

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2024-2025



Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.


Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

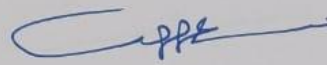
Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.




Academic Program Description Form

University Name: Samarra
Faculty/Institute: Administration and Economics
Scientific Department: Economics
Academic or Professional Program Name: Bachelor's
Final Certificate Name: Bachelor of Science in Economics
Academic System: The Bologna
Description Preparation Date: 7/10/2024
File Completion Date: 7/10/2024

Signature: 
Head of Department Name:
Lecturer Dr. Mustafa Saeed Hassan
Date: 7/10/2024

Signature: 
Scientific Associate Name:
Lecturer Dr. Sinan Abdullah Harjan
Date: 7/10/2024

The file is checked by: Taha Abdulrahman Mahdi
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date: 10/10/2024
Signature: 

Approval of the Dean

Assistant Professor Dr. Ahmed Abdul Salam Ahmed

2024/10/



1. Program Vision

The Department of Economics at the University of Samarra aspires to be a leader in higher education, scientific research, and serving the Iraqi economy, in addition to actively contributing to the construction of a developed economy based on sound planning in accordance with economic policies suited to reality, and by adopting an advanced scientific approach in economic curricula.

2. Program Mission

The objective need of both the public and private sectors requires formulating economic plans and programs at both the micro and macro levels, and setting policies to achieve a set of economic and social objectives according to priorities shaped by necessities and available capabilities. This, in turn, necessitates preparing specialized personnel to conduct economic research and studies that contribute to deepening economic awareness and maximizing the economic and social benefits of the available resources.

3. Program Objectives

The department strives to achieve a set of objectives that align with the goals and mission of the college, including:

1. Graduating specialized personnel in the field of planning and economic policy-making who are capable of integrating into the labor market and economic life.
2. Developing students' skills to enable them to conduct research in various economic disciplines.
3. Encouraging and supporting the department's faculty to carry out studies and provide consultations to public and private entities in Iraq.
4. Actively contributing to the preparation of training and continuing education programs to develop expertise and skills in public and private sector institutions.

4. Program Accreditation

There is no program accreditation

5. Other external influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	4	9	22%	The translation of all courses is a requirement for obtaining a bachelor's degree in economics.
College Requirements				
Department Requirements	8	32	78%	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7.	8. Program Description				
Year/Level	Course Code	Course Name	Credit Hours		
			theoretical	Tutorial	practical
First Stage – First Semester- 2024-2025	Ec1101	Principles of Microeconomics	5	1	
	Ec1102	Principles of Management	3	1	
	Ec1103	Principles of Accounting	3		1
	Ec1104	Principles of Mathematical Economics	2		1
	Ec1105	English Language	2		
	Ec1106	Human Rights and Democracy	2		
First Stage – Second Semester-2024- 2025	Ec1107	Principles of Macroeconomics	5	1	
	Ec1108	Financial Accounting	2		1
	Ec1109	Principles of Statistics	2		1
	Ec1110	Economic Readings (E)	2	1	
	UOS-2304	Fundamentals of Computer Science	1		2
	UOS-1102	Arabic Language	2		

9. Expected learning outcomes of the program

Knowledge	
<p>Learning Outcomes : First: Knowledge A graduate of the Economics program is expected to be able to:</p> <ol style="list-style-type: none"> 1. Possess a solid understanding of the fundamental principles of microeconomics and macroeconomics, and comprehend the relationship between macroeconomic and microeconomic variables. 	<p>Learning Outcomes Statement 1: A graduate of the Economics program is expected to possess comprehensive knowledge of the fundamental economic concepts and theories in the fields of microeconomics and macroeconomics, and to be able to interpret and analyze fiscal and monetary policies and their impact on economic activity. The graduate is also expected to be well-versed in concepts of international economics, foreign</p>

<ol style="list-style-type: none"> 2. Be able to interpret various economic theories and apply them in analyzing real-world economic issues and problems. 3. Master the analysis of fiscal and monetary policies and evaluate their impact on economic activities in both local and international contexts. 4. Be well-acquainted with concepts of international trade, financial markets, and economic development, in addition to being familiar with economic legislation, research methodologies, and data analysis methods relevant to the economic field. 	<p>trade, and economic development, in addition to understanding major contemporary economic issues. Furthermore, the student is expected to master both quantitative and qualitative economic research methodologies, as well as data collection and analysis techniques, in addition to understanding economic legislation related to productive and service activities and markets.</p>
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Skills	
<p>Upon completing the program, the student is expected to possess the following skills:</p> <ol style="list-style-type: none"> 1. Have the ability to conduct both quantitative and qualitative analysis of economic problems using appropriate theoretical models and statistical data. 2. Master sound economic decision-making by analyzing available information, estimating costs and benefits, and formulating economic policies at both the macro and micro levels. 3. Be able to carry out applied economic research using modern analytical tools and statistical software such as Excel, SPSS, and Eviews. 4. Possess effective communication skills and the ability to work in teams, in addition to employing critical thinking in evaluating economic policies and presenting results systematically, both orally and in writing. 	<p>Learning Outcomes Statement 2 :Statement of Skills Outcomes</p> <p>A graduate of the Economics program is expected to possess the ability to analyze economic problems using quantitative and theoretical tools, and to make economic decisions based on scientific foundations and accurate data. The graduate is also expected to conduct field and analytical economic research using appropriate statistical software such as Excel, SPSS, and Eviews, and to present the results of their research and economic reports effectively, both orally and in writing. They should demonstrate strong skills in critical thinking and in evaluating various economic policies, as well as the ability to work collaboratively and contribute to the preparation of economic plans and policies in different institutions.</p>

Ethics	
<ol style="list-style-type: none"> 1. Academic Commitment: Adhering to scientific and ethical standards in education, research, and community service. 2. Objective Analysis: Employing critical thinking and neutrality in interpreting economic issues and making decisions. 3. Teamwork and Participation: Promoting a spirit of cooperation and working within multidisciplinary teams to achieve common goals. 4. Continuous Development: Striving to continually update knowledge and skills in line with labor market requirements and economic changes. 	<p>Learning Outcomes Statement 4: Statement of Values Outcomes</p> <p>Faculty members are committed to ethical standards and integrity, adopt critical thinking and neutrality in evaluation, and promote teamwork and collaboration, while maintaining continuous professional development and keeping pace with scientific advancements.</p>

10. Teaching and Learning Strategies

The Department of Economics at the College of Administration and Economics – University of Samarra employs a variety of teaching and learning methods, the most important of which are:

1. **Theoretical and practical lectures** aimed at providing students with both basic and advanced economic knowledge.
2. **Classroom discussions and dialogues** to encourage critical thinking and the analysis of various economic phenomena.
3. **Field visits** to governmental and private institutions related to economic affairs, such as banks, financial markets, factories, and statistical offices.
4. **Seminars** on selected economic topics to enhance students' specialized knowledge and awareness.
5. **Student research projects**—both theoretical and applied—that address real economic problems using scientific analytical tools.
6. **Office-based activities** such as preparing economic reports or reviewing real-world case studies.
7. **Practical application of economic issues** through analyzing real data or developing and simulating economic models.

11. Evaluation methods

1. Daily Preparation
2. Daily Quiz
3. Reports and Seminars
4. Monthly Exams
5. Practical Exams
6. Final Exam

12. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Professor	Economics	Foreign Trade and Finance	Global Market Analysis	Staff	

Assistant Professor	Economics	Finance and Banking	Investment Portfolio Management	Staff	
Assistant Professor	Islamic Studies	Islamic Manuscripts	Investigation of Ancient Texts	Staff	
Lecturer	Economics	Macroeconomics	Building Economic Models	Staff	
Lecturer	Accounting	Financial Accounting	Preparing Financial Statements	Staff	
Lecturer	Economics	International Economics	Analysis of Trade Agreements	Staff	
Lecturer	Accounting	Financial Accounting	Auditing Final Accounts	Staff	
Lecturer	History	Abbasid History	Analysis of Historical Documents	Staff	
Assistant Lecturer	Economics	Macroeconomics	Forecasting Economic Indicators	Staff	
Assistant Lecturer	Economics	Fiscal Policy	Evaluation of Fiscal Policy Tools	Staff	
Assistant Lecturer	Accounting	Accounting	Bookkeeping	Staff	
Assistant Lecturer	Business Administration	Marketing	Designing Marketing Campaigns	Staff	
Assistant Lecturer	Economics	Economics	Interpreting Economic Phenomena	Staff	
Assistant Lecturer	Business Administration	Marketing	Analyzing Consumer Behavior	Staff	
Assistant Lecturer	Business Administration	Marketing	Brand Management	Staff	
Assistant Lecturer	Economics	Macroeconomics	Using Macroeconomic Indicators	Staff	
Assistant Lecturer	Geography	Geomorphology	Analyzing Geographical Phenomena	Staff	
Assistant Lecturer	Business Administration	Business Administration	Managerial Decision Making	Staff	
Assistant Lecturer	Statistics	Statistics	Statistical Data Analysis	Staff	
Assistant Lecturer	English	Language	Teaching Language Skills	Staff	

Assistant Lecturer	Law	Public Law	Interpreting Legal Texts	Staff	
Assistant Lecturer	Economics	General Economics	Analyzing Economic Models	Staff	
Assistant Lecturer	Economics	Public Finance	Preparing Public Budgets	Staff	
Assistant Lecturer	History	History of Islamic Civilization	Documenting Cultural Heritage	Staff	
Assistant Lecturer	Arabic Language	Language	Teaching Grammar	Staff	
Assistant Lecturer	Finance and Banking	Finance and Banking	Evaluating Financial Instruments	Staff	
Assistant Lecturer	Agriculture	Agriculture	Managing Agricultural Resources	Staff	

Professional Development

Mentoring new faculty members

Orientation for new faculty members includes introducing them to the college's vision, mission, and objectives, along with a detailed explanation of the organizational structure of the college and department and the role of each entity within them. Academic policies are also clarified, such as the study system, assessment methods, and e-learning requirements.

