the Constitutional Rule	3	Second
			Characteristics of the Constitutional Rule	3	Third
			Constitutional punishment is its concept, conditions and types	3	Fourth
			The Relationship between the Constitutional Rule and Other Social Norms	3	V
			Defining the function of the constitution in the light of the values of society	3	Sixth
			Sources of the Constitution Official and interpretive sources of the	3	Seventh

			constitutional rule			
			Definition of legislation and its advantages, disadvantages and types	3	Eighth	
			Stages of enactment and enforcement of legislation	3	Ninth	
			Monitoring the validity of legislation	3	X	
			Scope or Extent of Implementation of Legislation	3	atleast ten	
			Interpretation of the legislation	3	Second ten	
			Repeal of legislation Rationing	3	Third ten	
			Custom Define the concept of custom and explain its pillars and types Clarifying the status of custom in constitutional life	3	Fourth ten	
			Principles of Islamic Sharia Rules of Justice Explanatory Sources	3	V ten	

After the end of the semester exams

Evaluation Method	Teaching Method	Module/ Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	General Theory of Constitutional Law	Sections of the Constitution Chapters of the Constitution Divisions of the Constitution's Rules	3	The first
			The Concept and Definition of the Constitution Definition of the Constitution according to Daban's Theory	3	Second
			Elements and Pillars of the Constitution	3	Third
			Sources of the Constitution Constitutional Facts and Constitutional Practices	3	Fourth
			Sections of the Constitution Sections of the Constitution in terms of the Constitution's protection of it	3	V
			Types of the Constitution in terms of their scope Types of Civil	3	Sixth

			Constitution		
			Literary Constitution	3	Sevent
			Constitutional Personality	3	Eighth
			The Beginning and End of a Natural Personality Personality Characteristics: Nationality, Family	3	Ninth
			Name, Domicile, Financial Disclosure	3	X
			Eligibility	3	atheist ten
			Legal Personality	3	Second ten
			Ways to gain a moral personality	3	Third ten
			Characteristics of the legal personality	3	Fourth ten
			Types of Legal Persons	3	V ten
			final exam	3	Sixth ten

23. Course Evaluation

Recognition test.
Quizzes.
Final Exams.

24. Learning and Teaching Resources	
2 Dr. Hamid Hannoun Khaled / 2015, / Sanhour Library	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

25. Course Title: Introduction to Sharia Studies	
26. Course Code:	
27. Semester / Year: Yearly	
28. Date this description was prepared	
2025	
29. Available Attendance Forms:	
30. Number of Hours (Total) / Number of Units (Total):	
31. Course administrator name (if more than one name mentioned)	
Prof. Dr. Nikel Mahmoud Salloum	
32. Course Objectives	
	<ol style="list-style-type: none"> 1. Familiarize yourself with the provisions of Islamic Sharia in an effort to purify oneself and improve the etiquette of dealing. 2. Knowing the historical roots of the ruling texts and their impact on social relations. 3. Making comparisons between the texts of positive laws and the texts of the

	<p>heavenly laws, especially the Islamic Sharia.</p> <ol style="list-style-type: none"> 4. Researching the jurisprudential differences rich in multiple opinions. 5. Definition of Shari'a ruling, its sections and elements. 6. Knowing the characteristics of the Shari'a ruling and its original sources (the Holy Qur'an) 7. Definition of the original sources of Shari'a ruling (the Sunnah of the Prophet) and its subordinate sources (consensus and analogy) 8. Clarifying the sources of the Shari'a ruling that are dependent (Istihsan, the interests of the sent, and the custom) and other subsidiary sources (the words of the Companions and the prescribed by us, and the blocking of pretexts and companionship) 9 Knowledge of the concept of Islamic jurisprudence, its emergence, the roles of its development and its advantages 10. Distinguishing between the most important Islamic schools of jurisprudence and their origins. 11. Definition of worship and its preventive role. 12. Knowledge of personal status, financial transactions, crimes and penalties. 13. Defining international and constitutional provisions in Islam. 14. Distinguish financial and administrative provisions in Islam. 15. Explanation of the rulings of the judiciary and the means of proof in Islam. 16. Definition of the general purpose of Islamic law and its foundations. 17. Knowing the nature of the right in
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	<p>Islam and the restrictions contained therein.</p> <p>18. Definition of the methods of balancing the law.</p> <p>19. Defining the position of the Islamic Shari'a on individual and social tendencies.</p> <p>20. Explanation of some general jurisprudential rules.</p>
<p>33. Teaching and Learning Strategies</p>	
	<ul style="list-style-type: none"> • Lecture method. • Discussion method. • How to solve problems. • Brainstorming Strategy. • Conceptual Modification Strategy
<p>34. Course Structure</p>	

Before the end of the semester exams (the beginning of the academic year)					
Evaluation Method	Teaching Method	Module/Co urse or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	Introductio n to the study of Sharia	Definition of Shari'a ruling and its sections	2	The first
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Elements of Sharia Governance	2	Second
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected.	Lecture method. Discussion method. How to solve problems.		Characteristics of Shari'a Ruling		Third

Quizzes. Final Exam	Brainstorming Strategy. Conceptual Modification Strategy				
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Original sources of 2 Shari'a ruling		Fourth
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Sources of Shari'a Rule Dependency		V
Recognition test. Role Acting Test	Lecture method. Discussion		Original sources of 2		Sixth

(Virtual Court). Pan selection not selected. Quizzes. Final Exam	method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Shari'a ruling		
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Original sources of Shari'a ruling		Seventh
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Sources of Shari'a Rule Dependency		Eighth
Recognition test.	Lecture method.		Introduction to Islamic		Ninth

Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		jurisprudence		
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		The Emergence of Islamic Jurisprudence and the Roles of its Development		X
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		The most important Islamic schools of jurisprudence		Eleventh
Recognition test.	Lecture method.		Worship and its		Twelfth

<p>Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam</p>	<p>Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy</p>		<p>Protective Role</p>		
<p>Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy</p>		<p>Personal Status and Financial Transactions</p>		<p>Thirteenth</p>
<p>Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy</p>		<p>Crimes and Punishments in Islam</p>		<p>Fourteenth</p>

<p>Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy</p>		<p>International Rulings in Islam</p>		<p>Fifteenth</p>
<p>Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy</p>		<p>End of Semester Exam</p>	<p>2</p>	<p>Sixteenth</p>

End of Semester Exam					
Evaluation Method	Teaching Method	Module/ Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	Introduction to the study of Sharia	Constitutional Provisions in Islam	2	The first
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Financial Rulings in Islam	2	Second
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Administrative Rulings in Islam	2	Third

Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Rulings of the judiciary in Islam	2	Fourth
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Means of proof in Islam	2	V
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy		The General Purpose of Islamic Law	2	Sixth
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification		Foundations of Islamic Legislation	2	Seventh

	Strategy				
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		The Nature of the Right in Islam	2	Eighth
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes Final Quiz	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Limitations on the right under Islamic law	2	Ninth
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Balancing the Law	2	X
Recognition test. Role Acting Test (Virtual Court). Pan selection not	Lecture method. Discussion method. How to solve problems.		The Tendency of Islamic Sharia and its Position on the	2	Eleventh

selected. Quizzes. Final Exam	Brainstorming Strategy. Conceptual Modification Strategy		Individual and Social Sects		
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Explanation of some general jurisprudential rules (1-5)	2	Twelfth
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Explanation of some general jurisprudential rules (6-10)	2	Thirteenth
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Explanation of some general rules of jurisprudence (11-15)	2	Fourteenth
Recognition test. Role Acting Test (Virtual Court).	Lecture method. Discussion method.		Explanation of some general	2	Fifteenth

Pan selection not selected. Quizzes Final Exam	How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		rules of jurisprudence (16-20)	
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		final exam	2

35. Course Evaluation

Recognition test.
Role Acting Test (Virtual Court).
Pan selection not selected.
Quizzes.
Final Exam

36. Learning and Teaching Resources

1 Dr. Mustafa Al-Zalmi, Professor Abdul-Baqi Al-Bakri, Introduction to the Study of Islamic Sharia	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

37. Course Title: Human Rights	
38. Course Code:	
39. Semester / Year: Yearly	
40. Date this description was prepared 2025	
41. Available Forms of Attendance: Mandatory Attendance	
42. Number of Hours (Total) / Number of Units (Total):	
43. Course administrator name (if more than one name mentioned) Eng. Dr. Ghaleb Khalaf Hamad	
44. Course Objectives	
	<ol style="list-style-type: none">1. Identify the human rights situation in ancient civilizations and divine religions.2- It examines how the true Islamic religion treats religious and worldly human rights, and shows that the great Islam has granted the individual many great rights before his birth and after his death, which we do not find in the rest of the ancient and modern civilizations.3- Distinguishing between human rights topics in the theoretical aspect, and their practical and realistic applications, and comparing the human enjoyment of the law is linked to other factors and parties beyond the scope of the individual's own capabilities, hence the importance of guarantees.4. Understand the types of human rights and guarantees contained in the 2005 Constitution of Iraq.

- 5- Study of the Declaration of the Rights of Man and the French Citizen of 1789.
6. Understand the contents of the Declaration of Independence of the United States of America of 1776.
- 7- He should review the old English documents.
8. Have the ability to articulate the idea of international human rights guarantees.
9. He studies human rights in regional organizations, especially in the Arab League.
10. It will be able to expand its perceptions on the concept of national guarantees of human rights, especially general and special constitutional guarantees.
11. Identify and study the legal guarantees and guarantees of public opinion.
- 12- Be able to understand judicial guarantees.
13. Knowledge of the definition of human rights and their characteristics.
14. Studying the Universal Declaration of Human Rights of 1948.
15. Examines the International Covenants on Rights and the Protocols added thereto.
16. Identify the role of international and regional non-governmental organizations in the field of human rights, the most important of which are: the International Committee of the Red Cross, Amnesty International and Human Rights Watch.
17. Understand how the issue of human rights has been addressed in the League of Nations and the role of the United Nations and its specialized agencies.
18. Understand how the issue of human rights has been addressed in the United Nations and its specialized agencies.
19. Teach civil and political human rights.
20. Examines societal human rights and modern human rights.

45. Teaching and Learning Strategies

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46. Course Structure

Evaluation Method	Teaching Method	Module/ Course Subject Name	Co or	Required Learning Outcomes	Hours
Recognition test. Quizzes. Final Exams.	1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.	Human rights		Chapter One - Human Rights in Ancient Civilizations and Divine Religions: Human Rights in Ancient Civilizations	2
Recognition test. Quizzes. Final Exams.	1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.	Human rights		Human Rights in Judaism and Christianity	2

<p>Recognition test. Quizzes. Final Exams.</p>		<p>1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.</p>	<p>Human rights</p>		<p>Human Rights in the Islamic Religion</p>	<p>2</p>		
<p>Recognition test. Quizzes. Final Exams.</p>		<p>1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.</p>	<p>Human rights</p>		<p>Chapter Two - Old Human Rights Documents: English Documents</p>	<p>2</p>		
<p>Recognition test. Quizzes. Final Exams.</p>		<p>1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and</p>			<p>The Charter of Independence of the United States of America of 1776</p>	<p>2</p>		

		ask questions, ideas and innovative opinions.							
Recognition test. Quizzes. Final Exams.		1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.	Human rights		The Declaration of the Rights of Man and the French Citizen of 1789		2		
Recognition test. Quizzes. Final Exams.		1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.	Human rights		Legal value of the content of the French Declaration of Human Rights		2		
Recognition test. Quizzes. Final Exams.		1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific	Human rights		Chapter III - Human Rights in International Organizations		2		

		analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.						
Recognition test. Quizzes. Final Exams.		1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.	Human rights		Human Rights in Regional Organizations		2	
Recognition test. Quizzes. Final Exams.		1. The method of the scientific lecture. 2- The method of discussion by directing questions to students that help them learn about scientific analysis. 3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.	Human rights		Human Rights in the Arab League		2	
Recognition test. Quizzes. Final Exams.		1. The method of the scientific lecture. 2- The method of discussion by directing	Human rights		Chapter IV - Non-Governmental Organizations and Human Rights: International Committee of the		2	

		<p>questions to students that help them learn about scientific analysis.</p> <p>3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.</p>			Red Cross			
<p>Recognition test.</p> <p>Quizzes.</p> <p>Final Exams.</p>		<p>1. The method of the scientific lecture.</p> <p>2- The method of discussion by directing questions to students that help them learn about scientific analysis.</p> <p>3- Encouraging students to dialogue and ask questions, ideas and opinions.</p>	Human rights		International Organization		2	
<p>Recognition test.</p> <p>Quizzes.</p> <p>Final Exams.</p>		<p>1. The method of the scientific lecture.</p> <p>2- The method of discussion by directing questions to students that help them learn about scientific analysis.</p> <p>3- Encouraging students to dialogue and ask questions, ideas and innovative opinions.</p>	Human rights		Human Rights Watch		2	
<p>Recognition test.</p> <p>Quizzes.</p> <p>Final Exams.</p>		<p>1. The method of the scientific lecture.</p>	Human rights		The role of parliaments in harmonizing		2	

	Final Exams.	Final Exams.	Final Exams.	Final Exa	Final Exam
Recognition test. Quizzes. Final Exams.	Recognition Quizzes. Final Exams.	Recognition test. Quizzes. Final Exams.	Recognition test. Quizzes. Final Exams.	Recogniti Quizzes. Final Exa	Recognitio Quizzes. Final Exam
After the end	After the end	After the end of the	After the end of	After the	After the
47. Course Evaluation					
Recognition test. Quizzes. Final Exams.					
48. Learning and Teaching Resources					
1-D. Maher Saleh Allawi 2- Dr. Ali Abdul Razzaq Mohamed			Required Textbooks (Methodology, if any)		

3- Dr. Raad Naji Al-Jadda 4- Dr. Riad Aziz Hadi	
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

49. Course Title: History of Law and Code of Hammurabi
50. Course Code:
51. Semester / Year: Yearly
2025
52. Date this description was prepared
53. Available Forms of Attendance: Mandatory Attendance
54. Number of Hours (Total) / Number of Units (Total):
55. Course administrator name (if more than one name mentioned)
Prof. Dr. Qaid Kamel Hamid
56. Course Objectives
57. Teaching and Learning Strategies
58. Course Structure

After the end of the semester exams					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Sources of Islamic law. Sources of Islamic law.	2	The
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	The Era of the Spread of the Islamic Legal System in Iraq	2	Seco
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Sources of Islamic law.	2	Thir
Recognition test.	Lecture method.	History of	Conditions for	2	Four

<p>Unspecified essay test. Quizzes. Final Test.</p>	<p>Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy</p>	<p>Roman Law and the Code of Hammurabi</p>	<p>Assuming the Judiciary and the Flourishing of Jurisprudential Schools</p>			
<p>Recognition test. Unspecified essay test. Quizzes. Final Test.</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy</p>	<p>History of Roman Law and the Code of Hammurabi</p>	<p>The Age of Modern Law</p>	2	V	
<p>Recognition test. Unspecified essay test. Quizzes. Final Test.</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy</p>	<p>History of Roman Law and the Code of Hammurabi</p>	<p>The Historical Framework of the Babylonian State and the Sources of the Code of Hammurabi.</p>	2	Sixth	
<p>Recognition test. Unspecified essay test. Quizzes. Final Test.</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy</p>	<p>History of Roman Law and the Code of Hammurabi</p>	<p>Means of knowing the prohibited substances and the most important features of the Code of Hammurabi and the criticisms directed at it.</p>	2	Seventh	
<p>Recognition test. Unspecified essay test. Quizzes. Final Test.</p>	<p>Lecture method. Discussion method. How to solve problems. Brainstorming strategy.</p>	<p>History of Roman Law and the Code of Hammurabi</p>	<p>Characteristics of the Code of Hammurabi and the system of government</p>	2	Eighth	

