

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Division**



Academic Program and Course Description Guide

2025

Introduction:

An educational programme is an organized and coordinated set of courses that includes structured procedures and experiences in study units, the main purpose of which is to build and refine the skills of graduates and make them qualified to meet the requirements of the labour market. It is reviewed and evaluated annually through internal or external procedures and programmes, such as an external audit programme. The academic programme description provides a brief summary of the main features of the programme and its courses, indicating the skills that students will acquire based on the objectives of the academic programme. The importance of this description lies in the fact that it represents the cornerstone of the programme's accreditation and is written by faculty members under the supervision of the scientific committees in the scientific departments.

This second edition of the guide includes a description of the academic programme after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the education system in Iraq.

This included a description of the academic programme in its traditional form (annual, semester), in addition to the adoption of the generalized academic programme description by the Studies Department in letter T3/2906 dated 3/5/2023 regarding programmes who adopt the Bologna process as the basis for their work, In this regard, we cannot but emphasise the importance of writing descriptions of academic programmes and courses to ensure the smooth running of the educational process.

Concepts and Terms:

Academic Programme Description: The academic programme description provides a concise summary of its vision, mission and objectives, including a detailed description of the intended learning outcomes in accordance with specific teaching strategies.

Course description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student, and clarifies whether the student has made the most of the learning opportunities available. It is derived from the programme description.

Programme vision: An ambitious vision for the future of the academic programme as a progressive, inspiring, motivating, realistic and applicable programme.

Programme mission: Briefly defines the objectives and activities necessary to achieve them and identifies the paths and directions for programme development.

Programme objectives: These are statements that describe what the academic programme aims to achieve within a specific time frame, and they are measurable and observable.

Curriculum structure: All courses/subjects included in the academic programme in accordance with the approved learning system (semester, annual, Bologna track), whether they are requirements (ministry, university, faculty, scientific department) with the number of credits.

Learning outcomes: A consistent set of knowledge, skills, and values that students acquire after successfully completing the academic programme. Learning outcomes for each course must be defined in a way that achieves the programme's objectives.

Teaching and learning strategies: Strategies used by faculty members to develop student teaching and learning. These are plans followed to achieve learning objectives. They describe all activities inside and outside the classroom to achieve the learning outcomes of the programme.

Academic Program Description Form

University Name: **Samarra**

Faculty/Institute: **Education**

Scientific Department: **History**


Academic or Professional Program Name: **Bachelor of education in
History science**

Final Certificate Name: **Bachelor of education in History science**

Academic System: **annual**

Description Preparation Date: **11/4/2025**

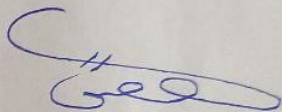
File Completion Date: **1/6/2025**

Signature: 

Head of Department Name:

Dr. Omar Sajid Mikhlef Hassan

Date: **2/ 6 /2025**

Signature: 

Scientific Associate Name:


**Assistant Professor: Husam Abdul
Hameed Hussein**

Date: **22 6 /2025**

The file is checked by: **Mohammed dahham hameedi**

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance

Date: **4 6 /2025**

Signature: 



Approval of the Dean

Assistant Professor doctod: **Muzahim Abdul Hameed Shaker**

Date: **2025/ 6 / 22**

1- Program me Vision

The History Department at the Faculty of Education, University of Samarra, seeks to provide a scientific and practical environment for developing and enriching scientific horizons, fulfilling the scientific role of the History Department in scientific and educational aspects, promoting scientific research, and expanding the horizons of joint cooperation with local and international scientific institutions.

2- Program me Mission

The mission of the history curriculum is to find sound ways and means to study human history comprehensively, focusing on drawing inspiration from its cultural, humanistic and moral values and emphasizing the role of the student in the educational process as the centre of the educational and pedagogical process at the university level. as well as preparing teaching staff who believe in the values of the educational system in Iraq, which is based on the principles of the new Iraqi constitution, and benefiting from all international experience in the field of history curricula, especially those of countries that are similar to Iraq in terms of their social structure.

1. Program me objectives

o prepare graduates who are scientifically and educationally qualified to work in the field of teaching, as well as to graduate scientific cadres specializing in the branches of the History Department.

Degree awarded for undergraduate studies: Bachelor's degree

Degree awarded for graduate studies: Master's and Doctorate degrees

Approved by: Ministry of Higher Education and Scientific Research.

Preparing graduates who are scientifically and educationally qualified to work in the field of teaching, as well as graduating scientific cadres specialising in the branches of the History Department.

Degree awarded for undergraduate studies: Bachelor's degree

Degree awarded for postgraduate studies: Master's and Doctorate degrees

Approved by: Ministry of Higher Education and Scientific Research.

4. Programme accreditation

None

5. Other external influences

None

*** Notes may include whether the course is core or elective. .**

6- Program structure

Program Structure	Number of courses	Study unit	Percentage	Notes *
Institutional Requirements	90	90		Core course
College Requirements	Yes			
Department Requirements	Yes			
Summer Internship	No			
Other				

*** Notes may include whether the course is compulsory or optional.**

7- program me description

Year / Level	Course Name	Course code	Theoretical	Credits	Credits
2024-2025/First	Ancient History of Iraq		Theoretical	3	3
2024-2025/First	History of the Arabian Peninsula		Theoretical	3	3
2024-2025/First	The Age of the Message		Theoretical	3	3
2024-2025/First	Europe in the Middle Ages		Theoretical	2	2
2024-2025/First	General Geography		Theoretical	2	2
2024-2025/First	Educational Psychology		Theoretical	2	2
2024-2025/First	Fundamentals of Education		Theoretical	2	2

2024-2025/First	Arabic Language		Theoretical	2	2
2024-2025/First	Computers		Theoretical + Practical	2	2
2024-2025/First	Human Rights		Theoretical	1	1
Year / Level	Course Name	Course code	Theoretical	Credits	Number of units
2024-2025/Second	Modern Arab Countries		Theoretical	3	6
2024-2025/Second	The Arab State in the Umayyad Era		Theoretical	2	4
2024-2025/Second	Morocco and Andalusia		Theoretical	2	4
2024-2025/Second	Europe in the Renaissance		Theoretical	2	4
2024-2025/Second	Civilisations of the Ancient World		Theoretical	2	4
2024-2025/Second	Geography of the Arab World		Theoretical	2	4
2024-2025/Second	Historical Research Methodology		Theoretical	2	4
2024-2025/Second	Developmental Psychology		Theoretical	2	4
2024-2025/Second	Educational Administration		Theoretical	2	4
2024-2025/Second	Ancient Arab Countries		Theoretical + Practical	3	6
2024-2025/Second	Computers		Theoretical	1	2
2024-2025/Second	Arabic Language		Theoretical	1	2
2024-2025/Second	English Language		Theoretical	1	2
Year/Level	Course Name	Course code	Theoretical	Credits	Number of units
2024-2025/Third	The Arab State in the Abbasid Era		Theoretical	3	6
2024-2025/Third	Civilisation		Theoretical	3	6
2024-2025/Third	Modern Iraq		Theoretical	2	4
2024-2025/Third	Europe in the Nineteenth Century		Theoretical	2	4
2024-2025/Third	Modernisation in Islamic Countries		Theoretical	2	4
2024-2025/Third	Asia		Theoretical	2	4
2024-2025/Third	Philosophy of History		Theoretical	2	4
2024-2025/Third	Teaching Methods		Theoretical	2	4
2024-2025/Third	Guidance		Theoretical	2	4
2024-2025/Third	English Language		Theoretical	1	2
Year/Level	Course Name	Course code	Theoretical	Credits	6

2024-2025/Fourth	Contemporary Iraq		Theoretical	3	6
2024-2025/Fourth	Contemporary Arab Countries		Theoretical	3	6
2024-2025/Fourth	The Contemporary World		Theoretical	3	4
2024-2025/Fourth	Islamic States of the Levant		Theoretical	2	4
2024-2025/Fourth	History of the Americas		Theoretical	2	4
2024-2025/Fourth	Observation and Application		Theoretical	2	4
2024-2025/Fourth	Measurement and Evaluation		Theoretical	2	4
2024-2025/Fourth	Graduation Research		Theoretical	2	6

7- Expected learning outcomes of the programme	
Knowledge	
<ul style="list-style-type: none"> - Knowledge and understanding of the political stages and developments that countries have undergone throughout history. - Knowledge of the reasons and events that brought new entities and countries onto the map. - Students discuss history on a clear basis. - Ability to formulate behavioural objectives. - Strengthening the relationship between expression and thinking 	
Skills	
<ul style="list-style-type: none"> - Communication and classroom interaction skills in fluent Arabic. - Assessment skills . - Motivation skills. - Research skills. 	
Values	
Developing students' scientific abilities to use and apply the material in schools	

8- Teaching and learning strategies

- General and transferable skills (other skills related to employability and personal development).

D1- Graduating teaching professionals who are capable of teaching history.

D2- Graduating students who are capable of completing their higher education.

D3- Developing students' ability to use multiple media.

8- Assessment methods

Weekly, monthly and daily tests, and end-of-year exam.

Written exam.

Oral exam

√- Faculty

Faculty members

Academic rank	Specialisation		Preparation of teaching staff		Special requirements/skills (if any)
	General	Special	Lecturer	Government employee	
Professor	Turkey and Iran	History		√	
	America	History		√	
	The Arabian Gulf	History		√	
	Islamic East	History		√	
	Biography	History		√	
	Abbasid	History		√	
	Andalus	History		√	
	Civilisation	History		√	
	Europe	History		√	
	Orientalism	History		√	
	Biography	History		√	
	Abbasid	History		√	

	Andalusian	History		۱	
	Mongol	History		۱	
Assistant professor	Arab homeland	History		۱	
	Ottoman	History		۱	
	Turkey	History		۱	
	Abbasid	History		۱	
	Crusades	History		۱	
Lecturer	Arab homeland	History		۲	
	Europe in the Middle Ages	History		۱	
	Crusades	History		۱	
	Ottoman	History		۲	
	Abbasid	History		۲	
	Civilisation	History		۱	
Assistant lecturer	Arab homeland	History		۴	
	Civilisation	History		۳	
	Arabian Gulf	History		۱	
	Levant	History		۲	
	Ruins	History		۱	

Course Description Template

1- Course Name
Human Rights
2- Course Code
3- Semester/Year
2023 – 2024
4- Date of Preparation of this Description
1/4/2024
5- Available Attendance Forms
Official Working Hours/Attendance and Absence
6- Number of study hours (total) / Number of units (total)
60 for 2 units
7- Name of course director (if more than one name is mentioned)
Name: Ali Hashim Muhammad
Email: ali.hashem.mo@uosamarra.edu.iq

9-Teaching and learning strategies

Strategy:

1- Daily and quarterly exam reports.

2- Discussions

Developing students' ability to work on tasks and deliver them on time, in addition to exercises and activities in the classroom, while directing students to certain websites to help them develop their abilities.

10-Course Structure

Assessment method	Learning method	Unit Name and Topic	Required learning outcomes	hours	the week
Daily participation	Lecture and discussion	Human Rights in Ancient Civilisations	Theoretical	٢	the first
Daily participation	Lecture and discussion	Human Rights in Roman, Greek and Mesopotamian Civilisations	Theoretical	٢	the second
Completion of reports and assignments	Questioning	Human Rights in Divine Laws	Theoretical	٢	the third

Regional recognition of human rights	Lecture and discussion	Human Rights Declarations	Theoretical	۲	the fourth
Exams	Discussion	International Recognition of Human Rights since World War I	Theoretical	۲	Fifth
Daily participation	Lecture and discussion	Regional Recognition of Human Rights	Theoretical	۲	VI
Oral exams	Lecture	The 1950 European Convention on Human Rights	Theoretical	۲	Seven
		First semester/first month exam	Written	۲	VIII
Daily participation	Lecture and discussion	The American Convention on Human Rights of 1969	Theoretical	۲	Nin
Oral exams	Questioning	The African Charter on Human Rights of 1981, the Arab Charter on Human Rights of 1994	Theoretical	۲	The ten
		Mid-year break		۲	eleven
		=====		۲	twelve
Written exams	Pronunciation	Non-governmental organisations and human rights (International Committee of the Red Cross, Amnesty International).	Theoretical	۲	Thirteen
Daily participation	Discussion	Human Rights Watch, Arab Organisation for Human Rights	Theoretical	۲	fourteen
Oral exams	Lecture and discussion	National Human Rights Organisations	Theoretical	۲	Fifteen
Completion of reports and assignments	Oral exams	Human Rights in Iraqi Constitutions: Theory and Reality	Theoretical	۲	sixteen
Daily participation	Lecture and discussion	Human Rights: Definition, Determination and Guarantees in the	Theoretical	۲	seventeen
Written tests	Lecture	Universal Declaration of Human Rights and International Covenants	Theoretical	۲	eighteen
	Discussion	First Semester Exam/Second Month	Written	۲	nineteen
Completion of reports and assignments	Lecture and discussion	Individual and Collective Human Rights	Theoretical	۲	The twenty
Daily participation	Discussion	Economic, Social and Cultural Rights	Theoretical	۲	Twenty-first
Daily tests	Lecture	Civil and Political Human Rights	Theoretical	۲	twenty tow
Daily participation	Lecture and discussion	Modern human rights, the right to development	Theoretical	۲	twenty third

Daily participation	Discussion	Guarantees for the respect and protection of human rights at the national level	Theoretical	۲	twenty fourth
Written tests		Guarantees in the constitution and laws and the principle of the rule of law	Theoretical	۲	Twenty-fifth
	Lecture and discussion	Second semester exam/first month	Written	۲	twenty-sixth
Daily participation	Discussion	Guarantees of public freedoms, non-judicial litigation or grievances, judicial appeal	Theoretical	۲	Twenty-seventh
Written tests	Pronunciation	Jurisdiction in the field of public freedoms	Theoretical	۲	Twenty-eighth
Oral exams	Questioning	The impact of dual jurisdiction on public freedoms. Public freedoms under administrative jurisprudence and general principles	Theoretical	۲	Twenty-nine
Daily participation	Lecture and discussion	The concept of equality, its historical development, and modern gender equality	Theoretical	۲	thirty
		Second semester exam/second month	Written	۲	Thirty-one
Daily participation	Lecture and discussion	Equality among individuals based on their beliefs and ethnicity	Theoretical	۲	Thirty-two

11-Course evaluation

Grades are distributed on a 100-point scale according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12-Teaching and learning resources	
Required textbooks (methodology, if any)	Human rights, children and democracy
Main references (sources)	Required textbooks (curriculum, if applicable)
Mainstream recommended books and	Main references (sources)

references (scientific journals, reports.....)	
Internet sites	Recommended books and references (scientific journals, reports, etc.)