The new faculty member is informed of their teaching, research, and administrative duties and is provided with copies of the college and department handbooks, along with guidance on how to prepare course syllabi and their academic descriptions.

The orientation also covers explanations of relevant university and ministry regulations and instructions, in addition to familiarizing them with the facilities and services available within the college, such as the library, laboratories, and smart classrooms.

The new faculty member is invited to participate in academic and administrative committees and is guided to benefit from professional development programs and available training courses, while receiving the necessary technical and administrative support to ensure efficient performance of their duties.

Professional development of faculty members

The college is keen to support the continuous professional development of faculty members by organizing specialized workshops and training courses aimed at enhancing teaching, research, and administrative skills. The college also encourages faculty to participate in local and international scientific conferences, publish in reputable journals, and engage in research projects that contribute to improving the quality of education and scientific research.

The college provides opportunities for scholarships upon approval from the university presidency or through study leaves based on merit. It also focuses on updating teaching methods and interacting with students using the latest educational approaches.

This development is considered a fundamental pillar in achieving academic excellence and advancing educational outcomes in line with national and international standards.

13. Acceptance Criterion

Students are admitted to the Department of Economics in accordance with the central admission regulations set by the Ministry of Higher Education and Scientific Research, for both the morning and evening study programs.

14. The most important sources of information about the program

1. Ministry of Higher Education and Scientific Research
2. Sectoral Committee of Deans of the College of Administration and Economics
3. Arab and international sources
4. The Internet

15. Program Development Plan

The development plan for the Economics program aims to enhance the quality of higher education and achieve alignment with labor market requirements and national and international academic standards. The plan includes the following key areas:

1. **Curriculum Update**
 - Periodic review of course syllabi to keep pace with contemporary scientific and economic developments.
 - Incorporation of modern topics such as digital economy, sustainable finance, and e-commerce.
 - Strengthening the practical aspects of courses through case studies and economic simulations.
2. **Improvement of Teaching Methods and Approaches**
 - Encouraging the use of blended learning (traditional and electronic).
 - Employing technology and interactive tools in delivering course material.
 - Focusing on problem-based learning and student research projects.
3. **Development of Faculty Capabilities**
 - Organizing professional development workshops in teaching, scientific research, and evaluation.
 - Supporting participation in scientific conferences and specialized courses.
4. **Enhancement of Scientific Research**
 - Supporting applied research related to local and national economic issues.
 - Encouraging scientific publication in internationally peer-reviewed journals.
 - Forming joint research teams within the department and with other departments.
5. **Strengthening Partnership with the Labor Market**

- Involving experts from the public and private sectors in curriculum development and outcome evaluation.
 - Organizing regular field visits for students to economic and banking institutions.
 - Providing introductory and skill-building workshops in cooperation with the labor market to prepare graduates.
- 6. Improving Quality of Evaluation and Accreditation**
- Reviewing assessment tools to be fairer and better measure competencies.
 - Preparing for national or institutional academic accreditation.
 - Activating feedback mechanisms from students, graduates, and employers.



- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Program Skills Outline

Course Code	Course Name	Basic or optional	Required program Learning outcomes										
			Knowledge				Skills				Ethics		
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3
Ec1101	Principles of Microeconomics	C	✓	✓	✓	✓		✓		✓	✓	✓	✓
Ec1102	Principles of Management	B	✓		✓		✓	✓		✓			✓
Ec1103	Principles of Accounting	B	✓		✓	✓	✓			✓	✓	✓	✓
Ec1104	Principles of Mathematical Economics	B		✓	✓				✓		✓	✓	✓
Ec1105	English Language	S	✓	✓		✓	✓			✓		✓	
Ec1106	Human Rights and Democracy	S		✓	✓	✓			✓	✓	✓		✓
Ec1107	Principles of Macroeconomics	C	✓	✓	✓		✓	✓		✓	✓		✓
Ec1108	Financial Accounting	B		✓		✓		✓		✓			✓
Ec1109	Principles of Statistics	B	✓	✓	✓	✓		✓		✓	✓	✓	✓
Ec1110	Economic Readings (E)	B		✓		✓	✓			✓		✓	
UOS-2304	Fundamentals of Computer Science	S	✓	✓		✓		✓	✓	✓	✓		✓
UOS-1102	Arabic Language	S			✓		✓	✓		✓	✓	✓	✓



Module Information			
Module Title	Principles of Microeconomics		Module Delivery
Module Type	C	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	Ec1101		
ECTS Credits	9		
SWL (h/sem)	225		
Module Level	1	Semester of Delivery	1
Economic Department	Economic	College	Administration and Economics
Module Leader	Huda Raad Hashem	e-mail	Huda.r.h@uosamarra.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Doctor
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>There are main objectives that can be achieved from studying the <i>Principles of Microeconomics</i> course for first-year students in the College of Administration and Economics – Department of Economics:</p> <ol style="list-style-type: none"> Understanding the basics of economics: Enabling students to grasp the fundamental concepts related to microeconomics, such as supply and demand, and the economic problem. Analyzing consumer behavior: Studying how individuals make economic decisions based on their preferences and the resources available to them. Analyzing producer behavior: Understanding how firms make production and pricing decisions with the aim of maximizing profits and minimizing costs. Identifying demand and supply elasticities.

	<p>5. Understanding supply and demand mechanisms: Training students to analyze the basic market forces that determine prices and quantities in the economy.</p> <p>6. Analyzing market equilibrium: Teaching students how to determine the point at which supply equals demand, and the impact of changes in economic factors on this equilibrium.</p> <p>These objectives help students develop a strong knowledge base for understanding economics and its effects in daily and professional life.</p>
<p>Module Learning Outcome</p>	<p>1. Understanding fundamental concepts: The student will be able to define and explain basic economic concepts such as supply, demand, and the economic problem.</p> <p>2. Analyzing consumer and producer behavior: The student will be able to analyze the behavior of consumers and firms, and understand how they make economic decisions regarding spending and production.</p> <p>3. Applying supply and demand in the market: The student will be able to apply supply and demand models to analyze the effects of economic changes on prices and quantities, and to determine market equilibrium.</p> <p>4. Making economic decisions: The student will be able to use economic tools and concepts to analyze and evaluate economic policies, and to make informed decisions in practical contexts through the analysis of demand and supply elasticities.</p> <p>5. Understanding the impact of economic changes: The student will be able to analyze the effects of changes in economic conditions on the market, consumers, and producers.</p> <p>6. Developing critical economic thinking: The student will develop the ability to think critically in interpreting economic phenomena, analyzing data, and drawing well-informed conclusions.</p> <p>These outcomes reflect the skills and knowledge that students will acquire upon successfully completing the course</p>
<p>Indicative Contents</p>	<p>1. Basic Concepts:</p> <p>a. Definitions of concepts such as supply and demand, scarcity, opportunity cost, and utility.</p> <p>b. Explanation of the relationship between supply and demand in determining prices.</p> <p>2. History:</p> <p>a. The development of microeconomics from the beginnings of economic thought to the evolution of modern theories.</p> <p>b. The role of economists such as Adam Smith and David Ricardo in the development of economic theories.</p> <p>3. Case Studies:</p> <p>a. Analysis of pricing policies in competitive versus monopolistic markets.</p> <p>b. Case studies on the impact of tax policies on the behavior of consumers and firms.</p> <p>4. Social Interaction:</p> <p>a. The role of civil society and academic institutions in discussing and analyzing economic issues.</p> <p>b. The influence of media and social networks in shaping the behavior of consumers and investors in the market.</p>

	These elements reflect the fundamental concepts of microeconomics, focusing on how individuals and firms interact in determining prices and the allocation of economic resources within the market.
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Learning and Teaching Strategies	
Strategies	<p>Teaching and Learning Strategies for the Principles of Microeconomics Course:</p> <ol style="list-style-type: none"> Discussions and Dialogues: Organizing group discussions on microeconomic topics such as supply and demand, market structures, and the impact of government policies on the market. Students are encouraged to discuss examples from local or global economic realities and exchange viewpoints on various economic decisions. Case Studies: Utilizing real case studies to analyze consumer and producer behavior and understand the impact of market changes, such as oil price hikes or currency fluctuations, on economic equilibrium. Students may study how government policies (e.g., taxes or subsidies) affect the economy. Interactive Activities: Conducting activities like economic market simulations or role-playing exercises where students assume roles such as producers, consumers, or government entities. This helps in understanding market dynamics and decision-making processes. Creative Use of Educational Tools: Employing charts, educational videos, or interactive applications to explain concepts such as market equilibrium, price elasticity, and supply and demand. Research and Presentations: Assigning students to conduct research on specific economic topics, such as analyzing a particular market or studying the impact of taxes on essential goods, and then presenting their findings to the class. This enhances deeper understanding and develops presentation and critical thinking skills. Field Visits: Organizing visits to local factories or companies to observe how production and pricing decisions are made, or to economic statistics offices to understand data collection and analysis. Social Communication and Technology: Using social media platforms or educational apps to encourage student discussions on current economic issues, or organizing online forums where students can exchange ideas and analyze real economic events. <p>These strategies combine critical thinking and practical interaction with theoretical study, making the learning of microeconomics more engaging and applicable to real life.</p>