	Conceptual Modification Strategy					
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Administrative and Financial System	2	Ninth	
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	The penal and judicial system.	2	X	
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Layers of Ancient Iraqi Society	2	Eleventh	
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Marriage contract and its effects	2	Twelfth	
Recognition test. Unspecified essay test.	Lecture method. Discussion method.	History of Roman Law and	Dissolution of the marriage contract and adoption	2	Thirteenth	

Quizzes. Final Test.	How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	the Code of Hammurabi			
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Inheritance System	2	Four
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	property	2	Fifte
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	final exam	2	Sixte

59. Course Evaluation

Recognition test.
Unspecified essay test.
Quizzes.
Final Exam

60. Learning and Teaching Resources	
1 Shuaib Ahmed Al-Hamdani 2- Dr. Adam Waheeb Al-Nadawi and Dr. Hashem Al-Hafez, History of Law. Al-Sanhouri Library, 2012.	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Before the end of the semester exams					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The w
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Historical and prehistoric times	2	The fi
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	The Origin and Development of the Law	2	Secon
Recognition test. Unspecified essay test.	Lecture method. Discussion method.	History of Roman Law and	Means of Roman Law	2	Third

Quizzes. Final Test.	How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	the Code of Hammurabi			
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	The political system of the Roman state	2	Fourth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Sources of Roman Law	2	V
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	The Basis of the Family in Roman Law and the Conditions of Marriage Validity	2	Sixth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Types of Marriage and Parental Authority in Roman Law	2	Seventh

	Strategy				
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Civil Death, Will, and Conservatorship	2	Eighth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Things, money and their divisions in Roman law.	2	Ninth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Types of Property and Their Elements in Roman Law	2	X
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Ways to acquire and protect ownership	2	Eleventh
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems.	History of Roman Law and the Code of Hammurabi	Types of easements and methods of creating and acquiring them.	2	Twelfth

	Brainstorming Strategy. Conceptual Modification Strategy	i			
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Protection and expiration of easements	2	Thirteenth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Definition of Commitment and Statement of its Pillars	2	Fourteenth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	History of Roman Law and the Code of Hammurabi	Division of Obligations	2	Fifteenth
			End of Semester Exam		Sixteenth

1. Course Objectives

1. Understand the mechanism of the emergence of law in historical and prehistoric times.
2. Particularly familiar with how the law arose and developed in Roman law and the law of Hammurabi.
3. Identify the most important means of developing the law.
4. It focuses on the most important systems of public and private law of the Code of Hammurabi.
5. Compares the political systems of the Roman and Babylonian states.
6. Identify the sources of the law.
7. Identify the legal status of the individual in the law.

8. It is understood the foundation on which the family is based.
9. Identify the conditions and types of marriage in Roman law.
- 10 Distinguishes between the characteristics and sources of patriarchal authority.
- 11 Compares the divisions of money and things in Roman law.
- 12 Identify the most important types and elements of property in law
13. Comparing the theory of obligations in the Roman era and the modern era.
- 14 Identify the most important general features of the Code of Hammurabi.
- 15 Compares the rules governing the family in the Code of Hammurabi with the law Roman.
- 16 Compares Roman law with the Code of Hammurabi from a social point of view.
- 17 Identify the nature and types of contracts in the Code of Hammurabi.
18. Knowledge of the history of Iraqi law after the Islamic conquest.
19. Identify the extent to which the law is influenced by the Islamic religion.
- 20 Identify the nature and means of coexistence under the Code of Hammurabi.

Description of the English Language Course for the First Stage

9. Course Name	
Introduction to English Law	
10. Course Code:	
Phase I	
11. Semester/Year	
First Semester of the Academic Year 2025	
12. Date of preparation of this description	
4/4/2025	
13. Available Forms of Attendance	
(2) Hours	
14. Number of Hours (Total) (60) / Number of Units (Total)(2)	
30/ 2 units per week in 15 weeks	
15. Course administrator name	
Name: Assoc. Prof. Dr. Ghazwan Abd Jassim	
16. Course Objectives	
<ul style="list-style-type: none"> • Increase students' ability to use the English language to help them increase their knowledge and improve their understanding of the terms and phrases used in law in English. • Grant the student knowledge of the basic rules and theories of law in English. • Develop students' abilities in listening, speaking, reading and writing in the English language. 	Objectives of course

<ul style="list-style-type: none"> • Familiarity with the basics of the English language and part of the speech sections. • Enriching students with English vocabulary and proper social communication techniques. 	Study
17. Teaching and Learning Strategies	
Conversation and Discussion Strategy Brainstorming strategy Collaborative Learning Strategy	Strategy

18. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Oral Quiz and Discussion	Lecture & Discussion	Definition of Law in English	Knowledge and Understanding	2	1
Oral Quiz and Discussion	Lecture & Discussion	English Law Departments	Knowledge and Understanding	2	2
Oral Quiz and Discussion	Lecture & Discussion	Law Resources in English	Knowledge and Understanding	2	3
Oral Quiz and Discussion	Lecture & Discussion	Sources of General Islamic Legislation in English	Knowledge and Understanding	2	4

Discussion					
Oral Quiz and Discussion	Lecture & Discussion	Difference Between Law and Religion in English	Knowledge and Understanding	2	5
Oral Quiz and Discussion	Lecture & Discussion	Divide speech in English (name and types)	Knowledge and Understanding	2	6
Oral Quiz and Discussion	Lecture & Discussion	Divide speech in English (pronoun and types)	Knowledge and Understanding	2	7
examination	examination	Monthly Exam 1	Monthly Exam 1	2	8
Oral Quiz and Discussion	Lecture & Discussion	Definition of custom in English	Knowledge and Understanding	2	9
Oral Quiz and Discussion	Lecture & Discussion	Interpretation of the law in English	Knowledge and Understanding	2	10
Oral Quiz and Discussion	Lecture & Discussion	The Importance of Interpreting the Law in English	Knowledge and Understanding	2	11
Oral Quiz and Discussion	Lecture & Discussion	Definition of legislation in English	Knowledge and Understanding	2	12
Oral Quiz and Discussion	Lecture & Discussion	Difference Between Public and Private Law	Knowledge and Understanding	2	13

Oral Quiz and Discussion	Lecture & Discussion	Divide speech in English (verb and types)	Knowledge and Understanding	2	14
examination	examination	Monthly Exam 2	Monthly Exam 2	2	15

Second Semester

19. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Oral Quiz and Discussion	Lecture & Discussion	Definition of legislation in English	Knowledge and Understanding	1	1
Oral Quiz and Discussion	Lecture & Discussion	Benefits of Legislation in English	Knowledge and Understanding	1	2
Oral Quiz and Discussion	Lecture & Discussion	Sections of Legislation in English	Knowledge and Understanding	1	3
Oral Quiz and Discussion	Lecture & Discussion	Definition of common law in English	Knowledge and Understanding	1	4
Oral Quiz and Discussion	Lecture & Discussion	Public Law Departments in English	Knowledge and Understanding	1	5
Oral Quiz and Discussion	Lecture & Discussion	Divide speech in English (name and types)	Knowledge and Understanding	1	6
Oral Quiz and Discussion	Lecture	Divide speech in English	Knowledge and Understanding	1	7

Discussion	&Discussion	(pronoun and types)	ge and Understanding		
examination	examination	Monthly Exam 1	Monthly Exam 1	1	8
Oral Quiz and Discussion	Lecture & Discussion	Definition of International Public Law in English	Knowled ge and Understanding	1	9
Oral Quiz and Discussion	Lecture & Discussion	Definition of Constitutional Public Law in English	Knowled ge and Understanding	1	10
Oral Quiz and Discussion	Lecture & Discussion	Definition of General Administrative Law in English	Knowled ge and Understanding	1	11
Oral Quiz and Discussion	Lecture & Discussion	Definition of Criminal Law in English	Knowled ge and Understanding	1	12
Oral Quiz and Discussion	Lecture & Discussion	Definition of Private Law	Knowled ge and Understanding	1	13
Oral Quiz and Discussion	Lecture & Discussion	Divide speech in English (verb and types)	Knowled ge and Understanding	1	14
examination	examination	Monthly Exam 2	Monthly Exam 2	1	15

20. Course Evaluation	
30% monthly exams, 10% assignments and daily preparation, 60% final exams.	
21. Learning and Teaching Resources	
Introduction to the Study of Law	

<p>Introduction to the study of law Riyadh M.S. Al-Qaysi</p> <p>New Headway Plus (pre-intermediate), John and Liz Soars, Oxford (Student's Book)</p>	<p>Required textbooks (methodology if available)</p>
<p>administrativelaw</p> <p>New Headway Plus (beginner student's book), John and Liz Soars, Oxford</p>	<p>Main References (Sources)</p>
<p>Everything related to the basics of the English language and public and private law.</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<ul style="list-style-type: none"> • https://elt.oup.com/student/headway/preint4/?cc=global&selLanguage=en 	<p>References, Websites</p>

<p>22. Course Evaluation</p>	
<p>30% monthly exams, 10% assignments and daily preparation, 60% final exams.</p>	
<p>23. Learning and Teaching Resources</p>	
<p>Introduction to the Study of Law Introduction to the study of law Riyadh M.S. Al-Qaysi</p> <p>New Headway Plus (pre-intermediate), John and Liz Soars, Oxford (Student's Book)</p>	<p>Required textbo (methodology if available)</p>
<p>administrativelaw</p> <p>New Headway Plus (beginner student's book), John and Liz Soars, Oxford</p>	<p>Main References (Sources)</p>
<p>Everything related to the basics of the English language and public and private law.</p>	<p>Recommended books and references (scientific journals, reports...)</p>

- <https://elt.oup.com/student/headway/preint4/?cc=global&selLanguage=en>

References, Websites

Course Description Form

Course Title: Fundamentals of Computer	
61.	
62. Course Code:	
63. Semester / Year: Yearly	
64. Date this description was prepared	
65. Available Attendance Forms:	
66. Number of Hours (Total) / Number of Units (Total):	
67. Course administrator name (if more than one name mentioned)	
Eng. Ali Khaled Hassan	
68. Course Objectives	
	<p>2. Course Objectives</p> <ol style="list-style-type: none">1. The student should be familiar with the concept of computer science.2. The student should be familiar with the personal computer.3. The student should be familiar with the difference and relationship between the software and the physical parts inside the computer.4- The student should learn about the importance of using the computer5. The student should be familiar with how the internal parts of the computer work.6- The student should be familiar with the concept of information that the computer deals with and classify it.

	<p>7. The student should be familiar with how information enters and exits the computer</p> <p>8. The student should be familiar with some operating systems.</p> <p>9. The student should be familiar with the relationship between operating systems and hardware</p> <p>10- The student should be able to maintain some parts of the computer</p>
69. Teaching and Learning Strategies	
	<ul style="list-style-type: none"> • Lecture method. • Discussion method. • How to solve problems. • Brainstorming Strategy. <p>Conceptual Modification Strategy</p>
70. Course Structure	
71. Course Evaluation	
<p>Recognition test.</p> <p>Unspecified essay test.</p> <p>Quizzes.</p> <p>Final Exam</p>	
72. Learning and Teaching Resources	
	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Evaluation Method	Teaching Method	Module/ Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	Computer Basics and Office Applications	& CasePower Supply, how they work and their benefits. Folder benefits, properties, and control.	3	The first
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Motherboard , Types, and House Types. Right-click menu for desktop.		Second
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		The importance of motherboards and their quality for computers in general. Gadgets and how to deal with them.		Third
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Secondary storage units. Copy and transfer files and folders in your computer.		Fourth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Hard Disk . Define a group of files and folders and their properties.		V
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming		Floppy Disk and its types. Shortcut , how to create it, and its		Sixth

	Strategy. Conceptual Modification Strategy		properties.		
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		CD & DVD and the difference between them. - Control your desktop and its settings.		Seventh
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Flash Memory & Blu-Ray . Screen Resolution & Screen Saver.		Eighth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		CPU. Start List and its importance.		Ninth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		CPU components and how each of those components work. The right section of the Start menu .		X
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Cache Memory and its importance. The left section of the Start menu .		Eleventh
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		RAM and its function. Taskbar properties.		Twelfth
Recognition test. Unspecified essay	Lecture method. Discussion method.		ROM , its types,		Thirteenth

test. Quizzes. Final Test.	How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		and the difference between them.		
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Start menu properties .		Fourteenth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		UPS & Scanner & Printer		Fifteenth
Recognition test. Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		. Control how the windows are displayed on the screen.		Sixteenth
			final exam		

Course Description Form

73.	Course Title: Introduction to the Study of Law
74.	Course Code:
75.	Semester / Year: Yearly
76.	Date this description was prepared 2025
77.	Available Attendance Formats: In-person
78.	Number of Hours (Total) / Number of Units (Total):
79.	Course administrator name (if more than one name mentioned) Assoc. Prof. Dr. Hamed Mohamed Ali
80.	Course Objectives
	<ol style="list-style-type: none">1. Knowledge of the concept of the legal rule.2. Distinguish between the legal rule and the rules of religion.3. Distinguish between the legal rule and the rules of morality.4. Describe the characteristics of the legal rule.5. Define the principle of generality and abstraction.6. Determining the element of obligation and coercion in the legal rule.7. Identify the sources of the legal rule.8. Knowledge of the methods of enacting and enforcing legislation9. Knowing how to apply the legislation in terms of place and scope of its application in terms of time.

10. Define the sections of the legal rule in terms of subject matter.
11. Dividing the legal rule in terms of its binding force.
12. Definition of peremptory norm and interpreted rule.
- 13 Knowledge of schools of interpretation of the law
14. Define the concept of right.
15. Introducing the modern theory of truth.
- 16 Explanation of the Pillars of Truth.
17. Clarifies the theory of financial disclosure.
18. Explanation of eligibility and specifying its types
19. Explaining the concept of legal personality
20. Explain the concept of a natural person and a legal person.
21. Taking care of the legal person's departments.
- 22 Definition and determination of the place of right.
- 23 Definition of Objects and their Divisions
- 24 Distinction between Financial Law and Non-Financial Law
- 25 Clarification of the sources of truth.
26. Knowledge of the Literary Law.
27. Explain the nature of the civil name.
28. Explain the concept of homeland and nationality.
29. Distinguishing the personal right from the right in kind.
30. Define the meaning of the endowment and explain its types.