Course Description Template

1 Course Name					
History of Europe in the Middle Ages					
2 Course Code					
3 Semester/Year					
2024-2023					
4 Date of preparation of this description					
3/4/2024					
5 Attendance models available					
Compulsory attendance/recording of attendance, absences and leave					
6 Number of study hours (total)/number of units (total)					
224 hours/192 units					
7 Name of course administrator (if more than one name is mentioned)					
Name: M. Dr.. Faten Abdel Salam is annoying					
Email: fatansalam978@gmail.com					
8- Course Objectives					
Course Objectives: To introduce students to the history of the Middle Ages. The study of this period of European history, which spanned from the 5th to the 15th century AD, covers a diversity that reflects an important aspect of the development of human history. The natural approach to studying the history of Europe in the Middle Ages begins with a review of the conditions of the Roman Empire at the height of its power and greatness. The history of Europe in the Middle Ages is considered one of the most complex, diverse and important periods in history.					
9-Teaching and learning strategies					
Strategy: Use modern teaching methods, such as presentations, brainstorming, discussions, and role-playing through asking questions.					
10- Course structure					
evaluation method	Learning method	Unit name and subject	Required learning outcomes:	The hours	the week
Daily sharing	Giving the lecture	Fall of the Roman Empire Political and military	theoretical	٣	the first

Daily grades	Speaking, sharing and asking questions	factors in the weakness of the Roman Empire	theoretical	۳	the second
Daily grades	Speaking, sharing and asking questions	Economic and social factors	theoretical	۳	the third
Daily grades	Speaking, sharing and asking questions	Diocletian's reforms and their results - political, military and economic reforms - the empire during the reign of Constantine.	theoretical	۳	the fourth
Daily grades	Speaking, sharing and asking questions	The era of feudalism: its institutions and factors of its dissolution. Factors of the emergence of feudalism - feudal aristocracy	theoretical	۳	Fifth
Daily grades	Speaking, sharing and asking questions	The king and the feudal noble - the power of the feudal noble - the judiciary - the basis of feudalism, the principle of contract - chivalry.	theoretical	۳	VI Seventh
Daily grades	Speaking, sharing and asking questions	The completion of feudal institutions, the emergence of royal authority - the political theory of the feudal system.	theoretical	۳	VIII Ninth
Daily grades	Speaking, sharing and asking questions	The emergence of Christianity: causes and	theoretical	۳	The tenth

Daily grades	Speaking, sharing and asking questions	consequences -Daily exam -Monthly exam	theoretical	۳	eleventh
Daily grades	Speaking, sharing and asking questions	Recognition of Christianity - The spread of Christianity during the fourth and fifth centuries - The Edict of Milan - Constantine's recognition of Christianity Heresy - Arius - Paul.	theoretical	۳	twelveth
Daily grades	Speaking, sharing and asking questions	German invasion: Germanic kingdoms in Europe - Germanic tribes and their relationship with the Romans - Celts - Slavic peoples Teutonic peoples - the names given to the Teutonic peoples	theoretical	۳	Thirteenth
Daily grades	Speaking, sharing and asking questions	-Hun tribes - Characteristics of the Hun tribes Reasons for the distance of the Huns from the Chinese border	theoretical	۳	fourteenth
Daily grades	Speaking, sharing and asking questions	-Battle of Edirne - Causes of the battle - Results of the battle - Importance of the battle -The Vandals - Jezrek - Theodoric's efforts	theoretical	۳	Fifteenth
Daily grades	Speaking, sharing and		theoretical		Sixteenth and seventeenth

Daily grades	asking questions	-Daily exam -Monthly exam		۳	eighteen
Daily grades	Speaking, sharing and asking questions	Spring break	theoretical	۳	
Daily grades	Speaking, sharing and asking questions	European civilization in the Middle Ages: economic life, intellectual life, social life -Reviving ancient sciences			nineteenth
Daily grades	Speaking, sharing and asking questions	The Renaissance is an era of transition - the rule of tyranny in the cities - the art of painting - the spirit of the Renaissance - the humanist movement - architecture - the decline of the Italian Renaissance movement The emergence of the nation-state in Europe -The Cape in France - Henry II	theoretical	۳	The twenties
Daily grades	Speaking, sharing and asking questions	-England - The Great Era - Germany and the Roman Empire	theoretical	۳	۲۱st twenty tow
Daily grades	Speaking, sharing and asking questions	-The Hundred Years' War	theoretical		twenty third
Daily grades	Speaking, sharing and asking questions	The Crusades: their causes, campaigns, and	theoretical	۳	twenty four

		results	theoretical		
Daily grades		-Motives of the Crusades - The First Crusade - The Popular Campaign - The Princes' Campaign - The Establishment of the Crusader States - The Arab Islamic Resistance	theoretical	۳	۲۰th
Daily grades	Speaking, sharing and asking questions				twenty-sixth
Daily grades		-The Fourth Crusade - The Campaign of Frederick II - The Campaign of Saint Louis - The End of the Crusades - The Impact of the Crusades in EuropeThe end of the Middle Ages: geographical discovery, the Renaissance movement, the Reformation	theoretical	۳	۲۷th
Daily grades	Speaking, sharing and asking questions		theoretical	۳	
		-Trade and industry - The revival of trade in the eleventh and twelfth centuries - The most important trading countries - Trade between Europe and the East	theoretical	۳	Twenty-eight
Daily grades	Speaking, sharing and asking questions		theoretical		XXIX
Daily grades		-Daily exam -Monthly exam		۳	
Daily grades	Speaking, sharing and asking questions	General European Renaissance	theoretical	۳	thirty
Daily grades		-Geographic explorations and the growth of modern countries	theoretical		Thirty-one
	Speaking, sharing and asking questions	-Portugal and Spain Columbus discovers North America		۳	
Daily grades		Discovery of North America			Thirty-two

Daily grades		-Spanish colonization in America	theoretical	
		-The impact of geographical exploration on Europe and the world	theoretical	۳
		-Spain becomes a major European country		۳
	Speaking, sharing and asking questions	Lowlands		
Daily grades		-Germany and the growth of Habsburg power	theoretical	
	Speaking, sharing and asking questions	Growth of modern countries		۳
		-France and England		
Daily grades		-The founding of Constantinople and the establishment of the Byzantine Empire		۳
	Speaking, sharing and asking questions	-The Herculean family		
		-The Iconic movement		
Daily grades		Latins in Constantinople		۳
		-Monthly exam		
	Speaking, sharing and asking questions	-Daily exam		
		France after the Treaty of Verdun		
		-The role of political and military factors		
	Speaking, sharing and asking questions	-Economic and social factors		
		-The administrative factor and other factors		
		The relationship between economic transformations and the prosperity of science and art		
	Speaking, sharing and asking questions	-The decline of the Italian Renaissance		
		-The Renaissance movement in the northern countries		
		-Art and literature in		

	Speaking, sharing and asking questions	Germany			
	Speaking, sharing and asking questions				

11-Course assessment

Grades are distributed on a 100-point scale according to the tasks assigned to student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

– ١٢ Teaching and learning resources

Required textbooks (curriculum, if any) (History of Europe in the Middle Ages)	
By the author (Dr. Abdul Amir Muhammad and Dr. Muhammad Tawfiq Hussein)	
Main references (sources) History of Europe in the Middle Ages (Dr. Mahmoud Saeed Omran)	

Description forms, syllabus

1- Asim Al-Mukarri History of Arabs before Islam
2- Course code
3- Semester/Year/Annual
4- Date of preparation of this description: 2023-2024
5- Available attendance formats/official working hours/attendance and absence
6- Number of study hours (total)/number of units (total)/year
الايمل: nn2074227@gmail.com
8- Course objectives
Teaching and learning strategies

The strategy:

- *Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and amenable to understanding and analysis.
- Assigning the student to some group activities and duties.
- a • Allocating a percentage of the grade to daily assignments and tests.
- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the specified deadline for submitting assignments and research.
- Semester and final tests express commitment and cognitive and skill achievement.

- \ • Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
	Lecture and discussion	Sources and geography of the Arabian Peninsula	Theoretical	2	the first ^٧
	Lecture and discussion	Sources for studying the history of Arabs before Islam	Theoretical	2	the second
	Lecture and discussion	Geography of the Arabian Peninsula	Theoretical	2	the third Geography of the Arabian Peninsula
	Lecture and discussion	Kingdoms of South Arabia	Theoretical	2	the fourth
	Lecture and discussion	History of ancient Yemen	Theoretical	2	Fifth
	Lecture and discussion	Arabian island	Theoretical	2	VI
	^١ Lecture	The Levant before Islam	Theoretical	2	Seventh
	Lecture and discussion \\		Theoretical	2	VII
		First semester exam/first month	Theoretical	2	Ninth
	Lecture and discussion	Destroy	Theoretical	2	The tenth
	Lecture and	Nabataeans	Theoretical	2	Eleventh

	discussion				
		First semester exam/first month	Theoretical	2	Twelveth
	Lecture and discussion		Theoretical	2	Thirteenth
	Lecture and discussion	Kingdoms of Iraq before Islam	Theoretical	2	Fourteenth
	Lecture and discussion	Kingdom of Lahyan	Theoretical	2	Fifteenth
	Lecture and discussion	Urban	Theoretical	2	Sixteen
	Lecture and discussion	Al-Manathira	Theoretical	2	seventeenth
	Lecture and discussion	Mecca	Theoretical	2	Eighteen
	Lecture	Yathrib	Theoretical	2	nineteenth
	Lecture and discussion	Arab civilization before Islam	Theoretical	2	The twentieth
	Lecture and discussion	=	Theoretical	2	21 st
	Lecture and discussion	=	Theoretical	2	twenty tow
	Lecture	=	Theoretical	2	twenty third
	Lecture and discussion	=	Theoretical	2	twenty fourth
	† Lecture and discussion	Second semester exam	Theoretical	2	25 th
	Lecture	Social life	Theoretical	٢	twenty-sixth
	Lecture and discussion	Religious beliefs	Theoretical	2	27 th
	Lecture	Economic conditions	Theoretical	2	Twenty-

	and discussion				eighth
	Lecture and discussion	Intellectual life	Theoretical	2	XXIX
	Lecture and discussion	Yathrib	Theoretical	2	thirty
	Lecture and discussion	=	Theoretical	2	Thirty-one
	Lecture and discussion	Second semester exam	Theoretical	2	Thirty-two

11- Course assessment

Grades are distributed on a 100-point scale according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12-Teaching and learning resources	
The History of the Arabs before Islam / Dr. Rashid al-Jumaili	Required textbooks (curriculum, if applicable)
	Main references (sources)
	Recommended books and references (scientific journals, reports, etc.)
	Internet sites

Course Description Template II

1- Name of the decision
Teaching methods
3- Decision code
3- Semester/year
2023-2024
4- Date of preparation of this description
1/4/2024
5- Available forms of attendance

Compulsory attendance/recording of attendance, absences and leave

6- Number of study hours (total)/number of units (total)

60 hours/90 units

7- Name of judge (more than one name is not allowed)

Name: M. M. Saad Jamil Khalaf Jamil

Course objectives:

- * Introduce students to teaching methods and the most important methods of innocence.
- * Knowledge and objectives achieved through this course for educational purposes.
- * Knowledge of how to derive these educational objectives in order to achieve and understand teaching methods.

9-Teaching and learning strategies

Strategy:

- * Develop long-term and short-term strategies to create a plan that is not limited to discussing the topic by modern educational institutions in the ministry and university, as well as following teaching methods such as speaking, discussion, and questioning to explain scientific material, as well as asking questions from faculty members.

10- System of government

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	Week
Daily sharing	Giving the lecture	Teacher	Theoretically	2	Firstly
Temperatures	Speaking, sharing and asking questions	Teaching method	Theoretically	2	the second
Temperatures	Lecture and discussion	Teaching theories	Theoretically	2	the third
Completing reports and assignments	Except to take	Teaching method	Theoretically	2	Fourthly
Organizing classroom activities for students	Discussion	Teaching Methods	Theoretically	2	Fifth
Oral test	Lecture and discussion	The concept of teaching methods	Theoretically	2	VI
Continuous	Lecture	Foundations of	Theoretically	2	Seventh

visits to the university library		teaching	lly		
Completing reports and assignments	Diction	Pedagogical ability	Theoretically	2	VIII
Daily posts	Lecture and discussion	Resources and possibilities available	Theoretically	2	Ninth
Oral test	Except to take	Types of goals	Theoretically	2	The tenth
Daily posts	Discussion	Modern teaching method	Theoretically	2	Ten Shiites
The whole day	Lecture and discussion	Classification of teaching methods	Theoretically	2	twelveth
Editorial end	Diction	Modern classification of teaching methods	Theoretically	2	Thirteenth
Daily posts	Discussion	Teaching methods in general education	Theoretically	2	fourteenth
Oral test	Lecture and discussion	Preventive method	Theoretically	2	Fifteenth
Completing reports and assignments	The case is oral	The concept of the preventive idea	Theoretically	2	sixteen
Daily posts	Discussion	Advantages of preventive methods	Theoretically	2	seventeenth
Oral test	ask questions	Explicit explicit preemptive	Theoretically	2	eighteen
Editorial end	Lecture	Lecture method	Theoretically	2	nineteenth
Completing reports and assignments	Discussion	Developed lecture	Theoretically	2	The twentieth
Daily posts	Lecture and discussion	For the lecture method and its characteristics section	Theoretically	2	Twenty comprehensive
Oral test	Discussion	Exploration method	Theoretically	2	twenty tow
Quarterly research	Lecture	The idea of the exploration method	Theoretically	2	twenty third
Completing reports and assignments	Lecture and discussion	Exploration teaching method	Theoretically	2	twenty fourth
Editorial end	Discussion	How to solve	Theoretica	2	25 th

		problems	lly		
Oral test	Lecture	Concept of the problem	Theoretically	2	twenty-sixth
Daily posts	Lecture and discussion	Advantages and disadvantages	Theoretically	2	27 th
Daily posts	Diction	Planning and calendaring	Theoretically	2	Twenty-eighth
Daily posts	Except to take	Teaching	Theoretically	2	XXIX
Daily posts	Lecture and discussion	Constituent and monthly	Theoretically	2	Three
Oral test	Diction	Daily account	Theoretically	2	They are wan
Editorial end	Lecture and discussion	Daily preparations for teaching	Theoretically	2	Thirty-two
11- Judge's evaluation					
Distributing a score out of 100 according to my choice for female students, such as daily preparation, daily, oral, monthly, written exams, and reports....					

1. Course Name:
History of Andalusia
2. Course Code:
3. Semester / Year:
2023 -2024
4. Description Preparation Date:
1- 4- 2024
5. Available Attendance Forms:
Mandatory attendance / documentation of attendance, absence, and leaves
6. Number of Credit Hours (Total) / Number of Units (Total)
90 hours / 180 units
7. Course administrator's name (mention all, if more than one name)
Name: Ansam Abdulhameed Hussein Email: ansam@uosamarra.edu.iq
8. Course Objectives

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9. Teaching and Learning Strategies

Strategy

* Following modern teaching methods, such as the method of recitation to explain the scientific material, asking questions to students, brainstorming, discussion, research papers, and the method of exchanging roles by asking questions.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Theoretical		Lecture	Daily participation
Second	3	Theoretical		Speaking, sharing and asking questions	Daily scores
Third	3	Theoretical		Lecture and discussion	Daily scores
Fourth	3	Theoretical		Questioning	Completing reports and assignments
Fifth	3	Theoretical		Discussion	Organizing class activities for students
Sixth	3	Theoretical		Lecture and discussion	Oral exams
Seventh	3	Theoretical		lecture	Continuous visits to the university library
Eighth	3	Theoretical		Speaking, sharing and asking questions	Completing reports and homework

Ninth	3	Theoretical		Lecture and discussion	Daily participation
tenth	3	Theoretical		Questioning	Oral exams
eleventh	3	Theoretical		Discussion	Daily participation
twelfth	3	Theoretical		Lecture and discussion	Daily tests
Thirteenth	3	Theoretical		Diction	Written tests
fourteenth	3	Theoretical		Discussion	Daily participation
Fifteenth	3	Theoretical		Lecture and discussion	Oral exams
sixteen	3	Theoretical		Oral exams	Completing reports and assignments
seventeenth	3	Theoretical		Speaking, sharing and asking questions	Daily participation
eighteen	3	Theoretical		Speaking, sharing and asking questions	Daily participation
nineteenth	3	Theoretical		Speaking, sharing and asking questions	Written tests
Twenty	3	Theoretical		Discussion	Completing reports and assignments
twenty-first	3	Theoretical		Speaking, sharing and asking questions	Daily participation

twenty tow	3	Theoretical		Discussion	Oral exams
twenty third	3	Theoretical		Speaking, sharing and asking questions	Daily participation
twenty fourth	3	Theoretical		Speaking, sharing and asking questions	Completing reports and assignments
Twenty-fifth	3	Theoretical		Discussion	Written tests
twenty-sixth	3	Theoretical		Speaking, sharing and asking questions	Oral exams
Twenty-seventh	3	Theoretical		Lecture and discussion	Daily participation
Twenty-eighth	3	Theoretical		Diction	Daily participation
twenty-ninth	3	Theoretical		Questioning	Daily participation
thirty	3	Theoretical		Lecture and discussion	Daily participation
Thirty-one	3	Theoretical		Diction	Daily participation
Thirty-two	3	Theoretical		Lecture and discussion	Daily participation