Student Workload (SWL)			
Structured SWL (h/sem)	93	Structured SWL (h/w)	6.2
Unstructured SWL (h/sem)	132	Unstructured SWL (h/w)	8.8
Total SWL (h/sem)	225		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	Continue	
	Onsite Assignments	2	10	Continue	
	Seminar	2	10	Continue	
	Report	2	10	Continue	
Summative assessment	Midterm Exam	1	10	Continue	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Dr. Muhammad Saleh Turki Al-Quraishi Dr. Nazem Muhammad Nouri Al-Shammari	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	• Concept of Economics and the Economic Problem
Week 2	• Demand Theory
Week 3	• Supply Theory
Week 4	• Market Equilibrium
Week 5	• Effect of Government Intervention on Market Equilibrium
Week 6	• Demand Elasticities
Week 7	• Supply Elasticities
Week 8	• Consumer Behavior Theory / Cardinal Utility Theory
Week 9	• Consumer Behavior Theory / Ordinal Utility Theory
Week 10	• Indifference Curves
Week 11	• Marginal Rate of Substitution
Week 12	• Budget Constraint

Week 13	• Engel Curve
Week 14	• Income Consumption Curve
Week 15	• Income Effect on Substitution



Module Information			
Module Title	Principles of Management	Module Delivery	
Module Type	B	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	Ec1102		
ECTS Credits	6		
SWL (h/sem)	150		
Module Level	1	Semester of Delivery	1
Economic Department	Economics	College	Administration and Economics
Module Leader	Muhammad Jasim Muhammad	e-mail	mohammed.j.moh@uosamarra.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>The <i>Principles of Management</i> course aims to achieve the following outcomes:</p> <ol style="list-style-type: none"> 1. To understand the nature of business management and the theories that have addressed administrative thought and its development journey. 2. To identify the tasks associated with the roles of managers and leaders, and to distinguish between their functions. 3. To explain the decision-making process and study the internal and external environmental factors. 4. To become familiar with the methods and approaches used in management and ways to achieve organizational goals.
Module Learning Outcome	The teaching of the <i>Principles of Management</i> course yields learning outcomes characterized by the following:

	<ol style="list-style-type: none"> 1. Knowledge Enrichment: The student of Principles of Management gains a broad understanding of the methods and approaches used in management, as well as the foundational principles underlying the science of management. 2. Behavioral Flexibility: The student acquires flexibility in selecting the appropriate management approach for practical application. 3. Comprehensiveness: The student becomes well-versed in the branches of management specialization and the interrelationships between them. 4. Understanding: A broad awareness of the variables and terminology in management science, along with the historical development of systems and theories presented in this field. 5. Confidence Building: Learning Principles of Management helps enhance self-confidence in decision-making by grounding it on solid scientific foundations.
<p>Indicative Contents</p>	<p>Guidance Content for the Principles of Management Course</p> <p>Some points that can be included:</p> <ol style="list-style-type: none"> 1. Understanding the foundations and principles of management science. 2. Broadening the scope of exposure to practical management experiences that enhance knowledge. 3. Evaluating the interactive behavior of individuals with members of the organizations they belong to, across different types of organizations. 4. Promoting a culture of scientific management and educating towards adopting the scientific approach in administrative applications across various organizational situations.

Learning and Teaching Strategies	
<p>Strategies</p>	<p>Learning and Teaching Strategies Used in Teaching the Principles of Management Course:</p> <ol style="list-style-type: none"> 1. Traditional Direct Instruction: Delivering introductory lectures on the curriculum, its topics, and scientific details based on agreed-upon academic references. 2. Group Discussions: Employing discussion and dialogue strategies among students and with the instructor on study variables to enhance debating skills and the ability to persuade with logical scientific arguments on various management-related topics, and to exchange opinions and experiences.

	<p>3. Use of Modern Technological Tools: Utilizing visual aids (such as data show/projectors) along with other available technological means to clarify and deepen students' understanding of concepts.</p> <p>4. Scientific Research: Assigning students to prepare reports on specific topics from the course material.</p> <p>5. Social and Technological Communication: Using social media platforms and technology to encourage academic discussions and the exchange of ideas among students outside the classroom.</p>
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Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	87	Unstructured SWL (h/w)	5.8
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	4&7	
	Assignments	1	10	3	
	Onsite Assignments	2	10	continue	
	Report	1	10	14	
Summative assessment	Midterm Exam	1	10	13	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Authored by Dr. Khalil Muhammad Hasan Al-Shammaa	No

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	General Overview of Business Studies

	<ul style="list-style-type: none"> • Conceptual Introduction to Management and the Manager • The Nature of Management and the Need for It in Developing and Developed Societies • Management as a Science, an Art, and a Profession
Week 2	Manager's Functions and Roles <ul style="list-style-type: none"> • Manager's Functions • Manager's Roles • Manager's Skills
Week 3	Business Organizations: Basic Concepts <ul style="list-style-type: none"> • Concept of Business Organization • Importance and Objectives of Business Organizations • Characteristics of Business Organizations
Week 4	Development of Organizational Thought (Classical School) <ul style="list-style-type: none"> • Bureaucracy • Scientific Management • Administrative Divisions
Week 5	Development of Theoretical Thought (Classical Relations School) <ul style="list-style-type: none"> • Administrative Philosophy Theory (by Douglas McGregor) • Theory of the Conflict Between the Individual and the Organization (Chris Argyris) • Interaction Theory (William F. Whyte)
Week 6	Development of Organizational Thought (Modern Approaches) <ul style="list-style-type: none"> • Systems Theory • Contingency Theory • The Japanese School
Week 7	Development of Organizational Thought (Contemporary Approaches and Strategic Management) <ul style="list-style-type: none"> • Competitiveness and Globalization • Strategic Management • Intellectual Capital and Knowledge Management
Week 8	Management Environment <ul style="list-style-type: none"> • Concept and Types of Environment • Dimensions of the Environment

	<ul style="list-style-type: none"> • Characteristics of the Environment
Week 9	The Nature of the Reciprocal Impact Between the Organization and the Business Environment <ul style="list-style-type: none"> • Concept of the Business Environment • Fundamentals and Components of the Business Environment • The Reciprocal Relationship Between the Organization and the Business Environment
Week 10	Organizational Goals <ul style="list-style-type: none"> • Concept and Importance of Goals • Types of Goals and Requirements for Setting Them • Management by Objectives and Management by Results
Week 11	Social Responsibility of Business Organizations <ul style="list-style-type: none"> • Ethical Responsibility of the Business Organization • Social Responsibility of the Business Organization • Values and Ethics in Management and Business
Week 12	Organizational Effectiveness and Efficiency <ul style="list-style-type: none"> • Concept and Importance of Effectiveness and Efficiency • Approaches to Studying Effectiveness and Efficiency • Measuring Organizational Effectiveness and Efficiency
Week 13	Administrative Planning <ul style="list-style-type: none"> • Concept, Importance, and Objectives of Planning • Types of Planning and Their Characteristics • Developing Plans and Scenario Formulation
Week 14	Administrative Decisions <ul style="list-style-type: none"> • Basic Concepts of Decision Making and Solving Administrative Problems • Types of Administrative Decisions • Strategic Decisions
Week 15	Decision Making and Problem Solving <ul style="list-style-type: none"> • Steps in Problem Solving and Decision Making • Dominant Decision-Making Organization • Decision-Making Theories

Module Information			
Module Title	Principles of Accounting	Module Delivery	
Module Type	B	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	Ec1103		
ECTS Credits	6		
SWL (h/sem)	150		
Module Level	1	Semester of Delivery	1
Economic Department	Economics	College	Administration and Economics
Module Leader	Mustafa Mohammed Hussein	e-mail	mustafa.moha20@uosamarra.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Master's
Module Tutor	Mustafa Saeed Hassan	e-mail	mustafa.sae20@uosamarra.edu.iq
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>Teaching the course "Principles of Accounting" at universities aims to achieve several main objectives:</p> <ol style="list-style-type: none"> Understanding Accounting Basics: Introducing students to the principles of accounting and its importance in making economic decisions. Learning Accounting Entries: Enabling students to record financial transactions and understand the types of basic accounts. Preparing Financial Statements: Teaching students how to prepare and read the balance sheet, income statement, and cash flow statement.