81. Teaching and Learning Strategies	
82. Course Structure	

Evaluation Method	Teaching Method	Module/Co urse or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming Strategy.	Introduction to the Study of Law	A Historical View of the Term of Law and Defining the Definition of Law	3	The first
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	The concept of the legal rule and its characteristics	3	Second
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	The Relationship between the Legal Rule and Other Social Rules	3	Third
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Sources of the Law Official and interpretive sources of the legal rule	3	Fourth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Definition of legislation and its advantages, disadvantages and types	3	V
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Stages of enactment and enforcement of legislation	3	Sixth
Recognition test. Quizzes.	Lecture method. Discussion method. Brainstorming	Introduction to the Study of	Monitoring the validity of legislation	3	Seventh

Final Exams.	strategy.	Law			
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Scope or Extent of Implementation of Legislation	3	Eighth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Interpretation of the legislation	3	Ninth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Repeal of legislation Rationing	3	X
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Principles of Islamic Sharia Rules of Justice Explanatory Sources	3	Eleventh
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	The function of the law Individualism	3	Twelfth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Law Department Branches of Law	3	Thirteenth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Branches of Public Law and Private Law Divisions of the rules of the law	3	Fourteenth
			End of Semester Exam	3	Fifteenth
After the end of the semester exams					

Evaluation Method	Teaching Method	Module/ Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	The Concept and Definition of Right according to Daban' Theory	3	The first
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Elements and Pillar of Truth	3	Second
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Sources of the Right Legal facts and legal actions	3	Third
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Sections of the Right Sections of the right in terms of the protection of the law	3	Fourth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Types of Law in Scope Types of Civil Law	3	V
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Literary Law	3	Sixth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming	Introduction to the Study of Law	Legal Personality	3	Seventh

	strategy.				
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	The Beginning and End of a Natural Personality	3	Eighth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Personality Characteristics: Nationality, Family	3	Ninth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Personal Characteristics Name, Domicile, Financial Disclosure	3	X
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Eligibility	3	Eleventh
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Legal personality and ways to earn it	3	Twelfth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Characteristics of the legal personality	3	Thirteenth
Recognition test. Quizzes. Final Exams.	Lecture method. Discussion method. Brainstorming strategy.	Introduction to the Study of Law	Types of Legal Persons Groups of people	3	Fourteenth
Recognition test.	Lecture method. Discussion	Introduction to the	Money Groups	3	Fifteenth

Quizzes. Final Exams.	method. Brainstorming strategy.	Study of Law			
83. Course Evaluation					
Recognition test. Quizzes. Final Tests					
84. Learning and Teaching Resources					
1. Mr. Abdul-Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir, Introduction to the Study of Law, University of Baghdad, House of Wisdom, 1989.		Required Textbooks (Methodology, if any)			
2. Eng. Zuhair Al-Bashir / Al-Atik Company					
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Phase II

Course Description Form

85. Course Title: Administrative Law	
86. Course Code:	
87. Semester / Year: Yearly	
88. Date this description was prepared 2025	
89. Available Attendance Formats: In-person	
90. Number of Hours (Total) / Number of Units (Total): 60	
91. Course administrator name (if more than one name mentioned) Assoc. Prof. Dr. Najla Mohamed Hussein	
92. Course Objectives	
	<p>2. Enabling the student to understand and comprehend the administrative activity and the competent authority in it.</p> <p>3. Knowledge of the principles and judicial rulings that played a fundamental role in the emergence of theories of administrative law.</p> <p>4- Knowledge of the most important Iraqi administrative legislations, which in itself constitute an administrative law.</p> <p>5- Enabling the student to explain how to exercise the authority to issue administrative decisions and how to deny it.</p> <p>6. Enabling the student to know the rules of concluding administrative contracts and how to expire them.</p> <p>7- Knowledge of the characteristics of administrative law as a distinct law from the rest of the legal branches.</p> <p>8. Identify other central administrative authorities from the Iraqi constitutions, including the 2005 constitution in force.</p> <p>9. Statement of local authorities that constitute regional administrative decentralization bodies</p> <p>10. Enabling the student to study the basic principles of the</p>

	<p>Governorates Law, which will be applied at the beginning of next year.</p> <p>11- Enabling the student to know how to distinguish between regional and federal decentralized administration as a constitutional system.</p> <p>12. Enable the student to know the provisions and rules of the theories of exceptional circumstances in order to determine the administrative control authorities in such circumstances.</p> <p>13. Identify the Iraqi legislations, especially those related to the National Safety Law (Emergency).</p> <p>14. Enabling the student to know the duties of the employees accurately in order to reduce administrative corruption.</p> <p>15- Studying the manifestations of administrative corruption and then criminalizing it through a study of disciplinary crimes and their penalties</p> <p>16. Enabling the student to manage and preserve public funds and how to use them, whether individually or socially.</p> <p>17- Studying the provisions of nullity and lack of administrative decisions.</p> <p>18- Working to achieve the principle of the rule of law and achieving legitimacy by removing the manifestations of the violation of the administrative decision of the law.</p> <p>19. Study the provisions in force within the framework of contracts and know this through the General Contracts Law No. 87 of 2004.</p> <p>20. Knowing the Iraqi legislator's directions for the purpose of executing administrative contracts based on the instructions executed No. (1) of 2008.</p>
<p>93. Teaching and Learning Strategies</p>	
	<ul style="list-style-type: none"> • Lecture Method • Mode of discussion • How to solve problems • Brainstorming Strategy

	Conceptual Modification Strategy
94. Course Structure	
95. Course Evaluation	
<ul style="list-style-type: none"> • Recognition Test • Role Acting Test (Virtual Court) • Unspecified Pan Testing • Quizzes Final Exam	
96. Learning and Teaching Resources	
1-	Required Textbooks (Methodology, if any)
1- 1980.	Maher Saleh Allawi, Principles of Administrative Law,
2- Law, 2009.	Dr. Maher Saleh Allawi, Mediator in Administrative
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

97. Course Name: English
98. Course Code:
99. Semester / Year: Yearly
100. Date of preparation for this description 2025
101. Available Attendance Formats: In-person

102. Number of Hours (Total) / Number of Units (Total):	
103. Course administrator name (if more than one name mentioned) Assoc. Prof. Dr. Ghazwan Abd Jassim	
104. Course Objectives	
	<p>The present aims of the constitutional and administrative law are attempt to place before the second stage-students, the science of jurisprudence ,presented with wholly special reference to the Iraqi constitutional and Admenislvative legal sytem (Tramsilation) the gemercel aims of the constituhons are deals with the :-</p> <p>1-Nature,source,conteutsandclassifications</p> <p>2-Doctrine of the Rule of law, seperation of powers and the Rights of citizen</p> <p>3-constitutionalDevelopmentinIraq</p>
105. Teaching and Learning Strategies	
106. Course Structure	
107. Course Evaluation	
108. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	
<p>1 a.Dr. Salim Muharba and Mr. Abdul Amir Al-Aqili, Explanation of the Code of Criminal Procedure, Volume 1, Baghdad, 1988.</p> <p>2 1 a.Dr. Salim Muharba and Mr. Abdul Amir Al-Aqili, Explanation of the Code of Criminal Procedure, Vol. 2, Baghdad, 1988.</p> <p>3 Dr. Saeed, Explanation of the Code of Criminal Procedure, Mosul, 1990.</p> <p>4. Dr. Salim Abdel Moneim, Principles of Criminal Procedure, Beirut, 1997.</p>	
Main References (Sources)	

Recommended books and references (scientific journals, reports...)
Electronic References, Websites

Course Description Form

109. Course Title: Personal Status Law (Marriage, Divorce and Inheritance)
110. Course Code:
111. Semester / Year: Yearly
112. Date this description was prepared
113. Available Attendance Formats: Mandatory Attendance
114. Number of Hours (Total) / Number of Units (Total): 60 Hours
115. Course administrator name (if more than one name mentioned) Prof. Decel Mahmoud Salloum
116. Course Objectives
<ul style="list-style-type: none"> - The student will learn the meaning of personal status. 2. The student understands the provisions of the engagement in the marriage contract and its implications. 3. The student will be able to know the elements of the marriage contract . 4. The student understands the marital law and its provisions . 5- The student will learn about the formal conditions in the marriage contract

	<p>6. The student will be able to know the necessary eligibility for the marriage contract.</p> <p>7. The student distinguishes between the nature of the marriage contract and its conditions.</p> <p>8 – It should be clear to the student that women are haraam.</p> <p>9- The student understands the legal ruling on the marriage of a Muslim to a biblical woman.</p> <p>10- The student will be able to know the guardianship in the marriage contract.</p> <p>11. The student is informed about how and how to divorce and its types.</p> <p>12. The student is familiar with the provisions of judicial separation.</p> <p>13. The student distinguishes between divorce and annulment of the marriage contract.</p> <p>14. The student understands the meaning of the iddah and the reason it is intended for.</p> <p>15- The student will learn about the types of automatic teams.</p> <p>16- The student will be able to know the birth and its consequences.</p> <p>17. The student understands the provisions of custody.</p> <p>18. The student will learn about the meaning of lineage and its implications.</p> <p>19- Shows the student how to prove the lineage .</p> <p>20- The student understands the expenses of assets branches and relatives .</p>
<p>117. Teaching and Learning Strategies</p>	
	<ul style="list-style-type: none"> • .Lecture method • .Discussion method • .Problem solving method • .Brainstorming strategy • Conceptual Modification Strategy
<p>118. Course Structure</p>	

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Knowledge Test Role Acting (Virtual Court) Specific Pan Test Quizzes Final Exam	Lecture Method Mode of discussion How to solve problems Brainstorming Strategy Conceptual Modification Strategy	Personal Status (Marriage and Divorce and Their Effects)	Explaining the concept of the Personal Status Law	3	First
119. Course Evaluation					
120. Learning and Teaching Resources					
-	Required Textbooks (Methodology, if any)				
	Dr. Ahmed Al-Kubaisi, Al-Wajeez in Personal Status and its Amendments, Part 1, Marriage and Divorce and Their Effects, Law Library, Baghdad, 1990. 2- Dr. Mustafa Al-Zalmi, Rulings of Marriage and Divorce, Modern Foundation, Lebanon, 1st Edition, 2012.				
	Main References (Sources)				
	Recommended books and references (scientific journals, reports...)				
	Electronic References, Websites				

Course Description Form

121. Course Title: Civil Law (Sources and Provisions of Commitment)

122. Course Code:	
123. Semester / Year: Yearly	
124. Date of preparation for this description 2025	
125. Available Attendance Formats: In-person	
126. Number of Hours (Total) / Number of Units (Total): 60 Hours	
127. Course administrator name (if more than one name mentioned) Eng. Ibrahim Jassim Latif	
128. Course Objectives	
	<ul style="list-style-type: none"> • Introduce the student to the concept of obligation and the position of the general theory of obligation in civil law. • Identify the sources of commitment and introduce the student to the types of commitments. • Enable the student to explain the concept of the contract and distinguish the different types of contracts. • Creating a clear perception in the student of the affirmative, acceptance, and the conditions of each. • The student understands the meaning of the prosecution in the contract and its terms. • Students' awareness of the necessary competency for the validity of the contract and the defects of the will. • Determine the meaning of the contract, its reason, and the terms of each. • The students' understanding of the correct contract, its ranks, the nullity of the contract and its effects. • Explaining the effects of the contract in terms of persons and in terms of substance. <p>10. Enabling the student to understand contractual responsibility and its pillars.</p>

	<p>11. Helping the student to develop a correct understanding of the dissolution of the contract.</p> <p>12. Introducing students to the individual will as a source of commitment.</p> <p>13. Creating a clear perception of the meaning of tort liability and its pillars.</p> <p>14. Enable the student to understand responsibility for the work of others and for things.</p> <p>15. Students understand the general theory of earning without reason and its applications.</p> <p>16. Define the legal concept of forced execution and the means of obtaining it.</p> <p>17. Clarifying what is meant by the general guarantee for creditors and the means of protecting it.</p> <p>18. The student shall acquire accurate knowledge of the descriptions and provisions of the obligation.</p> <p>19. Familiarize the student with how the obligation is transferred and its provisions.</p> <p>20. Enable the student to understand the different ways of the commitment to expire.</p>
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129. Teaching and Learning Strategies

	<ul style="list-style-type: none"> •Lecture method. •Discussion method. •How to solve problems. •Conceptual modification strategy. <p>Brainstorming strategy</p>
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130. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test.	Lecture method.	Obligations	Commitment, its concept, types and	4	The

Unspecified essay test. Quiz quizzes. Final Test.	Discussion method. How to solve problems. Conceptual modification strategy. Brainstorming strategy.	(Sources and Provisions of Commitment)	sources.		first
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131. Course Evaluation

Recognition test.
Unspecified essay test.
Quiz quizzes.
Final Test.

132. Learning and Teaching Resources

<ul style="list-style-type: none"> •Dr. Abdul Majeed Al-Hakim, Abdul Baqi Al-Bakri, Muhammad Taha Al-Bashir, Al-Wajeez in the Theory of Obligation in the Iraqi Civil Law, Part 1, In the Sources of Obligation, Part 2, Provisions of Obligation, Republic of Iraq, Ministry of Higher Education and Scientific Research, 1980. Dr. Abdul Majeed Al-Hakim, Al-Mujasher fi Explanatio Civil Law, vol. 1, vol. 2, Sources of Obligation, and Rul of Obligation, Law Library, Baghdad, 1977. 	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

133. Course Title: Public Finance and Tax Legislation
134. Course Code:
135. Semester / Year: Yearly

136. Date this description was prepared
137. Available Attendance Formats: In-person
138. Number of Hours (Total) / Number of Units (Total):
139. Course administrator name (if more than one name mentioned)
Assoc. Prof. Dr. Omar Abbas Khudair
140. Course Objectives
<ol style="list-style-type: none"> 1. Recognizing the importance of studying public finance. 2. Understand the role of public finance in the economic life of individuals and society and in economic stability in general. 3. The student's understanding of the concept of public alimony and its elements and forms. 4. Knowledge that public expenditures increase annually at a growth rate that exceeds the growth rate of national income, which is called the phenomenon of increasing public expenditures. 5. Understand that public expenditures have specific objectives that the state must realize and calculate their economic feasibility, otherwise there is no justification for expenditures without that feasibility. 6. Knowledge that public expenditures have economic effects on national production and national consumption and play a major role in economic stability. 7. Knowledge that the state has several sources of revenue and that tax revenues come first, except in some rentier countries. 8. Recognizing that taxes and fees are not imposed or amended except by law. 9. Distinguish between tax, fee, and public price. 10. Understand the term domain and distinguish between a real estate domain, a commercial domain, and a financial domain. 11. Realizing that domains of all kinds are non-strategic revenue. The need to look for other sources that are more stable than the extractive domain revenues. 12. Knowing the importance of public finances in financing revenues to the state treasury, in addition to playing an "important" role in fiscal policy. 13. Familiarity with the aspects of public finance and "understanding the elements of public finance" of its laws

<p>14. Familiarity with financial concepts and terminology, especially with regard to income and real estate tax laws</p> <p>15. Realizing that the tax is a national duty and that evading paying it has a serious negative impact on the national economy and thus reflects on the lives of individuals and society</p> <p>16. Knowing the reasons that lead the taxpayer to evade tax and identifying the most important remedies for this phenomenon</p> <p>17. Understand the Iraqi Income Tax Law No. 113 of 1982 with reference to the amendments that have taken place therein.</p> <p>18. Knowing what is meant by an Iraqi and non-Iraqi resident and how we deal with a resident and non-resident in a taxable manner."</p> <p>19. Understand the amendments to the Residency Law and how to deal with it taxing, especially after 2003.</p> <p>20. Know the basic objectives of taxes</p> <p>21. Distinguish between direct and indirect taxes</p> <p>22. Understand what is meant by double taxation, what are its causes, and what are the controls to reduce it.</p> <p>23. Understand Direct Deduction Tax and How to Calculate it</p> <p>24. Know how to treat tax losses</p> <p>25. Awareness of bank interest and late fines in case of delay in paying the taxpayer's dues</p> <p>26. Know the taxable and exempt activities.</p> <p>27. Understand the legal permissions, their amount, and the conditions of the children's permissions.</p> <p>28. Understand how to prepare the general budget and the duties of the executive and legislative authority in Budget cycle</p> <p>29. Understand the duties of the executive and legislative authorities in monitoring the implementation of the budget to reduce of financial and administrative corruption</p> <p>30. Understand the importance of public finance in economic life, aware of its rules and its legislation. Able to work in finance departments or be a competent lawyer to help resolve legal disputes Regarding the financial aspect</p>