1. Course Evaluation

2. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course description form

1- Name of the course
Ancient world civilizations
2-Course code
3-Semester/year
2024-2023
4-The date this description was prepared
1/4/2024
5- Available forms of attendance
Mandatory attendance/recording attendance, absence, and vacations
6- Number of study hours (total) / Number of units (total)
64 hours / 128 units
7- Name of the course administrator (if more than one name is mentioned)
Name: M. Dr.. Yas Khudair Abbas Email: yaasyn1977@uosamarra.edu.iq
8- Course objectives
Objectives of the study subject: To enable students to acquire scientific knowledge so that they will be able to support historical and scientific institutions and learn about the ancient world civilizations that represented the first ladder in the study of the civilizations that followed them.
9-Teaching and learning strategies
Strategy: Following modern teaching methods, such as the method of presentation, brainstorming, discussion, papers, and the method of exchanging roles by asking questions.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
Daily sharing	Giving the lecture	Mediterranean civilizations, Mycenaean civilization	theoretical	2	the first
Daily grades	Speaking, sharing and asking questions	Other Aegean civilizations	theoretical	2	the second
Daily grades	Speaking, sharing and asking questions	Spartan civilization	theoretical	2	the third
Daily grades	Speaking, sharing and asking questions	Greek civilization, environment and location of the geography of Greece	theoretical	2	the fourth
Daily grades	Speaking, sharing and asking questions	The cultural roles of Greece	theoretical	2	Fifth
Daily grades	Speaking, sharing and asking questions	Persian and Greek Wars	theoretical	2	VI
Daily grades	Speaking, sharing and asking questions		theoretical	2	Seventh
			theoretical	2	VIII
					Ninth

Daily grades		The era of Alexander and his successors	theoretical	2	The tenth
			theoretical	2	
Daily grades	Speaking, sharing and asking questions		theoretical	2	eleventh
		Characteristics and features of Greek civilization	theoretical	2	twelveth
Daily grades	Speaking, sharing and asking questions				Thirteenth
Daily grades		-Daily exam -Monthly exam		2	
	Speaking, sharing and asking questions				fourteenth
Daily grades		Spring break		2	
			theoretical		Fifteenth
	Speaking, sharing and asking questions	Administration and governance system	theoretical	2	
Daily grades				2	Sixteenth and seventeenth
	Speaking, sharing and asking questions	Intellectual, philosophical and historical aspects	theoretical	2	eighteen
Daily grades			theoretical		
	Speaking, sharing and asking questions	Ancient history of Asia Minor			nineteenth
Daily grades			theoretical	2	
		The Hittites and their political and civilizational role, the Waratians			

			theoretical	2	The twentieth
Daily grades	Speaking, sharing and asking questions	- Daily exam - Monthly exam		2	21st
Daily grades	Speaking, sharing and asking questions	Roman history, location and its impact on the emergence of Rome	theoretical	2	twenty tow
Daily grades			theoretical	2	twenty third
				3	
			theoretical	3	twenty fourth
Daily grades	Speaking, sharing and asking questions	Historical roles of the Romans, the royal era	theoretical	3	25th
				3	
			theoretical	3	twenty-sixth
		Republican era, Imperial era		3	
			theoretical	3	27th
Daily grades	Speaking, sharing and asking questions			3	Twenty-eighth
			theoretical	3	
		Dissolution of the Roman Empire		3	
			theoretical	3	XXIX
Daily grades	Speaking, sharing and asking questions	Roman civilization, law And management		3	thirty
			theoretical	3	
				3	Thirty-first
Daily grades		Literature and thought, Roman arts, Religious beliefs		3	Thirty-two
			theoretical		

Daily grades	Speaking, sharing and asking questions	Sasanian civilization, language and literature	theoretical		
Daily grades	Speaking, sharing and asking questions	Ancient Persian religions and their relationship with other religions.			
Daily grades		Monthly exam			
Daily grades	Speaking, sharing and asking questions	Sasanian arts and architecture			
Daily grades	Speaking, sharing and asking questions	Ancient world civilizations, Aztec civilization			
Daily grades	Speaking, sharing and asking questions	Mayan civilization			
Daily grades	Speaking, sharing and asking questions	Incas civilization			
Daily grades	Speaking, sharing and asking questions	Peruvian civilization			
Daily grades	Speaking, sharing and asking questions	Ancient Chinese civilization			
Daily grades	Speaking, sharing and	Indian civilization			

	<p>asking questions</p> <p>Speaking, sharing and asking questions</p> <p>Speaking, sharing and asking questions</p> <p>Speaking, sharing and asking questions</p> <p>Speaking, sharing and asking questions</p> <p>Speaking, sharing and asking questions</p>				
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11-Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12-Resources of education and teaching

Introduction to the history of ancient civilizations
By the author (Dr. Taha Baqir).
Studies in Sassanid and Byzantine history
By the authors: Qahtan Abdul Sattar Al Hadithi and
Salah Abdul Hadi Al Haidari.

**Required textbooks
(methodology, if any)**

1- Iran during the Sasanian era - Arthur

Main references (sources)

<p>Christensen.</p> <p>2- History of Greece - Hussein Ahmed Salman.</p> <p>3- The Fall of the Roman Empire - Edward Gibbon.</p> <p>4- The impact of the Sasanian-Byzantine intellectual conflict on Arab civilization - Abdul Hadi Tohme Effat Al-Atabi.</p> <p>5- Greece and the Romans - Ali Okasha, Shehata Al-Natour, Jamil Baydoun.</p>	
<p>Al-Malwiya Magazine - Secret of the Opinion Magazine - Al-Farahidi Magazine</p> <p>Al-Mustansiriya University Journal.</p>	<p>Mainstream recommended books and references (scientific journals, 0000 reports)</p>
<p>YouTube - Al Jazeera</p>	<p>Electronic references, website</p>

<p>1- Name of the course</p>
<p>History of the ancient East</p>
<p>2-Course code</p>
<p> </p>
<p>3-Semester/year</p>
<p>2023/2024</p>

4-The date this description was prepared

2/18/2024

5- Available forms of attendance

Mandatory/presence and absence

6- Number of study hours (total) / Number of units (total)

96 / 192 units

7- Name of the course administrator (if more than one name is mentioned)

Name: Nedaa. k. ahmed

Email: nedaa.k@uosamarra.edu.iq

8- Course objectives

Objectives of the study material: Introducing students to the geography of Egypt and the composition of its soil, as well as the formation of the Nile River, and how ancient civilizations emerged in Egypt.

9-Teaching and learning strategies

Strategy: Following many methods, including explanation, questioning, discussion, and using illustrative means such as the blackboard and pictures of temples and historical figures.

10-Course structure					
Evaluation method	Learnin g method	Unit name and topic	Required educational outcomes	hour s	the week
Daily tests	giving a lecture	Geography of ancient Egypt	theoretical	3	first
Monthly tests	Lecture and discussio n	Pre- dynastic times	theoretical	3	second
Assigning students to quarterly reports and research	Giving a lecture and discussio n	Garza civilization	theoretical	3	third
Organizing class activities for students					
Continuous visits to the college library	Giving a lecture and discussio n	Historical eras	theoretical	3	fourth
Daily tests and participation with explanatory posters in the hall	Giving a lecture and discussio	The Athenian era	theoretical	3	Fifth
			theoretical	3	Sixth

Daily and monthly tests	n	The third dynasty	theoretical	3	Seventh
	Giving a lecture and discussion	Fourth dynasty	theoretical	3	Eighth
	Giving a lecture and discussion	a test	theoretical	3	Ninth
	Giving a lecture and discussion	Kings of the Fourth Dynasty	theoretical	3	tenth
	Giving a lecture and discussion	King Khufu	theoretical	3	eleventh
Daily and monthly tests	n	King Khafre	theoretical	3	Twelfth
	Giving a lecture and discussion	King of Kawara	theoretical	3	Thirteenth
	Giving a lecture and discussion	Fifth dynasty	theoretical	3	fourteenth
Daily and monthly tests	n	Kings of the Fifth Dynasty	theoretical	3	Fifteenth
	Giving a lecture and discussion	King Sahure	theoretical	3	sixteen
					sevente

	n	Old Kingdom civilization			enth
Daily and monthly tests	Giving a lecture and discussion	Temples and economic life	theoretical		eighteen
Daily and monthly tests	Giving a lecture and discussion	Spring break	theoretical	3	nineteenth
Daily oral and paper tests	Giving a lecture and discussion	Spring break	theoretical	3	twentieth
Daily oral and paper tests	Giving a lecture and discussion	Hyksos	theoretical	3	Twenty-first
Daily oral and paper tests	Giving a lecture and discussion	The Second Age of Decay	theoretical	3	twenty third
Oral and paper tests	Giving a lecture	The establishment of the Hyksos state	theoretical	3	twenty fourth
				3	Twenty-fifth
				3	twenty-sixth
				3	Twenty-seventh
				3	Twenty

	and discussion	New Kingdom and Empire	theoretical	3	-eighth
	Giving a lecture and discussion	The Nineteenth Dynasty and the Late Period	theoretical	3	Twenty-ninth
	Giving a lecture and questioning	Syrian country	theoretical	3	Thirtieth
	Giving a lecture and discussion	Amorites and Canaanites	theoretical	3	Thirty-first
	Giving a lecture and questioning	a test			Thirty-second
	Giving a lecture and	Phoenician civilization achievements			

	questioning	Destroy			
	Giving a lecture and discussion	Palestinian country			
	Giving a lecture and discussion	Test + review			
	Giving a lecture and discussion				
	Giving a lecture and questioning				
	Giving a lecture and discussion				

	n				
11-Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
12-Resources of education and teaching					

Course description form

History of the Ancient East by Dr. Sami Saeed Al-Ahmad and Dr. Jamal Rashid	Required textbooks (methodology, if any)
History of the Ancient East by Dr. Sami Saeed Al-Ahmad and Dr. Jamal Rashid	Main references (sources)
1 - Antoine Mortecan, History of the Ancient East, Damascus 2- Bishri, Introduction to Greek History, Baghdad, 1977.	Mainstream recommended books and references (scientific journals, reports 0000)
Comprehensive Library, British Knowledge House, Islamic Knowledge House	Electronic references, website

Course description form

-١ Name of the course
Psychology of childhood, adolescence, and development
-٢ Course Code
-٣ Semester/year
٢٠٢٣-٢٠٢٤
-٤ The date this description was prepared
٢٠٢٤/٤/٣
-٥ Available attendance forms
Mandatory attendance/recording attendance, absence, and vacations
-٦ Number of study hours (total) / number of units (total(
٩٦ hours / 128 units
-٧ Name of the course administrator (if more than one name is mentioned(
Name: M. Dr.. Faten Abdel Salam is annoying Email: fatansalam978@gmail.com
8- Course objectives

Objectives of the study subject: The Childhood, Adolescent, and Developmental Psychology course is one of the important courses that is considered one of the branches of general psychology, which is concerned with studying the behavior of the child in the stages of his life. It helps the student in understanding all the different stages of childhood and the educational, psychological, social, physical, emotional, and other requirements that are met. It affects the child and works to give the student the ability to predict the behaviors and phenomena emerging from the child and find solutions for them based on knowledge of the relationships between them and deepen the understanding of the family environment and the role of kindergartens through practical study of family relationships, psychological trends, socialization and values for each age stage of childhood.

-٩ Teaching and learning strategies

Strategy: Following modern teaching methods, such as the method of presentation, brainstorming, discussion, and the method of exchanging roles by asking questions.

-١٠ Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	The hours	The week
Daily sharing	Giving the lecture	Growth and development	theoretical	٣	the first
		-The meaning of maturity			
		-Principles of growth and its general foundations	theoretical	٣	the second
Daily grades	Speaking, sharing and asking questions	Life stages and growth	theoretical	٣	the third

Daily grades	Speaking, sharing and asking questions	demands -Pre-birth stage -The cradle stage -Early childhood stage -Late childhood -Adolescence	theoretical	۳	the fourth
Daily grades	Speaking, sharing and asking questions	Early experiences in life and their impact on development Critical periods in growth -Deprivation -Deprivation of motherhood	theoretical	۳	Fifth
Daily grades	Speaking, sharing and asking questions	Damage arising from deprivation of the mother -Cultural deprivation	theoretical	۳	VI
Daily grades	Speaking, sharing and asking questions	adolescence -The meaning of adolescence and adulthood	theoretical	۳	Seventh
Daily grades			theoretical		VIII
Daily grades			theoretical		Ninth

<p>Daily grades</p>	<p>Speaking, sharing and asking questions</p>	<p>-Monthly exam</p> <p>Genetic factors</p> <p>-The effect of genetics on intelligence</p> <p>-The effect of food on an individual's intelligence and achievement</p>	<p>theoretical</p>	<p>۳</p>	<p>seventeenth</p> <p>eighteen</p>
<p>Daily grades</p>	<p>Speaking, sharing and asking questions</p>	<p>Good food ingredients</p> <p>-Environmental</p> <p>-Prenatal environment</p> <p>-Factors that affect the fetus in its fetal environment</p>	<p>theoretical</p>	<p>۳</p>	<p>nineteenth</p>
<p>_____</p>	<p>Speaking, sharing and asking questions</p>	<p>The origins and development of child psychology - The importance of philosophy in studying children - Children in Arab and Islamic culture</p>	<p>theoretical</p>	<p>۳</p>	<p>The twentieth</p>
<p>_____</p> <p>Daily grades</p>	<p>_____</p>	<p>The importance of life sciences in the development of child psychology</p> <p>Schools of psychology, its</p>	<p>theoretical</p>	<p>۳</p>	<p>۲۱st</p> <p>twenty tow</p>

Daily grades	Speaking, sharing and asking questions	developments and their impact on child psychology Research methods in psychology -Socialization -Social upbringing of the child in the family -Methods of socialization	theoretical theoretical theoretical	३ ३ ३	twenty third twenty fourth २०th
Daily grades	Speaking, sharing and asking questions	Dependent behaviour -Agressive behavior	theoretical	३	twenty-sixth २१th
Daily grades	Speaking, sharing and asking questions	Congenital growth -Stages of congenital development -Caution stage	theoretical	३	Twenty-eighth XXIX
Daily		-Power stage -Social stage	theoretical	३	thirty

grades Daily grades	Cast and share And questions	-Personal stage	theoretical	۳	Thirty-first
Daily grades	Speaking, sharing and asking questions	-Daily exam -Monthly exam	theoretical	۳	Thirty-two
<hr/>	Speaking, sharing and asking questions	Spring break Congenital criteria	theoretical	۳	
<hr/>	Speaking, sharing and asking questions	-Trends of child upbringing and conscience formation		۳	
<hr/>	Speaking, sharing and asking questions	-The emergence of ideals Creation and will			
<hr/>	<hr/>	-Interaction with comrades -The child's relationship with his companion			
<hr/>	<hr/>	Integration with the group of comrades -Diversity of groups			

<p>Daily grades</p>	<hr/>	<p>of children</p> <p>-Changes in relationships between comrades</p>			
<p>Daily grades</p>	<hr/>	<p>Children's friendship</p> <p>-The functions of the group of comrades in social normalization</p>			
<p>Daily grades</p>	<p>Speaking, sharing and asking questions</p>	<p>Factors that affect comrades' acceptance of the child and his status among them</p> <p>-Social status among comrades</p> <p>-Social status among comrades and social behavior</p>			
<p>Daily grades</p>	<p>Speaking, sharing and asking questions</p>	<p>Adaptation of the child to school comrades</p> <p>--Keeping up with comrades</p>			
<p>Daily grades</p>	<p>Speaking, sharing and asking questions</p>	<p>Cognitive development</p> <p>-Sensation and perception</p> <p>-Sensorimotor stage</p>			
<p>Daily grades</p>	<p>Speaking, sharing and asking questions</p>	<p>Elements of sensory</p>			

	asking questions	perception Thinking -The nature and meaning of thinking -Advantages and benefits of thinking -Thinking tools Steps to think about solving problems Piaget's stages of development of thinking -The need to think about taking care of home and school innovation and creativity -Fluency -Flexibility -originality Stages of the emergence of creative work -Preparation stage -Nursery stage -Inspiration stage			
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- ١١ - Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12-Resources of education and teaching					

<p>)Psychology of childhood, adolescence, and development)</p> <p>By the author (Dajmal Hussein Al-Alusi and Dr. Umaima Ali Khan</p>	<p>Required textbooks (methodology, if any)</p>
<p>Behavioral treatment for the child</p> <p>Dr. Abdel Sattar Ibrahim</p> <p>-Raising children and adolescents</p> <p>Dr. Muhammad Kamal Al-Sharif</p>	<p>Main references (sources)</p>
<p>The gifted child and the slow learner</p>	<p>Mainstream recommended books and references (scientific)</p>

Dr. Touma George Khoury	journals, reports 0000)
The internet	Electronic references, website

Model Description

Name of the decision-١
Historical Search Method
Circulation Code - ٢
Chapter / year-٣
2024- 2025
Date of preparation of this description - ٤
٢٠٢٥ /٣/٢٦
month attendance-for-٥
Attendance of the maze / recording attendance, absenteeism and vacations
(Number of School / Collection (Maximum-٦
Unit١٢^Hour/٦ ٤
(name of the administrator course (if more than a little name-٧
Name:M. M Shaima Mahmoud Taha