	<ol style="list-style-type: none"> 4. Analyzing Financial Statements: Developing skills to analyze financial statements using financial ratios to understand financial performance. 5. Understanding the Accounting Cycle: Getting familiar with the steps of the accounting cycle from recording transactions to preparing financial reports. 6. Applying Accounting Concepts: Conducting practical exercises on preparing accounting records and financial reports, which enhances the ability to apply accounting practically. <p>These objectives contribute to building a strong knowledge foundation for students in the field of accounting.</p>
Module Learning Outcome	<ol style="list-style-type: none"> 1. Analyzing Economic Relationships: The student is able to interpret how accounting information affects various economic factors such as supply, demand, and prices. 2. Applying Accounting Concepts: The student can use accounting principles to evaluate economic decisions and their impact on the financial performance of institutions. 3. Preparing Financial Reports: The student becomes capable of preparing and analyzing basic financial statements, such as the balance sheet and income statement, to understand financial performance. 4. Analyzing Financial Performance: The student is able to use financial ratios and financial analysis tools to evaluate companies and understand their impact on the macroeconomic. 5. Understanding the Accounting Cycle: The student learns the different steps of the accounting cycle and how financial information influences economic decision-making. 6. Applying Quantitative Methods: The student acquires skills in using mathematical and statistical tools to analyze financial and accounting data, enhancing their ability to conduct accurate economic analyses. <p>These learning outcomes aim to qualify students to effectively understand and apply accounting principles in economic contexts.</p>
Indicative Contents	

Learning and Teaching Strategies	
Strategies	Guideline Content for Principles of Accounting

	<ol style="list-style-type: none"> 1. Basic Concepts: Accounting definitions such as "Accounting," "Transparency," and "Financial Responsibility." 2. History: Evolution of Accounting — how accounting principles and international standards like IFRS have developed. 3. Legal Frameworks: Agreements and laws — the impact of international standards and local laws on accounting practices. 4. Contemporary Issues: Challenges and ethics — issues like financial manipulation and the importance of ethics in accounting. 5. International and Local Mechanisms: Regulatory bodies — the role of organizations such as IASB in enhancing accounting standards. 6. Case Studies: Practical analysis — studying cases in applying accounting principles and the challenges encountered. 7. Social Interaction: The role of accountants — the impact of accountants on financial practices in companies and communities.
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Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	87	Unstructured SWL (h/w)	5.8
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	4&8	
	Onsite Assignments	2	10	continue	
	Seminar	2	10	continue	
	Report	1	10	continue	
Summative assessment	Midterm Exam	1	10	12	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Dr. Muqdad Ahmed Al-Jalili, Dr. Fouad Al-Yaman Zako, Dr. Mohammed Taher Al-Shawi	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	• Concept and Objectives of Accounting, Its Development Stages, and Fields + Beneficiaries
Week 2	• Assumptions, Principles, and Constraints + Concepts + Entries + Elements of Financial Statements
Week 3	• Recording Financial Transactions Using Single Entry
Week 4	• Examples of Single Entry
Week 5	• Examples of Single Entry
Week 6	• Double Entry
Week 7	• Examples of Double Entry
Week 8	• Examples of Double Entry
Week 9	• Balance Sheet Method
Week 10	• Examples of Balance Sheet Method
Week 11	• Accounting Records
Week 12	• Posting, Balancing, and Preparing the Trial Balance
Week 13	• Posting, Balancing, and Preparing the Trial Balance
Week 14	• Posting, Balancing, and Preparing the Trial Balance
Week 15	• Posting, Balancing, and Preparing the Trial Balance



Module Information			
Module Title	Principles of Economic Mathematics		Module Delivery
Module Type	B		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	Ec1104		
ECTS Credits	5		
SWL (h/sem)	125		
Module Level	1	Semester of Delivery	1
Economic Department	Economics	College	Administration and Economics
Module Leader	Mustafa Ibrahim Abdullah	e-mail	mustafa.i.a@uosamarra.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>Objectives of Studying Principles of Mathematics for First-Year Students in the College of Administration and Economics – Department of Economics</p> <ol style="list-style-type: none"> Developing Analytical Skills: Enable students to use mathematical methods to analyze economic problems and make number-based decisions. Understanding Basic Mathematical Tools: Equip students with knowledge of mathematical tools such as differentiation and integration, algebra, and matrices, and their use in analyzing economic relationships. Analyzing Economic Models: Teach students how to build and analyze economic models using mathematical methods like linear and nonlinear equations.

	<ol style="list-style-type: none"> 4. Practical Applications: Apply mathematical concepts to real-world issues related to microeconomics and macroeconomics, such as analyzing supply and demand or calculating costs and returns. 5. Developing Critical Thinking: Enhance the ability to think critically and logically in solving economic problems using mathematical methods. 6. Preparation for Advanced Studies: Prepare students for advanced courses in economics where mathematics plays a fundamental role in understanding complex economic theories. 7. Supporting Economic Decision-Making: Enable students to use quantitative methods in analyzing economic data and making informed decisions in financial and managerial fields.
<p>Module Learning Outcome</p>	<p>Learning Outcomes for First-Year Students in Principles of Mathematics</p> <ol style="list-style-type: none"> 1. Ability to Perform Mathematical Analysis: The student is able to analyze economic problems using mathematical tools and apply them in practical situations. 2. Use of Basic Mathematical Tools: The student becomes capable of using algebra, differentiation, integration, and matrices to solve economic problems and perform quantitative analyses. 3. Understanding and Applying Economic Models: The student can build and analyze mathematical models in microeconomics and macroeconomics, understanding the relationships between different economic variables. 4. Applying Mathematical Concepts to Economics: The student can apply mathematical concepts to solve problems related to costs, returns, supply and demand, and other real economic issues. 5. Critical and Logical Thinking: The student develops critical thinking skills through the use of mathematics to solve complex economic problems in a systematic and logical manner. 6. Preparation for Advanced Studies: The student is qualified to study advanced economics courses that require a deep understanding of mathematical methods, such as econometrics and economic modeling. 7. Making Informed Economic Decisions: The student can use mathematical tools to analyze economic data and support financial and managerial decision-making based on quantitative and analytical results

Indicative Contents	<p>Guideline Content for Principles of Economic Mathematics</p> <ol style="list-style-type: none"> 1. Basic Mathematical Concepts: Algebra, linear and nonlinear equations, matrices, and calculus (differentiation and integration). 2. Mathematical Applications in Economics: Using differentiation to calculate cost and marginal values, analyzing supply and demand, and simple economic models. 3. Economic Data Analysis: Understanding how to use mathematical tools to analyze financial and economic data for informed decision-making. 4. Mathematical Models in Economics: Building mathematical models to analyze market and consumer behavior, and solving problems related to resources and constraints. 5. Logical and Critical Thinking: Applying mathematical thinking skills to critically analyze economic issues and deduce results. 6. Practical Problem Solving: Solving practical problems and applications using mathematics in the fields of economics and management.
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Learning and Teaching Strategies	
Strategies	<p>Learning and Teaching Strategies for Principles of Economic Mathematics</p> <ol style="list-style-type: none"> 1. Discussions: Organizing group discussions on economic topics where equations and mathematical models are used to analyze concepts such as supply, demand, costs, and returns. 2. Case Studies: Analyzing real economic cases using mathematical equations to calculate economic impacts, such as the effect of taxes or government subsidies on the market. 3. Interactive Activities: Conducting interactive exercises requiring students to solve math problems related to economics, such as finding equilibrium points or calculating marginal cost. 4. Creative Tools: Using charts, tables, and digital simulations to illustrate how mathematical models analyze markets. 5. Research and Presentation: Assigning students to prepare research on topics like demand and supply model analysis or profitability calculations using mathematical methods, followed by presentations. 6. Field Visits: Visiting economic institutions or banks to observe the application of mathematical models in real financial and economic analysis.

	<p>7. Technology and Communication: Using digital applications and tools like mathematical data analysis software to analyze economic data and solve related math problems.</p> <p>8. Life Situation Simulations: Role-playing real economic situations such as market analysis and supply-demand interactions using economic mathematics to develop critical and mathematical analysis skills.</p> <p>9. These strategies enhance practical understanding of economic mathematics through real applications and interactive methods.</p>
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Student Workload (SWL)			
Structured SWL (h/sem)	48	Structured SWL (h/w)	3.2
Unstructured SWL (h/sem)	77	Unstructured SWL (h/w)	5.13
Total SWL (h/sem)	125		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	3&13	All
	Assignments	1	10	6	All
	Onsite Assignments	2	10	continue	All
	seminar	2	10	10	All
Summative assessment	Midterm Exam	1	10	11	All
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	<p style="text-align: center;">Principles of Mathematics Prof. Dr. Dhafer Hussein Rashid Mathematics and Its Applications in Administrative and Economic Sciences</p>	Yes

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	1. Numbers: Integers and their properties, natural numbers and their properties, rational numbers and their properties, irrational numbers.
Week 2	Real numbers, imaginary numbers, complex numbers and their properties.
Week 3	Practical exercises.
Week 4	2. Sets: Definition of a set with examples, definition of a singleton set, definition of an empty set with examples.
Week 5	Definition of equal sets with examples, definition of intervals with examples, universal set.
Week 6	3. Algebraic operations on sets: Union with examples, intersection with examples, difference between two sets with examples.
Week 7	Complement with examples, and practical exercises.
Week 8	Disjoint sets with examples. Set algebra
Week 9	Practical exercises.
Week 10	4. Function: Ordered pairs with examples, definition of a function with examples.
Week 11	Domain and range with examples, exponential functions and their properties with examples.
Week 12	Logarithmic functions and their properties with examples, algebraic functions, rational functions.
Week 13	5. Limits and continuity: Limits and their properties with examples, infinite limits with examples.
Week 14	Continuity with examples, and practical exercises.
Week 15	Continuity with examples, and practical exercises.



Module Information			
Module Title	English	Module Delivery	
Module Type	S	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	Ec1105		
ECTS Credits	2		
SWL (h/sem)	50		
Module Level	1	Semester of Delivery	1
Economic Department	Economics	College	Administration and Economics
Module Leader	Mohammed Raad Jidou	e-mail	muhammed.raad@uosamarra.edu.iq
Module Leader's Acad. Title	Lecturer Dr	Module Leader's Qualification	Doctor
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<ul style="list-style-type: none"> • Understand and use English as a means of communication and learning in their fields of study. • Comprehend reading material and create connections between its various components. • Use colloquial English in their daily lives. • Develop writing skills: write academic or professional texts clearly and accurately. • Improve listening skills: understand conversations and various audio materials such as lectures, movies, or news programs.