141. Teaching and Learning Strategies

	<ul style="list-style-type: none"> • Lecture Method • Mode of discussion
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	<ul style="list-style-type: none"> Brainstorming method <p>How to solve problems</p>
142. Course Structure	
143. Course Evaluation	
144. Learning and Teaching Resources	
	Required Textbooks (Methodology, if any)
	Dr. Raed Naji Ahmed, Public Finance and Tax Legislation, 2012.
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Sample Course Description of (Arabic Language) - (Second Stage)

24. Course Name
<p>(Arabic Language): The General Arabic course is considered one of the annual courses which is given to students of the second stage with a rate of (30) One hour per year, including the first semester and second semester exams, at the rate of (c hour) per week.</p>
25. Course Code
Phase II
26. Semester/Year
27. Date of preparation of this description
2025
28. Available Forms of Attendance
Weekly Attendance
29. Number of Hours (Total) / Number of Units (Total)

30 Hours (Total Hours of Study) / Number of Units (2)	
30. Course administrator name	
Dr. Diaa Latif Saeed	
31. Course Objectives	
<ul style="list-style-type: none"> • The course aims to give the most important vocabulary of the Arabic language (in the grammar and morphology) in a sufficient and comprehensive manner, which affects the student's life and accompanies him in the future. • Introduce the student to the basics of correct writing (such as differentiating between Arabic sentences and knowing their types, knowing original and sub-syntax marks, knowing transcriptions of the noun sentence, and differentiating between Sentences are morphological in terms remembrance, feminization, etc.). • The course aims to give the most important vocabulary (in spelling and expressive matters) in general. • Introducing the student to writing numbers in Arabic, and to know how to write Hamza in all its types. • Teach students to differentiate between a tied and an open T, as well as to differentiate between Dhaad and Dha, and to know punctuation, and the most important common mistakes in the Arabic language. 	Course Objectives
9 Teaching and Learning Strategies	
<ul style="list-style-type: none"> - Strategy questions and discussions. - The strategy of urging students to learn the most important rules of the Arabic language (grammar and morphology). - The strategy of teaching students how to use the general Arabic rules (in spelling and expressive issues) in their writing. 	Strategy

10 Course Structure (Phase Two / <u>First Semester</u> of the Academic Year 2023-2025)					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Discussions	Lecture in the way of explanation, discussion and daily tests	An introductory lecture and an overview of the types of the Arabic word and how to distinguish between them	Knowledge and Understanding	2	1
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Noun, verb and letter signs and how to differentiate between them	Knowledge and Understanding	2	2
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Original Expressions	Knowledge and Understanding	2	3
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Sub-Syntax Marks	Knowledge and Understanding	2	4

Daily Exam(1)	Daily Exam(1)	Daily Exam(1)	Daily Exam(1)	2	5
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Arabic Sentence and its Types (Actual Sentence) and Signs of Each Type	Knowledge and Understanding	2	6
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	(Nominal sentence)	Knowledge and Understanding	2	7
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Transcripts of the nominal sentence (Kan and her sisters)	Knowledge and Understanding	2	8
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Copies of the noun sentence (if and its sisters)	Knowledge and Understanding	2	9
Monthly exam	Monthly exam	Monthly exam	Monthly exam	2	10
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Verbs in terms of the construction of the known and the construction of the unknown	Knowledge and Understanding	2	11
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Actions in terms of health and illness	Knowledge and Understanding	2	12

Questions					
Day Exam 2	Day Exam 2	Day Exam 2	Day Exam 2	2	13
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Specific heterogeneity (reminder)	Knowledge and Understanding	2	14
Discussions + Asking Questions	Lecture in the way of explanation, discussion and daily tests	Gender heterogeneity (feminization)	Knowledge and Understanding	2	15
Course Structure (Phase Two/ <u>Chapter Two</u>)					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Discussions	Lecture in the way of explanation, discussion and daily tests	Numbers in Arabic (Single Numbers and Complex Numbers)	Knowledge and Understanding	2	1
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Words of contracts, folded numbers, and large numbers (one hundred thousand and million)	Knowledge and Understanding	2	2
Discussions+ Asking	Lecture in the way of explanation, discussion and	Writing Hamza in Arabic	Knowledge and Unders	2	3

Questions	daily tests		tanding		
Daily Exam (1)	Daily Exam (1)	Daily Exam (1)	Daily exam (1)	2	4
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	The connection and the cutting	Knowledge and Understanding	2	5
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Tied T-T and how to write it	Knowledge and Understanding	2	6
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Open T and how to write it	Knowledge and Understanding	2	7
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Difference Between Dhaad and Dhaa	Knowledge and Understanding	2	8
Daily Exam (2)	Daily Exam (2)	Daily Exam (2)	Daily Exam (2)	2	9
Discussions +Asking Questions	Lecture in the way of explanation, discussion and daily tests	Punctuation / Part I	Knowledge and Understanding	2	10
Discussions+	Lecture in the way of explanation,	Punctuation / Part II	Knowledge and	2	11

Asking Questions	discussion and daily tests		Understanding		
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Common grammatical mistakes	Knowledge and Understanding	2	12
Exam (Monthly)	Exam (Monthly)	Exam (Monthly)	Exam (Monthly)	2	13
Discussions+ Asking Questions	Lecture in the way of explanation, discussion and daily tests	Common linguistic errors	Knowledge and Understanding	2	14
Discussions + Asking Questions	Lecture in the way of explanation, discussion and daily tests	Common morphological errors	Knowledge and Understanding	2	15

11 Course Evaluation

(20%) monthly exam, (20%) (distributed between daily exams, reports, daily preparation and commitment to lectures) + (60%) final exam.

12 Learning and Teaching Resources

There isn't any	Required textbooks (methodology if available)
General Arabic Curriculum)	Main References (Sources)
1/ The Sunni masterpiece with the explanation of the Ajrumi Introduction by Muhammad Mohieddin Abdul Hamid (may God have mercy on him).	Recommended books and references (scientific journals, reports...)
2/ The Collector of Arabic Lessons by Sheikh	

Mustafa Al-Ghalayini. 3/ How to Master Grammar by Ahmed Iskandar.	
Specialized Websites + Reports & Research	References, Websites

Course Description Form

1. Course Name	
Commercial Law	
2. Course Code	
3. Semester/ Year	
First Course/2025	
4. Date this description was prepared	
2025	
5. Available Forms of Attendance	
Classroom and classrooms	
6. Number of Hours (Total) / Number of Credits (Total)	
2 Hours / 2 Units	
7. Course administrator name (if more than one name mentioned):	
Name: Eng. Mahlam Fattah Nassif	
8. Course Objectives	
<ul style="list-style-type: none"> Introduce the student to human rights and familiarize themselves with their importance, their field and elements, and the extent of their need. Shedding light on the historical evolution of various human rights, and link them to the contemporary modern field. Providing the student with the basic principles of human rights Developing the capacity to keep pace with human rights 	Course Objectives

9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> • Delivering face-to-face lectures and using modern technology. • Participatory classroom education, sharing and expressing ideas • Interactive education, dialogue and debate. • Learn by case study, view desk research, and review information Recent information on the Internet and related to the prescribed subject.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Direct questions and oral tests	Theoretical lecture, discussions and case studies	The Concept of Commercial Law	The Concept of Commercial Law	2	1
Direct questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Characteristics of the Legal Rule	Characteristics of the Legal Rule	2	2
Direct questions, oral quizzes and discussions	Theoretical lecture, discussions, case studies and dialogue	Sources Official and unofficial legal base	Sources Official and unofficial legal base	2	3
Direct questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	The Concept of Merchant and Acquisition Terms Merchant Status	The Concept of Merchant and Acquisition Terms Merchant Status	2	4
Direct questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Duties of the Trader	Duties of the Trader	2	5
Discussions , direct questions and oral quizzes	Theoretical lecture, discussions, case studies and dialogue	Types of Commercial Books - Mandatory Books and Optional Books	Types of Commercial Books - Mandatory Books and Optional Books	2	6

Monthly exam				2	7
Direct questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Commercial Contracts - Definition - and Statements	Commercial Contracts - Definition - and Statements	2	8
Direct questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Types of Commercial Contracts	Types of Commercial Contracts	2	9
Direct questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Characteristics of Commercial Contracts	Characteristics of Commercial Contracts	2	10
Discussions and questions and oral tests	Theoretical lecture, discussions, case studies and dialogue	Agency Contract	Agency Contract	2	11
Direct Questions	Lecture and group discussions	Agent Commitments	Agent Commitments	2	12
Discussions and questions	Lecture and group discussions	Effects of the Agency	Effects of the Agency	2	13
Direct observation and oral tests	Lecture, discussions, case studies and dialogue	Insurance	Insurance	2	14
		The Importance of Insurance	The Importance of Insurance	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

Daily preparation = 5 marks, daily and oral exams = 5 marks, monthly exams = 15 marks with an average of two exams, the student combines the quest of 40 marks, and the final exam of 60 marks.

12. Learning and Teaching Resources	
Introduction to the Study of Law – Dr. Abdul Baqi Al-Bakri and Zuhair Al-Bashir – Legal Library – 3rd Edition – 2011.	Required Textbooks (Methodology, if any)
Akram Yamliki – Al-Wajeez in Explaining the Iraqi Commercial Law – Baghdad Malik Duhan Al-Hassan, Introduction to the Study of Law, Baghdad, 1970.	Main References (Sources)
Research, Journals and Information Technology via Internet According to the nature of the scheduled subjects.	Recommended books and references (scientific journals, reports...)
Everything related to risk management and insurance from websites	Electronic References, Websites

Course Description Form

145. Course Title: General Penal Code
146. Course Code:
147. Semester / Year: Yearly
148. Date this description was prepared
149. Available Attendance Forms:
150. Number of Hours (Total) / Number of Units (Total):

151. Course administrator name (if more than one name mentioned)					
Eng. Dr. Mustafa Jassim Mohamed					
152. Course Objectives					
			<ul style="list-style-type: none"> - Identify the principle of the legality of crimes and punishments. 2. Be aware of the scope of application of the Penal Code. 3. Distinguishes between the elements of the crime. 4. Understand the forms of committing the crime. 5. Knowledge of the types of crimes. 6. Familiarize yourself with the extradition system. 7. He knows the reasons for permissibility. 		
153. Teaching and Learning Strategies					
			<ul style="list-style-type: none"> • Lecture Method • Mode of discussion • How to solve problems • Brainstorming Strategy • Conceptual Modification Strategy 		
154. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Re-asking and answering previous	Lecture Method Mode of	General Principles in the Penal Code		45	16

questions Oral and written tests.	discussion How to solve problems				
155. Course Evaluation					
Re-asking and answering previous questions Oral and written tests					
156. Learning and Teaching Resources					
1- Dr. Ali Hussein Al-Khalaf and Dr. Sultan Abdel Qader Al-Shawi, General Principles in the Penal Code, Al-Atak, Cairo, without a year of publication.		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

157. Course Title: Political Systems
158. Course Code:
159. Semester / Year: Yearly
160. Date this description was prepared
161. Available Attendance Formats: In-person
162. Number of Hours (Total) / Number of Units (Total): 60 Hours

163. Course administrator name (if more than one name mentioned)

M.M. Zain Al , Abidin Thaer Abdul Amir

164. Course Objectives

This course aims to achieve the following:

- 1. The student will be able to define the concept of the state.**
- 2. The student will learn the meaning of the traditional and modern political system.**
- 3- The student will be able to clarify the distinction between the state, the government, and the political system.**
- 4. The student studies many theories that have been investigated in the origin of the state, such as theocratic theories, social contract, power, and familial and historical development.**
- 5- The student will be able to study the pillars of the state.**
- 6. The student is familiar with the statement of the form of the state (unified or federal).**
- 7- The student will be introduced to the statement of the form of government (monarchy, aristocracy, republican, dictatorship, or democracy).**
- 8- The student will be able to know the types of countries in terms of sovereignty and composition.**
- 9- The student studies the limits of the power of the state through the basic theories that have been researched in this regard, and the extent to which the state is subject to the law (the legal state).**
- 10. The student will learn about the means of attributing democratic and non-democratic power, such as :(Inheritance, appointment or election).**
- 11- The student will learn about the most important election systems, and teach the students how to count votes and convert them into parliamentary seats.**
- 12- The student studies many theories that have been investigated in determining the legal relationship between the MP and the voter, such as the theory of mandatory power of attorney and the theory of general agency.**
- 13- The student studies many theories that have been investigated in determining the relationship between democracy and the representative system, such as the theory of prosecution and the theory of the member.**
- 14. The student will learn about the aspects of semi-direct democracy such as referendum, objection and popular proposal, as well as the right of popular dissolution, the right of voters to dismiss the deputy, and the right to dismiss the president of the republic.**
- 15. Studying the legal adaptation of the election (right, function, authority), election procedures (tables, districts, nomination, voting, vote counting), and election systems (direct or indirect, individual or by list, majority or proportional representation).**
- 16. The student studies the legal functions of the state (legislative, executive and judicial).**
- 17. The student will be introduced to the different political and constitutional systems and their characteristics.**

	<p>18. The student studies the relationship between the authorities and compares the theoretical aspect with the existing applied models of the most important political and constitutional systems in the world.</p> <p>19. The student will be introduced to contemporary applied models of political and constitutional systems (parliamentary, presidential and mixed).</p> <p>20- The student will be able to analyze the contemporary Iraqi political system.</p>
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165. Teaching and Learning Strategies

	<ul style="list-style-type: none"> - Giving the general theoretical lecture with explanation with practical examples. 2. Using data display methods . 3. Holding public discussions in the classroom. 4- Brainstorming strategy to encourage students to ask their various questions, and raise discussion topics related to the course vocabulary. 5- Conceptual Modification Strategy 6. Publishing the lectures on the college's website.
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166. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week

167. Course Evaluation

- 1 Recognition test.**
- 2. Role Acting Test (Presenting and Discussing Different Opinions).**
- 3. Unspecified essay test.**
- 4 Short Tests.**
- 5 Final Exam.**

168. Learning and Teaching Resources

Prof. Dr. Saleh Jawad Al-Kadhim, Dr. Ali Ghaleb Al-Ani, Political Systems, Iraq,	Required Textbooks (Methodology, if any)
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Baghdad, 1991.	
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description

1. Name of the Rapporteur: Crimes of the Baath regime in Iraq
2. Course Code
3 . Semester/Year 2025/2025
4. Date of preparation of this description 5/1/2025
5. Available attendance/class forms
6. Number of study hours (total) Number of units (total) one unit hour/unit

7. Name of the course administrator (if more than one name mentions)

Name: Eng. Amir Hamoudi Musallam

8. Course Objectives

<p>To learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and from the various components of its spectrum, and to establish awareness for students to reject all forms of injustice and bullying of these regimes, and demand all civil and political rights.</p>	<p>Course Objectives</p>
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Teaching and Learning Strategies

<p>Lectures and the use of the method of discussion and dialogue</p>	<p>Strategy</p>
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10. Course Structure

Evaluation Method	Teaching Method	Unit Name Subject	Required Learning Outcome	Hours	The weight
Q&A	Lecture	Baath crimes according to	The student learned about Baath crimes according to	One hour	1

		Iraqi Criminal Co Law	Iraqi Criminal Court Law		
Q&A	Lecture	The Concept Crimes and Th Divisions	To distinguish between concept of crimes and divisions	One hour	2
Q&A	Lecture	Definition of cri is language a idiom	To clarify the student the te and language	One hour	3
Q&A	Lecture	Crime Sections	To learn about the Crim Sections	One hour	4
Q&A	Lecture and the use the blackbo	Types International Crim	To learn about the types international crimes	One hour	5
Q&A	Lecture and the use the blackbo	Decisions of Criminal Court	To learn about the decisio issued by the Criminal Cou	One hour	6
Q&A	Lecture	Psychological a Social Crimes a the Most Promin Violations of Baath Party	To identify psychological a social crimes and the m prominent violations of Baath Party	One hour	7
Q&A		Psychological	To identify psychologi	One hour	8