:Emailshaimaa.m@uosamarra.edu.iq					
Objectives of the decision .^					
and how to Goals of the course:Definition of students in the historical search methods emerge historical advice and the methodology of global universities and their consequences as researchers and historians					
Education strategiesAndLearning .^					
The strategy: Follow the modern teaching methods as the mechanisms and mental .The way the exchange of roles is to ask questions and discussion stage and					
The structure of the course-^ .					
Method of evaluation	Method of learning	Unit name and subject	Output Education Required	Hours	The week
Daily participation	Lecture	(Chapter (HEGE	Theoretical	٢	The first
Daily grades	Ruffle and share Questions	The use of the study of history	Theoretical	٢	The second
Daily grades	Running, and sharing questions	Adjectives of historian	Theoretical	٢	The third
Daily	Running, sharing and	Chapter II (Science (Assistance	Theoretical	٢	fourth The
				٢	The fifth

<p>grades</p> <p>Daily grades</p>	<p>questions</p> <p>Running, sharing and questions</p>	<p>Drawing, Architecture, Language, .EconomyDr</p>	<p>Theoretica 1</p>	<p>۲</p>	<p>VI</p>
<p>Daily grades</p>	<p>Running, sharing and questions</p>	<p>Literature, Documents, Sciences</p>	<p>Theoretica 1</p>	<p>۲</p>	<p>The seventh</p>
<p>Daily grades</p>	<p>Running, sharing and questions</p>	<p>Chapter III:Emerging and development of and historical research counseling curricula historical advice in) old civilizations, historical advice in the American (impeccating</p>	<p>Theoretica 1</p>	<p>۲</p>	<p>VIII</p> <p>The ninth</p>
<p>Daily grades</p>	<p>Running, sharing and questions</p>	<p>Historical Diplodo in Roman Civilization, Historical DiplomaTheArab civilization</p>	<p>Theoretica 1</p>	<p>۲</p>	<p>The tenth</p> <p>Eleventh</p>

<p>Daily grades</p> <p>.....</p>	<p>sharing and questions</p> <p>.....</p>	<p>Historical sources primary sources,) (References</p>	<p>My career</p>	<p>٢</p>	<p>Twelveth</p>
<p>.....</p>	<p>.....</p>	<p>exam Daily Monthly exam</p>	<p>My career</p>	<p>٢</p>	<p>Thirteenth</p>
<p>.....</p>	<p>.....</p>	<p>Historical Derry المصا (Ordinary Sources)</p>	<p>My career</p>	<p>٢</p>	<p>Fourteenth</p>
<p>Daily grades</p> <p>.....</p>	<p>.....</p>	<p>(References)</p>	<p>My career</p>	<p>٢</p>	<p>Fifteenth</p>
<p>Daily grades</p> <p>.....</p>	<p>.....</p>	<p>Documents and Proposes</p>	<p>Theoretica l</p>	<p>٢</p>	<p>th ١٧th and ٦</p>
<p>Daily grades</p>	<p>Running, sharing and questions</p>	<p>Memoirs, patrols</p>	<p>Theoretica My 'l work</p> <p>Theoretica l Practical</p>	<p>٢</p>	<p>Eighteen</p> <p>Nineteenth</p>

Daily grades	Running, sharing and questions	Steps to write a To discuss the historical (selected selection)	Theoretica 1	۲	The twentieth
Daily grades	.....	Search plan		۲	first-Twenty
Daily grades	Running, sharing and questions	Collect assets	Theoretica I Practical	۲	Twenty tow
Daily grades			My career	۲	third-Twenty
Daily grades	Running, sharing and questions	Critical Material Cordless) Criticism and positive cashing	Theoretica 1	۲	IV Fourth
Daily grades	Running, sharing and questions	Write the research and its objects	Theoretica 1	۲	Twam twelve
	Running			۲	Sixth of the sixth-twenty

Daily grades	sharing and questions	Marg and the repatriation system	Theoretica l	۲	Seventh seventh
Daily grades	Running, sharing and questions	Idding and conclusion	Theoretica l	۲	Eighth
Daily grades	Running, sharing and questions	Sources of sources	My career	۲	ninth-Twenty
Daily grades	Running, sharing and questions	.....	My career	۲	XXX
Daily grades	Meeting, share and questions	Daily exam Monthly exam	My career	۲	first-The thirty
Daily grades	Meeting, share and questions	How to write the sources of sources	My career	۲	-The thirty second
Daily grades	Running, sharing and questions	Modern modernities search and historical (electronic sources)	Theoretica l	۲	
Daily					

<p>grades</p> <p>Daily grades</p> <p>Daily grades</p> <p>Daily grades</p> <p>Daily grades</p> <p>Daily grades</p> <p>Daily grades</p> <p>Daily</p>	<p>Running, sharing and questions</p> <p>Running, sharing and questions</p> <p>Running sharing and questions</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Virtual Library</p> <p>Locations and Electronic Links</p> <p>Electronic Cellar</p> <p>Follow up students Research in the cost</p> <p>Follow up students</p> <p>Follow the student</p>	<p>My career</p> <p>My career</p> <p>My career</p>		
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grades					
Daily grades					
Rating of the decision . ١١					
<p>on the task of student students such as daily ١٠٠ The class is distributed from reporting examinations And preparations, daily, oral, ethnic, editorial and .research.....Etc</p>					
Sources of education and teaching . ١٢					

Thessal of the historical search (d. Abdul WaidThanonTaha	The required scripts are required (methodology that if you find)
(Othman Historical Search Method (Hassan - Search methodologyHistorical(Hussein Mohammed - Jawad (Historical Search Method (Raslan Flket -	(References (s
Journal -Magar of a secretary of the view-Magazine Magazine tof the Frui Magazour University Magazine	The prevailing books and references recommended (. . . . scientific journals, reports)
Digital Libraries-The YouTube	Electronic references, locationThe Internet

Course description form

Name of the course - ١					
The Prophet's biography and the Rightly Guided Caliphate					
Course code-٢					
Semester/year-٣					
٢٠٢٤-٢٠٢٥					
The date this description was prepared-٤					
٢٠٢٥/٤/١					
Available forms of attendance -٥					
Mandatory attendance/recording attendance, absence, and vacations					
(Number of study hours (total) / Number of units (total -٦					
units ١٨٠ hours / ٩٠					
(the course administrator (if more than one name is mentioned Name of -٧					
Name: A.M.D. Suhad Nassif Jassim					
:Emailsamarra.edu.iq suhad.n@uo					
Course objectives -٨					
:Objectives of the study material					
God bless him Introducing students to the biography of the Prophet Muhammad (may * and grant him peace) and the Rightly Guided Caliphs and their most important .contributions to the history of the Arab Islamic state					
*Providing students with a set of historical information and concepts in particular .with the steps of historical research methodology Providing students *					
Developing professional preparation and moral values to teach the Prophet's biography - . and the Rightly Guided Caliphate					
.Linking cognitive material to behavioral goals -					
iesTeaching and learning strateg-٩					
:The strategy					
Following modern teaching methods, such as the method of recitation to explain * the scientific material, asking questions to students, brainstorming, discussion, .papers, and the method of exchanging roles by asking questions					
Course structure-١٠					
Evaluati on method	Learning method	Unit name and topic	Required educational outcomes	hou rs	the week

Daily sharing	Giving the lecture	The conditions of the Arabian Peninsula, Islam was said	theoretical	٣	the first
	Speaking, sharing and asking questions	The Meccan stage/the life of the Prophet (may God bless him and grant him peace) before the mission	theoretical	٣	the second
Daily grades	Lecture and discussion	The spiritual life of the Prophet (PBUH) and the revelation to revelation of him	theoretical	٣	the third
Completing reports and assignments	Interrogation	The secret of the call and the first teachings of Islam	theoretical	٣	the fourth
Organizing class activities for students	Discussion	Immigration to Abyssinia and the economic boycott	theoretical	٣	Fifth
Oral exams	Lecture and discussion	The civil stage / migration to the city / building the mosque, brotherhood, and the city newspaper / the city's constitution	theoretical	٣	VI
Continuous visits to the university library	lecture	Battle of Badr One	theoretical	٣	Seventh
Completing reports and assignments	Speaking sharing and asking questions	Battles of the Prophet, Khandaq, Hunayn, and Tabuk	theoretical	٣	VIII
Written exam	lecture	semester/first month First exam	theoretical	٣	Ninth
Oral exams	Interrogation	The position of the Jews -and the Treaty of Al Hdaybah	theoretical	٣	The tenth
Daily posts	Discussion	Calling kings to Islam	theoretical	٣	eleventh
Written tests	lecture	month exam Second	theoretical	٣	twelveth
		Half year holiday	theoretical	٣	

		Half year holiday	theoretical	۳	
Oral exams	Lecture and discussion	Conquest of Mecca / and the Year of Delegations	theoretical	۳	Thirteenth
Completing reports and assignments	Oral exams	Pilgrimage / Farewell Pledge of Ghadir	theoretical	۳	fourteenth
Daily posts	Speaking, sharing and asking questions	The Rashidun era	theoretical	۳	Fifteenth
Daily posts	Speaking, sharing and asking questions	The emergence of the political system	theoretical	۳	sixteen
Written tests	Speaking, sharing and asking questions	Succession	theoretical	۳	seventeenth
Completing reports and assignments	Discussion	The Rightly Guided Caliphs	theoretical	۳	eighteen
Daily posts	Speaking, sharing and asking questions	Guided The Rightly Caliphs	theoretical	۳	nineteenth
Oral exams	Discussion	The Rightly Guided Caliphs	theoretical	۳	The twentieth
Daily posts	Speaking, sharing and asking questions	The movement of those who prohibit zakat/claiming prophethood	theoretical	۳	st ^{۲۱}
Completing reports and assignments	Speaking, sharing and asking questions	The spread of Islam/Futuh Sham-al	theoretical	۳	twenty tow
Written tests	lecture	Conquests of Iraq and the Levant	theoretical	۳	twenty third
Oral exams	Speaking, sharing and asking questions	Open the island and Ermina	theoretical	۳	twenty fourth

Daily posts	Lecture and discussion	Conquest of Egypt and Africa	theoretical	٣	th٢٥
Written tests	a lecture	Second semester exam	theoretical	٣	sixth-twenty
Daily posts	Interrogation	Building state institutions/governments	theoretical	٣	th٢٧
Daily posts	Lecture and discussion	State financial resources	theoretical	٣	-Twenty eighth
Daily posts	Diction	Public expenses (giving (and provision	theoretical	٣	XXIX
Daily posts	Lecture and discussion	Administrative organizations, Egyptianization of cities, and members of the police	theoretical	٣	thirty

Course evaluation-١١

according to the tasks assigned to the student, such as ١٠٠ The grade is distributed out of .preparation, attendance , daily, oral, and monthly written examinations, reports, etc daily

Resources of education and teaching-١٢	
The mediator in the biography of the Prophet and the Rightly Guided Caliphate Mallah-Written by: Hashem Yahya Al Jumaili-History of the Arab State, written by: Rashid Al	(Required textbooks (methodology, if any
(Biography of the Prophet by Ibn Ishaq and Ibn Hisham References: The authentic biography of the Prophet, Omari-written by: Akram Diao Al	(Main references (sources
Secret of the Opinion -Malwiya Magazine -Al Farahidi Magazine-Al -Magazine Iraqi University -Mustansiriya University Journal -Al Journal	Mainstream recommended books and references (scientific journals, reports... (
and religious channels -Jazeera Al -YouTube	Internet sites

Course description form

1- Name of the course
Europe in the Renaissance
2-Course code
3-Semester/year
٢٠٢٤ _____ ٢٠٢٣
4-The date this description was prepared
٢٠٢٤/٤/١
5- Available forms of attendance
Official working hours/attendance and absences
6- Number of study hours (total) / Number of units (total)
60 / 2 units
7- Name of the course administrator (if more than one name is mentioned)
Name: Ali Hashem Muhammad Email: ali.hashem.mo@uosamarra.edu.iq
8- Course objectives
Objectives of the study material:

* Introducing the subject and history of Europe in the Renaissance

* Providing students with a set of information and concepts for the historical era of Europe in the Renaissance.

*Developing the national spirit and moral values towards professional preparation for teaching through the cultural features of the subject of Europe in the Renaissance

9-Teaching and learning strategies

The strategy:

* Daily and quarterly exam reports.

2- Discussions

Developing the student's ability to work on performing assignments and submitting them on the scheduled date, as well as exercises and activities in the classroom, while directing students to some websites to benefit from them to develop their abilities.

10-Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
Daily posts	Lecture and discussion	The European Renaissance, the concept of the Renaissance	Theoretical	٢	the first
Daily posts	Lecture and discussion	Reasons for the emergence of the	Theoretical	٢	the second

		Renaissance in Italy			
Completing reports and assignments	Interrogation	Renaissance thinkers and philosophers	Theoretical	۲	the third
Oral exams	Lecture and discussion	External influences in the European Renaissance	Theoretical	۲	the fourth
the exams	Discussion	The Renaissance moved to Western Europe	Theoretical	۲	Fifth
		First semester exam/first month	Editorial	۲	VI
Oral exams	lecture	Geographic explorations /reasons for the movement of geographical explorations	Theoretical	۲	Seventh
Daily posts	Lecture and discussion	Results of geographical explorations	Theoretical	۲	VIII
Daily posts	Lecture and discussion	The religious reform movement in Europe	Theoretical	۲	Ninth
Oral exams	Interrogation	Religious reform in Germany, Switzerland and France	Theoretical	۲	The tenth
		First semester/second month exam	Editorial	۲	eleventh
		Half year holiday			twelveth
		=====			Thirteenth
Daily posts	Discussion	Results of the religious reform movement in	Theoretical	۲	fourteenth

		Europe			
Oral exams	Lecture and discussion	The development of governance systems in Europe	Theoretical	٢	Fifteenth
Completing reports and assignments	Oral exams	Russia in the thirteenth and fourteenth centuries	Theoretical	٢	sixteen
Daily posts	Lecture and discussion	Russia during the Romanov dynasty	Theoretical	٢	seventeenth
Written tests	lecture	Russia during the reign of Peter the Great	Theoretical	٢	eighteen
		First semester/second month exam	تحريري	٢	nineteenth
Daily posts	Discussion	England in the sixteenth and seventeenth centuries	Theoretical	٢	The twentieth
Daily posts	Lecture and discussion	England during the reign of Elizabeth I	Theoretical	٢	Twenty-first
Tests are daily	Discussion	Al Stuart	Theoretical	٢	twenty tow
Daily posts	lecture	The great revolution	Theoretical	٢	twenty third
Daily posts	Lecture and discussion	Intellectual movement in England	Theoretical	٢	twenty third
Written tests		Second semester exam/first month	Editorial	٢	twenty fourth
		France during the reign of the Bourbon dynasty	theoretical	٢	Twenty-fifth
Daily posts	Lecture and discussion	Henry IV	Theoretical	٢	twenty-sixth
Written	Diction	Louis XIII	Theoretical	٢	Twenty-

tests					seventh
Oral exams	Interrogation	Louis XIV	Theoretical	۲	Twenty-eight
Daily posts	Lecture and discussion	War of the Austrian Successions	Theoretical	۲	Twenty-nine
		Second semester/second month exam	Editorial	۲	Thirty-one
Daily posts	Lecture and discussion	The Seven Years' War and the Thirty Years' War: its causes, roles, and results	Theoretical	۲	Thirty-two

11-Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12-Resources of education and teaching	
Required textbooks (methodology, if any) Europe in the Renaissance	
Main references (sources)	
Mainstream recommended books and references (scientific journals, reports.....)	