	<ul style="list-style-type: none"> • Prepare for international exams: such as TOEFL or IELTS to enhance opportunities for education or work. • Analyze complex texts: develop the ability to analyze literary or technical texts more deeply. • Increase confidence in oral communication: speak fluently and deliver presentations confidently.
Module Learning Outcome	<ul style="list-style-type: none"> • Academic Communication: Using the language in their fields and understanding academic materials. • Textual Analysis: Understanding complex texts and connecting ideas. • Daily Interaction: Using colloquial English in everyday life. • Professional Writing: Writing academic and professional texts clearly and accurately. • Active Listening: Understanding conversations and audio content. • Cultural Interaction: Effective communication with different cultures. • International Exams: Preparing for tests such as TOEFL and IELTS. • Literary and Technical Text Analysis: In-depth text analysis. • Confident Speaking: Delivering presentations and oral communication fluently and confidently. • Cultural Understanding: Gaining knowledge of culture and customs in English-speaking countries.
Indicative Contents¹	<p>Guideline Content for the English Language Course</p> <p>Some points that it may include:</p> <ol style="list-style-type: none"> 1. Academic Writing Guidelines: Instructions on how to write academic essays and reports in English, including organizing ideas and using appropriate structures. 2. Exercises and Drills: Grammar and vocabulary exercises including multiple-choice questions, fill-in-the-blanks, and writing practices. 3. Interactive Applications: Guided exercises to improve reading, listening, and speaking skills.

	<ol style="list-style-type: none"> 4. Visual Diagrams: Mind maps to help understand grammar rules or memorize vocabulary. 5. Verb Tense Tables: Illustrate how to use verbs in different tenses. 6. Study Groups: Joining study groups or language clubs, whether online or in person, to exchange ideas and participate in group learning activities.
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Learning and Teaching Strategies

Strategies	<p style="text-align: center;">Learning and Teaching Strategies for Teaching English</p> <ol style="list-style-type: none"> 1. Discussions: Organizing group discussions in English on cultural and social topics. 2. Case Studies: Analyzing real-life cases to learn vocabulary and expressions in different contexts. 3. Interactive Activities: Organizing activities such as role-playing to enhance speaking skills. 4. Creative Tools: Using movies, pictures, and games to illustrate concepts and improve language skills. 5. Research and Presentation: Assigning students to prepare research projects and presentations in English. 6. Field Visits: Visiting libraries or educational institutions to reinforce practical language application. 7. Technology and Communication: Using social media platforms and apps to interact in English outside the classroom. 8. Life Situation Simulations: Role-playing real-life situations to develop fluency and confidence.
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Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.13
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	3&6	All
	Assignments	1	10	2	All
	Onsite assignment	1	10	Continue	All
	report	1	10	9	All

Summative assessment	Midterm Exam	1	10	8	All
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Beginner- New Headway Plus- student's book + workbook by John and Liz Soar, 2016	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Unit 1/ Introduction Hello, 2 1 Vocabulary, Everyday English
Week 2	Unit 2 /Your World Countries, 2 2 Listening, Questions, Adjectives
Week 3	Reading, Listening, Everyday 2 3 English, Don't forget
Week 4	Unit 3/ All about you 2 4 Jobs, Questions and Negatives, Negatives and Questions, Listening Questions, Listening
Week 5	Questions, Listening Questions, Listening
Week 6	Unit 4 / Family and Friends 2 5 Possessives, Vocabulary, has/ have, Listening
Week 7	Reading, Pronunciation, 2 6 Everyday English
Week 8	Unit 5 / The way I Live, 2 8 Sports / food/ drink, Things I like, Present simple
Week 9	Listening, Vocabulary, Everyday 2 9 English, Don't forget
Week 10	Listening, Vocabulary, Everyday 2 9 English, Don't forget
Week 11	Midterm Exam
Week 12	Unit 6 / Every Day 2 10 The Time, Present Simple- he/ she/ it Do/ does/ am/ is/ are
Week 13	Unit 7 / My Favourites 2 12 Question (Why? Because)
Week 14	Present Continuous Tense



Module Information			
Module Title	Human Rights and Democracy	Module Delivery	
Module Type	S	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	Ec1106		
ECTS Credits	2		
SWL (h/sem)	50		
Module Level	1	Semester of Delivery	1
Economic Department	Economics	College	Administration and Economics
Module Leader	Nizar Aziz Abbas	e-mail	nazaraziz@uosamarra.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>Teaching the course of Human Rights and Democracy in universities aims to achieve several main objectives:</p> <ol style="list-style-type: none"> Enhancing Awareness of Human Rights: Teaching this course seeks to promote understanding and awareness of fundamental human rights as stipulated in international charters and agreements to which Iraq is committed. This includes citizens' rights as well as economic, social, and cultural rights. Promoting Democratic Principles: The primary goal of teaching this course is to strengthen the concept and values of democracy among students. This includes understanding the importance of civic participation, voting rights and political participation, ensuring the rule of law, and respecting minority rights. Developing Critical Thinking Skills: Studying human rights and democracy enhances students' critical thinking skills,

	<p>helping them evaluate political and social issues logically and based on ethical principles and human rights.</p> <ol style="list-style-type: none"> 4. Promoting Values of Justice and Equality: Human rights lessons contribute to reinforcing values of justice and equality in society, encouraging the fight against discrimination, and achieving individual rights regardless of social or cultural background. 5. Stimulating Community Participation: Teaching human rights and democracy aims to motivate students to engage in civic and community life and encourages them to take responsibility in building a society that respects human rights and relies on democratic principles.
<p>Module Learning Outcome</p>	<p>Learning Human Rights and Democracy in Iraqi universities can lead to a set of important and valuable outcomes, including:</p> <ol style="list-style-type: none"> 1. Deep Understanding of Human Rights: Students are expected to gain a deep understanding of the concept of human rights and the state's obligations toward them. They also acquire the ability to analyze challenges facing the realization and respect of human rights. 2. Appreciation of Democratic Values: Students are expected to understand the values and principles of democracy, including civic participation, respect for minority rights, and good governance. 3. Development of Critical Thinking Skills: Students are expected to develop critical thinking skills in dealing with issues related to human rights and democracy, enabling them to logically assess situations and understand the potential impacts of political decisions and changes. 4. Ability to Participate Effectively: Students are encouraged to actively participate in society and political life, whether through engaging in dialogues, public work, or discussions on human rights issues. 5. Enhancement of Cultural Awareness: Learning human rights and democracy can increase students' awareness of cultural diversity and mutual respect among different cultures, promoting global understanding and international cooperation. 6. Motivation for Social Engagement: Students are expected to gain motivation to contribute to improving social and political conditions through teamwork and social activities.
<p>Indicative Contents</p>	<p>Guideline Content for Human Rights and Democracy</p> <p>Some points it may include:</p>

	<ol style="list-style-type: none"> 1. Basic Concepts: Definitions and explanations of concepts such as human rights, democracy, fundamental freedoms, and social justice. 2. History: The development of human rights and democracy throughout history, including important international documents such as the Universal Declaration of Human Rights. 3. Legal Frameworks: International agreements and treaties related to human rights and democracy, in addition to national constitutions and relevant laws. 4. Contemporary Issues: Discussions on topics such as discrimination, individual and collective freedoms, children’s rights, women’s rights, and social justice. 5. International and Local Mechanisms: Bodies and organizations concerned with human rights and the promotion of democracy, both within countries and at the international level. 6. Case Studies: Analysis of the application of human rights and democracy in specific countries or regions, focusing on challenges and achievements. 7. Social Interaction: The role of civil society, media, and academic institutions in promoting and protecting human rights and enhancing democracy.
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Learning and Teaching Strategies	
Strategies	<p>Learning and Teaching Strategies for Human Rights and Democracy</p> <ol style="list-style-type: none"> 1. Discussions and Dialogues: Organizing group discussions on various topics related to human rights and democracy. Students can be guided to think deeply and exchange opinions and experiences. 2. Case Studies: Using case studies to illustrate current challenges facing human rights and democracy in different countries, helping to understand both local and global contexts. 3. Interactive Activities: Organizing interactive activities such as role-plays or Model United Nations simulations to enhance engagement and active participation. 4. Creative Use of Educational Media: Using pictures, films, and educational games to clarify concepts and deepen students’ understanding. 5. Research and Presentation: Assigning students to conduct research on a specific topic related to human rights and democracy and then present their findings to the class. 6. Field Visits: Organizing field visits to local or governmental human rights institutions, allowing students to engage with practical work that promotes human rights.