		Crimes	crimes		
Q&A	Lecture and the use the blackbo	Mechanisms Psychological Crimes	To learn about mechanisms of psycholog crimes	One hour	9
Oral exam	Lecture and the use the blackbo	Effects Psychological Crimes	To identify the effects psychological crimes	One hour	10
Q&A	Lecture	Social crimes	To identify social crimes	One hour	11
Q&A	Lecture	The militarization society	To clarify the concept of militarization of society	One hour	12
Q&A	Lecture	The Baath Attitu towards Religion	To learn about the Ba Movement's position religion	One hour	13
Q&A	Lecture and the use the blackbo	Violating Iraqi lav	To learn about violations Iraqi laws	One hour	14
Written exam	Lecture	Images of Hun Rights Violations	To learn about images human rights violations	One hour	15
Q&A	Lecture	Some of decisions	To learn about some of decisions of politi	One hour	16

		political violation	violations		
Q&A	Lecture and the use the blackbo	Prison Detention Places	To learn about prison a detention locations	One hour	17
Q&A	Lecture	Environmental Crimes of the Ba Regime	To identify the environmen crimes of the Baath regime	One hour	18
Q&A	Lecture	War Pollution	To learn about war pollution	One hour	19
Q&A	Lecture	Destruction of cit and villages	To learn about the destruct of cities and villages	One hour	20
Q&A	Lecture	Draining marshes	To learn about the drying the marshes	One hour	21
Q&A	Lecture	Dredging orchard	To learn about the dredg of orchards	One hour	22
Q&A	Lecture and the use the blackbo	Mass Graves	To learn about mass graves	One hour	23
Q&A	Lecture	Events of extermination cemeteries	To learn about the events the extermination cemeterie	One hour	24

Oral exam	Lecture	Symbolic classification extermination graves	To learn about the symbolic classification of extermination graves	One hour	25
Show Only	Lecture	Presentation documents genocide crimes	To learn about view documents for genocide crimes	One hour	26
Show Only	View Videographic	View Criminal Court Decisions	To learn about presentation of the decisions of the Criminal Court	One hour	27
Show Only	View Videographic	Accusations against Saddam and aides	To learn about accusations against Saddam and his aides	One hour	28
Show Only	View Videographic	Presentation Crime Videos	View and view video documents of the crimes	One hour	29
Show Only	View Videographic	Presentation Crime Videos	View and view video documents of the crimes	One hour	30

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral and monthly exams.

12. Teaching and Learning Resources

The crimes of the Baath regime in Iraq	Required Textbooks (Methodology any)
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Phase III

Course Description Form

169. Course Title: Criminal Procedure	
170. Course Code:	
171. Semester / Year: Yearly	
172. Date this description was prepared	
173. Available Attendance Forms:	
174. Number of Hours (Total) / Number of Units (Total):	
175. Course administrator name (if more than one name mentioned) Eng. Hussein Alaa Mahmoud	
176. Course Objectives	
	<ol style="list-style-type: none">1. The concept of the Code of Criminal Procedure is defined.2. The concept of criminal action is defined.3. Identify the parties to the criminal case.4. Taking note of the importance and characteristics of the criminal case.5. He knows how to initiate a criminal case.6. Taking note of the first instance and judicial investigation.7. Familiarity with the rights of the accused and the victim during the hearing of the criminal case.8. Define the types of courts in the Iraqi judicial system.9. Familiarity with the decisions issued by

	<p>the investigating judge after the expiry of the preliminary investigation stage.</p> <p>10. Familiarity with the role of the Public Prosecution in criminal proceedings.</p> <p>11. Familiarize yourself with the trial proceedings before the trial judge.</p> <p>12. Be familiar with the procedures for investigating and collecting evidence.</p> <p>13 Knows the news about crimes.</p> <p>14. Identify the methods of compelling the accused to attend.</p> <p>15. Define the procedures for jurisdiction and transfer of the case.</p>
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177. Teaching and Learning Strategies

	<p>1. Lecture method.</p> <p>2. Discussion method.</p> <p>3. Brainstorming strategy.</p> <p>4. Conceptual modification strategy.</p>
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178. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
.1 Recognition test.	1. Lecture method.	Criminal Procedure		60	

<p>2 Role Acting Test (Virtual Court). 3. Unspecified essay test. 4 Short Tests. 5 Final Exam</p>	<p>2. Discussion method. 3. Brainstorming strategy . 4 Conceptual modification strategy</p>				
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179. Course Evaluation

180. Learning and Teaching Resources

<p>1 a.Dr. Salim Muharba and Mr. Abdul Amir Al-Aqili, Explanation of the Code of Criminal Procedure, Volume 1, Baghdad, 1988. 2 1 a.Dr. Salim Muharba and Mr. Abdul Amir Al-Aqili, Explanation of the Code of Criminal Procedure, Vol. 2, Baghdad, 1988.</p>	<p>Required Textbooks (Methodology, if any)</p>
	<p>Main References (Sources)</p>
	<p>Recommended books and references</p>

	(scientific journals, reports...)
	Electronic References, Websites

Course Description Form

181. Course Title: Fundamentals of Legal Research	
182. Course Code:	
183. Semester / Year: Yearly	
184. Date of preparation for this description 2025	
185. Available Attendance Formats: In-person	
186. Number of Hours (Total) / Number of Units (Total):	
187. Course administrator name (if more than one name mentioned) Eng. Ali Khaled Shaker	
188. Course Objectives	
	<ul style="list-style-type: none"> 1- Enables the student to know the meaning of legal research 2- Shows the student how to choose the research topic of the law 3- The student knows how to get books from the library 4- Explain to the student how to benefit from the resources after borrowing them from the library 5- Explain to the student how to obtain information from the source to benefit from it in the research topic
189. Teaching and Learning Strategies	
	<ul style="list-style-type: none"> 1- Lecture Method 2- Clarifying the lecture through the

		disclaimer board 3. Discussion method			
190. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Asking questions about the topic of the lecture and assigning them with working papers related to the previous lecture	Lecture and Discussion Method	Principles of Legal Research	Introduction to Legal Research	1	First
191. Course Evaluation					
192. Learning and Teaching Resources					
1- Dr. Esmat Abdel Magid , Principles of Legal Research, Al-Atik Press, Cairo, 2009.		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

193. Course Title: Penal Code/Special	
194. Course Code:	
195. Semester / Year: Yearly	
196. Date of preparation for this description 2025	
197. Available Attendance Formats: In-person	
198. Number of Hours (Total) / Number of Units (Total):	
199. Course administrator name (if more than one name mentioned)	
Eng. Dr. Majed Abdulwahed Jaddou	
200. Course Objectives	
	<ul style="list-style-type: none"> - The student is given a clear picture of what is included in the Penal Code - Special Section. 2. Indicates the close relationship between the Penal Code – Private Section and the Penal Code – Public Section. 3. Clarifying the historical development of the Penal Code - Special Section. 4. It determines the division of crimes in terms of protected interests. 5. Indicates the division of crimes in terms of protected interest. 6. Determines the protected interest in each crime separately. 7. The cause of criminalization is known in each crime. 8. It shall indicate the legal article that criminalizes the act in each crime separately. 9. It shall indicate the elements of the crimes in each crime. 10. Specifies the special elements in crimes whose

	<p>occurrence requires the availability of one or more special corners.</p> <p>11. The legal model of each crime is defined.</p> <p>12. Determine the punishment prescribed for each crime.</p> <p>13. Indicate the mitigating or aggravating circumstances of punishment in each crime.</p> <p>14. Indicate the mitigating or exempt excuses for each crime.</p> <p>15. Identify in detail examples of crimes that violate the duties of the job.</p> <p>16. Specifies in detail examples of crimes against morality.</p> <p>17. Identify in detail examples of crimes that violate public trust.</p> <p>18. It shows in detail examples of crimes that occur on human life.</p> <p>19. Define in detail examples of crimes against personal freedom.</p> <p>20. Describe in detail examples of crimes against money.</p>
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201. Teaching and Learning Strategies

	<ul style="list-style-type: none"> - Lecture method. - Discussion method. - How to solve problems. - Brainstorming Strategy. <p>Conceptual Modification Strategy</p>
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202. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
<p>.Recognition test.</p> <ul style="list-style-type: none"> - Role Acting Test (Virtual Court). - Unspecified essay test. 	<ul style="list-style-type: none"> - Lecture method. - Discussion method. -How to solve problems - 	<p>Penal Code - Special Section</p>		90	30

-Short tests. -Final test.	Brainstorming strategy - Conceptual modification strategy				
203. Course Evaluation					
204. Learning and Teaching Resources					
Dr. Wathba Al-Saadi, Explanation of the Penal Code - Special Section, House of Wisdom, Baghdad, 1988-1989.		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

205. Course Title: Public International Law
206. Course Code:
207. Semester / Year: Yearly
208. Date of preparation for this description 2025
209. Available Attendance Formats: In-person
210. Number of Hours (Total) / Number of Units (Total):
211. Course administrator name (if more than one name mentioned) Prof. Darzi Mohamed Ali
212. Course Objectives
<p>1. Introducing the student to public international law and distinguishing it from other branches of law The student shall be provided with a thorough study of the basis of the mandatory force of the rules of this law. Explain to the student what are the sources of international law as defined in Article 38 of the Statute of the International Court of Justice. It reviews for the student in detail the most important sources of public international law, which are represented by international treaties, explaining how they are convened and what are the conditions for holding them. Shows the student the methods of implementing and enforcing treaties within countries Explain to the student the effects of international treaties, how to interpret and amend them, and the ways of their termination.</p>

A study is submitted to the student about the persons addressed by the rules of this law, namely countries, international organizations, the Vatican City, and the individual.

The student discovers how the state is formed and the elements of its existence in public international law

The student can view the most important details of the country.

The student reviews the theories of state recognition and the consequences of these theories and their importance in practical reality and international dealing.

Shows the student everything related to the life of the state and how and how to fulfill its obligations.

Granting of personal legal to international organizations.

Introduce the student to the concept and existence of the Vatican State.

It reveals to the students the jurisprudential dispute about the granting of an individual's international legal personality and the meaning of his obligations under public international law.

Clarification of diplomatic issues in the settlement of international disputes.

The student is introduced to the method of arbitration for peaceful settlement.

Clarify the role of the International Court of Justice in the settlement of international disputes.

213. Teaching and Learning Strategies

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214. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
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Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Re-asking and answering previous questions Oral and written tests.	Lecture Method How to submit and process a working paper Mode of discussion	International law	Principles and Principles of Public International Law	3	First week
Re-asking and answering previous questions Oral and written tests.	Lecture Method How to submit and process a working paper Mode of discussion	International law	Nature of the Rules of Public International Law	3	Second week
Re-asking and answering previous questions Oral and written tests.	Lecture Method How to submit and process a working paper Mode of discussion	International law	Basis and Scope of Public International Law	3	Week Three
Re-asking and	Lecture Method	International law	Sources of	3	Week Four

answering previous questions Oral and written tests	How to submit and process a working paper Mode of discussion		Public International Law , Definition of Treaty, Stages and Concluding It and Conditions for the Validity of Conclusion		
215. Course Evaluation					
216. Learning and Teaching Resources					
Dr. Essam Attia Al-Barzanji, Principles and Provisions of Administrative Law, Directorate of Dar Al-Kutub for Printing and Publishing, Baghdad, 1993.		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

217. Course Title: Commercial Companies	
218. Course Code:	
219. Semester / Year: Yearly	
220. Date of preparation for this description 2025	
221. Available Attendance Forms:	
222. Number of Hours (Total) / Number of Units (Total):	
223. Course administrator name (if more than one name mentioned)	
Eng. Ahlam Jassim Nassif	
224. Course Objectives	
	<ol style="list-style-type: none"> 1- It enables the student to know what companies are meant by. 2- The student should be shown the types of companies according to the Companies Law. 3- The student is introduced to the specificity of the Corporate Law course. 4- Explain the reasons for the amendments to the Iraqi Companies Law. 5- The student is familiar with the sources of Iraqi Companies Law. 6- Explain to the student the historical development of corporate law. 7- Explain to the student the relationship between the Corporate Law and other laws. 8- The student is introduced to what a company contract is. 9- Explain to the student the general principles of the company contract.

	<p>10- Enabling the student to understand the legal personality of the company.</p> <p>11- The student should understand the role and importance of companies.</p> <p>12- Understanding the jurisprudential divisions of companies.</p> <p>13. The student is familiar with the mechanism of establishing companies.</p> <p>14. The student is introduced to the requirements for establishing companies and their procedures.</p> <p>15. Guides the student to understand people's companies.</p> <p>16. The student must be familiar with the money companies in Iraqi law.</p> <p>17. The student will be able to follow up on the amendments to the Iraqi Companies Law.</p> <p>18- Motivating the student to understand the reasons for the expiration of companies.</p> <p>19- The student's familiarity with the mechanism of controlling companies.</p> <p>20. Shows the student other types companies</p>				
225. Teaching and Learning Strategies					
	<ul style="list-style-type: none"> • Lecture method. • Discussion method. • How to solve problems. • Brainstorming Strategy. • Conceptual Modification Strategy 				
226. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning	Hours	The week

			Outcomes		
<p>Recognition test.</p> <p>Role Acting Test (Virtual Court).</p> <p>Pan selection not selected.</p> <p>Quizzes.</p> <p>Final Exam</p>	<p>Lecture method.</p> <p>Discussion method.</p> <p>How to solve problems.</p> <p>Brainstorming Strategy.</p> <p>Conceptual Modification Strategy</p>	Corporate Law	Company Introduction	1	The first
<p>Recognition test.</p> <p>Role Acting Test (Virtual Court).</p> <p>Pan selection not selected.</p> <p>Quizzes.</p> <p>Final Exam</p>	<p>Lecture method.</p> <p>Discussion method.</p> <p>How to solve problems.</p> <p>Brainstorming Strategy.</p> <p>Conceptual Modification Strategy</p>		Company Contract - General Pillars of the Contract		Second
<p>Recognition test.</p> <p>Role Acting Test (Virtual Court).</p> <p>Pan selection not selected.</p> <p>Quizzes.</p> <p>Final Exam</p>	<p>Lecture method.</p> <p>Discussion method.</p> <p>How to solve problems.</p> <p>Brainstorming Strategy.</p> <p>Conceptual Modification Strategy</p>		Pillars of the Company Contract		Third
<p>Recognition test.</p> <p>Role Acting Test (Virtual Court).</p> <p>Pan selection not selected.</p>	<p>Lecture method.</p> <p>Discussion method.</p> <p>How to solve problems.</p> <p>Brainstorming Strategy.</p> <p>Conceptual Modification</p>		Types of Companies According to Jurisprudence		Fourth

Quizzes. Final Exam	Strategy				
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Types of Companies According to Iraqi Law		V
Recognition test. Role Acting Test (Virtual Court). Pan selection not selected. Quizzes. Final Exam	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy		Company Formation Requirements		Sixth
227. Course Evaluation					
228. Learning and Teaching Resources					
2 JDs Farouk Ibrahim Jassim, The Summary in Commercial Companies, The Law Library, Baghdad, 1st Edition, 2007.		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