Course description form

-١ Name of the course
Arab Islamic civilization
-٢ Course code
-٣ Semester/year
٢٠٢٣-٢٠٢٤
-٤ The date this description was prepared
٢٠٢٤/٤/١
-٥ Available forms of attendance
Mandatory attendance/recording attendance, absence, and vacations
-٦ Number of study hours) total) / Number of units (total(
٩٠ hours / 180 units
-٧ Name of the course administrator (if more than one name is mentioned(
Name : A.M.D. Alaa Hassan Ahmed Email : alaa.hs@uosamarra.edu.iq <u>Name : M.M. Qutaiba Jamal Sabah Jassim</u> <u>Email: Qutiba.Jamal@uosamarra.edu.iq</u>
-٨ Course objectives
Objectives of the study material: *Introducing students to the history of Arab-Islamic civilization. * The study means paying attention to the general historical framework of Arab civilization related to Islamic civilization in order to crystallize concepts to make Arab-Islamic civilization an integrated image linked by common basic cultural controls based on language as an urban tongue.
-٩ Teaching and learning strategies

The strategy:

***Following modern teaching methods, such as the method of recitation to explain the scientific material, asking questions to students, brainstorming, discussion, papers , and the method of exchanging roles by asking questions.**

-١- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
Daily sharing	Giving the lecture	The concept of civilization	Theoretical	٣	the first
Daily grades	Speaking, sharing and asking questions	Elements of Arab-Islamic civilization	Theoretical	٣	the second
Daily grades	Lecture and discussion	Its characteristics, civilization and civilization	Theoretical	٣	the third
Completing reports and assignments	Interrogation	The impact of Arab civilization on other civilizations	Theoretical	٣	the fourth
Organizing class activities for students	Discussion	Translational sciences, history	Theoretical	٣	Fifth
Oral exams	Lecture and discussion	Arabic language, jurisprudence, literature , hadith science	Theoretical	٣	VI

Continuous visits to the university library	lecture	Geography ‘arts, translation	Theoretical	۳	Seventh
Completing reports and assignments	Speaking ‘ sharing and asking questions	Classification of sciences and knowledge in Islam‘	theoretical	۳	VIII
Daily posts	Lecture and discussion	Mental sciences, medicine	Theoretical	۳	Ninth
Oral exams	Interrogation	Algebra ‘physics, chemistry	Theoretical	۳	The tenth
Daily posts	Discussion	Zoology ‘astronomy	Theoretical	۳	eleventh
Daily tests	Lecture and discussion	Engineering ‘ mathematics, etc	Theoretical	۳	twelveth
Written tests	Diction	Economic life	Theoretical	۳	Thirteenth
Daily posts	Discussion	Agriculture	Theoretical	۳	fourteenth
Oral exams	Lecture and discussion	Industry	Theoretical	۳	Fifteenth
Completing reports and assignments	Oral exams	commerce	Theoretical	۳	sixteen
Daily posts	Speaking, sharing	Social life	Theoretical	۳	seventeenth

	and asking questions				
Daily posts	Speaking, sharing and asking questions	Components of society, nationalities	Theoretical	۳	eighteen
Written tests	Speaking, sharing and asking questions	Customs and traditions, food, drinks and clothing	Theoretical	۳	nineteenth
Completing reports and assignments	Discussion	Professions and crafts	Theoretical	۳	The twentieth
Daily posts	Speaking, sharing and asking questions	Political system, caliphate	Theoretical	۳	۲۱ st
Oral exams	Discussion	Ministry	Theoretical	۳	twenty two
Daily posts	Speaking, sharing and asking questions	Hijab	Theoretical	۳	twenty third

Completing reports and assignments	Speaking, sharing and asking questions	Administrative systems	Theoretical	۳	twenty fourth
Written tests	Discussion	Collections	Theoretical	۳	۲۰th
Oral exams	Speaking, sharing and asking questions	Judiciary (hearing of grievances, hisbah, police	Theoretical	۳	twenty-sixth
Daily posts	Lecture and discussion	Military systems	Theoretical	۳	۲۷th
Daily posts	Diction	Army	Theoretical	۳	Twenty-eighth
Daily posts	Interrogation	Navy	Theoretical	۳	XXIX
Daily posts	Lecture and discussion	Financial and economic systems, state resources	Theoretical	۳	thirty
Daily posts	Diction	Expenses (money	Theoretical	۳	Thirty-one
Daily posts	Lecture and discussion	Agriculture (industry, trade	Theoretical	۳	Thirty-two

- ۱۱ Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as

daily preparation, attendance, daily, oral, and monthly written examinations, reports, etc.

- ٢ Resources of education and teaching	
History of Arab-Islamic civilization	Required textbooks (methodology, if any(
The Introduction (Ibn Khaldun(	Main references (sources(
Al-Malwiya Magazine - Secret of the Opinion Magazine - Al-Farahidi Magazine Al-Mustansiriya University Journal	Mainstream recommended books and references (scientific journals, reports ... (
YouTube - Al Jazeera	Internet sites

Course description form

Name of the course - ١
Educational guidance and mental health
Course code- ٢
Semester/year- ٣
٢٠٢٣-٢٠٢٤
The date this description was prepared- ٤
٢٠٢٤/٤/١
Available forms of attendance - ٥
Mandatory attendance/recording attendance, absence, and vacations
(Number of study hours (total) / Number of units (total - ٦
units ١٨٠ hours / ٦٠
(Name of the course administrator (if more than one name is mentioned - ٧
Name: A.M.D. Suhad Nassif Jassim Email: samarra.edu.iq suhad.n@uo the name : millimeter . Shaima Juma Yas

:Email Jumaa@uosamarra.edu.iq

Course objectives -^

:Objectives of the study material

Introducing students to the importance of educational guidance and its impact on *
.achieving mental health

*in particular Providing students with a set of information and guiding concepts

. Providing students with scientific research methodological steps *

Developing professional preparation and moral values for teaching educational -
. counseling and mental health

.Linking cognitive material to behavioral goals -

Teaching and learning strategies -٩

: The strategy

**Following modern teaching methods, such as the method of recitation to explain the *
scientific material, asking questions to students, brainstorming, discussion, papers ,
.les by asking questionsand the method of exchanging ro**

Course structure-١٠

Evaluation method	Learni ng metho d	Unit name and topic	Required educational outcomes	hours	the week
sharing Daily	Giving the lecture	The concept of psychological and educational counseling	theoretical	٢	the first
	Speaki ng, sharin g and asking questions	The relationship of psychological counseling with other sciences	theoretical	٢	the second
Daily grades	Lecture and discussion	Development of extension services	theoretical	٢	the third
Completing reports and assignments	Interro gation	Objectives of psychological and educational counseling	theoretical	٢	the fourth
Organizing activities class for students	Discuss ion	Factors for the development of psychological and educational	theoretical	٢	Fifth

		counseling services			
Oral exams	Lecture and discussion	Primary needs, secondary needs, and Maslow's hierarchy of needs	theoretical	۲	VI
Continuous to the visits university library	lecture	Principles and foundations Psychological and educational guidance	theoretical	۲	Seventh
Completing reports and assignments	Speaking sharing and asking questions	Counseling work ethics and counseling personality	theoretical	۲	VIII
Written exam	lecture	First semester/first month exam	theoretical	۲	Ninth
Oral exams	Interrogation	Some of the strategies and skills that a counselor needs are verbal and verbal behavior-non	theoretical	۲	The tenth
Daily posts	Discussion	The guiding personality and its guiding features	theoretical	۲	eleventh
Written tests	lecture	Guidance The Committee and the most important members of the Guidance work team	theoretical	۲	twelveth
		Half year holiday	theoretical	۲	
		Half year holiday	theoretical	۲	
Oral exams	Lecture and discussion	The guiding teacher, his functions, preparation and importance	theoretical	۲	Thirteenth
Completing reports and assignments	Oral exams	The tasks assigned to the guiding teacher during his work with a class	theoretical	۲	fourteenth
Daily posts	Speaking, sharing and	Psychological and educational theories counseling	theoretical	۲	Fifteenth

	asking questions				
Daily posts	Speaking, sharing and asking questions	Dynamic schools	theoretical	۲	sixteen
Written tests	Speaking, sharing and asking questions	Self theories	theoretical	۲	seventeenth
Completing reports and assignments	Discussion	Behavioral theory	theoretical	۲	eighteen
Daily posts	Speaking, sharing and asking questions	Fields of psychological and educational counseling	theoretical	۲	nineteenth
Oral exams	Discussion	The field of early childhood guidance	theoretical	۲	The twentieth
Daily posts	Speaking, sharing and asking questions	The field of late childhood guidance	theoretical	۲	st ^{۲۱}
Completing reports and assignments	Speaking, sharing and asking questions	The field of psychological and educational counseling in adolescence	theoretical	۲	twenty two
Written tests	lecture	The field of youth guidance	theoretical	۲	twenty third
Oral exams	Speaking,	The field of adult counseling	theoretical		twenty fourth

	sharing and asking questions				
Daily posts	Lecture and discussion	The field of counseling unusual people or special groups	theoretical	٢	th٢٠
Written tests	a lecture	Second semester exam	theoretical	٢	-twenty sixth
Daily posts	Interrogation	Methods of psychological and educational counseling	theoretical	٢	th٢٧
Daily posts	Lecture and discussion	Individual counseling and group counseling	theoretical	٢	-Twenty eighth
Daily posts	Diction	Direct and indirect guidance	theoretical	٢	XXIX
Daily posts	Lecture and discussion	Behavioral guidance during and guidance the educational process	theoretical	٢	thirty

Course evaluation- ١١

according to the tasks assigned to the student, such as ١٠٠ The grade is distributed out of .examinations, reports, etc daily preparation, attendance , daily, oral, and monthly written

Resources of education and teaching- ١٢	
Principles of psychological and educational -counseling, written by Saleh Ahmed Al Dahri	Required textbooks (methodology, (if any
counseling Psychological guidance and book written by Samira Kamel Ahmed	(Main references (sources
Secret of the -Malwiya Magazine -Al Farahidi Magazine-Al -Opinion Magazine Iraqi -Mustansiriya University Journal -Al y JournalUniversit	Mainstream recommended books and references (scientific journals, reports... (
and educational -Al Jazeera -YouTube channels	Internet sites

Course Description Form

11.Course Name:
History of ancient Iraq
12.Course Code:
13.Semester / Year:
2023 -2024
14.Description Preparation Date:
2- 4- 2024
15.Available Attendance Forms:
Mandatory attendance / documentation of attendance, absence, and leaves
16.Number of Credit Hours (Total) / Number of Units (Total)
90 hours / 180 units
17.Course administrator's name (mention all, if more than one name)
Name: Professor Assistant Dr. Hala Abdul Kareem Abbood Ahmed Email: hallaabdalkareem@gmail.com Name: Teacher Assistant. Qotayba Jamal Sabah Jasem Email: Qutiba.Jamal@uosamarra.edu.iq
18.Course Objectives
<ul style="list-style-type: none">• Students know the history of ancient Iraq and the most important civilizations that were established on the land of Iraq.• The history of Iraq began from the old Stone Ages(Paleolithic) and then the dawn of dynasties eras.• The first ancient Iraqi civilization was the Sumerian civilization, followed by the Akkadian civilization, followed by the Third Dynasty of Ur, then followed by the

Babylonian civilization, then the Assyrian civilization.

19. Teaching and Learning Strategies

Strategy

* Following modern teaching methods, such as the method of recitation to explain the scientific material, asking questions to students, brainstorming, discussion, research papers, and the method of exchanging roles by asking questions.

20. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	3	Theoretical	Geographical background and sources for studying the history of ancient Iraq	Lecture	Daily participation
Second	3	Theoretical	Geographical location and its impact on the emergence of Mesopotamian civilization	Speaking, sharing and asking questions	Daily scores
Third	3	Theoretical	Sources of Iraq's ancient history and its most important cultural roles	Lecture and discussion	Daily scores
Fourth	3	Theoretical	Prehistoric times, Paleolithic (old Stone) era	Questioning	Completing reports and assignments
Fifth	3	Theoretical	The Mesolithic, Neolithic and Metal Ages	Discussion	Organizing class activities for students
Sixth	3	Theoretical	The era of	Lecture and	Oral exams

			discovery of writing	discussion	
Seventh	3	Theoretical	The beginning of historical times	lecture	Continuous visits to the university library
Eighth	3	Theoretical	The political history of ancient Iraq and the emergence of Sumerian city-states	Speaking, sharing and asking questions	Completing reports and homework
Ninth	3	Theoretical	The Akkadians and the emergence of the central state	Lecture and discussion	Daily participation
tenth	3	Theoretical	The Kutian occupation and the end of the Akkadian state	Questioning	Oral exams
eleventh	3	Theoretical	The modern Sumerian period and the Third Dynasty of Ur (Isin-Larsa period)	Discussion	Daily participation
twelfth	3	Theoretical	The emergence of the First Babylonian state, the restoration of the country's unity, and the era of Hammurabi	Lecture and discussion	Daily tests
Thirteenth	3	Theoretical	The Kassites and their control over Babylon	Diction	Written tests

fourteenth	3	Theoretical	Second Sealand dynasty	Discussion	Daily participation
Fifteenth	3	Theoretical	The most important cultural characteristics of the Kassite era	Lecture and discussion	Oral exams
sixteen	3	Theoretical	The Assyrian state and the origin of the Assyrians	Oral exams	Completing reports and assignments
seventeenth	3	Theoretical	The roles that passed through Assyria	Speaking, sharing and asking questions	Daily participation
eighteen	3	Theoretical	The ancient Assyrian era and the Middle Assyrian era	Speaking, sharing and asking questions	Daily participation
nineteenth	3	Theoretical	The modern Assyrian era	Speaking, sharing and asking questions	Written tests
Twenty	3	Theoretical	Neo-Babylonian state	Discussion	Completing reports and assignments
twenty-first	3	Theoretical	The Chaldeans and the establishment of the Neo-Babylonian state	Speaking, sharing and asking questions	Daily participation
twenty tow	3	Theoretical	The Achaemenid occupation and the end of the Neo-Babylonian	Discussion	Oral exams

			state		
twenty third	3	Theoretical	Iraq was in a stage of weakness and disintegration until the year 612 AD	Speaking, sharing and asking questions	Daily participation
twenty fourth	3	Theoretical	Cultural aspects	Speaking, sharing and asking questions	Completing reports and assignments
Twenty-fifth	3	Theoretical	Social circumstances	Discussion	Written tests
twenty-sixth	3	Theoretical	Religious beliefs	Speaking, sharing and asking questions	Oral exams
Twenty-seventh	3	Theoretical	political system	Lecture and discussion	Daily participation
Twenty-eighth	3	Theoretical	Economic conditions, laws and human rights	Diction	Daily participation
twenty-ninth	3	Theoretical	Science and knowledge	Questioning	Daily participation
thirty	3	Theoretical	Education	Lecture and discussion	Daily participation
Thirty-one	3	Theoretical	Pure sciences, humanities	Diction	Daily participation
Thirty-two	3	Theoretical	The impact of Iraqi civilization on other civilizations	Lecture and discussion	Daily participation

3. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
4. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Lectures on ancient history Written by: Dr. Amer Suleiman and Ahmed Malik Al-Fatiyan
Main references (sources)	(Introduction to the History of Ancient Civilizations by the author: Taha Baqir) (Deciphering the cuneiform writing by the author: Mahmoud Amin) (The Sumerians by the author :Samuel Noah Kramer) (The ancient laws of Iraq by the author: Dr. Fawzi Rashid) (The Assyrian colony in Asia Minor by the author: Sami Saeed Al-Ahmad)
Recommended books and references (scientific journals, reports...)	Al-Malwiya Journal of Archaeological and Historical Studies - Surra Man Ra'a journal- Journal of Al-Farahidi's Arts- Al-Mustansiriyah Journal
Electronic References, Websites	YouTube - Al Jazeera

Description of the model

Name of the decision- ١
Historical Search Method
Code Circulation - ٢
Chapter / year-٣
٢٠٢٤-٢٠٢٥
Date of preparation of this description - ٤
٢٠٢٥ /٣/٢٦

month attendance-for-٥					
Attendance of the maze / recording attendance, absenteeism and vacations					
(Number of School / Collection (Maximum-٦					
Unit\ ٢ ^ Hour/٦ ٤					
(name of the administrator course (if more than a little name-٧					
Mahmoud Taha Name:M. M Shaima					
:Emailshaimaa.m@uosamarra.edu.iq					
Objectives of the decision .^					
Goals of the course:Definition of students in the historical search methods and how to emerge historical advice and the methodology of global universities and their consequences as researchers and historians					
Education strategiesAndLearning .٩					
The strategy: Follow the modern teaching methods as the mechanisms and mental .The way the exchange of roles is to ask questionsالبييراتstage and discussion					
structure of the course The-١٠					
Method of evaluation	Method of learning	Unit name and subject	Output Education Required	Hour s	The week
Daily participation	Lecture lecture	(Chapter (HEGE	Theoretica l	٢	The first
Daily grades	Ruffle and shareQuestions	The use of the study of history	Theoretica l	٢	The second
	Running,	historian Adjectives of	Theoretica l	٢	The third
				٢	The fourth