	7. Social Media and Technology: Using social media platforms and technology to encourage academic discussions and the exchange of ideas among students outside the classroom.
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Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.13
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	2&12	All
	Assignments	1	10	4	All
	seminar	1	10	Continuous	All
	report	1	10	8	All
Summative assessment	Midterm Exam	1	10	10	All
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Salah Al-Din Bayoumi, 2013, Democracy and Human Rights	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Human Rights in Ancient Civilizations
Week 2	Human Rights in Divine Laws and Religions
Week 3	Sources of Human Rights / International Sources
Week 4	Sources of Human Rights / National Sources
Week 5	Guarantees of Human Rights / Domestic Guarantees
Week 6	Guarantees of Human Rights / Guarantees in Islam

Week 7	Guarantees of Human Rights / International Guarantees
Week 8	Role of Regional Organizations in Protecting Human Rights
Week 9	MIDTERM EXAM
Week 10	The Future of Human Rights – Globalization and Human Rights
Week 11	• Origin and Development of Children’s Rights Rules
Week 12	• Children’s Rights in Civilizations and Divine Religions
Week 13	• International and Regional Conventions on Children’s Rights
Week 14	• Democracy, Guarantees of Human Rights / International Guarantees
Week 15	• The Parliamentary Council, Elections, and Important Electoral Systems



Module Information			
Module Title	Principles of Macroeconomics	Module Delivery	
Module Type	C	<input checked="" type="checkbox"/> Theory	
Module Code	Ec1107	<input type="checkbox"/> Lecture	
ECTS Credits	9	<input type="checkbox"/> Lab	
SWL (h/sem)	225	<input checked="" type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	1	Semester of Delivery	2
Economic Department	Economics	College	Administration and Economics
Module Leader	Huda Raad Hashem	e-mail	Huda.r.h@uosamarra.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Doctor
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<ul style="list-style-type: none"> • Understanding the Basics of Macroeconomics: Enabling students to grasp fundamental concepts such as Gross Domestic Product (GDP), unemployment, inflation, and economic growth. • Analyzing Economic Cycles: Studying the causes of economic fluctuations, including periods of recession and recovery, and their impact on markets and various sectors.

	<ul style="list-style-type: none"> • Understanding Economic Policies: Analyzing the role of fiscal and monetary policies in achieving economic stability, controlling inflation and unemployment, and stimulating economic growth. • Understanding Aggregate Market Mechanisms: Studying the relationship between aggregate supply and demand and their effect on determining price levels and production levels in the economy. • Analyzing Aggregate Equilibrium: Understanding how equilibrium is achieved between different markets such as goods and services, labor, and financial markets, and the impact of economic shocks on this equilibrium. • Grasping the Role of Economic Sectors: Recognizing the roles of the household sector, business sector, government, and the external sector in determining overall economic performance.
Module Learning Outcome	<ul style="list-style-type: none"> • Understanding Basic Concepts: The student will be able to define and explain fundamental economic concepts such as Gross Domestic Product (GDP), unemployment, inflation, and economic growth. • Analyzing Economic Cycles: The student will be able to analyze the causes of economic fluctuations, such as recessions and recoveries, and understand their impact on overall economic performance. • Applying Macroeconomic Models: The student will be able to use aggregate supply and demand models to analyze the effects of economic changes on price levels, GDP, and employment levels. • Evaluating Economic Policies: The student will be able to analyze and evaluate fiscal and monetary policies and their role in achieving economic stability and controlling inflation and unemployment. • Understanding International Economic Relations: The student will be able to analyze the role of international trade, balance of payments, and exchange rates in the macroeconomic and their impact on economic growth. • Developing Economic Critical Thinking: The student will develop the ability to think critically in interpreting economic phenomena, analyzing economic data, and making informed conclusions about contemporary economic issues.
Indicative Contents	Economic Policies:

	<ol style="list-style-type: none"> 1. The role of fiscal policy in controlling government spending and taxation to achieve economic stability. 2. The impact of monetary policy on controlling the money supply, interest rates, and inflation. <p>Economic Fluctuations:</p> <ol style="list-style-type: none"> 3. Understanding economic cycles, including recession, recovery, and inflation. 4. Analyzing the impact of global economic crises on local and international markets. <p>International Economy and Globalization:</p> <ol style="list-style-type: none"> 5. The role of international trade and exchange rates in influencing economic growth and financial stability. 6. The role of international economic institutions such as the International Monetary Fund (IMF) and the World Bank in supporting national economies.
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Learning and Teaching Strategies

Strategies	<ul style="list-style-type: none"> • Discussions and Dialogues: Organizing group discussions on macroeconomic topics such as inflation, unemployment, monetary and fiscal policies, and economic growth. Students can be guided to discuss examples from local and global economies and analyze the impact of economic decisions at the aggregate level. • Case Studies: Analyzing real case studies on economic crises, such as the 2008 global financial crisis or the sovereign debt crisis, to understand the impact of government policies on economic stability and how markets respond to these challenges. • Interactive Activities: Organizing simulations of the national economy, where students are divided into groups representing the government, businesses, households, and central banks. This helps them understand the mechanisms of monetary and fiscal policies and their role in achieving economic balance. • Creative Use of Educational Tools: Utilizing graphs and illustrative models to explain concepts such as the aggregate supply and demand curve, analyzing the relationship between inflation and unemployment using the Phillips curve, and using documentaries and economic applications to clarify macroeconomic concepts.
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Student Workload (SWL)			
Structured SWL (h/sem)	93	Structured SWL (h/w)	6.2

Unstructured SWL (h/sem)	132	Unstructured SWL (h/w)	8.8
Total SWL (h/sem)	225		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20	Continuous	
	Onsite Assignments	2	5	Continuous	
	Seminar	2	5	Continuous	
	Report	2	10	Continuous	
Summative assessment	Midterm Exam	1	10	13	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Dr. Mohammad Saleh Turki Al-Quraishi and Dr. Nadhim Mohammad Nouri Al-Shammari	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	National Output
Week 2	National Income and National Expenditure
Week 3	Private Domestic Investment Expenditure

Week 4	Methods of Calculating National Income
Week 5	Importance of Calculating National Income
Week 6	Determinants of National Income
Week 7	Factors Determining Savings
Week 8	Factors Determining Consumption
Week 9	Factors Determining Investment
Week 10	National Income Equilibrium
Week 11	Multiplier
Week 12	Money and Monetary Policy
Week 13	Exam
Week 14	Barter and Its Disadvantages
Week 15	Functions of Money



Module Information			
Module Title	Principles of Statistics		Module Delivery
Module Type	B		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	Ec1109		
ECTS Credits	6		
SWL (h/sem)	150		
Module Level	1	Semester of Delivery	2
Economic Department	Economics	College	Administration and Economics
Module Leader	Adel Mammon Ali	e-mail	adeel.m@uosamarra.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<ol style="list-style-type: none"> To become familiar with the emergence and development of the science of statistics. To master methods of collecting, classifying, and tabulating data. To understand sampling methods and selection mechanisms. To learn how to prepare and design questionnaires. To study types of frequency distributions and curves. To become familiar with types of random variables and statistical measurement errors.
Module Learning Outcome	<ol style="list-style-type: none"> Understand the fundamentals and basic concepts of statistics, including its origin, development, and importance in various fields.

	<ol style="list-style-type: none"> 2. Master methods of collecting, classifying, and tabulating data in an organized manner that facilitates analysis and informed decision-making. 3. Correctly apply sampling and questionnaire techniques to obtain representative and statistically significant data. 4. Analyze and interpret measures of central tendency and dispersion, such as the mean, mode, median, variance, and standard deviation. 5. Distinguish between types of frequency distributions and curves, and understand their impact on data analysis. 6. Accurately employ statistical mathematical terms and symbols when solving problems and conducting statistical tests.
<p>Indicative Contents </p>	<ol style="list-style-type: none"> 1. The importance of statistics in practical life: Explaining the role of statistics in data analysis and decision-making across various fields such as economics, management, and social sciences. 2. Ethics in statistical research: Emphasizing the importance of accuracy, objectivity, and transparency when collecting and analyzing data, and avoiding bias or manipulation of results. 3. How to select an appropriate sample: Explaining methods of sampling and ensuring proper representation of the statistical population to avoid errors in conclusions. 4. Distinguishing between types of statistical measures: Helping students understand when to use each measure—such as the mean, median, and mode—and the importance of each in statistical analysis. 5. Data analysis and interpretation: Training students to read statistical tables, draw graphs, and derive conclusions from frequency distributions. 6. Practical applications and exercises: Encouraging students to solve various statistical problems and, where possible, use statistical software to enhance practical understanding of concepts.

Learning and Teaching Strategies

Strategies	<ol style="list-style-type: none"> Problem-based learning: Assign students to solve statistical problems related to economics, such as analyzing inflation rates or measuring the relationship between supply and demand using statistical data. Data analysis and interpretation: Provide real economic datasets to enable students to apply statistical concepts such as frequency distributions, measures of central tendency, and standard deviation, thereby enhancing their analytical and inferential skills. Interactive activities and practical applications: Conduct group activities involving the use of statistical software like Excel or SPSS to analyze economic data, helping develop quantitative analysis skills. Integration of theory and practice: Present case studies on financial markets or economic policies, where students apply appropriate statistical tests to derive conclusions and make decisions based on available data.
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Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	87	Unstructured SWL (h/w)	5.8
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20	4&11	
	Onsite Assignments	1	5	3	
	Assignments	2	5	continue	
	Report	1	10	14	
Summative assessment	Midterm Exam	1	10	13	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Statistics , 2008, authored by Dr. Ahmed Abd Al-Samee' Tabiya, Al-Yazouri Scientific Publishing House.	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Emergence and development of statistics
Week 2	Data collection, classification, and tabulation
Week 3	Sampling methods
Week 4	Designing questionnaires
Week 5	Classification and tabulation of data
Week 6	Types of frequency distributions and curves
Week 7	Types of random variables and types of errors
Week 8	Measures of central tendency / Arithmetic mean
Week 9	Arithmetic means / Weighted mean
Week 10	Harmonic mean / Quadratic mean / Geometric mean
Week 11	Mode / Advantages and disadvantages
Week 12	Median / Advantages and disadvantages
Week 13	Quartiles and percentiles / Exercises
Week 14	Measures of dispersion: deviation, variance, and coefficients of variation
Week 15	Emergence and development of statistics



Module Information			
Module Title	Financial Accounting	Module Delivery	
Module Type	B	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	Ec1108		
ECTS Credits	6		
SWL (h/sem)	150		
Module Level	1	Semester of Delivery	2
Economic Department	Economics	College	Administration and Economics
Module Leader	Mustafa Mohammed Hussein	e-mail	mustafa.moha20@uosamarra.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<ol style="list-style-type: none"> 1. Introduce the student to the accounting treatments of financing, capital, and revenue transactions. 2. Teach the student the accounting treatments related to cash discounts and quantity discounts. 3. Teach the student how to handle commercial papers and banking operations. 4. Familiarize the student with types of accounting errors and methods of correcting them.