Course Title: Civil Contracts	
229.	
230. Course Code:	
231. Semester / Year: Yearly	
232. Date of preparation for this description 2025	
233. Available Attendance Formats: In-person	
234. Number of Hours (Total) / Number of Units (Total):	
235. Course administrator name (if more than one name mentioned)	
Eng. Ibrahim Jassim Latif	
236. Course Objectives	
	<ol style="list-style-type: none"> 1- Enables the student to know the concept of the civil contract 2- The student is known for calling a contract a named contract 3- Shows the student how to handle a specific contract 4- Explain to the student the distinctive characteristics of each type of contract 5- The student will be informed about the classification of the Iraqi civil legislation for civil contracts 6- Training the student on the mechanism of dealing with the contract 7- Introducing the student to the conclusion of each contract, whether public or private. 8- Clarifying the exact separation between the stage of concluding the contract and the stage of its execution

	<p>9- Introducing the student to the main purpose of holding each contract</p> <p>10. The student's familiarity with the effects of each contract</p> <p>11 - Directing the student's perceptions of practical knowledge in the terms of the contract</p> <p>12 - Enabling the student to follow up on the latest legal legislation in the field of contracts</p> <p>13 - Distinguishing the student between the courts competent in contract cases</p> <p>14 - Motivating the student to refer to the civil courts to review the cases related to the contracts.</p> <p>15 - The student's knowledge of the cases in which the contract expires before completing its effects</p> <p>16 - Helping the student to master what the legislator stipulates at the stage of arranging the contract to raise it</p> <p>17 - Familiarizing the student with the possibility of the parties agreeing to violate the text of the law in the case of the interpreted rule</p> <p>18 - The student should be informed of the provisions of the comparative legislation regarding the relevant contract</p> <p>19 - Directing the student to distinguish between the positions of the different parties to the contract</p> <p>20 - YP</p>
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237. Teaching and Learning Strategies

	<ul style="list-style-type: none"> • Lecture Method • Mode of discussion • Dialogue method in the form of a team • Discussion method in the form of multiple teams • Dialogue questions
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238. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Cognitive Skills Test Thinking Ability Test Comprehensive Question Test Knowledge Test	Lecture Method Mode of discussion Dialogue Dialogue questions	Civil Contracts	Introductory Introduction to the Nature and Types of Civil Contracts	3	First
Cognitive Skills Test Thinking Ability Test Comprehensive Question Test Knowledge Test	Lecture Method Mode of discussion Dialogue Dialogue questions		Definition of the sales contract, its distinctive characteristics and its distinction from other civil contracts	3	Second
			Elements of the Sale Contract	3	Third
			Existence of consensual	3	Fourth
			Pictures of consensual	3	V
			Location of the Sale Contract , Sale , Price	3	Sixth
239. Course Evaluation					
<ul style="list-style-type: none"> • Cognitive Skills Test • Thinking Ability Test • Comprehensive Question Test Knowledge Test					
240. Learning and Teaching Resources					
-Dr. Saeed Mubarak 2- Dr. Taha Al-Mulla Huwish 3- Dr. Sahib Obaid Al-Fatlawi			Required Textbooks (Methodology, if any)		

	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

1. Course Name	
Professional Ethics	
2. Course Code	
3. Semester/Year:	
4. Date of preparation of this description	
2025	
5. Available Attendance Forms:	
Presence	
6. Total number of study hours over the total number of units:	
7. Course administrator name (if more than one name mentioned)	
Eng. Abdullah Kazim Jawad	
8. Course Objectives	
	<ul style="list-style-type: none"> - Understanding moral values in general - Recognize ethical institutional values in particular. - Recognize the laws that govern institutional values. - Working according to ethical

	<p>values within the organization by recognizing rights and duties.</p> <ul style="list-style-type: none"> - Adherence to the rights and duties stipulated by law as evidence of commitment to professional ethics. - Stay away from all violations stipulated by law. <p>-</p>
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9. Teaching and Learning Strategies

Screening of scientific films	Worksheets	Discussion	Lecture	Brainstorming
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
The evaluation is done after discussing the students' answers that were written on the blackboard, and each student will evaluate himself, and the rest of the students will evaluate	A film about the ethics of profession was shown questions were asked discussed by writing the name each student on the board by professor and writing his answer in front of his name	What is professional ethics	Identify the concepts and definitions of professional ethics from different perspectives	1	First

the answers of their colleagues, so the evaluation is done by the professor of the subject.					
Same method as above	Ask questions and write answers of each student on board and each student has answer in front of his name	The Importance Professional Ethics	Recognize the importance of professional ethics and its impact on social relationships	1	Second
Same method above	Same method above	Ethical Thought Behavior	Identify the concept of behavior and its most important elements and types	1	Third
Same method above, with a simple test of previous information	Same method above	Ethical Dependence and Social Responsibility	Clarifying Social Responsibility and Most Important Principles	1	Fourth
Same method above	The same method as above	Important Terms	Discuss important terms such as duty, work, profession, and the importance of ethics in the work environment	1	V
Same method above with a test of previous information before the start of the	The same method as above	Organizations Ethics	Identify the types of organizations and impact of professional ethics on the work environment	1	Sixth

current lecture					
By answering the students' questions and the professor on the topic of his paper	The student presented the paper and discussed it by the student and the professor	Working Paper	Making worksheets on the topics studied the past weeks and achieving the high level of information through the student's depth study of them.	1	Seventh
The evaluation is done after discussing the students' answers that were written on the blackboard, and each student will evaluate himself, and the rest of the students will evaluate the answers of their colleagues, so the evaluation is done by the professor of the subject.	Ask questions and write answers of each student on board and each student has answer in front of his name	Public Function Professional Ethics	Knowing what the public service is and elements and getting to know the public employee and his role in consecrating ethics of the profession and job performance	1	Eighth

Same method as above	Same way as above	Rights and Duties Public Servant	Identify the most important rights and duties of the public servant, which the employee must abide by in accordance with the ethics of the profession in which he works	1	Ninth
Same method as above	Same way as above	Administrative and Professional Ethics	Identify the administrative law, its sources, its effects, and its relationship to the commitment of the public servant to the ethics of the public service profession.	1	X
Same method as above	Same way as above	Ethics of the Teaching Profession	Definition of the types of education, whether primary or higher, and what are its ethics	1	Eleventh
Same method as above	Same way as above	Ethics of various professions	Learn about the codes of many professions that focus on the ethics of each profession and the law that governs those ethics.	1	Twelfth
Same method as above	The same way above is preceded by the presentation of the film and its controversy	Integrity and Ethics	Identify the concept of integrity and all related terms and their relationship to professional ethics	1	Thirteenth
Same method as above	Same way as above	Political Ethics	Identifying the ethics of political work in ancient and modern history and the impact of this type of ethics on the performance of political leaders and their role in serving the community	1	Fourteenth
By answering the students' questions and the professor on the topic of his paper	The student presented the paper and discussed it by the student and the professor	Working Paper	Making worksheets on the topics studied in the past weeks and achieving the highest level of information through the student's depth study of them.	1	Fifteenth

11. Course Evaluation

It is through a number of daily and semester exams, and the grade is calculated to extract the annual pursuit score from 40%, then the final exam from 60% to make the final grade 100.

12. Learning and Teaching Resources

Organization Theory/ Dr. Mohamed Hassan Al-Shamma	Professional Ethics/ Dr. Salem Mohamed
Principles of Public Administration/Dr. Khalil Mohammed Has	Administrative Law/ Dr. Mazen Lilou Radi
Al-Shammaa	

Course Description Form

32. Course Name	
English language	
33. Course Code	
Third Stage	
34. Semester/Year	
First Semester / Academic Year 2025	
35. Date of preparation of this description	
1/9/2025	
36. Available Forms of Attendance	
Weekly attendance (1) hours	
37. Number of Hours (Total) / Number of Units (Total)	
30/ 1 units per week	
38. Course administrator name	
Name: Assoc. Prof. Dr. Ghazwan Abd Jassim	
39. Course Objectives	
<ul style="list-style-type: none"> • Providing students with knowledge of law in English • Familiarize yourself with some important legal terms • Knowledge of general English terminology • Identify legal terminology for international laws and international organizations • Developing basic English language skills 	Objectives of course Study

40. Teaching and Learning Strategies	
Brainstorming strategy Collaborative Learning Strategy Discussion Strategy	Strategy

41. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Week
Oral Quiz and Discussion	Lecture & Discussion	Overview of public international law	Knowledge and Understanding	1	1
Oral Quiz and Discussion	Lecture & Discussion	Sources of international law: Treaties, Customary International Law, General Principles, Judicial Decisions, and Scholarly Writings	Knowledge and Understanding	1	2
Oral Quiz and Discussion	Lecture & Discussion	Subjects of international law	Knowledge and Understanding	1	3
Oral Quiz and Discussion	Lecture & Discussion	International organizations, individuals, and non-state actors	Knowledge and Understanding	1	4
Oral Quiz	Lecture & Discussion	States as primary subjects	Knowledge and Understand	1	5

and Discussion			ing		
Oral Quiz and Discussion	Lecture & Discussion	Recognition of governments in international law	Knowledge and Understanding	1	6
Exam	Exam	First Exam	Exam	1	7
Oral Quiz and Discussion	Lecture & Discussion	Chapter 3: The United Nations	Knowledge and Understanding	1	8
Oral Quiz and Discussion	Lecture & Discussion	Chapter 4: The League of Arab States	Knowledge and Understanding	1	9
Exam	Exam	Second semester exam	Exam	1	10
Oral Quiz and Discussion	Lecture & Discussion	Peaceful settlement of disputes: negotiation, mediation, arbitration, adjudication	Knowledge and Understanding	1	11
Oral Quiz and Discussion	Lecture & Discussion	International Court of Justice and other judicial bodies	Knowledge and Understanding	1	12
Oral Quiz	Lecture & Discussion	Vienna Convention on the Law of Treaties	Knowledge and Understand	1	13

and Discussion			ing		
Oral Quiz and Discussion	Lecture & Discussion	Formation, application, and termination of treaties	Knowledge and Understanding	1	14
examination	examination	Final Exam	Final exam	1	15

42. Course Evaluation	
<ul style="list-style-type: none"> • 30% Monthly Exams • 10% Assignments and Daily Preparation • 60% final exam. 	
43. Learning and Teaching Resources	
International Law in English Salahedden A. Hamdi. International Law: Public Lectures for Third Class	Required textbooks (methodology if available)
New Headway Plus (pre-intermediate), John and Liz Soars, Oxford (Student's Book)	Main References (Sources)
All about the basics of the English language and international law.	Recommended books and references (scientific journals, reports...)
<ol style="list-style-type: none"> 1. https://folia.unifr.ch/documents/302393/files/BESSION_S._Sources_of_International_Law.pdf 2. https://books.google.com/books?hl=ar&lr=&id=iPqNDwAAQBAJ&oi=fnd&pg=PP1&dq=Public+international+law+sources&ots=mEcrKyFwZ_&sig=QhUM62FiPXmXLFMZfVd9mX6ze6k 3. https://www.cambridge.org/core/journals/netherlands-international-law-review/article/principles-as-sources-of-international-law-with-special-reference-to-good-faith/3D5F2A2381172E2008F9185BDD48C733 	References, Websites

Course Description Form

241. Course Title: Administrative Judiciary	
242. Course Code:	
243. Semester / Year: Yearly	
244. Date of preparation for this description 2025	
245. Available Attendance Formats: In-person	
246. Number of Hours (Total) / Number of Units (Total):	
247. Course administrator name (if more than one name mentioned)	
Eng. Dr. Nashwan Shaker Ismail	
248. Course Objectives	
	<ol style="list-style-type: none">1- The student understands the importance of studying administrative justice.2- The student defines the concept of the legal state.3- The student discerns the legal elements of the state.4- The student will be able to know the limitations that appear on the principle of legality.5- The student is able to learn about the theory of sovereignty actions.6- The student is familiar with the theory of exceptional circumstances.

7-	The student is able to know the theory of discretion.
8-	The student diagnoses the guarantees of respect for the principle of legitimacy by studying the control of the work of the administration.
9-	The student will be able to see how important political oversight is in ensuring respect for the principle of legitimacy.
10-	The student will be able to see how important administrative control is in ensuring respect for the principle of legality.
11-	The student learns in detail about judicial control over the work of the administration.
12-	The student identifies the judicial control systems used in the world.
13-	The student identifies the advantages and disadvantages of the judicial control systems used in the world.
14-	The student diagnoses the organization of the administrative judiciary through the study of the Iraqi State Shura Council.
15-	The student will be able to know the organization of the Council of State in Egypt and France and compare it with the Iraqi State Shura Council.
16-	The student is familiar with the advisory position of the Iraqi State Shura Council.
17-	The student diagnoses the types of administrative lawsuits and distinguishes them from each other.
18-	The student discerns the concept of a cancellation lawsuit.
19-	The student is familiar with the characteristics of the cancellation lawsuit.
20-	The student determines the nature of the cancellation lawsuit.
21-	The student will be able to find out the terms of the cancellation lawsuit.
22-	The student shall determine the aspects or reasons for the cancellation

<p>of the administrative decision.</p> <p>23- The student understands how to adjudicate a cancellation claim.</p> <p>24- The student understands the features of the distinction in the procedural rules between administrative and civil lawsuits</p> <p>25- The student diagnoses how to appeal the rulings of the administrative court.</p> <p>26- The student shall determine the methods of appealing the rulings of the administrative court.</p> <p>27- The student understands the implementation of administrative court rulings.</p> <p>28- The student diagnoses the problems of implementing the rulings of the administrative judiciary</p> <p>29- The student is aware of the claim of compensation for illegal administrative decisions.</p> <p>30- The student will be able to learn about the applications of administrative justice in Iraq in relation to the objectives presented.</p>

249. Teaching and Learning Strategies

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250. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week

251. Course Evaluation	
252. Learning and Teaching Resources	
1- Dr. Muhammad Ali Jawad, Dr. Najib Khalaf Hosni, Administrative Judiciary, Al-Ghufran Office, Baghdad, 2013.	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

253. Course Title: Pleadings, Proof, and Advocacy	
254. Course Code:	
255. Semester / Year: Yearly	
256. Date of preparation for this description 2025	
257. Available Attendance Formats: In-person	
258. Number of Hours (Total) / Number of Units (Total):	
259. Course administrator name (if more than one name mentioned)	
Eng. M. Qahtan Khalaf Azzawi	
260. Course Objectives	
	<ol style="list-style-type: none"> 1. Enables the student to know the reason for the existence of the Labor and Guarantee Law 2. Shows the student the relationship between the topics of work and the guarantee 3. Explains to the student the historical development of labor and guarantee law 4. The student is introduced to the comparative legal systems related to labor and guarantee law 5. The student is introduced to the mechanism of providing means of protection for the working group in the community 6. Familiarity with the reality of Iraqi law through the study of labor and guarantee law 7. The student is introduced to the state's mechanism of legal control over the guarantee of workers' rights and obliging employers to respect them
261. Teaching and Learning Strategies	
	<ul style="list-style-type: none"> • Lecture Method • Mode of discussion • How to solve problems

	<ul style="list-style-type: none"> • Brainstorming strategy • Conceptual Modification Strategy
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262. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition Test Unspecified Pan Testing Quizzes Quizzes Final Exam	Lecturer Method Mode of discussion How to solve problems Brainstorming strategy Conceptual Modification Strategy	Pleadings and Evidence	Introducing the Labor Law, its Importance and the Reasons for its Appearance	2	The first

263. Course Evaluation

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264. Learning and Teaching Resources

<ul style="list-style-type: none"> ▪ Dr. Adam Waheeb Al-Nadawi 2011, Al-Atik Company 	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Fourth Stage

Course Description Form

Course Name:

265. Fundamentals of Jurisprudence
266. Course Code:
267. Semester / Year: Yearly
268. Date of preparation for this description 2025
269. Available Attendance Formats: In-person
270. Number of Hours (Total) / Number of Units (Total):
271. Course administrator name (if more than one name mentioned)
Prof. Dr. Nickel Mahmoud Salloum
272. Course Objectives
<ol style="list-style-type: none"> 1. He should be able to know what the science of the principles of jurisprudence is. 2. Recognize the importance of the science of the principles of jurisprudence for the people of the law. 3. Understands the theory of situation, significance and its sections. 4. Sources of Shari'a rulings and their evidence. 5. It shall be surrounded by the provisions contained in the Islamic Sharia. 6. Distinguish between the rulings mentioned in the Qur'an and their connotations. 7. He will be able to know the Sunnah of the Prophet and the types and significance of the rulings. 8. It has the ability to distinguish between original and consequential, transitive and mental evidence. 9. He has mercy on us on the meaning of the consensus of the fundamentalists, and the types and arguments of it. 10. Explains the meaning of custom, as a guide that reveals the Shari'ah ruling, its types and conditions . 11. It shows the meaning of the analogy of the fundamentalists and the intellect, as it is one of the legal evidence revealing the legal ruling. 12. Clarifies the meaning of interest, types and laws in Islamic jurisprudence,

<p>comparing them with positive law.</p> <p>13. Compare the two of them with the companionship of the Prophet (peace and blessings of Allaah be upon him) in the deduction of the shar'i ruling.</p> <p>14. It encompasses the meaning of the Shari'ah before and the authority of the words of the Companions and the opinions of the scholars in this regard.</p> <p>15. Knowledge of the meaning of the Shari'ah ruling, the types and divisions of each kind.</p> <p>16. Absorbs the elements of the Shari'ah ruling.</p> <p>17. He should look at the semantics of texts and the ways in which to derive judgments from them.</p> <p>18. Distinguish between the connotations of words and their meanings.</p> <p>19. Texts, verbal and conceptual texts .</p> <p>20. It surrounds the texts, clarity, and concealment .</p>

273. Teaching and Learning Strategies

	<ol style="list-style-type: none"> 1. Delivering the lecture with the previous topic if there is a relationship between them. 2. Involve students in the discussion with questions and answer them . 3. Problem solving method. 4 . Brainstorming strategy. 5. Conceptual Modification Strategy
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274. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
. Recognition Test Role Acting Test (Virtual Court) Unspecified Pan Testing Quizzes Final Exam	<ol style="list-style-type: none"> 1. Lecture Method 2. Discussion Method 3. Problem solving method. 4 . Brainstorming strategy. 5. Conceptual modification strategy. 	Fundamentals of Islamic Jurisprudence	Introduction to the science of the principles of jurisprudence and its importance for the people of the law	2	The first

275. Course Evaluation	
1 . Recognition Test 2 . Role Acting Test (Virtual Court) 3 . Unspecified Pan Testing 4 . Quizzes 5 . Final Exam	
276. Learning and Teaching Resources	
Mustafa Ibrahim Al-Zalmi, The . Principles of Jurisprudence in its New Fabric, Al-Atik for the Book Industry, 2009 .	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

277. Course Title: Criminal Investigation

278. Course Code:	
279. Semester / Year: Yearly	
280. Date of preparation for this description 2025	
281. Available Attendance Formats: In-person	
282. Number of Hours (Total) / Number of Units (Total):	
283. Course administrator name (if more than one name mentioned)	
Eng. Ali Khaled Shaker	
284. Course Objectives	
	<ul style="list-style-type: none"> - The science of investigation defines language and terminology. 2. Distinguishes between the types of forensic evidence. 3. It determines the meaning of the news and its legal nature. 4. Identify the interrogation of the accused and his confession. 5- Understands the importance of moving quickly to the scene of the accident. 6. Identify the investigator's qualities and information. 7. It is understood that the accused is innocent until proven guilty. 8. Determine the mechanisms for conducting the inspection as an investigative work. 9. He knows the certificate and its types. 10. Distinguishes between experience and certification. 11. Determine the material effects and how to preserve them. 12. Identify modern methods in criminal investigation. 13. He knows the most important monuments in the crime scene and their importance. 14. Understand the position of the Iraqi judiciary regarding the means used in the investigation. 15. Determine the position of Iraqi legislation on modern agencies in criminal investigation.

285. Teaching and Learning Strategies					
286. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition Test Virtual Court Unspecified Pan Testing Quizzes Exam Now	Lecture Method Mode of discussion How to solve problems Brainstorming strategy Conceptual Modification Strategy	Criminal Investigation			
287. Course Evaluation					
<ul style="list-style-type: none"> • Recognition Test • Role Acting Test (Virtual Court) • Unspecified Pan Testing • Quizzes <p>Final Exam</p>					
288. Learning and Teaching Resources					
Dr. Sultan Al-Shawi / Principles of Criminal Investigation, Baghdad, 1980			Required Textbooks (Methodology, if any)		

	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

Course Title: Rights in Rem	
289.	
290. Course Code:	
291. Semester / Year: Yearly	
292. Date of preparation for this description 2025	
293. Available Attendance Formats: In-person	
294. Number of Hours (Total) / Number of Units (Total):	
295. Course administrator name (if more than one name mentioned)	
Eng. Dr. Maged Abdel Wahed Jaddou	
296. Course Objectives	
	<ol style="list-style-type: none"> 1. Enables the student to know the location of the law in kind from the financial departments of the law. 2. Explain to the student the concept of the right of ownership in the Iraqi and Egyptian laws. 3. Developing the student's abilities to deduce the general characteristics of the owner's rights. 4. Explain to the student the conflict between private properties and find solutions for it.

	<p>5. The student shall be informed of the voluntary restrictions that appear on the right of ownership.</p> <p>6. Explain to the student the difference between the segregated property and the common property.</p> <p>7. Developing the student's ability to know the provisions of disposing of the common class.</p> <p>8. Enabling the student to infer the applications of compulsory commonality.</p> <p>9. The student is introduced to the reasons for obtaining the law in kind, especially the property.</p> <p>10. Motivate the student to form an idea of the beneficiary's rights and duties.</p> <p>11. Familiarize the student with the rights of the Musatah and the owner of the land.</p> <p>12. Preparing the student to be able to know the different types of easements.</p> <p>13. Educating the student of the importance of in-kind insurances and giving them precedence over personal insurances.</p> <p>14. The student is familiar with the characteristics and elements of the insurance mortgage as a right and a contract.</p> <p>15. The student shall be shown the provisions of the mortgage of future funds in the Iraqi law.</p> <p>16. The student must be familiar with the effects of the insurance or official mortgage.</p> <p>17. The student should distinguish between possessory and insurance mortgages.</p> <p>18. Enable the student to know the personal provisions of the law.</p> <p>19. Explain to the student the wisdom of the legislator's report on the rights of concession and its source.</p> <p>20. Indicate to the student the effects of the general franchise rights and the amounts guaranteed by this privilege.</p>
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297. Teaching and Learning Strategies	
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	<p>Lecture method.</p> <ul style="list-style-type: none"> . Discussion method. . Problem solving method. .Brainstorming strategy. .Conceptual Modification Strategy.
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298. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Role Acting Test (Virtual Court) Unspecified pan test Short tests. Final Exam.	Lecture method. Discussion method. Problem solving method. Brainstorming strategy. Conceptual Modification Strategy.	Rights in kind	The Concept of Money and Things	3	First
299. Course Evaluation					
300. Learning and Teaching Resources					
.Mr. Muhammad Taha Al-Bashir, Dr. Ghani Hassoun Taha. The Law of Original and Subordination, Al-Atik for the Book Industry, Cairo, Legal Library, Baghdad, 1982 Dr. Hassan Ali Al-Dhannoun, The Law of Original Kindness, Baghdad, 1954			Required Textbooks (Methodology, if any)		
			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
			Electronic References, Websites		

Course Description Form

Course Title: International Organizations

301.	
302. Course Code:	
303. Semester / Year: Yearly	
304. Date of preparation for this description	2025
305. Available Attendance Formats: In-person	
306. Number of Hours (Total) / Number of Units (Total):	
307. Course administrator name (if more than one name mentioned)	Assoc. Prof. Dr. Omar Abbas Khudair
308. Course Objectives	<p>After studying the course, the student will be able to:</p> <ol style="list-style-type: none"> 1- Understand the stages of historical development of international organizations and their beginnings. 2- Learn what is meant by international organizations and the difference between them and international organization and systems. 3- Identify the elements necessary for the establishment of an international organization and its consequences. 4- It determines the legal nature, scope and results of the organization at the international and domestic levels. 5- Recognizes the rights, responsibilities, privileges and immunities of an international organization. 6- Learn the mechanism of the establishment of an international organization, the nature of its charter and how to interpret it. 7- It surrounds the powers of the international organization in making recommendations and decisions and their legal value. 8- Familiarize himself with the types and denominations of international organizations and the criteria used in their division. 9- Identify the organs of the international organization and the competencies of its principal, executive, and administrative organs and their employees. 10. Specifies the financial resources and expenditures of the international organization. 11. Understand what is meant by regional organizations, their types and their relationship to global organizations. 12. Shall encompass the establishment of the League of Arab States, its principles and

objectives.

13. Be familiar with the conditions for acquiring membership in the Arab League.

14. Specifies the main organs of the League of Arab States and the voting system therein.

15. Learn the competencies of the Council of the League of Arab States and the roles of its convening.

16. Identify the General Secretariat of the League of Arab States and the competencies of its Secretary-General.

17. Understand what is meant by employees and employees of the League of Arab States and their legal status.

18. Shall be familiar with the mechanism for amending the Charter of the League of Arab States, its scope of operation and its effects.

19. Understand the historical development of the League of Nations, its most important organs and the reasons for its failure.

20. Learn the historical development of the United Nations Organization.

21. Sets out the principles and objectives of the United Nations.

22. Identify the main organs of the United Nations and compare them with those of the League of Nations.

23. Familiarize himself with the competencies, functions of the General Assembly and the voting system therein.

24. Identify the Security Council, its working mechanism, its convening and its presidency.

25. Circumstance the voting system of the Security Council.

26. Learn the competencies of the Security Council in accordance with Chapters VI and VII of the Charter of the United Nations.

27. Familiarize himself with the International Court of Justice and the difference between it and the Permanent International Court of Justice.

28. Understands the judicial and advisory competencies of the International Court of Justice.

29. Learn the law applied by the International Court of Justice.

30. Shall be aware of the proceedings before the International Court of Justice and its rulings.

309. Teaching and Learning Strategies

1. Lecture method.
2. Discussion method.
3. Brainstorming strategy.
4. Conceptual modification strategy.

310. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
1 Recognition test. 2. Testing the preparation of reports. 3. Unspecified essay test. 4 Short Tests. 5 Final Exam	1. Lecture method. 2. Discussion method. 3. Brainstorming strategy. 4 Conceptual modification on strategy	International Organizations			
311. Course Evaluation					
1 Recognition test. 2. Testing the preparation of reports. 3. Unspecified essay test. 4 Short Tests. 5 Final Exam.					
312. Learning and Teaching Resources					
1 d. Abdullah Ali Abbou, Duhok University Press, 2010.			Required Textbooks (Methodology, if any)		
			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
			Electronic References, Websites		

Course Description Form

313. Course Title: English

314. Course Code:					
315. Semester / Year: Yearly					
316. Date of preparation for this description 2025					
317. Available Attendance Formats: In-person					
318. Number of Hours (Total) / Number of Units (Total):					
319. Course administrator name (if more than one name mentioned) Assoc. Prof. Dr. Ghazwan Abd Jassim					
320. Course Objectives					
1_ the definition of the students the legal idioms in English language . 2_ taught them how to write them . 3_ help them to pronounce these idioms correctly. 4_ Practice them to write complete sentence containing legal words. 5_ Practice them to understand and realize the legal English text. 6_ Encourage the student to make sentences to dialogue between them . 7_ Attaining and getting the skill of treatment with foreigners. 8_ This curriculum contribute to polish student personality.					
321. Teaching and Learning Strategies					
322. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week

	<p>.1 Recognition test.</p> <p>2 Role Acting Test (Virtual Court).</p> <p>3. Unspecified essay test.</p> <p>4 Short Tests.</p> <p>5 Final Exam</p>	<p>1. Lecture method.</p> <p>2. Discussion method.</p> <p>3. Brainstorming strategy.</p> <p>4 Conceptual modification strategy</p>	<p>Business English</p>	<p>1. Week : Definition .</p> <p>. Week : Bilateral FOU RTH.</p> <p>. Week : Unilateral contracts .</p> <p>. Week : Gratuitous contracts .</p> <p>. Week : onerous contracts .</p>
323. Course Evaluation				
324. Learning and Teaching Resources				

	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

325. Course Title: Commercial Papers
326. Course Code:
327. Semester / Year: Yearly
328. Date of preparation for this description 2025
329. Available Attendance Formats: In-person
330. Number of Hours (Total) / Number of Units (Total):
331. Course administrator name (if more than one name mentioned) Eng. Ibrahim Jassim Latif
332. Course Objectives
<ol style="list-style-type: none"> 1. The student knows the commercial paper and its importance as it is a fulfillment tool and a credit tool at the same time. 2. The Applicant determines that the commercial papers are exclusively the Setja, Bill of Exchange, and the Instrument, and that other papers are not considered as such. 3- The student should explain the role of the siftaja as a commercial paper in external commercial dealings in addition to its role in

internal dealing.

4- The student determines the role of the bill of exchange in dealing with the term (installments) between people, as the bill of exchange plays the largest role in organizing the payment of term debts to persons.

5 – The student indicates that the transactions between persons that are quickly fulfilled by the commercial paper are the instrument as a short-term commercial paper that has been assigned this role in dealing with him.

6- The student identifies that the instrument plays a great role in regulating the transaction between people, so there are different types of it, each according to the role it plays, there is the rulerd instrument, the instrument that is registered in the account, the approved instrument, and the traveler's sukuk, and it is necessary to know these instruments and the role they play in transactions between people.

7- The student differentiates between commercial papers and other papers such as stocks and bonds in addition to money

8- The applicant indicates that the commercial paper is only created under a certain form and that the defect of this form leads to its invalidity, so it was necessary to state the required legal form for each commercial paper, which is represented by the mandatory data, so that the dealer is aware of the validity or invalidity of this commercial paper.

9 – The student's knowledge that the commercial paper is considered a fulfillment tool that replaces money

10- The student should indicate the credit role in the commercial paper so that the confidence of the dealers will increase.

11- The student knows how the commercial paper is transferred between people as it acts as money and that this transfer is done by endorsement or manual handling.

12. The applicant shall determine the payment of the payment because each commercial paper has a return for fulfillment and that this consideration is considered the main guarantee for the holder of this paper.

13- The student knows that the more the commercial paper is

transferred between people, the more guarantees it has for its holder, because each signatory on the commercial paper is considered a guarantor of its fulfillment when the drawee refuses to pay it.

14. The student shall determine the procedures to be followed by the holder of the commercial paper before referring to the drawer and the obligors thereof, because failure to perform these procedures will lose the holder of the paper his right to revoke the obligors.

15- The applicant indicates that the loss of the commercial paper through theft or damage, and in other cases, the holder of the commercial paper declares bankruptcy, and in order for the real holder of this paper in case of loss and the creditor in the case of bankruptcy to guarantee their rights, it should have been known that there is an opposition in the payment that must be made by the real holder or by the bankruptcy trustee or liquidator.

16- The student's statement that fulfillment is the result that the real owner of the commercial paper aspires to, it was necessary to explain the method of the withdrawal claim, and to make the necessary protests in case of non-fulfillment in order for the holder to ensure that he can return to those who are committed to the commercial paper and demand them to fulfill

17 – The student knows that acceptance of the intervention and fulfillment of the intervention takes place in cases where the drawee refrains from fulfilling or accepting, the holder will return to one of the obligors, which causes this obligor embarrassment in cases where he is not financially full, which harms his commercial reputation.