Daily grades	sharing and questions	Chapter II (Science Assistance	Theoretical	۲	The fifth
Daily grades	Running, sharing and questions	Drawing, Architecture, Language, .EconomyDr	Theoretical	۲	VI
Daily grades	Running sharing and questions		Theoretical	۲	The seventh
Daily grades	Running, sharing and questions	Literature, Documents, Sciences	Theoretical	۲	VIII
Daily grades	Running, sharing and questions	Chapter III:Emerging and development of historical research and counseling curricula historical advice in) ‘old civilizations historical advice in the American (impeccating	Theoretical	۲	The ninth
Daily grades	Running, sharing and questions	Historical Diplodo in Roman Civilization, Historical DiplomaTheArab civilization	Theoretical	۲	The tenth
Daily grades	Running, sharing and questions			۲	Eleventh
Daily grades	Running, sharing and questions	Historical sources primary sources,) (References	My career	۲	Twelveth
.....	.....			۲	Thirteenth
		Daily exam Monthly exam	My career	۲	Fourteenth
Daily grades	.....			۲	Fifteenth
			My career	۲	th\۱۷th and ۱۶

		Historical Derry ^{المصا} (Ordinary Sources)		٢	Eighteen
Daily grades	.....		Theoretica l		
		(References)		٢	Nineteenth
Daily grades	.....		Theoretica l, My work		
		Documents and Proposes	Theoretica l Practical	٢	The twentieth
Daily grades	Running sharing and questions				
		Memoirs, patrols	Theoretica l	٢	first-Twenty
Daily grades	Running, sharing and questions				
		Steps to write aTo discuss the historical (selected selection)		٢	Twenty tow
	.....		Theoretica l Practical	٢	
Daily grades	Running, sharing and questions	Search plan			third-Twenty
		Collect assets	My career	٢	Fourth IV
Daily grades			Theoretica l	٢	Twam twelve
		Critical Material Criticism (Cordless and positive cashing)		٢	Sixth of the sixth-twenty
Daily grades	Running, sharing and questions		Theoretica l	٢	
		Write the research and objects its		٢	Seventh seventh
Daily grades	Running, sharing and questions		Theoretica l		Eighth
		Marg and the repatriation system		٢	ninth-Twenty
			Theoretica	٢	

Daily grades			1		XXX
	Running, sharing and questions	Adding and conclusion	My career	۲	first-The thirty
Daily grades	Running, sharing and questions	Sources of sources	My career	۲	-The thirty second
Daily grades	.....	Daily exam Monthly exam	My career		
.....	Meeting, share and questions	How to write the sources of sources	Theoretical		
Daily grades	Running, sharing and questions	Modern modernities and historical search (electronic sources)	My career		
Daily grades		Virtual Library	My career		
	Running, sharing and questions		My career		
Daily grades		and Locations Electronic Links			
Daily grades	Running, sharing and questions	Electronic Cellar			
Daily grades	Running, sharing and questions	Follow up students Research in the cost			
Daily grades	.....			
Daily grades	.....	Follow up students			

Daily grades	.....	Follow the student			
Daily grades					
Rating of the decision . ١١					
on the task of student students such as daily ١٠٠ The class is distributed from preparations, daily, oral, ethnic, editorial and reporting examinations And .research.....Etc					
Sources of education and teaching . ١٢					

Course Description Form

Thessal of the historical search (d. Abdul WaidThanonTaha	The required scripts are required (methodology that if (you find
<ul style="list-style-type: none"> - (Historical Search Method (Hassan Othman - Search methodologyHistorical(Hussein Mohammed Jawad - (Historical Search Method (Raslan Flket 	(References (s
-Magar of a secretary of the view-Magazine Magazine Journal of the Fruit Magazour University Magazine	The prevailing books and references recommended scientific journals, reports) (. . . .
Digital Libraries-The YouTube	erences, Electronic ref locationThe Internet

1- Course Name					
History of Islamic states and emirates					
2. Course Code					
3-Semester/Year					
2024-2023					
4- The date of preparation of this description					
1/4/2024					
5. Available attendance forms					
Mandatory attendance / registration of attendance, absence and vacations					
6- Number of study hours (total) / number of units (total)					
60 hours / 180 units					
7- The name of the course administrator (if more than one name is mentioned)					
Name : Prof. Ghazwa Shehab Ahmed					
Email: ghazwa.sh@uosamarra.edu.iq					
8- Course Objectives					
Course Objectives:					
* Introducing students to the history of the Emirates and the States in the East and the Islamic Maghreb					
* The reasons for its emergence under the Abbasid Caliphate.					
* The separation of these emirates from the Abbasid Caliphate and the reasons for weakness.					
9. Teaching and Learning Strategies					
Strategy:					
* Follow modern teaching methods such as the method of diction to explain the scientific material and ask questions to students, brainstorming, discussion, needles and the method of exchanging roles by asking questions.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit name and subject	Learning method	Evaluation method
The first	2	theoretical	A brief history of the establishment of the Emirates in the Levant	Lecture	Daily Engagement
Second	2	theoretical	Islamic Emirates in the Levant	Speaking, sharing and questions	Daily Grades
Third	2	theoretical	The Immaculate Emirate and the Saffari Emirate	Lecture and discussion	Daily Grades
Fourth	2	theoretical	Samanid and Zaidi	Interrogation	Completion of

			emirates		reports and assignments
V	2	theoretical	Visiting Emirate	Discussion	Organizing classroom activities for students
Sixth	2	theoretical	Emirate Algorithm	Lecture and discussion	Oral exams
Seventh	2	theoretical	Arab Maghreb Emirates	Lecture	Continuous visits to the university library
Eighth	2	theoretical	The geographical and social environment and the spread of Islam in the Maghreb	Speech, participation and questions	Completion of reports and assignments
Ninth	2	theoretical	Tropical and Rustumiya Emirate	Lecture and discussion	Daily Posts
X	2	theoretical	Idrisid and Aghlabid	Interrogation	Oral exams
Eleventh	2	theoretical	Almohads and Almoravids	Discussion	Daily Posts
Twelfth	2	theoretical	The most important princes of the Maghreb	Lecture and discussion	Daily Tests
Thirteenth	2	theoretical	Emirate Abd El , Rahman Al , Nasser	Dumping	Written tests
Fourteenth	2	theoretical	The most prominent caliphs of the Maghreb	Discussion	Daily Posts
Fifteenth	2	theoretical	Naval Fleet	Lecture and discussion	Oral exams
Sixteenth	2	theoretical	Morocco's Phase of Weakness	Oral tests	Completion of reports and assignments
Seventeenth	2	theoretical	Sectarian States	Speaking, sharing and questions	Daily Posts
Eighteenth	2	theoretical	Political and cultural conditions	Speaking, sharing and questions	Daily Posts
Nineteenth	2	theoretical	Political relations	Speaking, sharing and questions	Written tests
20th	2	theoretical	Military relations	Discussion	Completion of reports and assignments
Twenty-first	2	theoretical	Cultural Relations	Speaking, sharing and questions	Daily Posts

Twenty-second	2	theoretical	People of Andalusia	Discussion	Oral exams
Twenty-third	2	theoretical	Islamic countries in Egypt and the Levant	Speaking, sharing and questions	Daily Posts
Twenty-fourth	2	theoretical	Al , Hamdaniya	Speaking, sharing and questions	Completion of reports and assignments
Twenty-fifth	2	theoretical	Tulunid	Discussion	Written tests
Twenty-sixth	2	theoretical	Akhshidia	Speaking, sharing and questions	Oral exams
Twenty-seventh	2	theoretical	Fatimid	Lecture and discussion	Daily Posts
Twenty-eighth	2	theoretical	Ayyubid	Dumping	Daily Posts
Twenty-ninth	2	theoretical	Atabeg	Interrogation	Daily Posts
thirty	2	theoretical	The spread of Islam in Africa	Lecture and discussion	Daily Posts
Thirty-first	2	theoretical	Sub-Saharan	Dumping	Daily Posts
Thirty-second	2	theoretical	Sub-Saharan	Lecture and discussion	Daily Posts

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student such as daily preparation, attendance, daily, oral and monthly written exams, reports.... etc

12. Teaching and Teaching Resources

Required textbooks (methodology, if any)	History of Islamic States and Emirates Dr. Suhad Khazal Najib
Key references (sources)	(History of the Islamic Emirates in the Islamic East - Dr. Firas Salim Al-Samarrai - History of Islam in the East. Sufyan Yassin Ibrahim - Civilizational Sciences in the Islamic East - Dr. Abdul Aziz Abdul Rahman Saad)
Recommended mainstream books and references (scientific journals, reports	Al-Malawiya Magazine – The Secret of the Opinion Magazine – Al-Farahidi Magazine Journal of Al-Mustansiriya University
Websites	YouTube - Al Jazeera

Course Description Form

1- Course Name					
History of the Americas					
2. Course Code					
3-Semester/Year					
2024-2023					
4- The date of preparation of this description					
1/4/2024					
5. Available attendance forms					
Mandatory attendance / registration of attendance, absence and vacations					
6- Number of study hours (total) / number of units (total)					
60 hours / 180 units					
7- The name of the course administrator (if more than one name is mentioned)					
Name : Dr. Beida Shehab Ahmed					
Email: baydaa.sh@uosamarra.edu.iq					
8- Course Objectives					
Course Objectives:					
* Introducing students to the history of the United States of America and the most important British colonies in America					
* Formation and upbringing of the United States of America					
* The role of European countries in the political conflict with America.					
9. Teaching and Learning Strategies					
Strategy:					
* Follow modern teaching methods such as the method of diction to explain the scientific material and ask questions to students, brainstorming, discussion, needles and the method of exchanging roles by asking questions.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit name and subject	Learning method	Evaluation method

The first	2	theoretical	Preface Geographical Explorations	Lecture	Daily Engagement
Second	2	theoretical	Preface Geographical Explorations	Speaking, sharing and questions	Daily Grades
Third	2	theoretical	Discover the Americas	Lecture and discussion	Daily Grades
Fourth	2	theoretical	British colonies in North America	Interrogation	Completion of reports and assignments
V	2	theoretical	Methods of government in the colonies	Discussion	Organizing classroom activities for students
Sixth	2	theoretical	Social Conditions	Lecture and discussion	Oral exams
Seventh	2	theoretical	Religious conditions	Lecture	Continuous visits to the university library
Eighth	2	theoretical	Economic Situation	Speech, participation and questions	Completion of reports and assignments
Ninth	2	theoretical	Cultural conditions	Lecture and discussion	Daily Posts
X	2	theoretical	Intellectual conditions	Interrogation	Oral exams
Eleventh	2	theoretical	The growth of the national spirit	Discussion	Daily Posts
Twelfth	2	theoretical	War of Independence	Lecture and discussion	Daily Tests
Thirteenth	2	theoretical	U.S. Constitution	Dumping	Written tests
Fourteenth	2	theoretical	Civil War	Discussion	Daily Posts
Fifteenth	2	theoretical	The Rise of the United	Lecture and	Oral exams

			States in the Twentieth Century	discussion	
Sixteenth	2	theoretical	French colonies	Oral tests	Completion of reports and assignments
Seventeenth	2	theoretical	Franco–British rivalry	Speaking, sharing and questions	Daily Posts
Eighteenth	2	theoretical	Relationship with Native Americans	Speaking, sharing and questions	Daily Posts
Nineteenth	2	theoretical	The French role in the War of Independence	Speaking, sharing and questions	Written tests
20th	2	theoretical	The end of the French presence in the Americas	Discussion	Completion of reports and assignments
Twenty–first	2	theoretical	Spanish colonies in South America	Speaking, sharing and questions	Daily Posts
Twenty–second	2	theoretical	Portuguese colonies	Discussion	Oral exams
Twenty–third	2	theoretical	Introduction to the Liberation Movement in Latin America	Speaking, sharing and questions	Daily Posts
Twenty–fourth	2	theoretical	Central American countries	Speaking, sharing and questions	Completion of reports and assignments
Twenty–fifth	2	theoretical	Caribbean Sea	Discussion	Written tests
Twenty–sixth	2	theoretical	Mexico	Speaking, sharing and questions	Oral exams
Twenty–seventh	2	theoretical	Nicaragua	Lecture and discussion	Daily Posts
Twenty–eighth	2	theoretical	Cuba	Dumping	Daily Posts
Twenty–ninth	2	theoretical	South America	Interrogation	Daily Posts

thirty	2	theoretical	Brazil	Lecture and discussion	Daily Posts
Thirty-first	2	theoretical	Argentina	Dumping	Daily Posts
Thirty-second	2	theoretical	Central American countries	Lecture and discussion	Daily Posts

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student such as daily preparation, attendance, daily, oral and monthly written exams, reports.... etc

12. Teaching and Teaching Resources

Required textbooks (methodology, if any)	History of the Americas and the political formation of the United States of America written by Abdel Fattah Hassan
Key references (sources)	(Alexander Robert, Latin America Today, Mohamed Abdel Moneim Al-Sharqawi, The United States Land, People and State, Farhat Ziadeh, History of the American People, Jalal Yahya, Milestones of Modern European History.)
Recommended mainstream books and references (scientific journals, reports	Al-Malawiya Magazine – The Secret of the Opinion Magazine – Al-Farahidi Magazine Journal of Al-Mustansiriya University
Websites	YouTube - Al Jazeera

Course description form

Modern Asian History :Course name - ١
Course code-٢
٢٠٢٤-٢٠٢٣ / Second Semester ، Semester/Year -٣

<p>٢٠٢٤/٣/٤ prepared is date this description was The - ٤</p>
<p>are in person only Available attendance forms - ٥</p>
<p>theoretical hours ٤ is (The number of study hours (total) / the number of units (total- ٦</p>
<p>Assistant Professor :(han one name is mentioned Name of the course officer (if more t -٧ Dr. Khaled Saud Kazem for the morning study and the teacher, Dr. Hanan Mahmoud Abdel Rahim for the evening study</p>
<p>Assistant Professor Dr. Khaled Saud Kazem : the name :Email Khalid.saud@uosamarra.edu</p>
<p>Teacher, Dr. Hanan Mahmoud Abdel Rahim : the name :Email hanan.m@uosamarra.edu.iq</p>
<p>Course objectives - ٨</p>
<p>Study of the modern history of East Asia :ial Objectives of the study mater</p> <p>Interpreting the manifestations of geographical and population unity among the countries of * . the Far East . Explains the connection between the countries of Indochina and the Philippines . factors for the establishment of independent South Asian states Concludes the . It shows the trend between Russia and the Caucasus countries . Explains Turkey's trend towards Central Asia, as well as Iran e colonial policy during the He realizes that the problems of contemporary Asia result from th . period of European colonization of Asian countries . Asian relations -He understands the reality and future of Arab . Appreciates the economic experience of the Asian Tigers</p>
<p>Teaching and learning strategies - ٩</p>
<p>- :Targeted learning for the course</p> <p>a. Knowledge and understanding</p> <ul style="list-style-type: none"> • He specifies Concept the East The maximum <p>B. Mental skills</p> <ul style="list-style-type: none"> • He explains The role Japanese after the war Globalism the second in building Citizen And economics <p>T. Professional skills</p> <ul style="list-style-type: none"> • He specifies Concept south Asia <p>Th. General skills</p> <ul style="list-style-type: none"> • to set Concepts the world Turkish And the world Iranian

Course structure- 1					
Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
marks °Oral: ۲•Editorial:	Lecture and discussion	A geographical and historical overview of the continent of Asia People's republic of China	theoretical	۲	the first
marks °Oral: ۲•Editorial:	Lecture and discussion	Chinese philosophy The dynastic system ۱۳۸۸-۱۲۸۰ Mughal rule -۱۶۶۴ Manchu Dynasty ۱۹۱۱	theoretical	۲	the second
marks °Oral: ۲•Editorial:	Present and discussion	European competition over China The First Opium War Second Opium War	theoretical	۲	the third
Completing reports and assignments	Interrogation	Popular revolutions in China -۱۸۵۰ Revolution of ۱۹۰۱	theoretical	۲	the fourth
Organizing class activities for students	Discussion	The National Movement and its leadership, Sun sen-Yat Revolution ۱۹۱۱ The and the declaration of the Republic China during World War I Between the two world wars	theoretical	۲	Fifth
Oral exams	Lecture and discussion	Shan Kai Shek government Communist Party of China Chinese -Japanese ۱۹۳۱ invasion People's Republic of	theoretical	۲	VI

		1949 China			
Continuous visits to the university library	lecture	India Republic of Mughal rule of India The arrival of Europeans in India, the English , the 1763 French,	theoretical	2	Seventh
Completing reports and assignments	Diction	English rule of India The first stage/rule of the English East India -1808-1780 Company 1807 The second stage: Crown 1947-1808 rule	theoretical	2	VIII
Daily posts	Lecture and discussion	National movement in India India between the two world wars India during World War II Indian independence 1947	theoretical	2	Ninth
Oral exams	Interrogation	Problems faced by India after independence Aligned -India in the Non Movement	theoretical	2	tenth The
Daily posts	Discussion	Democratic Republic of Vietnam French control of 1808 Vietnam The emergence and development of the movement in national Vietnam	theoretical	2	eleventh
Daily tests	Lecture and discussion	-1887 The first stage 1898 -1892 The second phase 1913 1918 The third stage Ho Chi Minh's role in Vietnam's independence	theoretical	2	twelveth
Written tests	Diction	imperial rule, 'Japan system of government (Senukhi And the samurai (	theoretical	2	Thirteenth
Daily posts	Discussion	European attempt to break isolation The arrival of the	theoretical	2	fourteenth

		1803 Americans in the sheikhdom system The Meiji Era and the Reform Movement 1914-1878 Japanese War -The Russo 1890of			
Oral exams	Lecture and discussion	Japan in World War I Military control and expansion in China 1939-1931 Japan in World War II American occupation	theoretical	2	Fifteenth
Completing reports and assignments	Oral exams	Philippines The The arrival of Muslims to the Philippines The arrival of the Spaniards Philippines under Spanish rule	theoretical	2	sixteen
year vacation			theoretical	2	seventeenth
year vacation			theoretical	2	eighteen
Written tests	lecture	The National Movement and the end of 1898of Spanish rule American occupation of the Philippines	theoretical	2	nineteenth
Completing reports and assignments	Discussion	The Philippines in World War I Division of the national movement The Philippines in World IWar I The expulsion of Japan and the return of American control Southeast Asia Alliance	theoretical	2	The twentieth
Daily posts	Lecture and discussion	Indonesia Islamic governments in the Indonesian islands Arrival of the Dutch Dutch economic supremacy	theoretical	2	st 21
Oral exams	Discussion	Indonesian national movement The impact of the situation in Europe after	theoretical	2	twenty tow

		the revolution in France on Indonesia British takeover of Indonesia Return of Dutch control			
Quarterly research	lecture	Indonesia during the two wars and the emergence of the national movement Indonesia's independence and unity Bandung Conference	theoretical	۲	third twenty
Completing reports and assignments	Lecture and discussion	Pakistan Muslim cooperation in the Congress Party British intervention and its effect in provoking disputes	theoretical	۲	twenty fourth
Written tests	Discussion	Establishment of the Islamic League Islamic leaders in India Muhammad Ali Jinnah Abbas Ahmed Janan Muhammad Ali Jinnah's direction towards Britain Declaration of independence of ۱۹۴۷Pakistan	theoretical	۲	th۲۰
Oral exams	lecture	Korea Korea under Chinese rule Japanese intervention American intervention Russia conflict-Japan	theoretical	۲	sixth-twenty
Daily posts	Lecture and discussion	Annexation of Korea to ۱۹۱۰Japan Japanese conflict -Sino over Korea ۱۹۳۷Japanese control	theoretical	۲	th۲۷
	Diction	Korea in World War II Russian -The American understanding about dividing Korea into two states ۱۹۰۳-۱۹۰۰Korean War	theoretical	۲	-Twenty eighth
	Interrogation	Afghanistan The Indian continental conflict over	theoretical	۲	XXIX

		Afghanistan British intervention in Afghanistan Occupation of Iran during the reign of Nader Shah			
	Lecture and discussio n	of the The withdrawal Iranians and the establishment of the Kingdom of Afghanistan during the reign of Ahmed Shah	theoretical	۲	thirty
	Diction	Iraqi -Turkish-Iranian ۱۹۳۷alliance	theoretical	۲	one-Thirty
	Lecture and discussio n	Afghanistan in World War II	theoretical	۲	two-Thirty

Course evaluation-۱۱

according to the tasks assigned to the student, such as ۱۰۰The grade is distributed out of
.daily preparation, daily, oral, monthly, written exams, reports, etc

Resources of education and teaching-۱۲

Ani and -Modern History of Asia (Nuri Al (others	textbooks (methodology, Required (if any
Sources on Asian history	(Main references (sources
	Mainstream recommended books and references (scientific journals, reports... (
Google	Internet sites

Course Description Form

1- Name of the course
History of the Contemporary World
2-Course code

3-Semester/year					
٢٠٢٤/٢٠٢٣					
4-Date of discription preparing					
21 3 / 2024					
5- Availiable form attendance					
presence is mandatory / presence and absence					
6- Number of study hours (total) / number of units (total)					
96 hours/192 units					
7- The name of the course administrator (if more than one name is mentioned)					
Assoc. Prof. Dr. Ashwaq Salem Ibrahim Email: ashwaq.salim@uosamarra.edu.iq					
8-Course Goals					
<ul style="list-style-type: none"> *Introducing the subject of contemporary world history *Access to human experiences and human experiences and expertise through different ages *Providing the student with the skills of scientific historical research * Provide interpretations of the facts of history and analysis of historical facts with linking the material to behavioral goals and others 					
9-Teaching and Learning Strategies					
<p>Strategy:</p> <ul style="list-style-type: none"> * Follow the many available methods such as delivery, discussion and questioning, as well as the use of illustrative maps and blackboards. 					
10-course structure					
Evaluation method	Learning method	Unit name and subject	Required Learning Outcomes	Hours	Week
Daily posts	lecture	The First World War/its causes and consequences	Theoretical	٢	first
Oral exams	Discussion	Stages of World War I	theoretical	٢	second
Quarterly research	Lecture and discussion	The United States enters the war/socialist revolution in Russia	theoretical	٢	third
Completing reports and assignments	Interrogation	End of World War/Peace Conference in Paris	theoretical	٢	fourth
Organizing class activities for students	Discussion	The emergence of totalitarian regimes/the emergence of fascism in Italy	theoretical	٢	Fifth
Oral exams	Interrogation	The emergence of Nazism in Germany	theoretical	٢	Sixth
Continuous visits to the university	lecture	Spanish Civil War	theoretical	٢	Seventh

	library					
	Completing reports and assignments	Diction	International crises in the world/economic crisis	theoretical	۲	Eighth
	Written tests	questions	First semester/first month exam	theoretical	۲	Ninth
	Oral exams	Interrogation	Manchurian crisis	theoretical	۲	The tenth
	Daily posts	Discussion	The Italian occupation of Abyssinia	theoretical	۲	eleventh
	Written tests	Questions	First semester/second month exam	theoretical	۲	twelveth
	Written tests	Diction	Austrian crisis	theoretical	۲	Thirteenth
	Daily posts	Discussion	The Czechoslovak crisis	theoretical	۲	fourteenth
	Oral exams	Lecture and discussion	Polish crisis	theoretical	۲	Fifteenth
	Completing reports and assignments	Oral exams	The outbreak of World War II	theoretical	۲	sixteen
	Oral exams	Lecture and discussion	Allied Conference	Theoretical	۲	seventeenth
	Oral exams	Lecture and discussion	The emergence of the United Nations	Theoretical	۲	Eighteenth
	Written tests	lecture	Contemporary modernization experiences / Germany	theoretical	۲	nineteenth
	Completing reports and assignments	Discussion	France/Japan	theoretical	۲	The twentieth
	Written tests	Questions	First semester/second month exam	theoretical	۲	21st
	Oral exams	Discussion	International crises during the Cold War	theoretical	۲	twenty tow
	Quarterly research	lecture	Korean War	theoretical	۲	twenty third
	Completing reports and assignments	Lecture and discussion	German crisis	theoretical	۲	twenty fourth
	Written tests	Discussion	Korean missile crisis	theoretical	۲	25th
	Written tests	Questions	Second semester/first month exam	theoretical	۲	twenty-sixth
	Daily posts	Lecture and discussion	American intervention in Vietnam	theoretical	۲	Twenty seventh
	Completing reports and assignments	Diction	Soviet intervention in Afghanistan	theoretical	۲	Twenty-eighth
	Oral exams	Interrogation	Transformations in the socialist camp	theoretical	۲	Twenty ninth
	Oral exams	lecture	Collapse of the Berlin Wall	Theoretical	۲	thirty

Oral exams	lecture	The collapse of the Soviet Union and the end of the Cold War	Theoretical		Thirty one
Written tests	Questions	Second semester/second month exam	Theoretical		Thirty tow
11-course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports.... etc					

١٢ learning resources	
Required textbooks (methodology, if any)	History of the Modern World - Abd al-Wahhab Abbas al-Qaisi and Abd al-Jabbar Atiwi
Main sources	History of the Modern World - Hashem Al-Tikriti
Recommended mainstream books and references (scientific journals, reports .	Al Malawi Journal for Archaeological and Historical Studies
Websites	Noor Library / History of Europe in the nineteenth century

Subject teacher: Assoc. Prof. Dr. Ashwaq Salim Ibrahim

Course Description Form

1- Name of the course
History of Modern Europe 1789-1914
3- Course code
5- Semester/year
٢٠٢٤/٢٠٢٥
7- Date of discreption preparing
21 / 3 / 202٥
9- Aavailable form attendance
presence is mandatory / presence and absence
11- 6- Number of study hours (total) / number of units (total)
64 hours/128 units
13- The name of the course administrator (if more than one name is

mentioned)					
Assoc. Prof. Dr. Ashwaq Salem Ibrahim Email: ashwaq.salim@uosamarra.edu.iq					
15- Course Goals					
Course Objectives: *Introducing the subject of modern European history 1789-1914 *Teaching students the political developments that took place in Europe from the French Revolution 1789 until the First World War 1914 *Providing the student with the skills of scientific historical research * The need for the student to study and understand the history of modern Europe in order to be able to know his rights and claim their maintenance.					
17- Teaching and Learning Strategies					
Strategy: * Follow the many available methods such as delivery, discussion and questioning, as well as the use of illustrative maps and blackboards.					
10-course structure					
Evaluation method	Learning method	Unit name and subject	Required Learning Outcomes	Hours	Week
Daily posts	Lecture	The French Revolution and Europe 1789-1814	Theoretical	2	first
Oral exams	Discussion	Europe in the late eighteenth century / causes of the French Revolution	theoretical	2	second
Quarterly research	Lecture and discussion	The Reign of Terror and the Administration Government 1792-1799	theoretical	2	third
Completing reports and assignments	Interrogation	Europe's position on the French Revolution 1792-1799	theoretical	2	fourth
Organizing class activities for students	Discussion	Napoleonic France and Europe until the Battle of Leipzig 1799-1814	theoretical	2	Fifth
Written tests	Lecture and discussion	Monthly exam	theoretical	2	Sixth
Continuous visits to the university library	lecture	Europe from the Vienna Congress of 1815	theoretical	2	Seventh
Completing reports and assignments	Questions	Economic and political theories in Britain	theoretical	2	Eighth
Daily posts	Lecture	Italian unity	theoretical	2	Ninth

Oral exams	Interrogation	German unity	theoretical	2	The tenth
Written tests	Lecture and discussion	Internal conditions in European countries 1870-1914/The Third French Republic	theoretical	2	eleventh
Written tests	Lecture and discussion	First semester/second month exam	theoretical	2	twelveth
Daily posts	Discussion	Political and economic developments in Britain	theoretical	2	Thirteenth
Oral exams	lecture	Austria-Hungary-Tsarist Russia	theoretical	2	fourteenth
Completing reports and assignments	Lecture and discussion	International relations in Europe 1870-1914/Europe and the Bismarckian regime	theoretical	2	Fifteenth
Oral exams	Discussion	League of the Three Emperors 1873	theoretical	2	sixteen
Oral exams	lecture	The Bosnia and Herzegovina Crisis 1875-1878, the Austrian Pact 1879	Theoretical	2	seventeenth
Written tests	Lecture and discussion	League of the Three Emperors 1883 Triple Alliance German-Austrian-Italian, Germany and the colonial movement	Theoretical	2	Eighteenth
Completing reports and assignments	Diction	The division of Europe into two camps 1890-1907	theoretical	2	nineteenth
Daily posts	Interrogation	Franco-Russian Alliance 1894, British-Japanese Alliance 1902	theoretical	2	The twentieth
Oral exams	Lecture and discussion	Entente Cordiale, Triple Entente	theoretical	2	21st
Quarterly research	Discussion	Wars before World War I 1908-1914	theoretical	2	twenty tow
Completing reports and assignments	lecture	Bosnia and Herzegovina Crisis of 1908	theoretical	2	twenty third
Written tests	Lecture and discussion	British-German naval race	theoretical	2	twenty fourth
Written tests	Discussion	Agadir Crisis of 1911	theoretical	2	25th
Daily posts	Questions	Second semester/first month exam	theoretical	2	twenty-sixth
Completing reports and assignments	Lecture and discussion	The Italian-Libyan War of 1911-1912	theoretical	2	Twenty seventh
Oral exams	Diction	The Balkan War of 1912-1913	theoretical	2	Twenty-eighth
Written tests	Interrogation	Austria-Hungary and Slavic nationalism	theoretical	2	Twenty ninth

Oral exams	questions	Second semester/second month exam	theoretical	2	thirty
11-course evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports.... etc					

١٢ learning resources	
Required textbooks (methodology, if any)	Modern History of Europe - Muhammad Muzaffar Al-Adhami
Main sources	History of Europe in the nineteenth century - Muhammad Muhammad Saleh
Recommended mainstream books and references (scientific journals, reports .	Al Malawi Journal for Archaeological and Historical Studies
Websites	Noor Library / History of Europe in the nineteenth century

Subject teacher: Assoc. Prof. Dr. Ashwaq Salim Ibrahim

Course Description Template

1- Course name/history of the Umayyad state
2-ramz almuqarar
3- Semester/year/annual
4-The date of preparation of this description is 2024-2025 AD
5- Available forms of attendance/official working hours/attendance and absence
6- Number of study hours (total) / number of units (total) / year
7- Name of the course officer (if more than one name is mentioned)/Professor. Nour Al-Huda

Fayeq Muhammad / M.D. Muhannad Abdel Rahim Hamza

nn2074227@gmail.com: الإيميل

8- Course objectives

9- :Objectives of the study material

History, subject to Course name/history of the Umayyad state *

Provides students with a set of historical information and concepts in particular *

Providing the student with scientific historical research skills *

Developing the national spirit and moral values towards professional preparation Umayyad *
history

Linking cognitive material to behavioral and other objectives*

Teaching and learning strategies

:The strategy

Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and amenable to understanding and analysis • *

.Assigning the student to some group activities and duties •

.Allocating a percentage of the grade to daily assignments and tests •a

Active participation in the classroom is evidence of the student's commitment and responsibility •

.Commitment to the specified deadline for submitting assignments and research •

.Semester and final tests express commitment and cognitive and skill achievement •

Course structure- \ •

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
	Lecture and discussion	The establishment of the Umayyad state	Theoretical	2	∇ the first
	Lecture and discussion	The entry of the caliphate into the inheritance system	Theoretical	2	the second
	Lecture and discussion	The transfer of the capital of the Islamic State from Kufa to Damascus	Theoretical	2	the third Geography of the Arabian Peninsula
	Lecture and discussion	Caliphs of the Sufyani branch	Theoretical	2	the fourth
	Lecture and discussion	Caliphs of the Marwani branch	Theoretical	2	Fifth
	Lecture and discussion	Opposition to the Umayyad authority	Theoretical	2	VI

	Lecture 1	The renaissance of Imam Hussein, peace be upon him	Theoretical	2	Seventh
	Lecture and discussion\	Alawite revolutions	Theoretical	2	VII
		First semester exam/first month	Theoretical	2	Ninth
	Lecture and discussion	bn al-Zubayr movement	Theoretical	2	The tenth
	Lecture and discussion	Kharijites	Theoretical	2	Eleventh
		First semester exam/first month	Theoretical	2	Twelveth
	Lecture and discussion	Other movements	Theoretical	2	Thirteenth
	Lecture and discussion	The expansion of the Arab Islamic state in the Umayyad	Theoretical	2	Fourteenth
	Lecture and discussion	era	Theoretical	2	Fifteenth
	Lecture and discussion	Morocco	Theoretical	2	Sixteen
	Lecture and discussion	The administrative and financial system in the Umayyad era	Theoretical	2	seventeenth
	Lecture and discussion		Theoretical	2	Eighteen
	Lecture	Arabization of coinage	Theoretical	2	nineteenth
	Lecture and discussion	collections	Theoretical	2	The twentieth
	Lecture and discussion	The economic activity	Theoretical	2	21 st
	Lecture and discussion	Urban activity	Theoretical	2	twenty tow

	Lecture	Foreign affairs	Theoretical	2	twenty third
	Lecture and discussion	=	Theoretical	2	twenty fourth
	Lecture and discussion	=	Theoretical	2	25 th
	Lecture	Second semester = exam	Theoretical	٢	twenty-sixth
	Lecture and discussion	=	Theoretical	2	27 th
	Lecture and discussion	Factors of the collapse of the Umayyad state	Theoretical	2	Twenty-eighth
	Lecture and discussion	=	Theoretical	2	XXIX
	Lecture and discussion	==	Theoretical	2	thirty
	Lecture and discussion	=	Theoretical	2	Thirty-one
	Lecture and discussion	=	Theoretical	2	Thirty-two

Course evaluation-١١

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

-١٢ Sources of education and teaching	
History of the Umayyad state / Labid Ibrahim Ahmed	Required textbooks (methodology, if any)
	Main references (sources)
	Mainstream recommended books and references (scientific journals, reports.....)
	Internet sites

Course Description Template

and Contemporary Races of Modern Name of the course: History -١
Course code-٢
٢٠٢٤-٢٠٢٣ Second Semester / ١ Semester/Year -٣
٢٠٢٤/٣/٤ prepared is date this description was The - ٤
are in person only Available attendance forms -٥
theoretical ٦is (The number of academic hours (total) / the number of units (total-٦ hours
Assistant Professor :(Name of the course leader (if more than one name is mentioned -٧ mid for Dr. Khaled Saud Kazem for morning studies and teacher Dr. Nayef Dhiyab Ha .evening studies
Assistant Professor Dr. Khaled Saud Kazem : the name :Email Khalid.saud@uosamarra.edu
The teacher is Dr. Nayef Dhiyab Hamid : the name :Emailnayef61@uosamarra.edu
objectives Course -٨
:Objectives of the study material <ul style="list-style-type: none"> • Informing students about the contemporary history of Iraq • Interpreting the aspects of Iraq's geographical and demographic unity • Jordan, and ١ It explains Iraq's connection with neighboring countries, especially Syria Saudi Arabia • He is aware of the reality of the political situation in Iraq since the accession of King ١٩٢١, ٢٣ Faisal I on August
Teaching and learning strategies -٩
:The strategy <ul style="list-style-type: none"> • (١٩٥٨-١٩١٤ Defines the concept of contemporary Iraqi history (• and ١٩١٦ Explains Iraq's role in the Arab region, especially the Arab Revolt of ١٩١٩ the Egyptian Revolution of • Defines the concept of Iraq's relationship with neighboring countries • ublican It defines the concept of the end of monarchy and the assumption of rep rule in Iraq
Course structure-١٠

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	hours	the week
Oral ° Editorial ٢٠	Lecture and discussion	British interests in Iraq	theoretical	٢	the first
Oral ° Editorial ٢٠	Lecture and discussion	The development of British interests in Iraq	theoretical	٢	the second
Oral ° Editorial ٢٠	Lecture and discussion	The outbreak of World War I and the British occupation of Iraq	theoretical	٢	the third
Completing reports and assignments	Interrogation	The outbreak of World War I and the British occupation of Iraq	theoretical	٢	the fourth
Class Organizing c activities for students	Discussion	The emergence of the twentieth revolution and its importance in confronting the British occupation	theoretical	٢	Fifth
Oral exams	Lecture and discussion	The emergence of the twentieth revolution and its importance in confronting the British occupation	theoretical	٢	VI
Continuous visits to the university library	lecture	Establishing national rule in Iraq and the establishing monarchy	theoretical	٢	Seventh
Completing reports and assignments	Diction	Establishing national rule in Iraq and establishing the monarchy	theoretical	٢	VIII
Daily posts	Lecture and discussion	British relations -Iraqi (١٩٣٢-١٩٢٢)	theoretical	٢	Ninth
Oral exams	Interrogation	British relations -Iraqi (١٩٣٢-١٩٢٢)	theoretical	٢	The tenth
Daily posts	Discussion	The national movement and its submission to treaties and foreign domination	theoretical	٢	eleventh

Daily tests	Lecture and discussion	The national movement and its submission to foreign treaties and domination	theoretical	٢	twelveth
Written tests	Diction	Iraq during the reign of -١٩٣٣King Ghazi (١٩٣٩)	theoretical	٢	Thirteenth
Daily posts	Discussion	during the reign of Iraq -١٩٣٣King Ghazi (١٩٣٩)	theoretical	٢	fourteenth
Oral exams	Lecture and discussion	National clubs and associations	theoretical	٢	Fifteenth
Completing reports and assignments	Oral exams	its ،(١٩٤١) Revolution (causes and consequences	theoretical	٢	sixteen
Oral exams	Lecture and discussion	its ،(١٩٤١) Revolution (causes and consequences	theoretical	٢	seventeenth
year vacation			theoretical	٢	eighteen
year vacation			theoretical	٢	nineteenth
Completing reports and assignments	Discussion	World -post Iraq and the War II world	theoretical	٢	The twentieth
Daily posts	Lecture and discussion	Return to constitutional life	theoretical	٢	st٢١
Oral exams	Discussion	The rise of the national movement in Iraq	theoretical	٢	twenty tow
Quarterly research	lecture	Iraq and Western alliance projects	theoretical	٢	third twenty
Completing reports and assignments	Lecture and discussion	The National Front and the revolution of July ١٩٥٨ ،١٤	theoretical	٢	twenty fourth
Written tests	Discussion	achievements of the The revolution at the local, regional and international levels	theoretical	٢	th٢٥
Oral exams	lecture	The national movement in Iraq	theoretical	٢	sixth-twenty

Course evaluation-١١

according to the tasks assigned to the student, such as ١٠٠out of The grade is distributed .daily preparation, daily, oral, monthly, written exams, reports, etc

Resources of education and teaching-١٢	
Jaafar A contemporary history of Iraq by Abbas Hamidi and Ibrahim Khalil Ahmed	Required textbooks (methodology, (if any
Iraq in the years of British occupation (by Osama Abdel Rahman (١٩١٨-١٩١٤ Noman	(Main references (sources
	Mainstream recommended books and references (scientific journals, reports... (
Google	Internet sites

Course description form

1- Name of the course
Contemporary history of the Arab countries
2-Course code
3-Semester/year
2024-2023
4-The date this description was prepared
26/3/2024
5- Available forms of attendance
Mandatory attendance/recording attendance, absence, and vacations
6- Number of study hours (total) / Number of units (total)
96 hours / 192 units
7- Name of the course administrator (if more than one name is mentioned)
Name: Majid ajaymi saleem Email: Majed.Ajimi@uosamarra.edu.iq
8- Course objectives
Objectives of the study material: Introducing students to the history of the modern and contemporary Arab world, the most important Arab figures, and the political, economic, and social conditions from the establishment of the First Arab Conference in 1913 to the tripartite Arab unity in 1963.
9-Teaching and learning strategies

Strategy: Following modern teaching methods, such as the method of presentation, brainstorming, discussion, papers, and the method of exchanging roles by asking questions.

10- Course structure

The Week	The hours	Required educational outcomes	Unit name and topic	Learning method	Assessment method
First	3	Theoretical	Political facades of the Arab struggle (public and secret nationalist clubs and associations)	The lecture	Oral examinations

Second	3	Theoretical	The First Arab Conference 1913 AD	The lecture	Oral examinations
Third	3	Theoretical	The Damascus Pact and the Arab-British correspondence - agreements and bargains about the future of the Arab Levant	The lecture	Oral examinations
Forth	3	Theoretical	The Great Arab Revolt of 1916 (Its factors, what the national movement presented, its evaluation)	The lecture	Oral examinations
Fifth	3	Theoretical	The peace conference in Paris and Arab nationalist demands	The lecture	Oral examinations
Sixth	3	Theoretical	Damascus Arab Government 1918-1920	The lecture	Oral examinations

			Arab resistance to partition, the mandate, and continued foreign occupation		
Seventh	3	Theoretical	The 1919 revolution in Egypt and its factors. B- Resistance in Syria to the French occupation in 1920. C- The Moroccan Rif Revolution	The lecture	Oral examinations
Eighth	3	Theoretical	The Palestinian Revolution of 1920	The lecture	Oral examinations
Ninth	3	Theoretical	Daily exam -Monthly exam	Written questions	-----
Tenth	3	Theoretical	Political developments in Egypt (statement of February 28, 1922) The 1932 Constitution and political parties	The lecture	Oral examinations
Eleventh	3	Theoretical	- Saad Zaghloul's Ministry - Treaty of 1936 AD - Political developments in Syria - French fragmentation policy - The emergence of the Constituent Assembly - Issuance of the Constitution of 1925 - Treaty of 1936		
Twelfth	3	Theoretical	Political developments in Jordan - The emergence of the Emirate of Transjordan - Treaty of 1928.	The lecture	Oral examinations
Thirteenth	3	Theoretical	Political developments in Jordan - the	The lecture	Oral examinations

			emergence of the Emirate of Transjordan - the 1928 Treaty.		
Fourteen	3	Theoretical	Movement in Libya - The Revolution of Omar Al-Mukhtar - The National Movement in Sudan (1924 Revolution)	The lecture	Oral examinations
Fiveten	3	Theoretical	Daily exam - monthly exam	Written questions	-----
Sixteen			Spring vacation	-----	-----
Seventeen			Spring vacation	-----	-----
Eighteen	3	Theoretical	Arab resistance to the British mandate and Zionist ambitions A- The position of the Arabs on the mandate policy B- Resistance to immigration C- The uprising of 1929 AD	The lecture	Oral examinations
Nineteen	3	Theoretical	The Great Palestinian Revolt 1936-1939 A- The resistance of the revolution and the Palestinian national movement (the Levant Revolution) B-Causes of the revolution C- The facts of the revolution D- The results of the revolution	The lecture	Oral examinations
The twentieth	3	Theoretical	-The United Nations and the partition of Palestine	The lecture	Oral examinations
Twenty-one	3	Theoretical	The Arab-Zionist war of 1948 AD and	The lecture	Oral examinations

			its results		
Twenty-three	3	Theoretical	Greater Syria Project	The lecture	Oral examinations
Twenty-four	3	Theoretical	Arab League	The lecture	Oral examinations
Twenty-five	3	Theoretical	Arab League	The lecture	Oral examinations
Twenty-six			Application of the fourth stage	-----	-----
Twenty-seven			Application of the fourth stage	-----	-----
Twenty-eight			Application of the fourth stage	-----	-----
Twenty-nine			Application of the fourth stage	-----	-----
Thirty	3	Theoretical	Egyptian Revolution, July 23, 1952 AD - Algeria Revolution	The lecture	Oral examinations
Thirty one	3	Theoretical	The tripartite unity agreement between Iraq, Syria, and Egypt in 1963	The lecture	Oral examinations
Thirty tow	3	Theoretical	The tripartite unity agreement between Iraq, Syria, and Egypt in 1963	The lecture	Oral examinations

12-Education and teaching resources

Required textbooks (methodology, if any)	The history of the modern and contemporary Arab world By the author (Dr. Ibrahim Khalil Ahmed)
Main references (sources)	-History of the Modern Arab World (Dr. Ahmed Abdel Aziz Issa) -History of the Contemporary Arab World (Dr. Ismail Ahmed Yaghi) -Contemporary Arab History (Dr. Raafat Al-Sheikh)

	-The brief history of the contemporary Arab world 1914-1993 (Dr. Abdel Majeed Kamel Abdel Latif)
Mainstream recommended books and references (scientific journals, reports)	Al-Malwiya Magazine - Secret of the Opinion Magazine - Al-Farahidi Magazine, Al-Mustansiriya University Magazine
Electronic references, website	YouTube - Al Jazeera

Course Description Form

1- Course Name / Measurement and Evaluation					
2- Course Code / Measurement and Evaluation					
3-Semester / Year / 2023/ 2024					
4- Date of preparation of this description / 12/4/4024					
5- Available forms of attendance / mandatory attendance / registration of attendance, absence and vacations					
6- Number of study hours (total) / number of units (total) / 90 hours / 180 units					
7- The name of the course administrator (if more than one name is mentioned)/					
Name : Assoc. Prof. Dr. Risalat Abdullah Khalaf Habib					
Email: resala.abd@uosamarra.edu.iq					
8- Course Objectives					
Course Objectives:					
* Know the basic concepts / test - measurement - evaluation / distinction between the various types of tests					
* Know the characteristics of educational measurement / distinguish between the characteristics of educational measurement and physical measurement					
* Recognize the relationship between educational objectives and the process of educational evaluation / know the types of achievement tests					
9. Teaching and Learning Strategies					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit name and subject	Learning method	Evaluation method

The first	2	theoretical	Theoretical background and sources of measurement and evaluation study	Giving a lecture	
Second	2	theoretical	Theoretical location and its impact on the emergence of measurement and evaluation	Sharing and questions	Daily Grades
Third	2	theoretical	Sources of measurement and evaluation and their most important role in the educational process	Lecture and discussion	
Fourth	2	theoretical	The importance of measurement and evaluation in the educational process	Interrogation	Completion of reports and assignments
V	2	theoretical	Some common mistakes in formulating educational goals	Discussion	Organizing classroom activities for students
Sixth	2	theoretical	Formulation of behavioral goals and their importance	Lecture and discussion	Oral exams
Seventh	2	theoretical	Achievement tests set by the teacher	Lecture	Continuous visits to the university library
Eighth	2	theoretical	Tests based on giving an answer from the student	Dumping	Completion of reports and assignments
Ninth	2	theoretical	Advantages of essay tests	Lecture and discussion	Daily Posts
X	2	theoretical	Rules for preparing the essay test	Interrogation	Oral exams
Eleventh	2	theoretical	Tests that require an answer	Discussion	Daily Posts
Twelfth	2	theoretical	Advantages of short answer menu tests	Lecture and discussion	Daily Tests
Thirteenth	2	theoretical	Oral exams	Dumping	Written tests
Fourteenth	2	theoretical	Areas of use of matching clauses	Discussion	Daily Posts
Fifteenth	2	theoretical	The most important	Lecture and	Oral exams

			advantages of conformity clauses	discussion	
Sixteenth	2	theoretical	Good Test Specification	Oral tests	Completion of reports and assignments
Seventeenth	2	theoretical	Honesty and its types		
Eighteenth	2	theoretical	The sincerity of formative construction		
Nineteenth	2	theoretical	Methods for calculating honesty	Lecture	Written tests
20th	2	theoretical	Factors affecting the validity of the test	Discussion	Completion of reports and assignments
Twenty-first	2	theoretical	constancy	Lecture and discussion	Daily Posts
Twenty-second	2	theoretical	Methods for calculating stability	Discussion	Oral exams
Twenty-third	2	theoretical	Retest method	Lecture	Quarterly Research
Twenty-fourth	2	theoretical	Conditions and rules of stability	Lecture and discussion	Completion of reports and assignments
Twenty-fifth	2	theoretical	Half segmentation method	Discussion	Written tests
Twenty-sixth	2	theoretical	Spearman's equation	Lecture	Oral exams
Twenty-seventh	2	theoretical	Equivalent image method	Lecture and discussion	Daily Posts
Twenty-eighth	2	theoretical	Analysis of variance	Dumping	
Twenty-ninth	2	theoretical	Factors affecting stability	Interrogation	
thirty	2	theoretical	Difficulty and accuracy of vertebrae	Lecture and discussion	
Thirty-first	2	theoretical	Objectivity of the test	Dumping	
Thirty-second	2	theoretical	Individual differences in the educational process	Lecture and discussion	

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports.... etc

12. Teaching and Teaching Resources	
Required textbooks (methodology, if any)	Lectures in measurement and evaluation / authored by Dr. Mustafa Mahmoud - Dr. Anwar Abdel Rahman - Dr. Sabah Hussein Al-Ajili
Key references (sources)	Introduction to Measurement and Evaluation
Recommended mainstream books and references (scientific journals, reports.....)	Al-Malawiya Magazine - The Secret of the Opinion Magazine - University Magazine
Websites	YouTube – Al Jazeera