	<p>5. Enable the student to prepare inventory adjustments, adjusted trial balance, final accounts, and financial statements.</p>
<p>Module Learning Outcome</p>	<ol style="list-style-type: none"> 1. Mastering accounting treatments for financing, capital, and revenue transactions: The student will be able to record financial transactions related to financing, capital assets, and revenues in accordance with generally accepted accounting principles. 2. Ability to apply accounting treatments for discounts: The student will be capable of accurately recording and processing cash discounts and quantity discounts in the accounting books. 3. Handling commercial papers and banking transactions: The student will acquire the necessary skills to deal with promissory notes, checks, and other forms of commercial papers, as well as recording and accounting for banking operations. 4. Analyzing and correcting accounting errors: The student will be able to identify various types of accounting errors and correct them following proper accounting methods. 5. Preparing inventory adjustments and financial statements: The student will be able to prepare inventory adjustments, an adjusted trial balance, and final accounts and financial statements in accordance with accounting standards.
<p>Indicative Contents</p>	<ol style="list-style-type: none"> 1. Accounting treatments for financing, capital, and revenue transactions: <ul style="list-style-type: none"> • Recording transactions related to project financing, fixed asset purchases, and revenue generation. • Applying generally accepted accounting principles in classifying and recording these transactions. 2. Trade and cash discounts: <ul style="list-style-type: none"> • Distinguishing between quantity discounts and cash discounts. • How to record discounts in the accounting books and their impact on financial statements. 3. Accounting for commercial papers and banking transactions:

	<ul style="list-style-type: none"> Recording and processing checks, promissory notes, and payment orders. Recording daily banking transactions in accounting records. <p>4. Error correction and preparation of financial statements:</p> <ul style="list-style-type: none"> Identifying different types of accounting errors: omission, incorrect entry, duplication, etc. Applying steps to prepare inventory adjustments, adjusted trial balance, final accounts, and financial statements.
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Learning and Teaching Strategies	
Strategies	<ol style="list-style-type: none"> Discussions and dialogues: Organize group discussions on various accounting concepts such as financing, capital, and revenue transactions, with analysis of practical examples. Case studies: Use real case studies to illustrate how to handle accounting transactions like sales, purchases, and commercial papers. Interactive activities: Conduct simulations for preparing financial reports, calculating depreciation, and correcting accounting errors to apply concepts practically. Use of educational tools: Present videos, interactive charts, and other visual aids to explain different accounting treatments and enhance understanding.

Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	87	Unstructured SWL (h/w)	5.8
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	2	20	4&8	

Formative assessment	Onsite Assignments	2	5	continue	
	Seminar	2	5	continue	
	Report	1	10	continue	
Summative assessment	Midterm Exam	1	10	12	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> • Dr. Miqdad Ahmed Al-Jalili • Dr. Fouad Al-Yaman Zako • Dr. Mohammed Taher Al-Shawi 	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	• Concept of financing transactions and related accounting treatments
Week 2	• Concept of capital transactions and related accounting treatments
Week 3	• Depreciation using the straight-line method
Week 4	• Concept of revenue transactions and related accounting treatments
Week 5	• Accounting treatments related to purchases
Week 6	• Accounting treatments related to sales
Week 7	• Accounting treatments for cash and trade discounts
Week 8	• Accounting treatments related to commercial papers
Week 9	• Identifying accounting errors and their types
Week 10	• Methods for correcting accounting errors
Week 11	• Inventory adjustments and closing accounts
Week 12	• Concept of financing transactions and related accounting treatments
Week 13	• Concept of capital transactions and related accounting treatments

Week 14	• Depreciation using the straight-line method
Week 15	• Concept of revenue transactions and related accounting treatments



Module Information

Module Title	Economic Readings	Module Delivery	
Module Type	B	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	Ec1110		
ECTS Credits	5		
SWL (h/sem)	125		
Module Level	1	Semester of Delivery	2
Economic Department	Economics	College	Administration and Economics
Module Leader	Mustafa Saeed Hassan	e-mail	mustafa.sae20@uosamarra.edu.iq
Module Leader's Acad. Title	Lecturer, PhD	Module Leader's Qualification	Doctora
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules

Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<ol style="list-style-type: none"> 1. Understanding the economic problem and definitions of economics 2. The student aims to analyze the economic problem, recognize different definitions of economics, and distinguish between the positive and normative approaches in economic analysis. 3. Analyzing consumer behavior and the theory of demand and supply <p>The student will be able to understand consumer theory, the concept of utility, the law of diminishing marginal utility, and analyze how to achieve maximum utility. They</p>
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	<p>will also learn the laws of demand and supply, their elasticity, and methods of measurement.</p> <p>4. Explaining market equilibrium and different market structures The student develops the ability to analyze market forces that determine equilibrium, identify various market conditions such as perfect competition and monopoly, and understand the impact of other factors on the market.</p> <p>5. Grasping factors of production, production function, costs, and revenues The student learns about the factors of production (land, labor, capital, and entrepreneurship) and their rewards, in addition to understanding the production function, concepts of costs, revenues, profits, and the difference between capital-intensive and labor-intensive production.</p> <p>6. Understanding the financial system, international trade, and global financial institutions The student studies the importance of financial management and its responsibilities, the structure of financial markets (primary and secondary markets, and futures markets), as well as analyzing the balance of payments and trade balance, and the role of international institutions such as the IMF, World Bank, and WTO.</p>
<p>Module Learning Outcome</p>	<p>1. Understand economic fundamentals: Define the economic problem, analyze its causes and effects, distinguish between the positive and normative approaches in economics, and analyze consumer and producer behavior.</p> <p>2. Explain consumer theory, the concept of utility, and the difference between marginal and diminishing utility. Apply the concept of utility maximization in consumer decisions. Analyze the laws of demand and supply, their elasticity, and methods of measurement. Interpret market equilibrium and market structures.</p> <p>3. Clarify how market equilibrium is determined through the forces of supply and demand. Compare different market structures such as perfect competition and monopoly, and their impact on prices and production. Comprehend</p>

	<p>concepts of production, factors of production, costs, and revenues.</p> <ol style="list-style-type: none"> 4. Identify the main factors of production (land, labor, capital, and entrepreneurship) and their roles in the production process. Analyze the production function and types of production (labor-intensive vs. capital-intensive). Distinguish between different costs (fixed, variable, average, and marginal) and understand their effects on revenues and profits. 5. Recognize international trade, financial markets, and global economic institutions: Analyze theories of international trade and the importance of the balance of payments and trade balance. Explain the role of financial management in companies and the significance of financial markets (primary, secondary, and futures). Understand the role of international economic institutions such as the International Monetary Fund (IMF), World Bank, and World Trade Organization (WTO) in the global economy.
<p>Indicative Contents</p>	<ol style="list-style-type: none"> 1. Use real-life examples and practical applications. 2. Connect economic concepts to everyday life, such as how price changes affect purchasing decisions or how economic policies impact local and global markets. 3. Utilize visual and analytical tools. 4. Use graphs and tables to understand the relationships between supply and demand, costs and revenues, and market equilibrium, facilitating comprehension of theoretical concepts. 5. Engage in interaction and discussion to enhance understanding. Participate in class discussions or academic forums, ask questions about different economic theories, which helps consolidate information and analyze it from multiple perspectives.

<p style="text-align: center;">Learning and Teaching Strategies</p>	
<p>Strategies</p>	<ol style="list-style-type: none"> 1. Group discussions: Organize discussions in English on economic issues such as inflation, supply and demand, and

	<p>international trade to enhance comprehension and economic expression skills.</p> <ol style="list-style-type: none"> 2. Case studies: Analyze case studies from local and global economies to understand the use of economic vocabulary in practical contexts, such as the impact of economic crises on markets. 3. Interactive activities: Organize role-plays, such as discussions between investors and economists about financial decisions, to develop communication and critical thinking skills. 4. Creative tools: Use short economic videos, charts, and educational games to help students grasp concepts and expand their economic vocabulary. 5. Research and presentations: Assign students to prepare short research papers and presentations on topics like "Financial Market Analysis" or "The Role of International Institutions in the Economy," helping them develop research and English presentation skills. 6. Field visits: Arrange visits to economic libraries, banks, or financial institutions to connect theoretical learning with practical application. 7. Technology and communication: Use digital learning platforms and economic apps to develop English reading and writing skills through up-to-date articles and economic news. 8. Life simulation exercises: Conduct simulation exercises such as holding economic meetings or delivering financial reports, helping students build fluency and confidence in using economic terminology.
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Student Workload (SWL)			
Structured SWL (h/sem)	48	Structured SWL (h/w)	0.38
Unstructured SWL (h/sem)	77	Unstructured SWL (h/w)	0.62
Total SWL (h/sem)	150		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20	Continue	
	Onsite Assignments	1	5	Continue	
	Assignments	2	5	Continue	
	Report	1	10	Continue	
Summative assessment	Midterm Exam	1	10	Continue	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	<i>N. Gregory Mankiw, Principles of Economics: a Guided Tour, Seventh Edition, Seventh Edition, (2015)</i>	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Economic Problem, Definitions of Economics, Positive and Normative Approaches
Week 2	Consumer Theory, Utility Concept, Marginal and Diminishing Utility, Maximization of Utility
Week 3	Demand, Individual and Market Demand, Law of Demand, Elasticity of Demand and Its Measurement
Week 4	Supply , Individual and Market Supply, Law of Supply, Elasticity of Supply and Its Measurement
Week 5	Market Equilibrium, Market Situations Forces, Perfect Competition and Monopoly and other Market
Week 6	Factors of Production, Land, Labor, Capital and Entrepreneur and their Rewards
Week 7	Production Function, Various concepts of Costs, Revenue and Profit, Labor Intensive and Capital
Week 8	Production Function, Various concepts of Costs, Revenue and Profit, Labor Intensive and Capital
Week 9	International Trade, Theories , Balance of Payments and balance of Trade
Week 10	Financial management, importance, responsibilities, organizations
Week 11	Financial management, importance, responsibilities, organizations

Week 12	Capital and money markets, primary and secondary markets, future market
Week 13	Capital and money markets, primary and secondary markets, future market
Week 14	International institutions, IMF, World Bank, WTO etc
Week 15	International institutions, IMF, World Bank, WTO etc



Module Information			
Module Title	Basics of Computer Science		Module Delivery
Module Type	S		<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOS-2304		
ECTS Credits	3		
SWL (h/sem)	45		
Module Level	1	Semester of Delivery	2
Economic Department	Economics	College	Administration and Economics
Module Leader	Anmar Hussein Muda'an	e-mail	anmar.ha.mo@uosamarra.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>A- Cognitive Objectives:</p> <ol style="list-style-type: none"> 1. The extent of the student's comprehension of the material. 2. The ability to analyze and practically apply what has been learned using the computer. 3. Evaluation through presenting the material among students in the lab and then applying it themselves. <p>B- Skills Objectives of the Course:</p> <ol style="list-style-type: none"> 1. Direct questions and answers regarding the previous material. 2. Assessing the student's comprehension through homework assignments done at home, stored on disks, and presented directly in front of students to evaluate their learning from the previous lecture. 3. Showing educational videos related to the subject to reinforce the ability to learn.

Module Learning Outcome	The learning approach combines theoretical and practical methods along with explanations by presenting the material using PowerPoint in the form of diagrams and images. This helps capture students' attention and prevents boredom. The practical method involves applying what has been presented on the computer, along with conducting daily and monthly exams.
Indicative Contents	<ol style="list-style-type: none"> 1. Providing Feedback: Must be able to give constructive feedback that helps candidates develop themselves. 2. Training and Development: Must have the ability to design and deliver training and development programs in the field of computer software. 3. Counseling and Mentoring: Must be able to guide candidates and assist them in achieving their professional goals.

Learning and Teaching Strategies	
Strategies	<ol style="list-style-type: none"> 1. Discussion Strategy 2. Strategy to Encourage Students to Learn Computer Usage and Its Applications, Especially Microsoft Office Applications 3. Strategy to Teach Students How to Use Internet Browsers and Websites Correctly and Safely

Student Workload (SWL)			
Structured SWL (h/sem)	15	Structured SWL (h/w)	0.33
Unstructured SWL (h/sem)	30	Unstructured SWL (h/w)	0.67
Total SWL (h/sem)	45		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	10	5&10	
	Assignments	2	10	2&12	
	Projects / Lab.	2	5	0	
	Report	2	15	13	
Summative assessment	Midterm Exam	1	10	9	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	1. Al-Khidr Ali Al-Khidr, <i>Fundamentals of Computer Science</i> , 2016. 2. Dr. Adel Abdul Nour, <i>Introduction to the World of Artificial Intelligence</i> , 2005.	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	• Chapter One: Introduction to Computers and Understanding Basic Computer Operations Components of the computer
Week 2	• Classifications of computers, computer speed, and capacity
Week 3	• Main parts of the personal computer
Week 4	• Input units and output units
Week 5	Chapter Two: Main Memory and Memory Measurement Units
Week 6	Types of memory
Week 7	Information networks and email
Week 8	Chapter Three: Types of Software
Week 9	Software interface and system development
Week 10	Software ownership rights
Week 11	Chapter Four: Introduction to Microsoft Office Package and Getting to Know Word Program and Its Important Tabs
Week 12	Word processing, printing procedures, and setting the number of printers designated for printing
Week 13	Getting to know Excel and its important formulas
Week 14	Getting to know PowerPoint and its key features
Week 15	Exam



Module Information			
Module Title	Arabic Language		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOS-1102		
ECTS Credits	2		
SWL (h/sem)	50		
Module Level	1	Semester of Delivery	2
Economic Department	Economics	College	Administration and Economics
Module Leader	Maooj Nasrat Abdullah	e-mail	maooj.n.a@uosamarra.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's
Module Tutor		e-mail	
Peer Reviewer Name	None	e-mail	None
Scientific Committee Approval Date	7/10/2024	Version Number	1

Relation with other Modules			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>The Arabic language course is taught at universities with the aim of achieving several main objectives:</p> <ol style="list-style-type: none"> Enhancing understanding of the Arabic language: The teaching of this subject aims to strengthen comprehension of Arabic grammar rules. Developing thinking skills: Studying Arabic promotes critical thinking skills among students, helping them distinguish between right and wrong based on Arabic grammar rules. Encouraging students to understand Arabic grammar rules: It motivates students to engage confidently in writing and speaking Arabic, as their knowledge is grounded in proper grammar.
Module Learning Outcome	Learning the Arabic language at Iraqi universities results in a set of important outcomes, including:

	<ol style="list-style-type: none"> 1. Deep understanding of Arabic grammar: Students are expected to gain a profound understanding of Arabic grammar rules. 2. Development of thinking skills: Students are expected to develop critical thinking skills when dealing with Arabic grammar rules. 3. Ability to participate effectively: Students are encouraged to actively participate in dialogues and discussions involving the Arabic language. 4. Enhancement of cultural awareness: Learning Arabic grammar can increase students' awareness of cultural diversity. <p>Overall, learning Arabic grammar is considered a cultural enrichment and helps avoid errors in speech by correctly applying the rules of the Arabic language.</p>
Indicative Contents	<p>Guidance Content for the Arabic Language Course: Some Key Points to Include</p> <ol style="list-style-type: none"> 1. Basic Concepts: Definitions and explanations, for example: What are the rules of the Arabic language? 2. History: The development of the Arabic language throughout history. 3. Contemporary Issues: Application of Arabic grammar rules. 4. Case Study: Analyzing sentences and identifying the grammatical rules. 5. Social Interaction: The role of the individual in using Arabic grammar rules.

Learning and Teaching Strategies

Strategies	<p>Learning and Teaching Strategies for Teaching Arabic Language:</p> <ol style="list-style-type: none"> 1. Discussions and dialogues: Organize group discussions on various topics related to the Arabic language. 2. Case studies: Use case studies to illustrate the rules established by the Arabic language, helping understanding in the context of speech. 3. Interactive activities: Organize interactive activities to enhance engagement and active participation. 4. Creative use of teaching aids: Use colored pens and educational games to clarify concepts and deepen students' understanding. 5. Research and presentations: Assign students to conduct research on a specific topic related to the Arabic language and present their findings in class.
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Student Workload (SWL)

Structured SWL (h/sem)	33	Structured SWL (h/w)	6.6
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	3.4

Total SWL (h/sem)	50
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Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20	continue	
	Assignments	1	5	4	
	Seminar	2	5	continue	
	Report	1	10	8	
Summative assessment	Midterm Exam	1	10	10	
	Final Exam	h 3	50% (50)%	16	
Total assessment			100% (100 Marks)		All

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	<ol style="list-style-type: none"> 1. Al-Hajj Journal, <i>The Clear Grammar in Arabic Language Rules</i>, Vol. 1. 2. Fadel Saleh Al-Samarrai, <i>The Modern Sentence and Meaning</i>. 3. <i>Meanings of Grammar</i>, Fadel Saleh Al-Samarrai. 4. The Diwan of Muhammad Mahdi Al-Jawahiri. 5. Periodicals / Journals. 6. Al-Maktaba Al-Shamela (Comprehensive Library). 	Yes

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Hamzat al-Wasl (Connecting Hamza)
Week 2	Hamzat al-Qat' (Cutting Hamza)
Week 3	Positions of Hamzat al-Wasl
Week 4	Positions of Hamzat al-Qat'
Week 5	Medial Hamza
Week 6	Final Hamza

Week 7	Tied Taa' (Taa' Marbuta)
Week 8	Open Taa' (Taa' Mabsoota)
Week 9	Difference between the letters Ḍād
Week 10	Verbal Sentence
Week 11	Nominal Sentence
Week 12	Subject (Fa'il)
Week 13	Number
Week 14	Umar ibn Kulthum
Week 15	The Poem