333. Teaching and Learning Strategies

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334. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Oral	Lecture	Commercial	Definition of	Two	First

Testing Written Testing Short tests Final Exam	method Discussio n method How to solve the problems of missing paper	securities	Commercial Paper - Its Functions - Principles on which the Banking Law is based	hours	week
335. Course Evaluation					
336. Learning and Teaching Resources					
Dr. Fawzi Mohamed Sami 2- Dr. Faiq Mahmoud Al-Shammam		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description Form

Course Title: Private International Law	
337.	
338. Course Code:	
339. Semester / Year: Yearly	
340. Date of preparation for this description 2025	
341. Available Forms of Attendance: Urban	
342. Number of Hours (Total) / Number of Units (Total):	
343. Course administrator name (if more than one name mentioned)	
Eng. Dr. Mustafa Jassim Mohamed	
344. Course Objectives	
	<ol style="list-style-type: none"> 1. Enables the student to know why private international law exists. 2. Explain to the student the relationship between the topics of private international law. 3. Introduce the student to the specificity of the subject of private international law. 4. Clarify the reasons for the name Private International Law 5. The student is familiar with the principles of private international law 6. Explain to the student the historical development of private international law 7. Explain to the student the relationship between international law and other laws. 8. The student is introduced to comparative legal systems. 9. Explain to the student the legal system of the citizen outside his country and the legal system of the foreigner within the national borders of the country. 10. Enabling the student to infer the mechanisms of international conflict between national and foreign laws 11. The student should distinguish between jurisprudential, legislative and judicial solutions to resolve international disputes in particular and the problems of private international law in general. 12. Understanding the student of the coexistence between Iraqi law and the prevailing legal systems in the world in the subject of nationality, domicile and international conflict. 13. The student is acquainted with the mechanism of determining the state to individualize its people. 14. The student is introduced to the mechanism of the state in the legal control of the people at home and abroad. 15. The student is instructed to adopt the best methods and means to address the difference and conflict between the laws of the countries of the world. 16. The student should be familiar with the latest trends in nationality affairs and the conflict of

	<p>international legal jurisdiction.</p> <p>17. The student will be able to follow up on the amendments in Iraqi laws regarding private international law issues.</p> <p>18. Motivating the student to form a legislative future vision for private international law issues in Iraq.</p> <p>19- Familiarity with the reality of Iraqi law through the study of private international law</p> <p>20. Shows the student the impact of the different civilizations and cultures in the world in regulating internal laws and matters of conflict of laws.</p>				
345. Teaching and Learning Strategies					
			<ul style="list-style-type: none"> • Lecture method. • Discussion method. • How to solve problems. • Brainstorming Strategy. <p>Conceptual Modification Strategy</p>		
346. Course Structure					
Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
Recognition test. Role Acting (Virtual Court). Unspecified essay test. Quizzes. Final Test.	Lecture method. Discussion method. How to solve problems. Brainstorming Strategy. Conceptual Modification Strategy	International Special	Introduction to Private International Law - Its Subjects and Sources	3	The first
347. Course Evaluation					
348. Learning and Teaching Resources					
<ul style="list-style-type: none"> ▪ Dr. Hassan Al-Hadawi and Dr. Ghaleb Al-Daoudi – Private International Law, Part One, Dar Al-Kutub Directorate Press for Printing and Publishing, University of Mosul, 1988. ▪ Dr. Hassan Al-Hadawi and Dr. 			Required Textbooks (Methodology, if any)		

<p>Ghaleb Al-Daoudi - Private International Law - Second Section - Dar Al-Kutub Directorate Press for Printing and Publishing - University of Mosul 1982.</p> <p>▪</p>	
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Form

<p>Course Title: Labor Law and Social Security 349.</p>
<p>350. Course Code:</p>
<p>351. Semester / Year: Yearly</p>
<p>352. Date of preparation for this description 2025</p>
<p>353. Available Attendance Formats: In-person</p>
<p>354. Number of Hours (Total) / Number of Units (Total):</p>
<p>355. Course administrator name (if more than one name mentioned)</p>
<p>Eng. Amir Hamoudi Musallam</p>
<p>1.Course Objectives</p>
<p>Delivery of information related to the explanation of the</p>

Labor and Social Security Law, starting with its definition, development and sources
to the intervention of the state in the social organization of labor and the statement of initiation and union organization through labor disputes
and the methods of settling it, then explaining the individual and collective work contract, explaining its characteristics, holding it, and the ways of its termination and then ending
Explaining the concept of social security, the scope of its application and the conditions guaranteed by law

10. Course Outcomes, Teaching, Learning and Assessment Methods
<p>A. Cognitive Objectives</p> <p>A1. Introducing the Labor and Social Security Law.</p> <p>A2. Study of the sources of law and the role of the state in regulating it</p> <p>A3. Study of the Individual Employment Contract.</p> <p>A4. Study of the collective work contract.</p> <p>A5. Study the scope of application of the Social Security Law.</p> <p>A6. Study the cases that lead to entitlement to social security.</p>
<p>b. Skill objectives of the course.</p> <p>B1 – Enabling students to understand the legal system of the labor law.</p> <p>B2 – Enabling students to acquire the necessary skills to face the practical reality.</p> <p>B3 – Enabling students to identify the difference between individual and collective work contracts.</p> <p>B4. Enable students to understand the conditions necessary to be eligible for social security.</p>
Teaching and Learning Methods

11. Course Structure		
	Scientific Material	The week
	Concept of Labor Law – Importance of Labor Law	1
Evaluation Methods		
	Scope of Labor Law	2
1- Surprise Weekly Exams	Channels Exempt from the Labor Law	3
2- Ask questions to students after explaining the course vocabulary.		
3- Semester Exams	Labor Law Sources	4
4- Semi-annual and annual exams.	Introduction to the study of the law of guarantee	5
C. Emotional and Values Education	Individual Contract	6
A1- Building a legal personality capable of performing the tasks that will be entrusted to him in the future.	Concept of Warranty Law	7
C2- Building a legal personality capable of understanding legal texts	Holding a Sole Employment Contract – Effects of a Sole Employment Contract	8
C3- Consolidating the understanding of justice in the performance of legal and judicial duties.	Financial System Social Security – Employer's Obligations	9
C4- Enabling the recipient to understand the explanation of the legal texts in the Labor and Social Security Law	Individual Employment Contract – Collective	10
Teaching and Learning Methods	Work Contract	
1- Analysis of the Provisions of the Labor and Social Security Law	Workers' Health Guarantee – Conditions Health Benefits	11
2- Analyzing the questions and understanding their intentions		
Evaluation Methods	Importance of the collective contract – the conclusion of the collective contract	12
Perform weekly, quarterly, semi-annual and annual exams.		
	Disability Guarantee – Conditions of Need	13
d. Transferred general and personal development).	Duration of the collective bargaining contract – the effects of the collective bargaining contract	14
D1. Skills of Comprehension of Legal Texts	Concept of Labor Law – Importance of Labor Law	15
D2- Legal problem solving skills	Theoretical exam.	16
D3- Skills in understanding the analysis of legal texts		
ng Break		
		17
	Effects of the Collective Labor Contract – Expiration of Collective Work	18
	Methods of Collective Work Dispute Resolution – Teamwork – Documentation	19
	Retirement Guarantee – Retirement Cases	20
	Probationary Arbitration – State Intervention in Labor Relations	21

	Settlement of Contributions – Social Service Guarantee	22
	***** – Employment of Disabled Workers	23
	Workers' Health Services – Cultural Services	24
	Pending Restrictions*** – Employer's Obligations	25
	Housing Services for Workers	26
	Employer obligations	27
		28
	Effects of the Collective Labor Contract – Expiration of Collective Work	29
	Theoretical exam	30
12.		

13. Infrastructure	
Labor Law Dr. Adnan Al-Abed Dr. Yousef Elias Social Security Law Dr. Adnan Al-Abed	1 Required Textbooks
Related Resources	2 Main References (Sources)
Related Journals and Periodicals	Recommended books and references (scientific journals, reports,....)
Related Scientific Publications	in Electronic References, Websites

14. Course Development Plan
Coordinating with the professors of the subject in the public and private colleges and twinning with the University of Tikrit Faculty of Law for the purposes of developing the course

Course Description

Course Title: International Humanitarian Law
356.
357. Course Code:
358. Semester / Year: Yearly
359. Date of preparation for this description 2025
360. Available Forms of Attendance: Urban
361. Number of Hours (Total) / Number of Units (Total):
362. Course administrator name (if more than one name mentioned)
Assoc. Prof. Dr. Hamed Mohamed Ali
2.Course Objectives
<u>The importance of international humanitarian law in the midst of international and non-international conflicts , explaining its relations with human beings and its role in protecting people in times of armed conflicts, and the objectives of the course to clarify the rules of international humanitarian law to replace armed conflicts with the humanitarian character and increase awareness and humanitarian culture.</u>

9- Course Outcomes, Teaching, Learning and Assessment Methods
<p>A. Cognitive Objectives</p> <p>A1. The concept and historical development of international humanitarian law.</p> <p>A2. The historical development of international humanitarian law.</p> <p>A3- The Relationship of the International Humanitarian Federation to the various branches of law.</p> <p>A4. Sources of international humanitarian law and its basic principles.</p> <p>A5. Persons and the scope of application of international humanitarian law (temporal and personal).</p> <p>A6. Mechanisms for the application of international humanitarian law.</p>
<p>b. Skill objectives of the course.</p> <p>B1 – Involving students in the discussion of international humanitarian topics.</p> <p>B2 – Allow students to express their opinions on the topic.</p> <p>B3 – Ask hypothetical questions about the topic.</p> <p>B4- Evaluation of any of the objectives of the International Humanitarian Organization.</p>
Teaching and Learning Methods
Presenting the topic as an introduction and then entering into the details with the latest examples on the global scene (Syria, Yemen) and others
Evaluation Methods
Discussing any knowledge goal and asking questions to some students and fixing this in a record while conducting exams of all kinds
<p>C. Emotional and Values Goals</p> <p>A1- Discovering the extent of the student's interaction with the subject and giving him the opportunity to highlight his personality.</p> <p>C2. Affirmation of the values of international humanitarian law</p> <p>A3. Push students to discuss the ongoing conflicts currently in the world</p> <p>A4- Holding seminars whenever possible on certain topics.</p>
Teaching and Learning Methods
Presenting the ancient, new, and existing armed conflicts and how to

deal with them in accordance with the rules of international humanitarian law.
Evaluation Methods
<p>Students are not at the same level, so the assessment methods for each of them differ through daily and monthly questions. Quarterly and Annual</p>
<p>d. Transferred general and qualifying skills (other skills related to employability and personal development).</p> <p>D1. The skill of presenting the topic to reach the set goal. D2. Adopting an appropriate method for the level of students and focusing on developing their ability. D3. Encouraging students participating in the discussion. D4. Encourage non-participating students to develop their abilities</p>

10. Course Structure		
	Scientific Material	The week
	The Concept of International Humanitarian Law	1
	Definition of International Humanitarian Law	2
	Definition of the International Committee of the Red Cross	3
	Definition of the International Court of Justice	4
	Characteristics of International Humanitarian Law	5
	The Historical Development of International Humanitarian Law in the Middle Ages	6
	The Historical Development of International Humanitarian Law in the Modern Era	7
	The relationship between international humanitarian law and international human rights law	8
	The Relationship between International Humanitarian Law and International Criminal Law	9
	Sources of international humanitarian law and its persons	10
	Original sources of international humanitarian law and traditional sources	11
	Subjects of International Humanitarian Law	12
	Individual State, International Forces Acting on the Behalf of International Organizations	13
	State, Individual, International Forces Acting on the Behalf of International Organizations	14
		15
	Theoretical exam	16
Break		
	Scope of application of international humanitarian law in the physical system	17
	Scope of personal and spatial protection of international humanitarian law	18
	Spatial Protection System of International Humanitarian Law	19
	Mechanisms for the application of international humanitarian law	20
	Preventive, controlling, punitive and other mechanisms	21
	International Responsibility for Violations of International Humanitarian Law in Individual Responsibility	22
	The Concept of Individual Criminal Responsibility	23

	Extended International Responsibility for Violations of International Humanitarian Law	24
	The Concept of International Civil Responsibility	25
	Means of redress for violations at the national and international levels	26
	Forms of Compensation for Violations of International Humanitarian Law	27
	Reply, Monetary Compensation, Satisfaction	28
	...Review	29
	Theoretical exam	30

11 . Infrastructure	
International Humanitarian Law / 2015 Edition	1 Required Textbooks
UN documents, Security Council resolutions and public international law	2 Main References (Sources)
All international reports and international journals related to the law	Recommended books and references (scientific journals, reports,....)
The website of the United Nations Security Council, the International Court of Justice and the United Nations http://www.un.org http://www.un.org/ar/sc/ http://www.icj-cij.org/homepage	in Electronic References, Websites

12 . Course Development Plan
The topics of the textbook will be evaluated through lectures, marking the important and the unimportant, and twinning with Tikrit University/Faculty of Law.

Course Description Form

Course Title: Execution Law 363.
364. Course Code:
365. Semester / Year: Yearly
366. Date of preparation for this description 2025
367. Available Attendance Formats: In-person
368. Number of Hours (Total) / Number of Units (Total):
369. Course administrator name (if more than one name mentioned) Prof. Darzi Mohamed Ali
370. Course Objectives
<ul style="list-style-type: none">- Knowledge of the basic principles in the Execution Law.2. Determine the relationship between the subjects of the Execution Law.3. Indicate the scope of the implementation of the Execution Law.4- Understanding the mechanism of work in the implementation departments.5- Understanding the advanced methods in simplifying the implementation procedures.6. Taking note of the administrative organization of the implementation departments.7- Understanding the right that is being implemented.8. Distinguishing between the mechanism of implementing national judicial rulings and foreign judicial rulings.9. Comparison between the implementation of judicial rulings and executive documents.10. Understanding the executive transaction and identifying its parties.

- 11- Familiarity with the means of forced execution.
12. Determining the cases of suspension of execution and what impedes its progress.
13. Understand the basic rules governing forced execution.
14. Knowing the executive reservation and the justifications for resorting to it.
15. Understand the procedures for seizing and selling the debtor's funds.
16. Familiarity with the provisions of the distribution of the implementation proceeds.
17. Determine the relationship between the Execution Law and other laws and know their importance.
18. Extracting appropriate solutions to the issues related to the Execution Law.
19. Understanding the means to address the phenomenon of delaying the implementation of executive judgments and documents.
20. Formulate a future vision for the problems related to the implementation of provisions of the Implementation Law.

371. Teaching and Learning Strategies

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372. Course Structure

Evaluation Method	Teaching Method	Module/Course or Subject Name	Required Learning Outcomes	Hours	The week
<ul style="list-style-type: none"> • Recognition test. • Role Acting Test (Virtual Court). • Unspecified essay test. • Quizzes • Final exam. 	<ul style="list-style-type: none"> • Lecture method. • Discussion method. • Problem solving method. • Brainstorming strategy. • Conceptual modification strategy. 	Execution Law	Competent Authority for Execution in accordance with the Execution Law 45 of 1980 Implementation Department/Implementation Directorates.	1	The first

373. Course Evaluation

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374. Learning and Teaching Resources

<ul style="list-style-type: none"> ▪ Dr. Saeed Mubarak - Provisions 	Required Textbooks (Methodology, if any)
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of the Execution Law - 4th Floor - Baghdad - Legal Press - 2011.	
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites